

# EQUALITY, CITIZENSHIP, and SEGREGATION

A Defense of Separation

Michael S. Merry



# Equality Citizenship And Segregation A Defense Of Separation

**Avner De-Shalit**



## **Equality Citizenship And Segregation A Defense Of Separation:**

**Equality, Citizenship, and Segregation** M. Merry, 2016-01-18 Merry argues that most voluntary separation experiments in education are not driven by a sense of racial cultural or religious superiority Rather they are driven among other things by a desire for quality education not to mention community membership and self respect

**Equality, Citizenship, and Segregation** M. Merry, 2016-01-18 Merry argues that most voluntary separation experiments in education are not driven by a sense of racial cultural or religious superiority Rather they are driven among other things by a desire for quality education not to mention community membership and self respect Educating the Reasonable Frodo Podschwadek, 2021-10-28 Offering the first developed account of political liberal education this book combines a thorough analysis of the theoretical groundwork of political liberal education with application oriented approaches to contemporary educational challenges Following in depth engagement with the shortcomings of Rawls theory and addressing some key objections to neutrality based restrictions in education the volume moves on to provide an insightful discussion of topics such as same sex relations in sex education the position of migrant children and the rights of religious parents to determine the education of their children This book outlines a political liberal account of education which provides a useful contribution to the current debates about liberalism and education in a way unprecedented in the literature on political liberalism so far It is of interest to anyone working at the intersection of political philosophy and philosophy of education as well as for scholars with a broader interest in how liberalism can respond to the challenges of value pluralism

**New Drivers of Division** Ya Ping Wang, Keith Kintrea, David Everatt, Debolina Kundu, 2025-09-02 This open access book provides recent trends of urbanization and inequality in Africa and Asia It addresses the inequality challenges of urbanization and large scale rural to urban migration It answers questions around socio economic and spatial inequalities and how serious those are in cities in Africa and Asia under 21st century urbanization Chapters demonstrate how the old neighborhood division in cities based on race ethnicity religion apartheid tribes caste and migrant are replaced by social class through sorting in the housing market The analyses go beyond the normal income inequality consideration and take a broader perspective on inequality by considering these issues at the neighborhood level to reveal the new spatial divisions in cities As such it is essential reading for academics and students in urban studies sociology geography planning and policymakers working on urban development around the world

**The Routledge Companion to Rural Planning** Mark Scott, Nick Gallent, Menelaos Gkartzios, 2019-01-28 The Routledge Companion to Rural Planning provides a critical account and state of the art review of rural planning in the early years of the twenty first century Looking across different international experiences from Europe North America and Australasia to the transition and emerging economies including BRIC and former communist states it aims to develop new conceptual propositions and theoretical insights supported by detailed case studies and reviews of available data The Companion gives coverage to emerging topics in the field and seeks to position rural planning in the

broader context of global challenges climate change the loss of biodiversity food and energy security and low carbon futures It also looks at old established questions in new ways at social and spatial justice place shaping economic development and environmental and landscape management Planning in the twenty first century must grapple not only with the challenges presented by cities and urban concentration but also grasp the opportunities and understand the risks arising from rural change and restructuring Rural areas are diverse and dynamic This Companion attempts to capture and analyse at least some of this diversity fostering a dialogue on likely and possible rural futures between a global community of rural planning researchers Primarily intended for scholars and graduate students across a range of disciplines such as planning rural geography rural sociology agricultural studies development studies environmental studies and countryside management this book will prove to be an invaluable and up to date resource

**A Research Agenda for Social Wellbeing** Neil Thin, 2020-11-27 This Research Agenda for Social Wellbeing introduces scholars and planners to the importance of a wellbeing lens for the study and promotion of social flourishing It demonstrates the importance of wellbeing as a public good not just a property of individuals

*Educational Justice* Michael S. Merry, 2019-12-20 2020 Finalist for Book of the Year Award North American Society of Social and Political Philosophy NASSP This book examines the philosophical motivational and practical challenges of education theory policy and practice in the twenty first century There is a loud and persistent drum beat of support for schools for citizenship for diversity and inclusion and increasingly for labor market readiness with very little critical attention to the assumptions underlying these agendas let alone to their many internal contradictions Merry does not neglect the historical comparative international context so essential to better understanding where we are as well as what is attainable in terms of educational justice He argues that we must constructively critique some of our most cherished beliefs about education if we are to save the hope of real justice from the rhetoric of imagined justice

