

First Grade Pacing Guide By Heidi Butkus www.heidisongs.com ©2016 Heidi Butkus

Week #	Phonics Word Families	Sight Words	Reading Comprehension Strategies	Language	Writing	Science	Social Studies	Math
Week 1	Review alphabet/sounds Beginning sounds	none	Independent reading - build phrases	Proper letter formation	I am special because...	Form animals	Back to school rules-Using supplies and classroom procedures	Review numbers
Week 2	Beginning sounds Short 'a' -CVC words -op family cap, map, tap, nap, top, nap pill, pill Short 'u' -Ending sounds CVC Words -ed & ng families bad, dad, tad, had, fed, mad, pad, sod, rag, lag, bag, gag, tag, wig, eg, ng, yig Middle sounds Short 'a' -CVC words -ed & ng families fed, led, bed, red, ted, wed, hem, them, in Short 'u' CVC Words -ed & ng families led, red, sed, fed, had, fed, did, did, now, two, kin, vin, tin	the, of, and, go, to, play, is, you, that, it	-Using illustrations/pictures -CVC -Identify punctuation	-Forming basic sentences -Introduce Word Wall	I like school because...	Form animals	Friendship Rights and Responsibilities (classroom citizenship) (fairness, respect, etc.)	Addition
Week 3	Ending sounds CVC Words -ed & ng families bad, dad, tad, had, fed, mad, pad, sod, rag, lag, bag, gag, tag, wig, eg, ng, yig Middle sounds Short 'a' -CVC words -ed & ng families fed, led, bed, red, ted, wed, hem, them, in Short 'u' CVC Words -ed & ng families led, red, sed, fed, had, fed, did, did, now, two, kin, vin, tin	he, for, was, on, one, with, they, at, us, his	-Character Sounding out words	-Nouns/subject -Introduce word book (student dictionary)	"If our class pet went to the farm/for..."	Form animals	College Kick off Week Discussion Rules Build on/ respond to others (the five hand signal)	Addition
Week 4	Ending sounds CVC Words -ed & ng families bad, dad, tad, had, fed, mad, pad, sod, rag, lag, bag, gag, tag, wig, eg, ng, yig Middle sounds Short 'a' -CVC words -ed & ng families fed, led, bed, red, ted, wed, hem, them, in Short 'u' CVC Words -ed & ng families led, red, sed, fed, had, fed, did, did, now, two, kin, vin, tin	my, how, and, like, this, from, I, by, one, had	-Setting Plot	Capitalization of names & dates. Proper nouns	When I'll do it fun/for (sequential-First, next, then, last)	Form/for	Rights and Responsibilities (citizenship) Constitution Day (Sept. 17th)	Addition
Week 5	Ending sounds CVC Words -ed & ng families bad, dad, tad, had, fed, mad, pad, sod, rag, lag, bag, gag, tag, wig, eg, ng, yig Middle sounds Short 'a' -CVC words -ed & ng families fed, led, bed, red, ted, wed, hem, them, in Short 'u' CVC Words -ed & ng families led, red, sed, fed, had, fed, did, did, now, two, kin, vin, tin	she, us, and, can, on, do, at, will, if, has	-Retell/summarize	-Verbs/ predicate Sentence VS fragment	What I did at for	Apple Discovery	Johnny Appleseed	Addition
Week 6	Beginning sounds verbally Short 'a' CVC Words -ng & ed families leg, dog, bag, job, fog, bag, nod, red, and, pad, cod	all, to, has, her, left, his, no, make, down, little	-Identify main topic of a text	-Types of sentences (declarative) statement/period	Write about Fall Writing a Topic Sentence	Seasons -Weather changes -Weather trends in seasons	Describe how location, weather, and environment affect the way people live (food, clothes, shelter, recreation, transportation)	Subtraction Weeks/minutes

First Grade Pacing Guide

Thomas Griffiths



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