

CHAPTER 25

Eyewitness Memory for People and Events

GARY L. WELLS AND ELIZABETH F. LOFTUS

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A criminal trial is, among other things, an attempt to reconstruct a past event to aid the trier of fact in determining what happened. Physical trace evidence, such as fingerprints, fibers, or blood, are often used to assist this reconstruction because, when properly collected and analyzed, trace evidence can help determine the nature of the events and the identity of the perpetrator. Eyewitness evidence can be likened to other forms of trace evidence (Wells, 1995). In effect, a criminal event involving an eyewitness leaves a trace in the brain of the eyewitness. The "memory as trace evidence" metaphor has rich implications. Like physical evidence, memory trace evidence can be contaminated, lost, destroyed, or otherwise made to produce results that can lead to an incorrect reconstruction of the event in question. Like physical trace evidence, the manner in which memory trace evidence is collected can have important consequences for the accuracy of the results.

The criminal justice system, however, has treated memory traces very differently from physical trace evidence. The collection of physical trace evidence is relatively well prescribed according to protocols that have a scientific foundation, grounded in what experts have suggested are the optimal ways to avoid contamination (Technical Working Group on Crime Scene Investigations, 1999). Police protocols for the collection, preservation, and interpretation of physical evidence are dictated largely by forensic scientists, and the practice of physical evidence collection and examination has tried to borrow as much as possible from science. Eyewitness evidence, on the other hand, is typically collected by nonspecialists who have little or no training in human memory. Police protocols for collecting, preserving, and interpreting eyewitness evidence have

not integrated the results of research conducted by memory experts. Hence, science has not been the backbone of police procedures for collecting, preserving, and interpreting eyewitness evidence. Whereas the justice system's analysis of physical evidence, especially biological traces, has advanced rapidly in the past decade, the analysis of eyewitness evidence has languished.

We believe that this gap is due in large part to the failure of the justice system to embrace the scientific model for eyewitness evidence while accepting the scientific model for physical evidence. Perhaps it is no surprise, therefore, that mistaken eyewitnesses account for more convictions of innocent persons than all other causes combined and it has been scientific analysis of biological evidence (forensic DNA) that has proven that these eyewitnesses were in error (Scheck, Neufeld, & Dwyer, 2000; Wells, Small, Penrod, Malpass, Fulero, & Brimacombe, 1998). As of the time of this writing (March 2011), there have been 267 DNA-based exonerations and 200 of those were cases of mistaken eyewitness identification (Innocenceproject.org, 2011). The idea of using a scientific model to collect, analyze, and interpret eyewitness evidence is readily apparent in the case of both memory for events and memory for people. Consider, for example, how social scientists collect data from people. In surveys about past events, great care is taken in constructing questions because of clear evidence that people's reports are influenced by how the questions are worded (Loftus, Fienberg, & Tamar, 1985; Loftus, Smith, Klinger, & Fiedler, 1992). Scientific approaches to minimizing and detecting response biases and demand characteristics in surveys represent solid models for how law enforcement might go about the process of questioning eyewitnesses.

Handbook Of Psychology Second Edition

**Merry Bullock, Michael Stevens, Danny
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Handbook of Psychology, Research Methods in Psychology Irving B. Weiner, John A. Schinka, Wayne F. Velicer, 2012-10-16 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

