

Name: _____ Date: _____

Word Problems

1. Alex has 13 baseball cards, and he gives 8 of them to his brother. How many baseball cards does he have left?

2. There are 16 students in a classroom, and 4 of them are absent today. How many students are present?

3. Emily has 15 colorful beads, and she wants to string them on a necklace with 4 beads on each string. How many strings of beads can she make, and how many beads will be left?

4. There are 18 cupcakes at the school bake sale. If 7 cupcakes are chocolate, and the rest are vanilla, how many vanilla cupcakes are there?

First Grade Mixed Word Problems

S Baum



First Grade Mixed Word Problems:

1st Grade Wordproblem Lubawi,2021-01-28 Many children struggling with Math word problems This workbook is the easiest introduction using stories to describe math problems This are perfect for first grade or second grade students who have a basic understanding of addition facts and are looking to apply that knowledge to real world situations As you move through the pages the problems will get slightly more challenging although the basic word problems mechanics will remain the same This book has addition subtraction and mixed word problem It also comes with the answer key on the next page It has 129 pages including counting pages Hopefully this book will be useful for your child Happy learning Word Problems Grade 5 Robert Smith,2003-03-19 Word Problems Grade 5 Homework Booklet will help teach math skills like fractions money and mixed numbers using word problems Students will strengthen their reading skills as they learn basic math operations and critical thinking skills **Math Word Problems for Grade One** , MathStories com Inc provides a collection of math word problems for students in the first grade Topics include addition subtraction and mixed Word Problems - Grades 4-6 (ENHANCED eBook) Barry Thompson,Carol Rohrer,Lynne Aldrich,1999-09-01 Word Problems provides a variety of activities designed to enrich and reinforce math skills taught at the fourth through sixth grade levels The pages are presented in a suggested order but may be used in any order that best meets a child s needs Exercises are designed so a child can work with a minimum of supervision in a classroom or at home The whimsical characters will entertain and motivate your children An answer key is also included at the end of the book *Word Problems - Grades 4-6* Barry Thompson,Carol Rohrer,Lynne Aldrich,1999-09-01 Word Problems provides a variety of activities designed to enrich and reinforce math skills taught at the fourth through sixth grade levels The pages are presented in a suggested order but may be used in any order that best meets a child s needs Exercises are designed so a child can work with a minimum of supervision in a classroom or at home The whimsical characters will entertain and motivate your children An answer key is also included at the end of the book

Practice and Learn: 1st Grade Jodene Smith,1999-05 **Mathematize It! [Grades K-2]** Kimberly Morrow-Leong,Sara Delano Moore,Linda M. Gojak,2020-04-23 This book is a must have for anyone who has faced the challenge of teaching problem solving The ideas to be learned are supported with a noticeably rich collection of classroom ready problems examples of student thinking and videos Problem solving is at the center of learning and doing mathematics And so Mathematize It should be at the center of every teacher s collection of instructional resources John SanGiovanni Coordinator Elementary Mathematics Howard County Public School System Ellicott City MD Help students reveal the math behind the words I don t get what I m supposed to do This is a common refrain from students when asked to solve word problems Solving problems is about more than computation Students must understand the mathematics of a situation to know what computation will lead to an appropriate solution Many students often pluck numbers from the problem and plug them into an equation using the first operation they can think of or the last one they practiced Students also tend to choose an operation

by solely relying on key words that they believe will help them arrive at an answer which without careful consideration of what the problem is actually asking of them

Mathematize It Going Beyond Key Words to Make Sense of Word Problems Grades K 2 shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics deeply consider the problem s context and employ strong operation sense to solve it Through the process of mathematizing the authors provide an explanation of a consistent method and specific instructional strategies to take the initial focus off specific numbers and computations and put it on the actions and relationships expressed in the problem Sure to enhance teachers own operation sense this user friendly resource for Grades K 2 Offers a systematic mathematizing process for students to use when solving word problems Gives practice opportunities and dozens of problems to leverage in the classroom Provides specific examples of questions and explorations for addition and subtraction of whole numbers as well as early thinking for multiplication and division Demonstrates the use of concrete manipulatives to model problems with dozens of short videos Includes end of chapter activities and reflection questions How can you help your students understand what is happening mathematically when solving word problems

Mathematize it *Simplifying the Journey* Bob Sonju,Maren Powers,Sheline Miller,2023-11-14 Smart educators know simplicity is key to mitigating overwhelm and ensuring success This book will help Access the proven PLC at Work process in a straightforward easy to implement guide Designated actions and essential steps for teachers school leaders and coaches focus on answering each of the four critical questions of a professional learning community so you can be confident you are doing the right work This book will help teachers school leaders and coaches Learn the six actions that help answer each of the four critical questions of a PLC Create a shared vision among teacher and leadership teams and gain clarity on student mastery of essential standards Employ meaningful feedback to encourage student self assessment and ownership of learning Utilize field tested prompts rubrics and templates to facilitate effective ongoing collaboration Address common roadblocks in establishing a collaborative school culture and work environment

Contents Introduction Chapter 1 Identifying Essential Standards and Skills Chapter 2 Gaining Shared Clarity and Defining Mastery Chapter 3 Encouraging Student Ownership Through Student Self Assessment Chapter 4 Utilizing Formative Assessment for Feedback Chapter 5 Learning From Formative Data Chapter 6 Creating Extra Time and Support Chapter 7 Ensuring Focused Productive Collaboration Final Thoughts References and Resources Index

The Collaborative IEP Kristen M. Bordonaro,Megan Clark,2024-10-29 Individualized education plans IEPs have the potential and responsibility of providing individuals with the highest level of learning opportunities In this guide discover the essential steps and vital understandings for team members to create student centered IEPs This book simplifies the IEP writing process and provides practical strategies and structures that can help general and special education teachers write compliant and effective IEPs for students K 12 teachers and special education teachers can use this book to Gain practical working knowledge of IEPs and why collaborative teams are needed to develop strong ones Understand how to use a future based approach to immediately

improve their support of students Ponder the landmark Endrew F v Douglas County School District case s ramifications on special education Recognize how to meaningfully engage students parents and guardians in the IEP process Consider chapter ending reflection questions as opportunities for discussion and action Contents Introduction Our Whys Chapter 1 Why Collaborative IEPs Are Essential Chapter 2 A Collaborative Approach Chapter 3 Parents and Guardians as Partners in the IEP Process Chapter 4 Writing the PLAAFP Statement Chapter 5 Writing Goals Chapter 6 Writing Goals Data Considerations Chapter 7 Understanding Accommodations and Modifications Chapter 8 Determining Service Minutes and Placement Chapter 9 Behavior Assistive Tech Transition and Low Incidence Epilogue Appendix References and Resources Index **Building Number Sense Through the Common Core** Bradley S. Witzel,Paul J. Riccomini,Marla L.

Herlong,2012-11-08 Build a lasting foundation for math proficiency right from the start The math is on the wall unless our youngest mathematicians have a solid understanding of number sense they have little hope of mastering the higher math that lies ahead This essential resource helps you identify where K 3 students are likely to struggle and then intervene with smart targeted instruction The authors provide Teaching strategies that build number sense skills including quantity and cardinality fact fluency and more Adaptations for students with specific needs based on an RTI approach Guidance on measuring number sense through assessments User friendly charts tables and sample math problems

First Grade Mixed Word Problems Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**First Grade Mixed Word Problems**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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