

DEFENCE INTELLIGENCE

BACKGROUND

MILITARY SKILLS DEVELOPMENT SYSTEM (MSDS)

In cooperation with the Services (SA Army, SA Air Force and SA Navy), Defence Intelligence is offering young South African citizens an excellent opportunity to serve in uniform over a two-year period. The Military Skills Development System (MSDS) is a two-year voluntary service system which is aimed at affording young people skills, which could assist in their quest for employment in the job market. Young recruits are required to sign up for a period of two-years, during which they will receive Military Training, further Functional Training and skills training.

Minimum Requirements:

- South African Citizen with no dual citizenship.
- Aged between 18 and 22 with Grade 12 or 18 and 26 for applicants with tertiary qualifications (national diploma / degree/post graduate diplomas and post graduate degrees)
- Preferably single.
- Not be area bound.
- Have no criminal record or pending cases.
- Comply with medical fitness requirements for appointments in the SANDF.
- Be free from physical disabilities and do not suffer from claustrophobia or a fear of heights.
- Be willing to undergo pre-employment screening, psychometric testing and security vetting.

- **Successfully completed Grade 12 Applicants (Preferably with university entrance):** A National Senior Certificate (NSC) as certified by Umabul, with Degree or National Diploma Admission. A mark of at least 50% – 60% in Afrikaans or English and a mark of at least 5 (50% – 60%) in each of the four school subjects (preferably Mathematics, Computer Application Technology, Physical Science /History and Geography) from the list of designated university admission subjects.

- **National Diploma/ Graduate Applicants:** National Diploma Security Risk Management, IT qualifications or a degree with the preferred study fields of Political Science, Africa Studies, International Relations, Social / Psychological Sciences or Security Studies.

Training: Defence Intelligence is mandated to conduct intelligence and counter-intelligence on behalf of the DOD and as such must ensure an HR complement equipped with the necessary skills and attributes. Recruits will be compelled to complete the Basic Military Training and if successful Officers Formative within the Service of choice, followed with Functional Intelligence Training. Selected officers will be afforded the opportunity to enrol for a prescribed three year degree at the Faculty Military Science, Stellenbosch University.

THIS APPLICATION FORM MUST BE SUBMITTED WITH THE FOLLOWING CERTIFIED DOCUMENTS

1. Copy of ID
2. Copy of Gr 12 Certificate
3. A Short CV
4. Highest achieved qualification (e.g. Degree or National Diploma at SAQA registered institutions)

ENQUIRIES AND APPLICATIONS

Admission enquiries can be directed to: SANDF, Defence Intelligence, Recruitment Centre at (012) 315 0714. If you are interested in the MSDS at Defence Intelligence in cooperation with the SA Army, SA Air Force and the SA Navy, kindly complete the application form with the requested documents and post to: Department of Defence, Defence Intelligence, Private Bag X367, Pretoria, 0001

Closing Date: 28 February 2018

N.B. Should you not receive a response by 31 October 2018, kindly consider your application unsuccessful.

MILITARY SKILLS DEVELOPMENT SYSTEM: 2019

(The Department of Defence Reserves the right to Employment)
MSDS Application Coupon: Defence Intelligence: Ref No.....

SERVICE PREFERENCE: APPLICANT: Indicate Service of preference (Service of choice will be responsible for all Military Functional Training):

SA Army	
SA Air Force	
SA Navy	

Please complete the following: Biographical Information

First Names:
Surname:
ID Number:
Tel. (H) Tel. (W)
Cell No. Parents Cell No.
I will be years of age on 1 January 2019
Postal Address:
Nearest major town/city:
Province:

Gender	Male		Female	
	A	I	W	C
Grade 12				
Tertiary				
Subjects	Symbol	Grade	Level	