**A Common Country** Nathan Pippenger, 2025 Nathan Pippenger shows that for American democracy to flourish egalitarians must not reject the ideal of shared American peoplehood but instead lay their own distinctive claim to its meaning In contrast to reactionaries promoting a version of American nationalism that locks out many people or egalitarians suspicious of appeals to shared civic belonging Pippenger demonstrates that throughout US history progressive appeals to expand the reach of We the People did most to improve the quality of democracy and overcome nativism racism and oligarchy

**A History of Western Philosophy of Education in the Contemporary Landscape** Anna Pagès, 2021-01-28 This volume traces the history of Western philosophy of education in the contemporary landscape 1914 2020 The volume covers the Cuban Revolution in 1959 the events of May 1968 in Paris the Zapatista Revolution in 1994 and the Arab Spring revolutions from 2010 to 2012 It also covers the two World Wars the Cold War the fall of the Berlin Wall and the triumph of science and technology until the hegemony of post liberal societies The philosophical problems covered include justice freedom critical thought equity philosophy for children decolonialism liberal education feminism and plurality These problems are discussed in relation to

the key philosophers and pedagogues of the period including Jacques Derrida Paulo Freire Simone De Beauvoir Judith Butler R S Peters bell hooks Martha Nussbaum Matthew Lipman Giorgio Agamben Maxine Greene and Simone Weil among others

About A History of Western Philosophy of Education An essential resource for researchers scholars and students of education this five volume set that traces the development of philosophy of education through Western culture and history Focusing on philosophers who have theorized education and its implementation the series constitutes a fresh dynamic and developing view of educational philosophy It expands our educational possibilities by reinvigorating philosophy s vibrant critical tradition connecting old and new perspectives and identifying the continuity of critique and reconstruction It also includes a timeline showing major historical events including educational initiatives and the publication of noteworthy philosophical works

*Advancing Multicultural Dialogues in Education* Richard Race, 2017-10-27 This edited collection advances the call for continued multicultural dialogues within education Dialogue and education are the two most essential tools that can help tackle some of the biggest problems we are facing across the globe including fanaticism chauvinistic nationalism religious fundamentalism and racism The contributors to this book explore the necessity of sustained dialogue within the wider social and political sciences alongside in national and international politics where more multicultural voices need to be heard in order to make progress The book builds on existing evidence and literature to advocate in favour of this movement and highlights how important and significant multiculturalism and multicultural education remains It will be essential reading for students and academics working in the fields of education and sociology particularly those with an interest in social justice and multiculturalism

**How to Think about Religious Schools** Matthew Clayton, Andrew Mason, Adam Swift, 2024-08-15 Should religious schools be an option Should they receive public funding Are they bad for community cohesion What should we make of the charge that they indoctrinate How should they be regulated People disagree on the answers to these questions Some maintain that religious schools should not be permitted If parents want to raise their children in a particular faith at home then that is up to them but schools should not be involved Others think it obvious that parents should be free to send their children to religious schools Any government that ruled that out would be violating parents right to religious freedom or their right to raise their children according to their own beliefs In order to make progress on these issues we need a way of thinking about them that enables us to understand more clearly what is at stake This book provides a framework that identifies the different kinds of normative considerations that are in play and provides the basis for understanding why people disagree about religious schools It uses a method that involves moving from the relevant normative considerations especially the child s potential to acquire personal autonomy and to develop a capacity and disposition to treat others as equals to specific policy proposals for governing religious schools in England today taking into account the legal and political constraints on policy options and the likely unintended consequences of reforms A unique feature of the book is that its three authors have somewhat different perspectives on the implications of the normative



framework they each endorse which they draw out in separate chapters Despite reaching different conclusions on some philosophical issues concerning religious schools the framework and method they share enables them to converge on a regulatory framework that forbids directive teaching aimed at imparting religious beliefs in publicly funded religious schools and that makes the charitable status of private religious schools conditional on avoiding this kind of teaching