Social Psychology, Second Edition Arie W. Kruglanski, E. Tory Higgins, 2013-10-21 This book has been replaced by *Social Psychology Third Edition* ISBN 978 1 4625 4398 4. [The Teacher's Handbook of Psychology ... Second Edition](#) James SULLY, 1887. [Ageism, second edition](#) Todd D. Nelson, 2017-05-12 Current research and theory from a range of disciplines on ageism, discussing issues from elder abuse to age discrimination against workers, revised and updated. People commonly use age to categorize and stereotype others, even though those who stereotype the elderly are eventually bound to become elderly themselves. Ageism is found cross-culturally but it is especially prevalent in the United States where most people regard growing older with depression, fear, and anxiety. Older people in the United States are stigmatized and marginalized with often devastating consequences. This volume collects the latest theory and research on prejudice against older people, offering perspectives from psychology, nursing, medicine, social work, and other fields. The second edition has been completely updated with new or extensively revised contributions. The contributors, all experts in their fields, consider issues that range from elder abuse to age discrimination against workers. There has been a relative dearth of research on ageism, perhaps because age prejudice is still considered socially acceptable. This book is still the only one that examines ageism in such detail from such diverse scholarly perspectives. The contributors discuss the origins and effects of ageism and offer suggestions for how to reduce ageism as the wave of baby boomers heads for old age. Contributors: Yoav S. Bergman, Ehud Bodner, Jennifer Barbour, Piers Bayl, Smith Daphne, Blunt Bugental, Maria Clara P. de Paula Couto, Susan T. Fiske, Jeff Greenberg, Barbara Griffin, Jessica A. Hehman, Peter Helm, Sarah H. Kagan, Molly Maxfield, Lynn McDonald, Mary Chase Mize, Joann M. Montepare, Todd D. Nelson, Michael S. North, Amanda Rumsey, Jeff Schimmel, Laura Shannonhouse, Dirk Wentura, Susan Krauss Whitbourne.

SOCIAL PSYCHOLOGY, Second Edition SINGH, ARUN KUMAR, 2019-11-01 This comprehensive book is an earnest endeavour to acquaint the reader with a thorough understanding of all important basic concepts, methods, and facts of social psychology. The exhaustive treatment of the topics in a cogent manner enables the students to grasp the subject in an easy-to-understand manner. Logically organised into 17 chapters, the book commences with the introduction of social psychology, research methods, theoretical foundations, self and identity, social cognitions, perception, and attribution, socialisation, social attitude, and persuasion, and goes on to provide in-depth coverage of

stereotyping prejudices and discrimination behaviours in groups social norms and conformity behaviour leadership and social power interpersonal attraction and relationship social influence aggression prosocial behaviour language and communication along with applications of social psychology The theme of the book incorporates latest concepts and researches especially Indian researches and findings thus making the book more understandable and applicable in Indian context Written in an engaging style the book is intended for the undergraduate and postgraduate students of social psychology and sociology social works HIGHLIGHTS OF THE BOOK The text encompasses adequate content of the subject required at the university level as well as for UGC NET examination Every chapter begins with learning objectives followed by key terms and ends with summary and review questions The text emphasises clarity avoids technical language to enhance its effectiveness Objective type questions given at the end of the book test the students understanding of the concepts Glossary is provided at the end of the book to provide reference and at a glance understanding NEW TO THE EDITION Expands and clarifies a number of concepts in an easy to understand language Additional questions objective type based on the demand of the students New and replacement figures for clear understanding of the concepts TARGET AUDIENCE BA BSc Psychology MA MSc Psychology MSW MA Social Work **Straight Talk About Professional Ethics, Second Edition** Kim

Strom-Gottfried,2014-08-15 How does one make the right choices when faced with ethical dilemmas Social service professionals use a unique set of principles to guide their decisions within a broad and complex array of situations Straight Talk about Professional Ethics Second Edition provides readers with the guidelines that will help them make decisions in a manner that is clinically and ethically effective This book explains the seven core concepts that guide ethical practice in the helping professions self determination informed consent competence confidentiality and privacy attention to conflicts of interest maintenance of professional boundaries and professionalism and integrity Developing a commitment to the ethics of a profession and an understanding of how those ethics apply to commonly occurring workplace situations is a major element of professional preparation **Catalogue of Printed Books** British Museum. Department of Printed Books,1904