Signature of Applicant: Date 2018

This Application form will serve as a document for pre-selection

N.B. THIS APPLICATION FORM IS NOT FOR SALE

Military Skills Development 2016 Application Forms

Updesh Kumar



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2nd International Conference on Lifelong Education and Leadership for ALL-ICLEL 2016 Prof. Dr. Osman TITREK, Ress. Asst. Gözde Sezen Gültekin, Assoc. Prof. Dr. Ilze Mikelson, Assoc. Prof. Dr. Linda Pavitola, 2016-12-29 All rights reserved by ICLEL Conferences [The Grants Register 2016](#) Palgrave Macmillan Ltd, 2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally For thirty four years it has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards Each entry is verified by its awarding body and all information is updated annually **ICEL2016-Proceedings of the 11th International Conference on e- Learning** Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016 [Federal Register](#) , 2013 [Monthly Catalog of United States Government Publications](#) , 1967 **Veteran-Centered Care in Education and Practice** Brenda Elliott, Katie Chargualaf, Barbara Patterson, 2020-11-04 Veteran Centered Care in Education and Practice An Essential Guide for Nursing Faculty addresses the mandate to improve veteran healthcare as a national priority highlighting the tremendous impact nurses can make on improving veteran health It provides guidance on how faculty can integrate veteran centered care into nursing curricula ultimately improving veteran centered care at the bedside and in the community The expert authors utilize a holistic approach to veteran needs beginning with an overview of the importance of veteran health in nursing education and a primer of military culture and lifestyle and transitions A wide range of veteran specific healthcare issues are addressed including occupational and environmental exposures common physical related issues mental health issues and special topics such as women s health and military sexual trauma gender issues and end of life concerns This book offers innovative teaching and learning strategies to build a base of knowledge related to nursing prioritization of veteran health care needs filling a notable gap in nursing literature It includes teaching strategies for the classroom and clinical setting that graduate undergraduate nurse educators may employ to integrate veteran content into existing courses or to build a Veteran Health elective or topics course It outlines key competencies and essential knowledge faculty and students need to teach and provide basic veteran centered care Also covered are the expansion of Veteran to BSN programs current research on veterans transitioning to the classroom and strategies to enhance learning within this student population and maximize their skills and leadership abilities Key Features Discusses national and organizational efforts to improve veteran centered care Guides nursing faculty on how to address the multifaceted nature of veteran health needs in existing nursing courses and curricula at all educational levels Outlines key competencies and essential knowledge faculty and students need to teach and provide basic veteran centered care Includes evidence based instructional strategies and resources to incorporate into classroom and clinical settings Features learning activities to enhance knowledge acquisition Details the unique needs of the veteran student population as well as strategies to enhance their learning while maximizing their skills and leadership abilities **What's Next for Student Veterans?** David DiRamio, 2017-12-21 With the passage of the Post 9

11 GI Bill in 2008 more than 1.4 million service members and their families became eligible for higher education benefits and veterans from the wars in Iraq and Afghanistan enrolled in colleges and universities in record numbers. The first wave of research about these new student veterans focused primarily on describing their characteristics and the transition from military service to civilian life and the college campus. This new edited collection presents findings from the second wave of research about student veterans with a focus on data-driven evidence of academic success factors including persistence, retention, degree completion, and employment after college. An invaluable resource for educators poised to enter the next phase of supporting military-connected college students.

Mathematical-Statistical Models and Qualitative Theories for Economic and Social Sciences Šárka Hošková-Mayerová, Fabrizio Maturo, Janusz Kacprzyk, 2017-06-20. This book presents a broad spectrum of problems related to statistics, mathematics, teaching social science and economics, as well as a range of tools and techniques that can be used to solve these problems. It is the result of a scientific collaboration between experts in the field of economic and social systems from the University of Defence in Brno, Czech Republic; G. d'Annunzio University of Chieti-Pescara, Italy; Pablo de Olavide University of Sevilla, Spain; and Ovidius University in Constanta, Romania. The studies included were selected using a peer review process and reflect heterogeneity and complexity of economic and social phenomena. They present interesting empirical research from around the globe and from several research fields such as statistics, decision making, mathematics, complexity, psychology, sociology, and economics. The volume is divided into two parts. The first part, Recent trends in mathematical and statistical models for economic and social sciences, collects papers on quantitative matters which propose mathematical and statistical models for social sciences, economics, finance, and business administration. The second part, Recent trends in qualitative theories for economic and social sciences, includes papers on qualitative matters which discuss social, economic, and teaching issues. It is an ideal reference work for all those researchers interested in recent quantitative and qualitative tools. Covering a wide range of topics, it appeals in equal measure to mathematicians, statisticians, sociologists, philosophers, and specialists in the fields of communication, social, and political sciences.