**Just Shelter** Ronald R. Sundstrom, 2024 Just Shelter is a work of political philosophy that examines the core injustices of the contemporary U S housing crisis and its relation to enduring racial injustices It investigates gentrification segregation desegregation integration and homelessness Taking current conditions and the historical practices that led to them into account Ronald Sundstrom argues that to achieve justice in social spatial arrangements we must prioritize the crafting and enforcement of housing policy that corrects the injustices of the past If we do not address the history of racism in housing policy we will never solve today s housing crisis

Rethinking Neighborhoods William A.V. Clark, 2024-05-02 Although neighborhoods are sometimes perceived as just a backdrop to our lives there is considerable evidence that they are central to our sense of wellbeing and in the functioning of the city Rethinking Neighborhoods is about these areas of geography what we know about how neighborhoods function why they matter and how we chose where to live

The Wiley Handbook of Home Education Milton Gaither, 2016-12-12 The Wiley Handbook of Home Education is a comprehensive collection of the latest scholarship in all aspects of home education in the United States and abroad Presents the latest findings on academic achievement of home schooled children issues of socialization and legal argumentation about home schooling and government regulation A truly global perspective on home education this handbook includes the disparate work of scholars outside of the U S Typically understudied topics are addressed such as the emotional lives of home educating mothers and the impact of home education on young adults Writing is accessible to students scholars educators and anyone interested in home schooling issues

**Rethinking Racial Justice** Andrew Valls, 2018-08-23 The racial injustice that continues to plague the United States couldn t be a clearer challenge to the country s idea of itself as a liberal and democratic society where all citizens have a chance at a decent life Moreover it raises deep questions about the adequacy of our political ideas particularly liberal political theory to guide us out of the quagmire of inequality So what does justice demand in response What must a liberal society do to address the legacies of its past and how should we aim to reconceive liberalism in order to do so In this book Andrew Valls considers two solutions one posed from the political right and one from the left From the right is the idea that norms of equal treatment require that race be treated as irrelevant in other words that public policy and political institutions be race blind From the left is the idea that race conscious policies are temporary and are justifiable insofar as they promote diversity This book takes issue with both of these sets of views and therefore with the constricted ways in which racial justice is debated in the United States today Valls argues that liberal theory permits and in some cases requires race conscious policies and institutional arrangements in the pursuit of racial equality In doing so he aims to do two things

first to reorient the terms of racial justice and secondly to make liberal theory confront its tendency to ignore race in favor of an underspecified commitment to multiculturalism. He argues that the insistence that race-conscious policies be temporary is harmful to the cause of racial justice. He defends black-dominated institutions and communities as a viable alternative to integration and argues against the tendency to subsume claims for racial justice particularly as they regard African Americans under more general arguments for diversity.

**Muslim Educators in American Communities** Charles L. Glenn, 2018-08-01 Political rhetoric and popular concern about the presence in the United States, Canada, and Western Europe of immigrants from predominantly Muslim societies has remained largely detached from the actual reality of the lives and the contributions of these immigrants and their children. The studies presented here seek to correct this ignorant reaction by presenting objective information from schools that such immigrants have created and sustained. The first looked at seven explicitly Islamic secondary schools focusing on the formation of character and American citizenship while the other studied public charter schools established by immigrants from Turkey focusing on academic outcomes. Do faith-based schools cause social divisions? Do their students fail to become good citizens who can cooperate with those of other faiths? This familiar accusation against Catholic and more recently against Evangelical schools is now directed against Islamic schools in Western societies. The studies presented here offer objective information from schools established by Muslim immigrants across the United States with reassuring results. Praise for *Muslim Educators in American Communities* Dr. Charles Glenn takes us inside US Islamic schools and offers a rare insight into the thoughts and emotions of young American Muslims. A must read for Non-Muslims as well as Muslims, his book provides a taste for those curious about what goes on in Islamic schools as well as evidence of the results of an Islamic school education. Sufia Azmat, Executive Director, Council of Islamic Schools in North America. Every wave of immigration throughout American history has brought with it an undertow of fear often centered on the religious schools of new immigrants. In every instance those fears have proven unfounded and so they are today. Through careful on-the-ground research, Charles Glenn and colleagues take us into new Islamic secondary schools and discover the important role these faith-based schools are playing in forming virtuous citizens capable and committed to being a positive influence within American civic life. This book is a valuable and timely contribution. James Davison Hunter, Institute for Advanced Studies in Culture, University of Virginia.

