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Automated Essay Scoring Mark D. Shermis, Jill C. Burstein, 2003-01-30 This new volume is the first to focus entirely on automated essay scoring and evaluation. It is intended to provide a comprehensive overview of the evolution and state of the art of automated essay scoring and evaluation technology across several disciplines including education testing and measurement, cognitive science, computer science, and computational linguistics. The development of this technology has led to many questions and concerns. Automated Essay Scoring attempts to address some of these questions including: How can automated scoring and evaluation supplement classroom instruction? How does the technology actually work? Can it improve students' writing? How reliable is the technology? How can these computing methods be used to develop evaluation tools? What are the state-of-the-art essay evaluation technologies and automated scoring systems? Divided into four parts, the first part reviews the teaching of writing and how computers can contribute to it. Part II analyzes actual automated essay scorers including e-rater™, Intellimetric, and the Intelligent Essay Assessor. The third part analyzes related psychometric issues, and the final part reviews innovations in the field. This book is ideal for researchers and advanced students interested in automated essay scoring from the fields of testing and measurement, education, cognitive science, language, and computational linguistics.

Resources in Education, 1999

AP English Language and Composition Premium, 2025: Prep Book with 8 Practice Tests + Comprehensive Review + Online Practice Barron's Educational Series, George Ehrenhaft, Michael Schanhals, 2024-07-02 Test change update: The College Board has recently announced a change for May 2025 exams: the AP English Language and Composition exam will be offered in a digital format only, and multiple-choice questions will now feature four answer choices instead of five. Barron's has you covered! All 8 Practice Tests have been updated to reflect this format in our Online Learning Hub. Practice online to be prepared for a digital experience on exam day. Barron's AP English Language and Composition Premium 2025 includes in-depth content review and practice. Written by Experienced Educators, Learn from Barron's: all content is written and reviewed by AP experts. Build your understanding with comprehensive review tailored to the most recent exam. Get a leg up with tips, strategies, and study advice for exam day. It's like having a trusted tutor by your side. Be Confident on Exam Day. Sharpen your test-taking skills with 8 full-length practice tests, all online in the updated format, plus detailed answer explanations and sample essays. Strengthen your knowledge with key advice for answering multiple-choice questions and writing a polished essay. Reinforce your learning with practice by tackling dozens of mini-workout exercises that cover all units on the AP English Language and Composition exam. Learn what constitutes a well-written essay by reviewing the essay-scoring guidelines for each practice test. Robust Online Practice: Practice for the new digital exam with 8 full-length practice tests on Barron's Online Learning Hub, updated for the test change. Simulate the exam experience with a timed test option. Deepen your understanding with detailed answer explanations and expert advice. Gain confidence with scoring to check your learning progress. Going forward, this exam will only be offered

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AP English Literature and Composition Premium, 2026: Prep Book with 8 Practice Tests + Online Practice Barron's Educational Series, Michael Schanhals, 2025-07-01 Test change update The College Board has recently announced a change for the May 2025 exams the AP English Literature and Composition exam will be offered in a digital format only and multiple choice questions will now feature four answer choices instead of five Barron's AP English Literature and Composition Premium 2026 includes in depth content review and practice Written by Experienced Educators Learn from Barron's all content is written and reviewed by AP

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English Teachers at Work Brenton Doecke,David Homer,Helen Nixon,2003 By taking a global perspective on teaching English this work takes into account a wide variety of challenges English teachers face and stresses the importance of networking and communicating with colleagues around the world as a means of overcoming those challenges A richly differentiated view on what it means to be an English teacher is offered as are fascinating narratives about the diverse efforts of teachers in different communities Points of view from contributors in North America Australia Chile New Zealand New Guinea South Africa and the United Kingdom are expressed and placed in an illuminating context with practical and theoretical considerations about teaching English

5 Steps to a 5 AP English Language, 2014-2015 Edition Barbara Murphy,Estelle M. Rankin,2013-07-24 A PERFECT PLAN for the PERFECT SCORE STEP 1 Set up your study plan with three customized study schedules STEP 2 Determine your readiness with an AP style diagnostic exam STEP 3 Develop the strategies that will give you the edge on test day STEP 4 Review the terms and concepts you need to score high STEP 5 Build your confidence with full length practice exams

