

[1,39,300 प्रश्न]

Code No. : 1905

Q5) Punctuate the following sentence :

[1]

i asked the child why he was weeping

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Q6) What do the following stand for? (Attempt any two) :

[2 × ½ = 1]

i) CRISIL

ii) GPRS

iii) GST

iv) FSSAI

Q7) Write an essay on any one of the following in about 250 words :

[5]

i) Unemployment

ii) The place of woman

iii) Your Idea of Happy life

iv) An Election Scene.

Q8) Write a letter to the chairman, Lucknow Electricity supply undertaking, complaining of frequent power failures in your area. [5]

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OR

Write a letter to your mother about your hostel life.

**Section - B (Communication in Hindi)**

Q9) निम्नलिखित की सोदाहरण परिभाषा लिखिए।

[5 × 1 = 5]

अ) क्रिया विरोध

ब) 'स्वर सन्धि'

स) 'द्विगु समास'

द) 'अर्धालंकार'

इ) अनेकार्थी शब्द

# Model Question Paper For Polytechnic 2nd Sem

**AN Whitehead**



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more effective leaders and advocates in curriculum and research development The author's first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum's internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation *Industrial and Engineering Chemistry*, 1924

**Industrial & Engineering Chemistry**, 1923 *Conference proceedings. New perspectives in science education* Pixel, 2014 **The School Journal**, 1913 Daily Graphic Yaw Boadu-Ayebofoh, 2003-06-30 *Scientific and Technical Aerospace Reports*, 1983 Lists citations with abstracts for aerospace related reports obtained from world wide sources and announces documents that have recently been entered into the NASA Scientific and Technical Information Database

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