



Gauteng West
Programme of Assessment
English Home Language/ First Additional Language
Grade 4

| Term 1 | Activities per term | Date | Total | Weighting |
|--------------------------------------|--|---------------------------------|---------------------|-----------|
| Task 1 | Orals: Reading aloud (Start with this task in term 1 and conclude in term 2 when the mark will be recorded) | 31 Jan - 29 Apr | 20 | |
| Task 2 | Essay: Narrative / Descriptive (3 paragraphs Done during the term) | 14 Feb - 25 Feb | 20 | |
| Task 3 Week: 7-8 | RESPONSE TO TEXTS: Question 1 Literary or non-literary Question 2 Visual text Question 3 Language structures and conventions Activities for this task do not have to be written in one session | 1 Mar - 9 Mar | 15 10 15 | |
| Term 2 | | | | |
| Task 1 continue | Orals: Reading aloud Process started during Term 1 to ensure that all learners are assessed by the end of Term 2) | 11 Apr. - 29 Apr | 20 | |
| Task 4 Week: 6 | Transactional writing: Written before the controlled test | 9 May - 20 May | 10 | |
| Task 5 | Controlled test: Response to text Question 1: Literary / non-literary text Question 2: Visual text Question 3: Summary Question 4: Language structures and Conventions | 30 May - 3 June | 15 10 5 10 | |
| Term 3 | | | | |
| Task 6 Week: 3-4 | CREATIVE WRITING PROJECT Stage 1: Research (Learners do research on their project) | 1 Aug | 10 | |
| Task 6 Continued Week: 5-6 | CREATIVE WRITING PROJECT Stage 2: Writing (Learners engage in the write-up of their project) | 12 Aug 15 Aug - 26 Aug | 30 | |
| Task 7 | CREATIVE WRITING PROJECT Stage 3: Oral presentation (Learners do the Oral presentation of their project) Commence with the oral task in term 3 and conclude in term 4 | 12 Sep | 20 | |

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Glimpses into Primary School Teacher Education in South Africa Sarah Gravett, Elizabeth Henning, 2020-11-05 This book explores the current landscape of Initial Teacher Education ITE in primary schools in South Africa Considering recent policy directives and initiatives it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE The book presents what works best for quality preparation of teachers in the Global South where many children rely on their teachers and school life to break the cycle of poverty Chapters draw on evidence from workplace learning pre service study and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa addressing the clichés of theory versus practice head on This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education This book will be of great interest for academics researchers and post graduate students in the fields of teacher education African education educational policy international education and comparative education

The Education Triple Cocktail Brahm Fleisch, 2018-08-15 The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working class poor and remote rural communities in resource constrained systems like South Africa At the core of this book is the theory and evidence for a powerful new interlocking and mutually reinforcing change model Inspired by the AIDS treatment story the three pronged approach of structured daily lesson plans appropriate and high quality educational materials and one on one instructional coaching to help teachers transform their instructional practices in early grade classrooms shows that it will improve learning outcomes For education systems defined by low levels of early grade learning and profoundly unequal outcomes The Education Triple Cocktail offers a theoretically informed evidence based way forward This book will be of immense use to teachers students of Education policymakers and parents Drum, 2006 **African**

Drum, 2005 **Large Scale School Reform and Social Capital Building** Ian R. Haslam, Myint Swe Khine, Issa M. Saleh, 2013-06-26 This book introduces and explores the nature of large scale reform and offers a fresh insight into the importance of social capital and professional development leadership for teachers and school management It synthesizes research on the role of the professional development leader and the importance of social capital in schools and examines its potential to impact large scale system wide reform projects The text presents a range of international examples and theories from renowned researchers and educationists which illustrate the challenge of raising the prominence of education social capital in schools Considering crucial research that informs effective adult learning interventions underlying themes supporting constructivist and transformative interventions are identified and woven into the narrative Factors and variables needed to encourage and implement initiatives are examined and each section is accompanied by case studies from around the world The book is split into five sections and twelve parts which include The Lesson of Large Scale Reform for Leadership

Development Assessment of Wide Scale Educational Reform Initiatives Developing Social Capital through National Education Reform System Improvement through Professional Learning Communities Large Scale School Reform and Social Capital Building will be of interest to policy makers and system reform leaders along with researchers and postgraduate students with a focus on continuous professional development educational reform and school leadership

Twenty Years of Education Transformation in Gauteng 1994 to 2014 Maringe, Felix, Prew, Martin, 2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years

Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East Cynthia S Sunal, Oluseyi Matthew Odebiyi, Kagendo Mutua, 2022-06-01 As the demand for education at all levels has increased so have the models of meeting these increased demands for education As in many other parts of the world public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions have instituted mandates policies and frameworks intended to simultaneously increase access to public education opportunities as well as improve the quality of education provided and to address a wide populace Because the increase in educational demand has occurred at all levels these efforts often address various levels of education from early childhood through primary schooling junior secondary and secondary schooling and into tertiary education Efforts also have been made to increase participation in education by marginalized and or special populations The range of efforts is large with some focusing on involving migrants immigrants refugees in primary education while others aim at opening up choices at the university level Recently nations in the region have recognized the possibilities of digital learning online learning as cell phones and other widely used portable wireless devices have made it possible to sell the idea that one can learn from anywhere at any time This widespread access to technology has made it possible for governments as well as private entities to expand learning opportunities even to populations previously unreachable or to address difficult to reach sectors of the population At the same time the population itself has not only increased in numbers but in diversity Maintaining quality through digital and other means of quick expansion of educational opportunities continues to be

challenging if not problematic Effects of Government Mandates and Policies on Public Education in Africa the Caribbean and the Middle East is Book IX of the series Research on Education in Africa the Caribbean and the Middle East Chapters document describe and or raise critical issues and or questions resulting from government policies mandates and frameworks intended to make available public education to an ever growing populace while at the same time being mindful of improving quality of education being availed to an increasingly diverse populace South Africa Survey ,1997 South African National Bibliography ,1998 **Annual Report** South Africa. Department of Basic Education,2016 Journal of Psychology in Africa ,2008 **Journal of Psychology in Africa (south of the Sahara, the Caribbean, and Afro-Latin America).** ,2008 Language! Lesson Plans Level 1 2002 McGraw-Hill Staff,2003-07-01 **Pre-service Training, Daily Language Lesson Plans** Peace Corps (U.S.). Botswana,198? Teaching Notes Katherine Smith,2018 **New All in One First Additional Language** ,2013 McDougal Littell Language of Literature , *Language! Lesson Plans Level 2 2002* McGraw-Hill Staff,2003-07-01 **Language! Lesson Plans Level 3 2002** McGraw-Hill Staff,2003-07-01 **Experimental Language Development Programme** ,1963

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