

## Five paragraph interpretive essay directions --

### A. Introduction

1. Attention-getting statement (no general ideas about the human race and no rhetorical questions) -- A relevant quotation from the story or an outside source is a useful idea *if you cite your source properly*.

2. Necessary information

title

author

brief plot statement -- remember the "theme" statement from LOTF?--something similar

You can weave the title/author information into the thesis statement if it sounds good, but don't forget the brief plot statement.

3. Thesis statement -- contains three parts that predict the direction of the paper

Ask yourself this question -

**How does Welch tell the direction of the story of Fools Crow through the images of the Part II pictograph?**

Your thesis will be *the answer* to that question -- conceived in three points. How to organize this essay? Look at the pictograph in three sections, or notice the three most telling images, or observe the pictograph from the general to the specific, or maybe use another organizational strategy that you devise that allows you to fully explicate or interpret the relationship of the images to the movement of Part II of Welch's story. Your thesis will then be the blueprint for your reader to follow your argument/interpretation.

### B. Body Paragraphs -- write three paragraphs -- one for each part of the thesis

Since a paragraph is a group of sentences that share a **single** idea, each topic sentence must have both a topic and a limiting idea. An example of such a topic sentence (from "The Necklace" by Maupassant):

*Because Madame Louise is superficial, she misses the deeper appreciation of most things in her life.*

*Madame Louise* = topic

*superficiality* = limiting idea

Next, the paragraph should provide context for an example that supports the contention (claim) of the topic sentence. Then, provide that example. In the case of the Fools Crow interpretive essay, provide plot events and quotations (cited properly) as support for your interpretation. After you provide that example, explain how your example supports this topic of the thesis statement. **DO NOT** merely tell your reader what the example means; this can lead to summary. *You need to analyze -- show your interpretation.* Remember I have read the book, and I am interested in your interpretation of the pictograph. Beware! Even interpretation is subject to the actual progression of the story. Stay true to Welch's plot.

### C. Conclusion

Your conclusion should not merely be a summary. Rather, it should *restate* and *reemphasize* your thesis. Show the importance of the analysis that you have been making in the paper. Show them how the points you made and the support and examples you used were not random, but fit together. Provide a clincher, which might come back to your attention-getter.

Echoing your introduction can be a good strategy if it is meant to bring the reader full-circle. If you begin by describing a scenario, you can end with the same scenario (in different words) as proof that your essay was helpful *in creating a new understanding*.

What **NOT** to do in a concluding paragraph:

**DO NOT** use clichés which may sound good but mean nothing

**DO NOT** introduce new arguments, evidence, or details

**DO NOT** apologize for doing a poor job of presenting the material

**DO NOT** qualify (to make less strong) or blunt the impact of points made earlier

# Interpretive Paper Examples

**Lisa King, Rose Gubele, Joyce Rain  
Anderson**



## Interpretive Paper Examples:

**A Guide to Writing Sociology Papers** Roseann Giarrusso, University of California, Los Angeles. Sociology Writing Group, 2001-02-15 Ideal for instructors and students in a wide range of sociological courses this guide makes the case that thinking and writing are integrally related and that writing therefore exercises the sociological imagination Written in a clear and conversational style A Guide to Writing Sociology Papers examines a wide range of writing assignments for sociology courses at all levels of the curriculum Employing a variety of writing samples as a means to illustrate effective writing this brief and inexpensive text teaches students how to deftly research and write about sociology ECRM 2012 Proceedings of the 11th European Conference on Research Methods Rachel McClean, 2012 *ECRM2012- 9th European Conference on Research Methods in Business Management* Rachel McClean, 2010

**Assessment in Education: Principles and Purpose** Anupama Bhargava, 2021-12-30 A teacher plays multiple roles in the classroom She not only facilitates learning but also assesses what is being learned or imbibed by the learners The mechanism of assessment is elaborate It demands thorough knowledge and skills of this field Keeping this in view teachers are made abreast of nuances of assessment its guiding principles tools and techniques during their teacher education programs This book covers the topics that are essential for a teacher to ensure that assessment for of as and in learning remain paramount This would help all future teachers to practice assessment procedures more confidently Nursing Home Residents Rights United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Aging, 1992

