

# Group Work Rubric

During group I was...	4	3	2	1	Participating	
<u>Participating</u>  P	Participating very frequently in discussions and/or written work.	Participating frequently in discussions and/or written work.	Not participating as much as I could have or should have in discussions and/or written work.	Not participating in discussions and/or written work.	On Task	
<u>On Task</u>  O	On task the entire time.	On task most of the time.	Frequently off task.	Off task.	Polite	
<u>Polite</u>  P	Respectful and considerate at all times.	Respectful and considerate most of the time.	Frequently disrespectful and inconsiderate.	Disrespectful and inconsiderate. I needed to leave the group.	Comments:	
					Final Grade	

total:

- 4- Excellent
- 3- Very Good
- 2- Fair
- 1- Poor

pop



Name: \_\_\_\_\_

# First Grade Group Work Rubric

**Nancy Fichtman Dana, Carol  
Thomas, Sylvia Boynton**



## **First Grade Group Work Rubric:**

Teaching First Grade Min Hong, 2001-07 A mentor teacher shares insights strategies and lessons for teaching reading writing and math and laying the foundation for learning success      Collaborative Units that Work Kate Vande Brake, 2009-11-12 Learn from collaboration masters Read all about award winning standards based collaboration projects that you can reproduce in your school setting Collaborative Units that Work TEAMS Award Winners is a compilation of some of the best collaborative lessons taught by elementary middle and high school media specialists and teachers In this idea rich volume the TEAMS winners share their award winning projects with you in a format that makes it easy to adapt to your own students and programs Collaborative Units that Work TEAMS Award Winners offers detailed unit plans for projects at the elementary school middle school and high school levels projects singled out for their clearly demonstrated collaborative nature positive impact on student learning and achievement support from school leadership and the ability for others to replicate the project Projects come with their creators expert advice examples and strategies that will help you get staff and students excited and involved in true all school learning Innovative classroom proven and imminently workable these are the projects that show just how effective and captivating creative collaboration can be      **From Standards to Rubrics in Six Steps** Kay Burke, 2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author The Data Guidebook for Teachers and Leaders For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement      Proactive Classroom Management, K-8 Louis G. Denti, 2012-01-24 77 practical activities that reinforce

positive behavior Every teacher dreams of the perfect well behaved class but the reality can be quite different On those less than perfect days having a system in place helps you and your students stay on track This gold mine of teacher developed and approved strategies goes beyond classroom management theory and gives you ready to use tools that not only encourage positive behavior but also empower students to take responsibility for their behavior This book is organized into two sections the first provides general classroom operating principles for maintaining control of the classroom and for helping teachers with day to day classroom management and the second is chock full of teacher friendly activities to promote an enhanced classroom environment Excellent for all students these strategies will help you Improve your teaching and classroom management skills Enhance your knowledge base Maintain a positive attitude so that you can be proactive rather than reactive Also included are a quick glance chart that groups the activities by appropriate grade level and checklists for classroom procedures and routines teacher classroom management and self evaluation Are you ready to get started Let these best of the best activities lead the way

[A Complete Guide to Rubrics](#) Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

**Teaching the Social Skills of Academic Interaction, Grades 4-12** Harvey "Smokey" Daniels, Nancy Steineke, 2014-08-19 Now THIS is college and career ready Take your kids on a carefully paced upward spiral of collaboration with explicit coaching on how to teach the language and behaviors of working effectively together The added bonus Your kids will meet speaking and listening standards while you score better on classroom engagement rubrics For each lesson Web based slides focus on one vital social academic skill while you refer to teaching tips in the planning guide The first slides introduce the target skill The next slides help model the skill in action You co create strategies to enhance use of the skill Additional slides help kids practice the skill followed by debriefing lessons

*Grading for Equity* Joe Feldman, 2023-08-31 Raise standards and improve learning for all students through equitable grading Grading one of the most important responsibilities of teachers with major implications for students academic and life trajectories is ironically also among the most enigmatic and frequently avoided topics in education Although most teachers sense that common grading practices are often ineffective there is limited understanding of how those practices can undermine effective teaching and harm students particularly those historically underserved It is long past due to implement grading practices that are more accurate bias resistant and motivational and which improve student

learning empower teachers and transform classrooms as a result In this newly updated edition of the best selling *Grading for Equity* Joe Feldman provides a valuable resource for anyone invested in grading and its impact on students education mental health and future opportunities Offering a research based alternative to the status quo this practitioner friendly guide provides Extensive revisions that reflect how the pandemic and the Black Lives Matter movement shifted traditional grading systems New data from both academic research and classrooms that demonstrate the benefits of equitable grading for all students Clear approaches to implement equitable grading practices Updated information on several equitable grading practices including proficiency scales A new concluding chapter that explores implementing equitable grading system wide With a down to earth style driven by the author s own curiosity as a teacher principal district administrator and university instructor this book will invite and challenge you to think about how more equitable grading when implemented effectively creates a more rigorous humane and positive school experience for all