Forensic Psychology and Neuropsychology for Criminal and Civil Cases Harold V. Hall,Joseph Poirier,2021-11-08 Today s increasingly sophisticated psychological and neuropsychological assessments allow for a greater understanding and improved evaluations in forensic psychology By integrating discussions of modern psychological and neuropsychological tests with extant civil and criminal cases *Forensic Psychology and Neuropsychology for Criminal and Civil Cases* Second Edition serves as a fully updated professional resource outlining modern behavioral science s impact on the legal system This second edition synthesizes the theoretical empirical and clinical literature examining it through the lens of case application The book is divided into three parts to look at foundational legal ethical and applied issues criminal forensic evaluations and civil forensic evaluations Chapters new to this edition address substance abuse and intoxication interviewing and interrogation criminal profiling faked amnesia and recall skills post concussive syndrome PCS post traumatic stress disorder PTSD and

trends and research directions Clinicians researchers and psychologists practicing in any number of related fields will be able to address relevant questions from both criminal forensic and civil forensic perspectives Key features Presents the latest advances in methodology and technology to assist forensic professional in assessment and case formulation in the search for ground truth in applied settings Outlines base rates for forensic areas of concern especially helpful in evaluation report writing and courtroom testimony as an expert witness Addresses complex criminal issues such as competency to stand trial criminal responsibility mitigating defenses and violence risk Forensic Psychology and Neuropsychology for Criminal and Civil Cases Second Edition is an invaluable resource to clinicians experts witnesses and legal professionals a helpful adjunct for mental health experts to formulate sound direct and cross examination strategies and eliciting suggestions for forensically related treatment and intervention

The Handbook of International Psychology Merry Bullock, Michael Stevens, Danny Wedding, Amanda Clinton, 2024-11-18 This second edition of *The Handbook of International Psychology* chronicles the discipline of psychology as it evolves in different regions from the perspective of those living and working in the countries they write about This volume surveys the history methodology education training and future of psychology in more than 100 countries territories organized by region and continent In this thoroughly updated and expanded edition chapters highlight the important ways in which psychological knowledge and services are contextualized through culture history geography social and political forces This comprehensive handbook is essential for students and teachers of psychology as well as professionals wanting to develop their understanding of psychology around the world

Child Psychopathology, Second Edition Eric J. Mash, Russell A. Barkley, 2002-12-27 Now in a fully revised and updated second edition this authoritative text integrates state of the art theory and empirical research on a wide range of child and adolescent disorders Featuring contributions from leading scholars and clinicians the volume is notable for its comprehensive coverage of the biological psychological and social contextual determinants of childhood problems Each chapter focuses on a specific disorder describing its characteristics developmental course and epidemiology outlining current diagnostic and classification schemes identifying risk and protective factors and discussing implications for prevention and treatment Including a new chapter on adolescent substance use disorders the second edition has been updated throughout to reflect important advances in the field Incorporated is emerging knowledge in the areas of neurobiology genetics developmental psychology and emotions as well as new findings on sex differences in psychopathology and long term outcomes for children at risk

Assessment for Intervention, Second Edition Rachel Brown-Chidsey, Kristina J Andren, PsyD, Ncsp, Kristina J. Andren, 2015-03-03 Problem solving assessment is an essential component of multi tiered systems of support such as response to intervention RTI and positive behavioral interventions and supports PBIS This authoritative work provides a complete guide to implementing a wide range of problem solving assessment methods functional behavioral assessment interviews classroom observations curriculum based measurement rating scales and cognitive instruments Prominent experts demonstrate the key role of

assessment throughout the process of supporting at risk students from identifying academic and behavioral problems to planning and monitoring interventions Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition Reflects current education policy and best practices Seminal chapter on problem solving by Stanley L Deno has been updated with a revised model All chapters now discuss assessment in the context of multi tiered systems of support Chapter on working with culturally and linguistically diverse learners Chapter on graphing student data See also Response to Intervention Second Edition by Rachel Brown Chidsey and Mark W Steege which provides step by step guidelines and practical tools for implementing RTI schoolwide *Debating Organization* Robert Westwood, Stewart Clegg, 2009-02-04 This volume introduces readers to the central debates of organization studies through a series of point and counterpoint debates by major figures in the field Introduces readers to the central tensions and debates of organization studies Celebrates the productive heterogeneity of the field by placing competing perspectives side by side Includes contributions from major figures in the field Structured in an innovative point and counterpoint format

Assessment and Treatment of Childhood Problems, Second Edition Carolyn S. Schroeder, Betty N.