The Oxford Handbook of Deaf Studies, Language, and Education, Vol. 2 Marc Marschark,Patricia Elizabeth Spencer,2010-05-28 Oxford Handbooks offer authoritative and up to date reviews of original research in a particular subject area Specially commissioned chapters from leading figures in the discipline give critical examinations of the progress and direction of debates as well as a foundation for future research Oxford Handbooks provide scholars and graduate students with compelling new perspectives upon a wide range of subjects in the humanities social sciences and sciences The adage Those who do not learn from history are doomed to repeat it is a powerful one for parents teachers and other professionals involved with or interested in deaf individuals or the Deaf community Myths grown from ignorance have long dogged the field and

faulty assumptions and overgeneralizations have persisted despite contrary evidence A study of the history of deaf education reveals patterns that have affected educational policy and legislation for deaf people around the world these patterns are related to several themes critical to the chapters of this volume One such theme is the importance of parental involvement in raising and educating deaf children Another relates to how Deaf people have taken an increasingly greater role in influencing their own futures and places in society In published histories we see the longstanding conflicts through the centuries that pertain to sign language and spoken communication philosophies as well as the contributions of the individuals who advocated alternative strategies for teaching deaf children More recently investigators have recognized the need for a diverse approach to language and language learning Advances in technology cognitive science linguistics and the social sciences have alternately led and followed changes in theory and practice resulting in a changing landscape for deaf and hard of hearing individuals and those connected to them This second volume of the *The Oxford Handbook of Deaf Studies Language and Education* 2003 picks up where that first landmark volume left off describing those advances and offering readers the opportunity to understand the current status of research in the field while recognizing the opportunities and challenges that lie ahead In Volume 2 an international group of contributing experts provide state of the art summaries intended for students practitioners and researchers Not only does it describe where we are it helps to chart courses for the future

Examining FCE and CAE Roger Hawkey, 2009-03-19 This volume examines the historical development of the First Certificate in English FCE and the Certificate in Advanced English CAE

Linguistics and Language Behavior Abstracts, 2002

L2 Writing Assessment Elena Kkese, 2019-11-01 When severe reading and spelling problems are not detected at an early stage in the school context students may not be able to overcome them even in adulthood Such problems in the worst cases may lead to developmental dyslexia or developmental dysorthographia which are severe learning disabilities Early intervention though can prevent these problems Consequently involving students in an active writing programme and providing them with ample opportunities to use spelling words in frequent writing can be the answer to such an inquiry Meaningful writing can further facilitate spelling acquisition since in this manner they can gain control over their work and learn to focus on the writing process and not exclusively on the final product The book addresses these issues in order to help educators and clinicians identify such problems early while it also acts as a practical guide to instruction and assessment

CSET English Subtests I-IV Book + Online Editors of REA, John Allen, 2015-12-22 REA's CSET English Subtests I IV with Online Tests Gets You Certified and in the Classroom California requires all prospective English teachers to take the CSET English Test Recently the CSET English subtests were revised to align more closely with the California Common Core State Standards The subtests also include new material in the areas of writing across the curriculum reading and analyzing a variety of informational texts and analyzing the details of dramatic works and performance This third edition of our CSET California Subject Examinations for Teachers English Subtests I IV test prep has been expanded to address

these changes It includes A complete overview of the four CSET English subtests A comprehensive review of every domain with updated material Two full length practice tests for each subtest in the book and online with online diagnostic tools to help you personalize your study Our book is perfect for teacher education students and career changing professionals who are looking to teach English in California The skills required for all four subtests fulfill the objectives set by the California Common Core State Standards for English Language Arts and Literacy and the California Commission on Teacher Credentialing This all new test prep contains an in depth review of all the competencies tested on the CSET English Subtests I IV Literature and Reading Informational Texts Composition and Rhetoric Language Linguistics and Literacy Communication Speech Media and Creative Performance The book includes 2 full length practice exams based on actual CSET questions Both practice tests are also available online with instant scoring diagnostic feedback and detailed answer explanations Automatic scoring and instant reports help you zero in on the topics and types of questions that give you trouble now so you will succeed when it counts REA s CSET English Subtests I IV test prep is a must have for anyone who wants to teach English in California

Migrants and Their Children in Britain Anthony Heath, 2016-01-22 Do second generation ethnic minorities those born and brought up in Britain increasingly adopt British attitudes values and ways of life or do they as some commentators have claimed remain isolated from the mainstream This study maps the extent of generational change among Britain s ethnic minority population and explores the underlying processes involved It asks whether generational change has been in the direction of greater integration or whether some minorities been slower to integrate perhaps as a result of the prejudice and discrimination from the white British that they have encountered or because of desires to maintain ethnic values and resist Western practices The study draws on the most recent and most authoritative British data to answer these questions Chapter authors include leading authorities both from Britain and America including Mary Waters Harvard Lucinda Platt LSE and Anthony Heath CBE Oxford and Manchester as well as a new generation of young scholars It will be essential reading both for students and scholars working on ethnic relations and for policy makers and the wider public interested in questions of social cohesion multiculturalism and integration This book was originally published as a special issue of Ethnic and Racial Studies