*Formative Assessment, Learning Data Analytics and Gamification* Santi Caballé, Robert Clarisó, 2016-05-10 *Formative Assessment Learning Data Analytics and Gamification* An ICT Education discusses the challenges associated with assessing student progress given the explosion of e learning environments such as MOOCs and online courses that incorporate activities such as design and modeling This book shows educators how to effectively garner intelligent data from online educational environments that combine assessment and gamification This data when used effectively can have a positive impact on learning environments and be used for building learner profiles community building and as a tactic to create a collaborative team Using numerous illustrative examples and theoretical and practical results leading international experts discuss application of automatic techniques for e assessment of learning activities methods to collect analyze and correctly visualize learning data in educational environments applications benefits and challenges of using gamification techniques in academic contexts and solutions and strategies for increasing student participation and performance Discusses application of automatic techniques for e assessment of learning activities Presents strategies to provide immediate and useful feedback on students activities Provides methods to collect analyze and correctly visualize learning data in educational environments Explains the applications benefits and challenges of using gamification techniques in academic contexts Offers solutions to increase students participation and performance while lowering drop out rates and retention levels

**The Contingent Professor** Robert Sanford, Daniel Martínez, 2025-04-16 *Unlock the College Classroom and Make a Lasting Impact* Are you a working professional intrigued by the idea of teaching college students but uncertain about stepping into the role of an adjunct professor *The Contingent Professor* Advice for Adjuncts offers a no nonsense insider s guide to transforming your knowledge and experience into effective impactful teaching Drawing from insights shared in *The Contingent Professor* podcast Daniel Mart nez and Robert Sanford bring you straight talk and actionable advice collected from years in the trenches of higher education This book covers everything an aspiring adjunct needs to know from engaging students and designing insightful lessons to navigating the academic world as

a part time instructor Whether you re a seasoned professional new to teaching or already a full time faculty member looking to deepen your impact The Contingent Professor offers practical strategies to help you overcome challenges inspire students and thrive in the classroom This book empowers you to leave a lasting impact on the next generation of professionals while adding new dimensions to your own career making every teaching moment meaningful and rewarding **Building**

**Executive Function** Nancy Sulla,2017-09-27 Educators clamor to provide top notch lessons and resources for students but if students lack executive function even the best materials won t produce the desired results If students haven t developed the brain based skills to focus catch and correct errors identify cause and effect relationships and more they can t make sense of lessons Executive function is the missing link to student achievement But how can you develop this in the classroom In this new book bestselling author Nancy Sulla has the answers She explains how building executive function requires a combination of activities structures and teacher facilitation strategies aimed at six increasingly complex life skills that should be the goal of any school conscious control engagement collaboration empowerment efficacy and leadership She also offers a variety of examples activities and structures fit for every grade level and subject area With the book s practical strategies and tools you will be inspired armed and ready to establish a clear framework for building executive function in all your students

*Students in Action* Ian Stith,Wolff-Michael Roth,2008-01-01 This book chronicles our work on cogenerative dialoguing in high schools and an elementary school Cogenerative dialoguing brings together students teachers and other relevant stakeholders in the educational enterprise to make sense of some common teaching learning experiences and issues arising thereof in order to design changes in their environment for the purpose of improving the teaching learning situation Our work addresses the overarching question What will happen when cogenerative dialogue praxis is introduced to an elementary school class More specifically we explore the use of cogenerative dialogues as research praxis in terms of some of the ethical issues inherent in classroom research how cogenerative dialogue praxis can serve as one viable solution for teachers to ethically mediate the various activity systems that constitute a class the internal contradictions inherent in cogenerative dialogues the unfocused moments during cogenerative dialogues the long term learning that takes place during the cogenerative dialogues and finally we explore what we learned from the elementary teacher we worked with The intended audiences for this book are professionals or academics that have used or are curious about cogenerative dialogues Specifically the unique application of cogenerative dialogues in an elementary school speaks to teachers at that level interested in increasing student participation **Aquananotechnology** David E. Reisner,T. Pradeep,2014-09-24 The world s

fresh water supplies are dwindling rapidly even wastewater is now considered an asset By 2025 most of the world s population will be facing serious water stresses and shortages Aquananotechnology Global Prospects breaks new ground with its informative and innovative introduction of the application of nanotechnology to the remediation of contaminated water for drinking and industrial use It provides a comprehensive overview from a global perspective of the latest research

and developments in the use of nanotechnology for water purification and desalination methods The book also covers approaches to remediation such as high surface area nanoscale media for adsorption of toxic species UV treatment of pathogens and regeneration of saturated media with applications in municipal water supplies produced water from fracking ballast water and more It also discusses membranes desalination sensing engineered polymers magnetic nanomaterials electrospun nanofibers photocatalysis endocrine disruptors and Al13 clusters It explores physics based phenomena such as subcritical water and cavitation induced sonoluminescence and fog harvesting With contributions from experts in developed and developing countries including those with severe contamination such as China India and Pakistan the book s content spans a wide range of the subject areas that fall under the aquananotechnology banner either squarely or tangentially The book strongly emphasizes sorption media with broad application to a myriad of contaminants both geogenic and anthropogenic keeping in mind that it is not enough for water to be potable it must also be palatable