Gordon, 2002-07-01 This popular book guides clinicians and students in assessing and treating common childhood problems Written in a highly accessible style the volume presents an overview of healthy development examines risk and protective factors for psychopathology and spells out a behaviorally oriented model of assessment and treatment planning for children aged 2-12 Each problem focused chapter reviews the literature on the topic at hand and provides step by step guidelines for practice illustrated with helpful case examples Featuring appendices that describe widely used assessment instruments the book also contains more than 20 reproducible measures clinical forms and parent handouts ready to photocopy and use

The Working Alliance Adam O. Horvath, Leslie S. Greenberg, 1994-04-14 In the past decade the working alliance has emerged as possibly the most important conceptualization of the common elements in diverse therapy modalities Created to define the relationship between a client in therapy or counseling and the client's therapist it is a way of looking at and examining the vagaries and expectations and commitments previously implicit in the therapeutic relationship explaining the cooperative aspects of the alliance between the two parties **Handbook of Psychology, 12 Volume Set**, 2003-01-09

First of its kind sure to set the standard for future psychology reference works Provides psychologists practitioners researchers and students with complete and up to date information on the field of psychology Twelve volumes cover all of the fundamental areas of knowledge in the field **Positive Youth Development through Sport** Nicholas L. Holt, 2016-04-07

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Human Cultures through the Scientific Lens Pascal Boyer, 2021-07-09 This volume brings together a collection of seven articles previously published by the author with a new introduction reframing the articles in the context of past and present questions in anthropology psychology and human evolution It promotes the perspective of integrated social science in which social science questions are addressed in a deliberately eclectic manner combining results and models from evolutionary biology experimental psychology economics anthropology and history It thus constitutes a welcome contribution to a gradually emerging approach to social science based on E O Wilson s concept of consilience Human Cultures through the Scientific Lens spans a wide range of topics from an examination of ritual behaviour integrating neuro science ethology and anthropology to explain why humans engage in ritual actions both cultural and individual to the motivation of conflicts between groups As such the collection gives readers a comprehensive and accessible introduction to the applications of an evolutionary paradigm in the social sciences This volume will be a useful resource for scholars and students in the social sciences particularly psychology anthropology evolutionary biology and the political sciences as well as a general readership interested in the social sciences

Foundations of Entrepreneurship and Economic Development David A Harper, 2003-03-13 This well written book is the first to deal with entrepreneurship in all its aspects It considers the economic psychological political legal and cultural dimensions of entrepreneurship from a market process perspective David A Harper has produced a volume that analyses why some people are quicker than others in discovering profit opportunities Importantly the book also covers the issue of how cultural value systems orient entrepreneurial vision and in contrast to conventional wisdom the book argues that individualist cultural values are not categorically superior to group oriented values in terms of their consequences for entrepreneurial discovery

Educational Theories and Practices from the Majority World Pierre R Dasen, Abdeljalil Akkari, 2008-11-11 This work provides a healthy comprehensive counterpoint to the ethnocentrism engrained in the widespread belief that scientific knowledge about education is typically Western Stressing that the Western minority perspective cannot hold true for the majority of the world population situated outside Europe and North America this edited volume explores traditional educational theories and practices developed in the majority world to study how they can improve modern schooling globally Educational Theories and Practices from the Majority World probes the elements of culturally appropriate quality schooling for various indigenous people in India the Pacific and the Americas One of the sections dwells on how to synergise the systems used in modern schools with the ones used in non Western formal schools

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