8th Grade Language Arts Facing Guide

R.L. B.1 (Its the textual evidence that must strongly supports on analysis of what the text says explicitly on well as inferences drawn from the text.

| Big Diles (Theme) | Ultimate Learning Tanget | Specific Learning Targets | Undergonsing Learning Tengents | Depth of Knowledge | Questions | Benezier | Vecabalary | FIP Assessments |
|--|--------------------------------|---|---|--------------------------|---|--|--|--|
| Laceting strong textual evidence can express the analysis of literary elanuarts | Yessering | I can one the shroughout horized audience that supports what a tent sups explicitly. C consider the the shroughout that audience that supports an inferiors drawn from a head. | I. I can lead option of teat. I can make topical information to what a text soys. I can objectively subset a text soys. I can objectively subset a text soys. I can objectively subset a text soys. | Level 3 | E. What characteristics define a strong place of textual evidence? 2. How will I knew when textual evidence is relevant? 2. What is the importance of making lagual unlarvence? | Inchinger domas by Survive Celline - Out 1 Ching Tested Endered Diagnostic Balance Inchine Statement Celline Inchine Statement | "newtool endence "analyses | E. Cross Textural Endense. Cross Yestural Endense. Surt. Assessment. 2. Crossess Assessment. #3. |

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