Handbook of Formative Assessment Heidi Andrade, Gregory J. Cizek, 2010-04-02 Formative assessment has recently become a focus of renewed research as state and federal policy makers realize that summative assessments have reached a point of diminishing returns as a tool for increasing student achievement Consequently supporters of large scale testing programs are now beginning to consider the potential of formative assessments to improve student achievement The mission of this handbook is to comprehensively profile this burgeoning field of study Written by leading international scholars and practitioners each chapter includes a discussion of key issues that dominate formative assessment policy and practice today as well as those that are likely to affect research and practice in the coming years Key features include Comprehensive nineteen chapters cover all aspects of formative assessment including classroom assessment large scale applications technological applications applications for special needs students K 12 and post secondary applications psychometric considerations case studies and discussion of alternative assessment formats such as portfolios and performance assessments Integrative thoughtful attention is given to the integration of large scale and classroom assessments Practical provides practical guidance on how to conduct formative assessments that generate credible information to guide instruction Global provides perspectives from leading international scholars and practitioners whose expertise spans diverse settings student populations and educational systems Accessible Style although grounded in the latest research the book s style and tone has been carefully crafted to make it accessible to both the textbook and professional markets It will also be a critical reference book for researchers in teacher preparation educational administration and educational policy studies

*How to Meet Standards, Motivate Students, and Still Enjoy Teaching!* Barbara P. Benson, 2008-08-15 This is a must read for all of the practitioners who do not want to teach to the test The book offers a sure fire way to create lifelong learners who are motivated to come to school and who enjoy being part of an energized community Joan E Anderson Reading Instructor Oakridge Middle School Naples FL If teachers ever wondered how to integrate standards high stakes testing and student learning they need wonder no more This

book has something for everyone Randy Cook Chemistry and Physics Teacher Tri County High School Morley MI Apply user friendly tools to create a stimulating environment for student growth while implementing standards How can teachers successfully create a standards based classroom that meets accountability requirements and also provide a learning environment where both teachers and students can thrive This book gives teachers ways to flourish in their profession as they engage students increase their self confidence and inspire a lifelong love of learning The second edition of How to Meet Standards Motivate Students and Still Enjoy Teaching offers a productive way of approaching standards and a framework for classroom practice to give all students the opportunity to succeed The author demonstrates how teachers can follow a standards based curriculum while Creating a community of learners who are self directed interactive cooperative and focused on quality Making reflection a routine for both teachers and students Teaching content and process Developing more authentic student tasks and assessment methods With updated references and new reproducibles for immediate use this invaluable resource helps teachers maintain creativity and fun in the classroom while focusing on standards and building learners academic skills

**Math Trailblazers 2E G1 Teacher Implementation Guide** Kendall/Hunt Publishing Company  
TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004

**The Art of Discussion-Based Teaching** John Henning,2007-10-18 The Art of Discussion Based Teaching a singular tool for practicing and pre service K 12 teachers guides readers through the process of creating ideal conditions for a discussion anticipating students responses and guiding the direction of a discussion

Reading Assessment Program Guide For Grade 1 Jennifer Katz,2013-10-25 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz s book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year

*Organizing and Managing the Language Arts Block* Lesley Mandel Morrow,2003-01-01 This book offers essential guidance to preservice and inservice teachers seeking to create revise or add new strategies to the teaching of the language arts block The focus is on how to implement effective strategies in the context of a well planned classroom and a smoothly choreographed daily schedule In a series of vivid case studies Lesley Mandel Morrow brings to life the methods used by exemplary teachers to create rich student friendly learning environments for children in grades K 4 No component of organizing the language arts block is omitted including setting up and running classroom learning centers assessing different instructional needs conducting whole class and small group meetings and linking language arts to content area instruction Enhancing the practical utility of the book are sample daily schedules and classroom management tips for each grade level along with dozens of reproducible learning activities lesson plans and assessment and record keeping tools

**Literacy**



**Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies *Inquiry* Nancy Fichtman Dana, Carol Thomas, Sylvia Boynton, 2011-09-06 Connect inquiry to improved teaching and learning across your district Now that federal and state initiatives require school districts to provide job embedded professional development the next step is making it happen This book helps districts define develop and implement a systematic inquiry based process with a laser like focus on both adult and student learning This book s inquiry model challenges educators and students to Define questions they are passionate about exploring Collect and analyze data to inform their questions Share what they have learned through the process with others Collaborate to build on their results and improve student achievement

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