**Rules and Reasoning** Stefania Costantini, Enrico Franconi, William Van Woensel, Roman Kontchakov, Fariba Sadri, Dumitru Roman, 2017-07-03 This book constitutes the proceedings of the International Joint Conference on Rules and Reasoning RuleML RR 2017 held in London UK during July 2017 This is the first conference of a new series joining the efforts of two existing conference series namely RuleML International Web Rule Symposium and RR Web Reasoning and Rule Systems The 16 regular papers presented together with 2 keynote abstracts were carefully reviewed and selected from 29 submissions The RR conference series has been a forum for discussion and dissemination of new results on all topics concerning Web Reasoning and Rule Systems with an emphasis on rule based approaches and languages The RuleML conference series has been devoted to disseminating research applications languages and standards for rule technologies with attention to both theoretical and practical developments to challenging new ideas and industrial applications Both series of conferences aimed at building bridges between academia and industry in the field of rules and their applications Therefore RuleML RR is expected to become a leading conference for all subjects concerning theoretical advances novel technologies and innovative applications about knowledge representation and reasoning with rules This new joint conference provides a valuable forum for stimulating cooperation and cross fertilization between the many different communities focused on the research development and applications of rule based systems It provides the possibility to present and discuss applications of rules and reasoning in academia industry

engineering business finance healthcare and other application areas      **The Gadamerian Mind** Theodore George, Gert-Jan van der Heiden, 2021-08-24 Hans Georg Gadamer 1900 2002 is one of the most important philosophers of the post 1945 era His name has become all but synonymous with the philosophical study of hermeneutics the field concerned with theories of understanding and interpretation and laid out in his landmark book Truth and Method Influential not only within continental philosophy Gadamer's thought has also made significant contributions to related fields such as religion literary theory and education The Gadamerian Mind is a major survey of the fundamental aspects of Gadamer's thought with contributions from leading scholars of Gadamer and hermeneutics from around the world 38 chapters are divided into six clear parts Overviews Key concepts Historical influences Contemporary encounters Beyond philosophy Legacies and questions Although Gadamer's work addresses a remarkable range of topics careful consideration is given throughout the volume to consistent concerns that orient his thought Important in this respect is his relation to philosophers in the Western tradition from Plato to Heidegger An indispensable resource for anyone studying and researching Gadamer hermeneutics and the history of twentieth century philosophy The Gadamerian Mind will also be of interest to those in related disciplines such as religion literature political theory and education      **High School Journalism** Homer L. Hall, Logan H. Aimone, 2008-08-15 Includes a brief history of American journalism and discusses the duties of a journalist styles of writing the parts of a newspaper newspaper and yearbook design photography and careers in journalism      **Proceedings of IAC-EIaT 2014** collective of authors, 2014-12-02 Conference proceedings International Academic Conference on Engineering Internet and Technology in Prague 2014 IAC EIaT 2014 in Prague Friday Saturday December 12 13 2014      Seven Essays on the Genealogy of Uncertainty Stephen Nash, Liza Rybak, 2024-09-30 Uncertainty is critical to economic theory mainly because it either supports or undermines many significant debates within economic theory Despite the significance of uncertainty this book represents the first attempt to comprehensively trace the genealogy of uncertainty which is a procedure that Nietzsche used in relation to morality one of the subjects that become logically redundant in the absence of uncertainty On the one hand this logical redundancy is problematic when considered in isolation given the practical importance of morality On the other hand this logical redundancy becomes even more problematic given that at one time uncertainty was widely accepted as an important part of the philosophical system Here uncertainty played a pivotal role in terms of explaining practical decision making Such an appreciation of uncertainty has recently been set aside by modern philosophy which argues quantities of human labour provide virtually all economic value Such an explanation of economic value excludes uncertainty the many qualitative contributions of nature and morality even when one acknowledged the contribution to the understanding of uncertainty as proposed by Frank Knight in 1921 However in contrast to Knight who looked toward recent philosophy so as to support the existence of uncertainty this genealogy looks to support the significance of uncertainty by understanding the philosophy that supported the idea of uncertainty for thousands of years before the philosophy of John Locke Specifically

Locke excludes uncertainty from the analysis of practical decision making in general and from economic decision making in particular. Accordingly, it can be anticipated that the enclosed genealogy will assist economists to more adequately develop the idea of uncertainty within economic theory.

