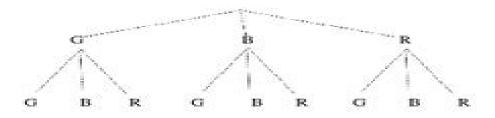
With vs. Without Replacement Notes Math 1R

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Example 1: Draw a tree diagram for selecting 2 marbles with replacement & find the probabilities.

Marbles in Jar: 6 green; 4 blue; 2 red



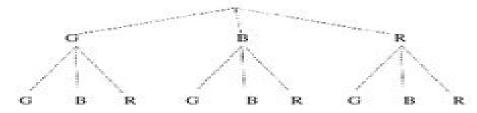
P(both red)

P(both same color)

P(neither the same color)

P(one is red and the other is not red)

Example 2: Draw a tree diagram for selecting 2 marbles WITHOUT replacement & find the probabilities.



P(both red)

P(both same color)

P(neither the same color)

P(one is red and the other is not red)

Hands On Activities To Teach Tree Diagrams

Ruth Salisbury

Hands On Activities To Teach Tree Diagrams:

Teaching the Common Core Math Standards with Hands-On Activities, Grades 6-8 Judith A. Muschla, Gary R. Muschla, Erin Muschla, 2012-03-21 Helpful advice for teaching Common Core Math Standards to middle school students The new Common Core State Standards for Mathematics have been formulated to provide students with instruction that will help them acquire a thorough knowledge of math at their grade level which will in turn enable them to move on to higher mathematics with competence and confidence Hands on Activities for Teaching the Common Core Math Standards is designed to help teachers instruct their students so that they will better understand and apply the skills outlined in the Standards This important resource also gives teachers a wealth of tools and activities that can encourage students to think critically use mathematical reasoning and employ various problem solving strategies Filled with activities that will help students gain an understanding of math concepts and skills correlated to the Common Core State Math Standards Offers quidance for helping students apply their understanding of math concepts and skills develop proficiency in calculations and learn to think abstractly Describes ways to get students to collaborate with other students utilize technology communicate ideas about math both orally and in writing and gain an appreciation of the significance of mathematics to real life This practical and easy to use resource will help teachers give students the foundation they need for success in higher Hands-on Social Studies: Grade 2 Jennifer Lawson, 2005 This teacher resource offers a detailed mathematics introduction to the program which includes its guiding principles implementation guidelines an overview of the social studies skills that grade two students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource has two instructional units Unit 1 Traditions and Celebrations Unit 2 Features of Communities Around the World Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals Second Handbook of Research on Mathematics Teaching and Learning Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s

willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research fi ndings might be for those outside their immediate community **Tools for Teaching** in the Block Roberta Sejnost,2009-04-29 This book provides teachers with a four phase lesson planning framework and numerous teaching strategies to build higher level thinking skills and increase student learning in extended class periods

61 Cooperative Learning Activities in Algebra 1 Robert H. Jenkins, 1997 This rich resource of cooperative learning activities in algebra will give you just what you need to meet NCTM standards and learning outcomes Along with step by step procedures suggested materials a time frame for activities and notes on effective group strategies you ll find teacher directions and worksheets for each student group Answers and NCTM standards correlations are included Education Keith S. Taber, Ben Akpan, 2016-12-27 This book comprises a wide range of scholarly essays introducing readers to key topics and issues in science education Science education has become a well established field in its own right with a vast literature and many active areas of scholarship Science Education An International Course Companion offers an entry point for students seeking a sound but introductory understanding of the key perspectives and areas of thinking in science education Each account is self contained and offers a scholarly and research informed introduction to a particular topic theme or perspective with both citations to key literature and recommendations for more advanced reading Science Education An International Course Companion allows readers such as those preparing for school science teaching or seeking more advanced specialist qualifications to obtain a broad familiarity with key issues across the field as well as guiding wider reading about particular topics of interest The book therefore acts as a reader to support learning across courses in science education internationally The broad coverage of topics is such that that the book will support students following a diverse range of courses and qualifications The comprehensive nature of the book will allow course leaders and departments to nominate the book as the key reader to support students their core course companion in science education Chances Are Sheila D. Dolgowich, Helen M. Lounsbury, Barry G. Muldoon, 1995-02-15 Use these hands on activities to introduce students to a variety of mathematical concepts that are directly tied to the NCTM Standards and to recent research in the field of math instruction Parent letters attitude surveys group rating sheets and a student response journal are included in a special assessment section Grades 3 7 Great for the multi age classroom Teaching Pupils with Visual Impairment Ruth Salisbury, 2007-08-07 Bursting with practical advice suggestions and handy tips providing readers with a positive starting point for sharing ideas and good practice this is a key practical guide to making learning accessible for primary and secondary school pupils with visual impairment This user friendly book shows how with appropriate support pupils with visual impairment in mainstream schools can have as rewarding an experience of education as their sighted peers The majority of contributors are qualified teachers for visual impairment with many years experience working with pupils in a variety of settings Covering the curriculum and each subject area in detail Teaching Pupils with Visual Impairment includes