**Teaching Children** Ann El-Moslimany, 2018-01-01 The author explores education from the essential principles of Tawhid: Oneness of God, humanity, knowledge, fitrah, concept of human nature and the role of humans as vicegerents of God on earth, responsibility and stewardship. The current education system dates back a hundred years or more and is in desperate need of a reboot. In developing the industrialized society, the education system itself became like a factory, the end product being pupils who merely regurgitate facts and themselves end up as cogs in the machine that is the wider industrial complex. The legacy of this is a soulless functional educational system that fails to develop pupils to meet the present and future needs of individuals and

their expectations This failure inevitably impacts on society and humanity at large Society has long since moved beyond the industrial revolution and into an age of global connectedness where the sum of human knowledge is freely available via the internet It is an age where people are generally more well informed and on a variety of issues An effective holistic educational philosophy is required one that gives full spiritual meaning to all that a child learns It should equip children with spiritual awareness morals and values social responsibility and accountability self discipline and self determination self confidence and empowerment ambition and aspiration tempered with thoughtfulness and a sense of gratitude

*Religious Schools in Europe* Marcel Maussen, Floris Vermeulen, Michael Merry, Veit Bader, 2017-10-02 The European Convention on Human Rights guarantees freedom of education including the opportunities to create and operate faith based schools However as European societies become more religiously diverse and less religious at the same time the role of faith based schools is increasingly being contested Serious tensions have emerged between those who ardently support religious schools in their various forms and those who oppose them Given that faith based schools enjoy basic constitutional guarantees in Europe the controversy around them often surrounds issues of public financing degrees of organisational and pedagogical autonomy and educational practices and management This volume is about the controversies surrounding religious schools in a number of Western European countries The introductory chapter briefly analyses the structural pressures that affect the position of religious schools outlining the relevant institutional arrangements in countries such as Denmark Germany France Ireland the Netherlands and Scotland The following chapters provide a detailed analysis of the discussions and controversies surrounding faith based schools in each country Finally the two concluding chapters aim to provide a bigger comparative picture with regard to these debates about religious education in liberal democratic states and culturally pluralist societies This book was originally published as a special issue of *Comparative Education*

*Vegan Geographies* Simon Springer, 2022-03-01 Veganism as an ethics and a practice has a recorded history dating back to Antiquity Yet it is only recently that researchers have begun the process of formalizing the study of veganism Whereas occasional publications have recently emerged from sociology history philosophy cultural studies or critical animal studies a comprehensive geographical analysis is missing Until now In fourteen chapters from a diverse group of scholars and living practitioners *Vegan Geographies* looks across space and scale exploring the appropriateness of vegan ethics among diverse social and cultural groups and within the midst of broader neoliberal economic and political frameworks that seek to commodify and marketize the movement *Vegan Geographies* fundamentally challenges outdated but still dominant human nature dualisms that underpin widespread suffering and ecological degradation providing practical and accessible pathways for people interested in challenging contemporary systems and working collectively toward less destructive worlds

*Cities and Immigration* Avner De-Shalit, 2018 All over the world immigration is one of the most urgent political issues creating tensions and unrest as well as questions of justice and fairness Academics as well as politicians have been relating to the question of how states



should cope with immigrants but 96% of immigrants end up in cities and in Europe and the USA two thirds of the immigrants settle in seven or eight cities Indeed most of us encounter with immigrants as city zens in our everyday life rather than as citizens of states So how should cities integrate immigrants Should cities be allowed to design their autonomous integration policies Could they issue visas and permits to immigrants Should immigrants be granted voting rights in local elections before naturalization And how do cities think about these issues What can we learn from cities which are thought to be successful in integrating and assimilating immigrants Is there a model of integration within the city which is best The book discusses these questions both empirically and normatively The book is based on hundreds of in depth discussions of these matters with city dwellers in San Francisco New York London Amsterdam Berlin Thessaloniki and Jerusalem It shifts the discourse on immigration from thinking like a state to thinking like a city

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