Educational Measurement Robert L. Brennan, 2023-10-03 Educational Measurement has been the bible in its field since the first edition was published by ACE in 1951 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners Edited by Robert Brennan and jointly sponsored by the American Council on Education ACE and the National Council on Measurement in Education the fourth edition provides in depth treatments of critical measurement topics and the chapter authors are acknowledged experts in their respective fields Educational measurement researchers and practitioners will find this text essential and those interested in statistics psychology business and economics should also

find this work to be of very strong interest Topics covered are divided into three subject areas theory and general principles construction administration and scoring and applications The first part of the book covers the topics of validation reliability item response theory scaling and norming linking and equating test fairness and cognitive psychology Part two includes chapters on test development test administration performance assessment setting performance standards and technology in testing The final section includes chapters on second language testing testing for accountability in K 12 schools standardized assessment of individual achievement in K 12 schools higher education admissions testing monitoring educational progress licensure and certification testing and legal and ethical issues Revisiting EFL Assessment Rahma Al-Mahrooqi,Christine Coombe,Faisal Al-Maamari,Vijay Thakur,2017-01-10 This book examines acknowledged practices and demonstrates to teachers how to make the most out of their assessment practices It also explores different assessment methods for skills such as reading writing listening and speaking Forecasting the future of assessment and where concepts like alternative assessment and dynamic assessment are heading it also shows how relatively new teaching methods such as communicative methodologies and problem based learning are reflected in assessment This book represents a forum where contributors have presented their research and innovative ideas and practices on the important topic of assessment and opened a fresh debate on it It offers an excellent reference guide for EFL teachers practitioners researchers and testing and assessment specialists Each chapter examines central issues in assessment and their connection with teaching and learning in EFL contexts **Gender and Fair Assessment** Warren W. Willingham,Nancy S. Cole,2013-12-16 There have been many important changes in the participation of women and men in American society over the past quarter century Tests play a role in those changes by providing evidence of the diverse achievement and proficiency of women and men They aid the learning process and reflect inequalities in opportunity to learn and participate In addition they provide useful information in considering what alternatives in education and work make most sense for individuals and influence views about groups of students educational programs and a wide range of issues For all of these reasons it is important that tests assess fairly and reflect accurately the ways young people are and are not achieving as well as desired The test performance of women and men is a research topic of historical interest and has received much attention in recent years Because of this increased interest there is a great deal of new research and data available The purpose of the study presented in this volume was to review this new information with two objectives in mind to clarify patterns of gender difference and similarity in test performance and related achievements and to see what implications those findings might have for fair assessment and as a corollary examine the assessment process as a possible source of gender differences This study is interested in tests used in education to assess developed knowledge and skill In order to gain a broader view of gender similarity and difference the contributors looked at other types of measures and other characteristics of young women and men Their hope is to contribute to a firmer basis for insuring fairness in tests an objective which is particularly important as the field moves

increasingly to new forms of assessment in which there is less experience **Second Language Instruction/acquisition Abstracts** ,1997 *Semantics - Sentence and Information Structure* Paul Portner,Claudia Maienborn,Klaus von Heusinger,2019-02-19 Read this book to get a deeper understanding of a wide range of semantics research on complex sentences and meaning in discourse These in depth articles from leading names in their fields cover the core concepts of sentential semantics such as tense modality conditionality propositional attitudes scope negation and coordination The highly cited material covers questions imperatives copular clauses and existential sentences It also includes essential research on sentence types and explains central concepts in the theory of information structure and discourse structure such as topics cohesion and coherence accessibility and discourse particles **Weaving a Virtual Web** Sibylle Gruber,2000 Gruber rhetoric Northern Arizona U has collected essays by 20 teachers who use the World Wide Web with their students to illustrate the ways that working with the Web can bring fresh perspectives to our thinking about teaching and texts Articles address issues such as the planning and preparation necessary before using the Web how collaboration can be encouraged the implications for publishing on the Web and potential problems for using the Internet in an educational setting NCTE member price 19 95 Annotation copyrighted by Book News Inc Portland OR

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