Engaging Ideas John C. Bean, Dan Melzer, 2021-06-03 Use your course's big ideas to accelerate students' growth as writers and critical thinkers. The newly revised third edition of *Engaging Ideas* delivers a step-by-step guide for designing writing assignments and critical thinking activities that engage students with important subject matter questions. This new edition of the celebrated book now written by the co-author team of Bean and Melzer uses leading and current research and theory to help you link active learning pedagogy to your courses' subject matter. You'll learn how to design formal and informal writing assignments that guide students toward thinking like experts in your discipline. Use time-saving strategies for coaching the writing process and handling the paper load, including alternatives to traditional grading such as portfolio assessment and contract grading. Help students use self-assessment and peer response to improve their work. Develop better ways than the traditional research paper to teach undergraduate reading and research. Integrate social media, multimodal genres, and digital technology into the classroom to promote active learning. This book demonstrates how writing can easily be integrated with other critical thinking activities such as inquiry discussions, simulation games, classroom debates, and interactive lectures. The reward of this book is watching students come to class better prepared, more vested in the questions your course investigates, more apt to study purposefully, and more likely to submit high-quality work. Perfect for higher education faculty and curriculum designers across all disciplines, *Engaging Ideas* will also earn a place in the libraries of graduate students in higher education.

**The Blair Handbook** Toby Fulwiler, Alan R. Hayakawa, 1994 Why do students take writing classes? Why is writing important? If you are a good writer, you will succeed in school and in life. *The Blair Handbook*, Fifth Edition, offers the best coverage of the writing process and writing across the curriculum. Your handbook is one of the most important tools you have to improve your writing. This essential reference to be used for a lifetime also gives you and your instructors access to valuable resources, including a Web site and more. Go to [www.prenhall.com/fulwiler](http://www.prenhall.com/fulwiler) to find tutoring, self-grading exercises, instructional videos, and much more.

The International Story Ruth Spack, 1998-07-28 *The International Story* is an anthology with guidelines for reading and writing about fiction. Unique to this text is the integration of literary works with detailed guidelines for reading and writing and for writing an interpretive essay. *The Student's Book* fosters reflection, creativity, and critical thinking through interactive discussion activities. It emphasizes the connection between reading and writing and between literature and composition.

Nonprofit Organizations and the Combatting of Terrorism Financing Emile van der Does de Willebois, 2010-11-10 One of the ways in which terrorist organisations raise and transfer funds is by using non-profit organisations (NPOs). Ever since the adoption of the Special Recommendation VIII on the abuse of NPOs for terrorism financing purposes by the FATF in 2001, countries have struggled to find a proper way to address this potential terrorism financing risk. In many important ways, however, the work of NPOs

deal with the conditions conducive to the spread of terrorism so it is essential that in trying to address one aspect of the terrorist threat terrorism financing we do not inadvertently diminish the impact of other ways of tackling the issue This article argues that in discussing the threat and how to address it policy makers need to be specific not tainting the whole sector with the same brush Virtually all governments already interact with the NPO sector and those avenues should be used for dealing with this issue it is inefficient and ultimately counterproductive to devise an entirely new regulatory framework The ultimate objective is to enhance the transparency of the sector the people in charge of NPOs their sources of funds and particularly the way those funds are spent That aim serves a much wider purpose than just countering terrorism financing and touches on many aspects of civil society good governance that the sector itself and others have been debating for a long time When devising public policy on this issue the contribution of the NPO sector to fighting terrorism be recognized and used to its full advantage Moreover the sector s own stake in being clean and being so regarded by others should be acknowledged thus making them an indispensable partner in drawing up such policies For the same reason self regulation should be considered

