

- A. assertive.
- B. neutral and objective.
- C. authoritative.
- D. unbelieving.

(1)

B – neutral and objective. ✓

1.6 Refer to paragraph 11.

The writer says that it is usually *'the soles (of shoes) that usually go first.'*

Use a *homophone* for *soles* in a sentence of your own in which the different meaning is clear.

(2)

Man is a combination of body and soul. ✓ ✓

1.7 Refer to paragraphs 11 and 12.

The expression 'down at heel' relates to shoes in the sense that you are so poor that you have walked the heels of yours off.

Provide the opposite of this expression and its meaning.

(2)

'To be well-heeled' ✓ – You are wealthy and enjoy a high position in society. ✓

1.8 Refer to paragraph 1.

Is this paragraph an effective introduction to the text? Substantiate your view with close reference to the text.

(3)

Yes.

In paragraph 1 the writer clearly hammers out the topic of his text: ✓

he is confused about the rationale behind the origin of some expressions in English.

✓

The writer clearly mentions these by name:

- **Why is truth naked?**
- **Why do we assess people's wealth by referring to their heels?**
- **Why are whistles any cleaner than flutes or trumpets?**
- **The writer discusses all of the above expressions in the text. ✓**

1.9 Refer to paragraph 13.

Is paragraph 13 an effective conclusion to the text? Substantiate your view.

(3)

Yes. The writer still has doubts ✓ about the reasons for the origin of these expressions, they could be 'fanciful' – he is right back where he started. ✓ He ends his analysis on a humorous note: his research is the 'naked truth.' ✓

OR

No. The writer's research has proved inconclusive. ✓ He is not certain that any resource studied is authentic. ✓

The inconclusive nature of the conclusion, defeats the purpose of his article. ✓

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Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown,Lois R. Harris,2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social

conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes *Understanding and Applying Assessment in Education* Damian Murchan, Gerry Shiel, 2024-04-09 All teachers are responsible for assessing the children they teach and the outcomes of any assessment are important for individual learners schools and wider education systems Designed as a pragmatic guide for new teachers and those training to teach this book is your one stop shop for understanding assessment in schools It covers formative and summative approaches used across primary and secondary education supporting a balanced overview with policy examples drawn from the UK Ireland and wider international contexts This updated second edition reflects recent trends in assessment and includes more balanced coverage across primary and secondary age phases with a broader range of examples across curriculum subject areas a new chapter on the potential of digital assessment for both formative and summative purposes the impact of the COVID 19 pandemic on assessment in general and examinations in particular Damian Murchan is Associate Professor in the School of Education at Trinity College Dublin Gerry Shiel is a Research Fellow at the Educational Research Centre Dublin Ireland *September 2019 Monthly Current Affairs with MCQs for Competitive Exams* Disha Experts, 2019-09-01

Sustainability and Financial Services in the Digital Age Nadia Mansour, Lorenzo M. Bujosa Vadell, 2024-10-21 This volume examines how innovation and digital transformation impact the financial and accounting sectors Featuring selected contributions from the third Finance Accounting and Law in the Digital Age conference 2024 held at the University of Salamanca Spain the contributions of this book explore the development of digital finance and the complicated equation between financial stability the security of investors and financial consumers sustainable finance and support for innovation Climate change and the exponential growth of technology have built an explosion of financial innovation The digital revolution has recently reached the financial sector protected by a specific regulatory environment The volume describes how all areas of finance are now invested by new players who are transforming the banking and financial landscape to create a novel digital ecosystem *Advances in Information Retrieval* Leif Azzopardi, Benno Stein, Norbert Fuhr, Philipp Mayr, Claudia Hauff, Djoerd Hiemstra, 2019-04-06 This two volume set LNCS 11437 and 11438 constitutes the refereed proceedings of the 41st European Conference on IR Research ECIR 2019 held in Cologne Germany in April 2019 The 48 full papers presented together with 2 keynote papers 44 short papers 8 demonstration papers 8 invited CLEF papers 11 doctoral consortium papers 4 workshop papers and 4 tutorials were carefully reviewed and selected from 365 submissions They were organized in topical sections named Modeling Relations Classification and Search Recommender Systems Graphs Query Analytics Representation Reproducibility Systems Reproducibility Application Neural IR Cross Lingual IR QA and Conversational Search Topic Modeling Metrics Image IR Short Papers Demonstration Papers CLEF Organizers Lab Track Doctoral Consortium Papers Workshops and Tutorials *Empirical Research on Semiotics and Visual Rhetoric* Danesi, Marcel, 2018-02-23 The study of symbols has long been considered a necessary field to unravel concealed meanings in

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