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International Handbook of Metacognition and Learning Technologies Roger Azevedo, Vincent Aleven, 2013-04-23 Education in today s technologically advanced environments makes complex cognitive demands on students pre learning during and post learning Not surprisingly these analytical learning processes metacognitive processes have become an important focus of study as new learning technologies are assessed for effectiveness in this area Rich in theoretical models and empirical data the International Handbook of Metacognition and Learning Technologies synthesizes current research on this critical topic This interdisciplinary reference delves deeply into component processes of self regulated learning SRL examining theories and models of metacognition empirical issues in the study of SRL and the expanding role of educational technologies in helping students learn Innovations in multimedia hypermedia microworlds and other platforms are detailed across the domains so that readers in diverse fields can evaluate the theories data collection methods and conclusions And for the frontline instructor contributors offer proven strategies for using technologies to benefit students at all levels For each technology covered the Handbook Explains how the technology fosters students metacognitive or self regulated learning Identifies features designed to study or support metacognitive SRL behaviors Reviews how its specific theory or model addresses learners metacognitive SRL processes Provides detailed findings on its effectiveness toward learning Discusses its implications for the design of metacognitive tools Examines any theoretical instructional or other challenges These leading edge perspectives make the International Handbook of Metacognition and Learning Technologies a resource of great interest to professionals and researchers in science and math education classroom teachers human resource researchers and industrial and other instructors Towards Deep Understanding Of Elementary School Mathematics: A Brief Companion For Teacher Educators And Others Sergei Abramovich, 2022-07-07 The book is intended to serve as a brief companion for mathematical educators of elementary teacher candidates who learn mathematics within a college of education both at the undergraduate and graduate levels Being informed by mathematics teaching and learning standards of the United States Australia Canada Chile England Japan Korea Singapore and South Africa the book can be used internationally The teaching methods emphasize the power of visualization the use of physical materials and support of computer technology including spreadsheet Wolfram Alpha and the Geometer's Sketchpad The basic ideas include the development of the concepts of number base ten system problem solving and posing the emergence of fractions in the context of simple real life activities requiring the extension of whole number arithmetic decimals percent ratio geoboard geometry elements of combinatorics probability and data analysis The book includes historical aspects of elementary school mathematics For example readers would be interested to know that two sided counters stem from the binary system with its genesis in the 1st millennium BC China of which Leibnitz 17th century was one of the first notable proponents The genesis of

the base ten arithmetic is in the Egyptian mathematics of the 4th millennium BC enriched with the positional notation with the advent of Hindu Arabic numerals in the 12th century Europe Canadian Trees & The Urban Forest Gr. 4-6 Keith Anderson, Doug Sylvester, 1997-01-01 Find the Fungus Among Us in this captivating resource about trees in our communities Most trees and shrubs that make up urban forests are not wild or naturally growing they have been planted by people and to stay healthy they must be properly cared for Students explore the benefits and uses of trees and identify different kinds of trees in their local community They also investigate the effects and spread of Dutch Elm Disease across Canada and learn about identification and prevention This Canada lesson provides a teacher and student section with a variety of reading passages activities crossword word search colouring pages and answer key to create a well rounded lesson plan Teaching Multiplication with Lesson Study Masami Isoda, Raimundo Olfos, 2020-11-23 This open access book is intended to assist teachers teacher trainers curriculum designers editors and authors of textbooks in developing strategies to teach the multiplication of natural numbers based on the experience of the Lesson Study in Japan This approach to mathematics education dates back to the 1870s and reconciles the emphasis on problem solving with the treatment of the curricular contents It has gained international recognition since the 1990s and thanks to it mathematics education in Japan has been recognized as one of the most efficient and innovative in the world This growing international awareness has led to an effort to apply the principles of Lesson Study to other parts of the world and this book shows how experienced authors from Brazil Chile Mexico Spain and Portugal have worked to adapt some of these methods and techniques to the Portuguese and Spanish speaking countries of Ibero America Drawing on the impact of Lesson Study on government curriculum decisions and teacher behavior in Japanese classrooms offering examples of lessons lesson plans and suggestions for teaching and presenting examples of the good reception of the principles of Lesson Study in Ibero America Teaching Multiplication with Lesson Study Japanese and Ibero American Theories for Mathematics Education shows how an efficient and cutting edge experience in mathematics education can travel the world and help teachers in many different countries 2024-25 CTET Junior Level (VI-VIII) Social Studies Solved Papers Child Development and Pedagogy, Languages Hindi and English YCT Expert Team, 2024 25 CTET Junior Level VI VIII Social Studies Solved Papers Child Development and Pedagogy Languages Hindi and English from 2022 to 2024 736 1395 E Neo-Piagetian Theories of Cognitive Development Andreas Demetriou, Michael Shayer, Anastasia Efklides, 2016-07-07 Piagetian theory was once considered able to describe the structure and development of human thought As a result it generated an enthusiasm that it could direct education to develop new teaching methods particularly in science and mathematics However disillusionment with Piagetian theory came rather quickly because many of its structural and developmental assumptions appeared incongruent with empirical evidence In recent years several neo Piagetian theories have been proposed which try to preserve the strengths of Piaget's theory while eliminating its weaknesses At the same time several other models have been advanced originating from different

epistemological traditions such as cognitive differential psychology or socio historical approaches Originally published in 1992 this title was unique in representing most of these theories and traditions Specifically the authors focus their work on the educational implications of their research The chapters are organised in three parts the first part presents some widely known models of cognitive development and discusses their implications for different aspects of education the second part is devoted to learning and cognitive acceleration while part three highlights teaching methods that would improve the acquisition of particular skills in specific areas Written by an eminent group of truly international contributors this title will still be useful to students and researchers in cognitive development and education as well as educational policy makers

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