Mission Transition Janet I. Farley, 2017-10-27. Change is a given in the United States military, but the soon-to-be applied Blended Retirement System is a financial change like no other the military has ever experienced. It is a huge deal that will not only affect the wallets of many active-duty service members today and certainly 100% of them beginning in 2018, but it could also have a significant impact on future recruiting and retention of our volunteer military force. *Mission Transition: Managing Your Career and Your Retirement* is a needed introduction of the military's new Blended Retirement System, representing the big shift in how the DoD manages military retirements. In the process, it encourages service members to adopt the new concept of retirement in the military, improve their own financial literacy, and assume responsibility for their own retirement planning. Finally, it provides new civilian job survival tips and strategies for service members in the process of leaving the military for civilian life. For those who are contemplating joining the armed forces and

who wish to better understand the myriad of changes to the overall military retirement system this is the ideal guide

Designing Effective Assessment Trudy W. Banta, Elizabeth A. Jones, Karen E. Black, 2009-07-14 Fifteen years ago Trudy Banta and her colleagues surveyed the national landscape for the campus examples that were published in the classic work *Assessment in Practice*. Since then significant advances have occurred including the use of technology to organize and manage the assessment process and increased reliance on assessment findings to make key decisions aimed at enhancing student learning. Trudy Banta, Elizabeth Jones and Karen Black offer 49 detailed current examples of good practice in planning, implementing and sustaining assessment that are practical and ready to apply in new settings. This important resource can help educators put in place an effective process for determining what works and which improvements will have the most impact in improving curriculum methods of instruction and student services on college and university campuses.

Essentials of Evidence-Based Practice of Neuroanesthesia and Neurocritical Care Hemanshu Prabhakar, 2021-11-18 The current practice of medicine is largely moving toward applying an evidence based approach. Evidence based medicine is the integration of best research evidence using systematic reviews of the medical literature and then translating it into practice by selecting treatment options for specific cases based on the best research. Clinicians rely on the availability of evidence and accordingly take decisions to provide best treatment to their patients. Clinical management of neurologically compromised patients is challenging and varied for this reason treating physicians including neuroanesthesiologists are always in search of best available evidence for patient management and care. *Essentials of Evidence Based Practice of Neuroanesthesia and Neurocritical Care* highlights the various controversies that exist in the practice of neuroanesthesia and provides conclusive evidence based solutions. This comprehensive resource succinctly discusses evidence based practice of neuroanesthesia based on systematic reviews in clinical neuroscience research. Topics include neurophysiology, ICP or CPP thresholds, neuropharmacology, intravenous or inhalational anesthetics and neuromonitoring, ICP monitoring. Evidence based practice is now an integral part of neuroscience and this book will help residents and trainees gain knowledge to apply it to their practice. *Endorsements* Reviews Evidence based practice is facilitating changes at a rapid pace in neuroanesthesia and neurocritical care practice. Its practice is exceedingly crucial in neuroanesthesia and neurocritical care considering the criticality of the neurologically sick patients which leaves little or no room for error for an acceptable outcome in them. Patient management in Neuroanesthesia and neurocritical care has many contentious issues because of rapidly evolving changes in their management which require treatment guided by the latest available evidence in literature. Dr Hemanshu Prabhakar is a strong proponent of evidence based practice for the management of neurologically ill patients both for surgical procedures and their management in neurointensive care unit. Undoubtedly this book will be of enormous benefits to the students as well as teachers of neuroanesthesia and neurocritical care sub specialties. Parmod Bithal Editor In Chief Journal of Neuroanaesthesiology and Critical Care JNACC Highlights the

various controversies that exist in the practice of neuroanesthesia and provides conclusive evidence based solutions Topics include neurophysiology ICP or CPP thresholds neuropharmacology intravenous or inhalational anesthetics and neuromonitoring ICP monitoring Provides residents and trainees with the knowledge to apply evidence based practice of neuroanesthesia to their practice

European Military Culture and Security Governance Tamir Libel,2016-03-17 This book offers the first systematic comparative analysis of military education and training in Europe within the context of the post Cold War security environment Based on an analysis of military education institutions in the UK Germany Finland Romania and the Baltic States this book demonstrates that the convergence of European military cultures since the end of the Cold War is linked to changes in military education The process of convergence originates at least in part from the full or partial adoption of a new concept by post commissioning professional military education institutions the National Defence University Officers are now educated alongside civilians and public servants wherein they enjoy a socialization experience that is markedly different from that of previous generations of European officers and is increasingly similar across national borders In addition this book argues that with the control over the curricula and graduation criteria increasingly set by civilian higher education authorities the European armed forces while continuing to exist and hold significant although declining capabilities stand to lose their status as a profession in the traditional sense This book will be of much interest to students of military European security policy European politics and IR in general