**Landmark Essays on Rhetoric of Science: Issues and Methods** Randy Allen Harris,2024-11-01  
Landmark Essays in Rhetoric of Science Issues and Methods compiles the essential readings of the vibrant field of rhetoric of science tracing the growth and core concerns of the field since its development in the 1970s A companion to Randy Allen Harris s foundational Landmark Essays in Rhetoric of Science Case Studies this volume includes essays by such luminaries as Carolyn R Miller Jeanne Fahnestock and Alan G Gross along with an early prophetic article by Charles Sanders Pierce Harris s detailed introduction puts the field into its social and intellectual context and frames the important contributions of each essay which range from reimagining classical concepts like rhetorical figures and topical invention to Modal Materialism and the Neomodern hybridization of Actor Network Theory with Genre Studies Race revolution and Daoism come up along the way and the empirical recalcitrance of the moon This collection serves as a textbook for graduate and advanced undergraduate courses in science studies and is an invaluable resource for researchers concerned with science not as a special autonomous sacrosanct enterprise but as a set of value saturated profoundly influential rhetorical practices

**Qualitative Research in IS: Issues and Trends** Trauth, Eileen M.,2000-07-01 This book addresses the need for materials that can help the IS researcher determine which qualitative methods are most appropriate for addressing their particular research questions It draws upon the collective expertise of distinguished scholars to explore concrete issues they have encountered in the use of a particular qualitative methods The details of specific research projects provide the backdrop for the discussion of methodological issues The audience for this book includes students scholars and researchers Anyone currently engaged in conducting IS research who would like to learn more about employing qualitative methods will be interested in Qualitative Research in IS Issues and Trends to learn more about the latest issues and challenges facing IS researchers throughout the world

Information Systems Research Bonnie Kaplan,Duane P. Truex,David Wastell,A.Trevor

Wood-Harper, Janice I. DeGross, 2006-04-11 Information Systems Research Relevant Theory and Informed Practice comprises the edited proceedings of the WG8 2 conference Relevant Theory and Informed Practice Looking Forward from a 20 Year Perspective on IS Research which was sponsored by IFIP and held in Manchester England in July 2004 The conference attracted a record number of high quality manuscripts all of which were subjected to a rigorous reviewing process in which four to eight track chairs associate editors and reviewers thoughtfully scrutinized papers by the highly regarded as well as the newcomers No person or idea was considered sacrosanct and no paper made it through this process unscathed All authors were asked to revise the accepted papers some more than once thus good papers got better With only 29 percent of the papers accepted these proceedings are significantly more selective than is typical of many conference proceedings This volume is organized in 7 sections with 33 full research papers providing panoramic views and reflections on the Information Systems IS discipline followed by papers featuring critical interpretive studies action research theoretical perspectives on IS research and the methods and politics of IS development Also included are 6 panel descriptions and a new category of bright idea position papers 11 in all wherein main points are summarized in a pithy and provocative fashion Adapting Environmental Education Materials ,1999 Political Activist Ethnography Agnieszka Doll ,Laura Bisailon, Kevin Walby, 2024-05-14 As activists strategize build resistance and foster solidarity they also call for better dialogue between researchers and movements and for research that can aid their causes In this volume contributors examine how research can produce knowledge for social transformation by using political activist ethnography a unique social research strategy that uses political confrontation as a resource and focuses on moments and spaces of direct struggle to reveal how ruling regimes are organized so activists and social movements can fight them Featuring research from Aotearoa New Zealand Bangladesh Canada Poland South Africa and the United States on matters as diverse as anti poverty organizing prisoners re entry anti fracking campaigns left inspired think tank development non governmental partnerships involuntary psychiatric admission and perils of immigration medical examination contributors to this volume adopt a bottom up approach to inquiry to produce knowledge for activists not about them A must read for humanities and social sciences scholars keen on assisting activists and advancing social change **Survivance, Sovereignty, and Story** Lisa King, Rose Gubele, Joyce Rain Anderson, 2015-11-02 Focusing on the importance of discussions about sovereignty and of the diversity of Native American communities Survivance Sovereignty and Story offers a variety of ways to teach and write about indigenous North American rhetorics These essays introduce indigenous rhetorics framing both how and why they should be taught in US university writing classrooms Contributors promote understanding of American Indian rhetorical and literary texts and the cultures and contexts within which those texts are produced Chapters also supply resources for instructors promote cultural awareness offer suggestions for further research and provide examples of methods to incorporate American Indian texts into the classroom curriculum Survivance Sovereignty and Story provides a decolonized vision of what teaching rhetoric and writing

can be and offers a foundation to talk about what rhetoric and pedagogical practice can mean when examined through American Indian and indigenous epistemologies and contemporary rhetorics



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