

Sample Cooperative Learning Lesson Plan

OVERVIEW	
Subject	Earth and Space Science / Weather
Grade Level	Second
Topic	Types of Clouds
Brief Overview and Explanation	Students in the second grade learn to identify various forms of weather and clouds. Cloud types can be a predictor of weather; hence students will learn the four most common types of clouds. This is a follow up to our lesson on different types of weather and charting the daily weather and precedes our lessons on the water cycle.
PLANNING	
Objectives	In cooperative learning groups, students will create murals that include one of the four types of clouds learned in yesterday's science lesson.
Assessment Pre / Diagnostic Formative (informal and/or formal) Summative / Post	<u>Individual Grading Rubric:</u> 3 Points: Cloud is accurately drawn, including shape, color and precipitation as appropriate. 2 Points: Cloud is mostly accurately drawn. May be incorrect in one area: shape, color or precipitation. 1 Point: Cloud is somewhat accurately drawn. May be incorrect in two areas, either shape, color or precipitation. 0 Points: Cloud is not accurately drawn in respect to shape, color or precipitation.
Curriculum Standards	Kansas, K-2, Earth and Space Science <u>Standard 4.</u> The student will observe closely the objects and materials in their environment. <u>Benchmark 2:</u> The student will observe and compare objects in the sky. <u>Indicator 1:</u> The student observes and recognizes the sun, moon, stars, clouds, birds, airplanes, and other objects in the sky.
Teacher Materials	<u>Pictures</u> of Cumulous, Cirrus, Stratus and Cumulonimbus clouds—located on the science bulletin board. <u>Group Assignment sheets</u> with heterogeneous groups listed on them. Also in folder labeled science. <u>Poster</u> with cloud characteristics from yesterday—located on the science bulletin board.
Student Materials	Assignment sheets located at the group work areas. Their science book (for cloud pictures). Located at their desks. Art supplies: Crayons, markers, watercolors, scratch paper and 1 large sheet of poster paper / group. These are located at each group location.
Teacher	Computer to create grading rubric. For cloud pictures and descriptions:

First Grade Cooperative Learning Lesson Plan

**Elizabeth G. Cohen, Celeste M.
Brody, Mara Sapon-Shevin**



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