Supporting Personalized Learning and Students' Skill Development With AI Khaldi, Mohamed,2025-03-05 The integration of artificial intelligence AI into education has the potential to fundamentally change pedagogical practices with a positive impact on all aspects of teaching and learning It is possible to design personalized learning paths for each learner including those with special needs or who speak different languages by adjusting the content and pace according to their strengths and weaknesses AI tools such as virtual assistants and interactive educational applications can give immediate feedback to learners which is of paramount importance to keep them engaged and encourage continuous learning Similarly teachers can view AI based data analytics and recommendations to improve their teaching methods and adapt their strategies in real time

Supporting Personalized Learning and Students Skill Development With AI offers an in depth exploration of how to integrate AI technology into pedagogical practice to revolutionize education by exploring all aspects of AI in education from intelligent tutoring systems that tailor lessons to the needs of each learner to automating administrative tasks that save teachers time While addressing the ethical and practical challenges of this transformation it highlights the urgent need to equip educators with the skills they need to benefit from AI Covering topics such as autonomous learning emotion detection and digital literacy this book is an excellent resource for teachers school administrators educational decision makers computer developers professionals scholars academicians researchers and more

The Routledge International Handbook of Military Psychology and Mental Health Updesh Kumar,2019-12-11 Military psychology has become one of the world s fastest growing disciplines

with ever emerging new applications of research and development The Routledge International Handbook of Military Psychology and Mental Health is a compendium of chapters by internationally renowned scholars in the field bringing forth the state of the art in the theory practice and future prospects of military psychology This uniquely interdisciplinary volume deliberates upon the current issues and applications of military psychology not only within the military organization and the discipline of psychology but also in the larger context of its role of building a better world Split into three parts dedicated to specific themes the first part of the book Military Psychology The Roots and the Journey provides an overview of the evolution of the discipline over the years delving into concepts as varied as culture and cognition in the military a perspective on the role of military psychology in future warfare and ethical issues The second part Soldiering Deployment and Beyond considers the complexities involved in soldiering in view of the changing nature of warfare generating a focal discourse on various aspects of military leadership soldier resilience and post traumatic growth in the face of extreme situations bravery and character strengths and transitioning to civilian life In the final section Making a Choice Mental Health Issues and Prospects in the Military the contributors focus on the challenges and practices involved in maintaining the mental health of the soldier covering issues ranging from stress mental health and well being through to suicide risk and its prevention intervention and management strategies moral injury and post traumatic stress disorder Incorporating enlightening contributions of eminent scholars from around the world the volume is a comprehensive repository of current perspectives and future directions in the domain of military psychology It will prove a valuable resource for mental health practitioners military leaders policy makers and academics and students across a range of disciplines

2018 After the Military Handbook Military Handbooks, 2016-01-26 Think of your transition to civilian life as a journey You choose the best route select the landmarks that will be important to you This handbook serves as your guide offering insight and information as you travel along your route Remember throughout your journey you remain in charge of where you are going and how you will get there Once you know your options you will be able to make informed decisions about the choices open to you and your family This book provides that direction on life after the military with links to resources and helpful information NOTE This handbook is a NON REFUNDABLE ITEM unless damaged upon receipt and we strongly recommend viewing it BEFORE your purchase <http://www.militaryhandbooks.co>

Sustainable Development for the Americas E. William Colglazier, Hassan A. Vafai, Kevin E. Lansey, Molli D. Bryson, 2021-12-20 Environmental sustainability efforts require a great deal of engagement and political will ranging from local communities to state departments Science diplomats from experts and scientists to spokespersons and ambassadors can help facilitate at all levels and yield valued resources from technology sharing capacity building and knowledge exchanges This book explores the importance of sustained international scientific cooperation building community resilience and the role of political will in sustainability and diplomacy It shows how even small diplomatic efforts can influence myriad issues from overfishing to human rights negotiations to global carbon emission reduction

Features Examines various topics such as global climate change arid environments water security and governance trans boundary conflict and cooperation urban and rural resilience and public health Presents case studies from various geographic regions through the lens of diplomacy including the US Mexico border the Gulf of California South America Europe the Middle East Central and South Asia and China Discusses how building networks of people organizations and countries engaged in science diplomacy is crucial for mutual growth and for overcoming conflicting political stances Sustainable Development for the Americas Science Health and Engineering Policy and Diplomacy provides a useful resource for diplomats policymakers students and decision makers It provides numerous examples of how using science and technology for policy and diplomacy is essential to finding common ground among nations for a collective global benefit

