

ENGLISH STUDIES
JS I
FIRST TERM

| WEEK | TOPIC | PERFORMANCE OBJECTIVE | CONTENT | ACTIVITIES | | TEACHING AND LEARNING RESOURCES | EVALUATION GUIDE |
|------|---|---|---|---|--|---|--|
| | | | | TEACHER | STUDENTS | | |
| | LISTENING AND SPEAKING General Introduction to speech | Students should be able to: 1. identify and list organs of speech production. 2. describe the process of speech production. 3. listen to and produce different sounds (vowels and consonants). | 1. A diagram showing the mouth which comprises the tongue, teeth and lips (speech organs). 2. Words, phrases, sentences should form the content for highlighting sounds. | 1. Identifies and produces materials for the correct pronunciation of sounds. 2. Emphasizes the correct articulating movements of the speech organs in the pronunciation of specific sounds. | 1. Listen to the teacher and imitate the production of sounds. 2. Practice the articulation of the sounds emphasized by the teacher. | Picture chart 2. Recorded materials e.g. audio and video tapes 3. Newspapers, magazine, cuttings. | Students to: 1. describe the process of speech production. 2. identify and list organs of speech production. 3. identify correctly and produce selected consonants and vowels sounds. |
| | Grammatical Accuracy Nouns | Students should be able to: 1. define nouns. 2. identify the features of nouns. 2. state the use of articles with nouns. | 1. Different passages highlighting nouns 2. Sentences highlighting nouns | 1. Leads the students to define nouns. 2. Explains the features of nouns 3. Guides students to make sentences with nouns using articles. | 1. Listen attentively to the teacher. 2. Read materials given by the teacher. 3. Define nouns 4. Identify and give the features of nouns 4. Make sentences with nouns. | 1. Various passages 2. Course book 3. Pictures and drawings. | Students to: 1. define nouns correctly. 2. identifying the features of nouns 3. make sentences with nouns using articles. |

Jss 1 Scheme Of Work For English Language

RD Boyd



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The Roles of Technology and Globalization in Educational Transformation Adeoye, Blessing F., Arome, Gladys, 2019-08-16

The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn. There has been a substantial increase in the quantity, quality, and diversity of educational material available over the internet or through the use of satellite video and audio linkups. These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education. *The Roles of Technology and Globalization in Educational Transformation* is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved. It will support educational organizations that wish to find, create, or adapt technology for use in their institution. Featuring a broad range of topics such as public administration, educational technology, and higher education, this book is essential for teachers, deans, principals, school administrators, IT specialists, curriculum developers, instructional designers, higher education staff, academicians, policymakers, researchers, and students.

Resources in Education, 2001-10 **The Numeral Systems of Nigerian Languages** Ozo-mekuri Ndimele, S.L. Chan, 2016-04-30. The papers in this collection present the numeral systems of more than twenty Nigerian languages. The papers mainly emanate from a workshop on the numeral systems of Nigerian languages organised by the Linguistic Association of Nigeria during its 23rd Annual Conference which was held at the University of Port Harcourt, Nigeria. The workshop arose from awareness created by Dr Eugene S L Chan on the need for Nigerian linguists to document this severely endangered but very important aspect of natural languages. The quantum of mathematical computations (addition, multiplication, subtraction, or a combination of two or all of these) involved in the numeral systems of Nigerian languages is remarkable. The papers reveal that a variety of numeral systems do exist, such as binary, decimal, incomplete decimal, duodecimal, quinary, quaternary, ternary, mixed, body part tally systems, and much more. The book is a resource about how different languages manipulate their numeral systems.

Class A, Theology. B, Mythology and folklore. C, Philosophy. 1910 William Swan Sonnenschein, 1910 Contemporary Humanities, 2007 *Zaria Educator*, 2005-08

Whitaker's Cumulative Book List, 1981 **Farfaru Journal of Multi-disciplinary Studies**, 2007 **Gender and Development** Mr. Rohit Manglik, 2024-03-22. EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources. Specializing in competitive exams and academic support, EduGorilla provides comprehensive and well-structured content tailored to meet the needs of students across various streams and levels.

The Best Books: Class A, Theology. B, Mythology and folklore. C, Philosophy. 1910 William Swan Sonnenschein, 1910 The Best Books William Swan Sonnenschein, 1910 The Monthly Musical Record, 1902. Includes music.

Graphic Showbiz Lee Accorley, 1998-06-04 *ICT-Based Assessment, Methods, and Programs in Tertiary*

Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

History of Educational Development in Ondo State ,1990 The Academy ,1894 *The Academy and Literature* Charles Edward Cutts Birch Appleton, Charles Edward Doble, James Sutherland Cotton, Charles Lewis Hind, William Teignmouth Shore, Alfred Bruce Douglas, Ellis Ashmead-Bartlett, Thomas William Hodgson Crosland, 1894 **Daily Graphic** Elvis D. Aryeh, 1997-01-25 **Daily Graphic** Yaw Boadu-Ayeboafah, 2006-06-19 **Daily Graphic** Ransford Tetteh, 2010-03-24

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