South Africa's Post-Apartheid Military Lindy Heineken, 2020-01-01 This timely book examines how the South African National Defence Force has adapted to the country's new security political and social environment since 1994 In South Africa's changed political state how has civilian control of the military been implemented and what does this mean for defence in a democracy This book presents an overview of the security environment how the mission focus of the military has changed and the implications for force procurement force preparation force employment and force sustainability The author addresses other issues such as the effect of integrating former revolutionary soldiers into a professional armed force the effect of affirmative action on meritocracy recruitment and retention military veterans looking at the difficulties they face in reintegrating back into society and finding gainful employment gender equality and mainstreaming the rise of military unions and why a confrontational instead of a more corporatist approach to labour relations has emerged HIV AIDS and the consequences this holds for the military in terms of its operational effectiveness In closing the author highlights key events that have caused the SANDF to become lost in transition and transformation spelling out some lessons learned The conclusions she draws are pertinent for the future of defence security and civil military relations of countries around the world

Handbook of Research on Future of Work and Education: Implications for Curriculum Delivery and Work Design Ramlall, Sunil, Cross, Ted, Love, Michelle, 2021-10-08 Higher education has changed significantly over time In particular traditional face to face degrees are being revamped in a bid to ensure they stay relevant in the 21st century and are now offered online The transition for many universities to online learning has been painful only exacerbated by the COVID 19 pandemic forcing many in person students to join their virtual peers and professors to learn new technologies and techniques to educate Moreover work has also changed with little doubt as to the impact of digital communication remote work and societal change on the nature of work itself There are arguments to be made for organizations to become more agile flexible entrepreneurial and creative As such work and education are both traversing a path of immense changes adapting to global trends and consumer preferences The Handbook of Research on Future of Work and Education Implications for Curriculum Delivery and Work Design is a comprehensive reference book that analyzes the realities of higher education today strategies

that ensure the success of academic institutions and factors that lead to student success In particular the book addresses essentials of online learning strategies to ensure the success of online degrees and courses effective course development practices key support mechanisms for students and ensuring student success in online degree programs Furthermore the book addresses the future of work preferences of employees and how work can be re designed to create further employee satisfaction engagement and increase productivity In particular the book covers insights that ensure that remote employees feel valued included and are being provided relevant support to thrive in their roles Covering topics such as course development motivating online learners and virtual environments this text is essential for academicians faculty researchers and students globally

War Transformed Mick Ryan, 2022-02-15 *War Transformed* The Future of Twenty First Century Great Power Competition and Conflict provides insights for those involved in the design of military strategy and the forces that must execute that strategy Emphasizing the impacts of technology new era strategic competition demography and climate change Mick Ryan uses historical as well as contemporary anecdotes throughout the book to highlight key challenges faced by nations in a new era of great power rivalry Just as previous industrial revolutions have advanced societies the nascent fourth industrial revolution will have a similar impact on how humans fight compete and build military power in the twenty first century After reviewing the principle catalysts of change in the security environment *War Transformed* seeks to provide a preview of the shape of war and competition in the twenty first century Ryan examines both the shifting character of war and its enduring nature In doing so he proposes important trends in warfare that will shape all aspects of human competition and conflict in the coming decades The remainder of the book analyzes how military institutions must prepare for future competition and conflict Competing and engaging in combat in this new era involves new and evolved strategies and warfighting concepts as well as adapting our current military organizations It will also demand building an intellectual edge in military personnel through evolved concepts of training education and development As the competitive environment and potential battlefields continue to change conceptions of combat competition and conflict must also evolve Mick Ryan makes the case for transforming how Western military institutions view war in this century

Chinese

Macrosecuritization Juha A. Vuori, 2023-11-10 This book provides a holistic picture of Chinese global security discourses with a focus on macrosecritizations The work examines how the People s Republic of China PRC has aligned itself within global security discourses This is approached through the theory of securitization specifically by using the notion of macrosecritization as the lens for its analysis The book offers the first full account of Chinese macrosecritization discourses and alignments and it aims to discern what security speech with referent objects such as humanity civilization or nature has done in the domestic and international politics of China Specifically the work focuses on the discourses of the Cold War anti nuclear weapons climate change and the Global War on Terror which have all been postulated in the literature as macrosecritizations In addition it examines discourses with global referent objects that have been put forth by the PRC

so that we can see whether its proposals for global security governance take the form of or are legitimated through macrosecuritization The overall argument in the book is that the way contemporary China uses macrosecuritization discourses provides for ontological security as its position in relation to other major powers is undergoing transformation by allowing it to maintain a consistent narrative of its international self that abides by its own set of moral values and sense of worth This book will be of interest to students of critical security studies Chinese politics and International Relations The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution NonCommercial ShareAlike CC BY NC SA 4.0 International

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