



Achieving Results through our People

APPLICATION FOR MILITARY SKILLS DEVELOPMENT SYSTEM (MSDS) 2015

The South African Air Force is an equal opportunity and affirmative action employer. The candidature of persons, whose appointment will promote representivity, will receive preference.

It is one of the Services in the SANDF which offers young South Africans opportunities to be trained in the Military, through a two years Military Skills Development System.

The system is aimed at affording young people military skills, which could assist in their quest for employment in the job market.

Successful candidates will undergo full time training for two-years, during which, they will receive military and further functional training.

During the selections, the applicants will be subject to Psychometric Test; Medical Evaluation; Vetting on criminal record and Verification of qualifications.

REQUIREMENTS: RSA Citizen (No dual citizenship); -Grade 12 or Equivalent with subjects specific to a career selection; Unmarried; Not Area Bound; No Criminal Record; Physically Fit and Medically Fit

- ☐ **ENGINEERING:** 18-24 Years (Maths and Science Level – 6 (APS-35-University Entry) on offer are: Industrial Engineering; Electronic Engineering; Mechanical Engineering; Civil Engineering; Aeronautical Engineering
- ☐ **PILOT TRAINING:** 18-24 Years (Maths and Physical Science Level 4; University entry).
 - Minimum Height – 1600mm, Maximum Height – 1900mm
 - Minimum Weight – 53kg; Maximum – 104kg
 - No Hearing Impairment (No hearing aid)
 - Have 6/6-eye vision (No spectacles/contact lenses)
- ☐ **NAVIGATOR:** Requirements same as for Pilot.
- ☐ **COMMAND AND CONTROL:** 18-22 Years (Mathematics Level 4 and Geography Essential)
- ☐ **TECHNICAL TRAINING:** 18-22 Years (Maths and Science Level-3) or Technical N6 Diploma up to 25 years old)
- ☐ **FIRE FIGHTING:** 18-22 Years (Maths and Science Level-3) or Technical N6 Diploma up to 25 years old)
- ☐ **MATERIAL SUPPORT CLERK (TECHNICAL):** 18-22 Years (Maths and Science Level-3) or Technical N6 Diploma up to 25 years old)

Attach CV with certified copies of qualifications and ID to this coupon and send to The Recruitment Office, SA Air Force Headquarters, Private Bag X199, Pretoria 0001

CLOSING DATE: 28 FEBRUARY 2015. N.B. Should you not receive a response by 31 October 2015, kindly consider your application as unsuccessful.

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Learnership On Military Force 2015

Fouad Sabry



Learnership On Military Force 2015:

Training the Army After Next Thomas J. Snukis, 1999 As the U S Army looks toward the future many challenges emerge The end of the Cold War removes the Army s 50 year focus on the threat of Warsaw Pact forces This creates an environment of uncertainty and ambiguity This environment generates the need for change in an Army conditioned to a clear cut threat By necessity changes have already begun To maximize resources and transition the force to the 21st Century the Army generated two broad initiatives Force XXT and the Army After Next Project Through these initiatives the Army will implement change to meet the demands of the future Army After Next focuses on the time period 2015 and beyond This paper addresses training doctrine and methodology for the Army After Next as concepts turn to reality The study highlights that current Army training doctrine and training methods are not sufficient to develop an effective force for the future The study concludes that to be successful our training doctrine and methodology must undergo an immediate transformation to effectively and efficiently develop soldiers leaders staffs and units for future demands **Military Training** Sharon L. Pickup, 2009-05 Since 9 11 U S military forces have sought to adapt to an expanded battlefield one in which rear areas are no longer considered safe and secure As a result both the Navy and the Air Force determined that in order to prepare to operate more effectively in combat servicemembers in specific occupations required additional standardized combat skills training in such areas as land navigation first aid and weapons qualification The Navy has developed and implemented the Expeditionary Combat Skills course for select Navy personnel To provide similar training the Air Force began planning its program This report is an analysis of these programs It also identifies lessons learned applicable to efforts to establish new training programs Illus **Military Training** United States. Congress. House. Committee on Armed Services. Subcommittee on Military Forces and Personnel, Mark E. Gebicke, United States. General Accounting Office. National Security and International Affairs Division, 1994 **Leadership and Military Training** Lincoln Clarke Andrews, 1918 **The Soldier's Guide** U.S. Department of the Army, 2016-02-23 A comprehensive guide for the ultimate guardians of American freedom the U S soldier The Soldier s Guide applies to every soldier in the Army active reserve and National Guard in every rank and specialty It condenses important information from a number of U S Army regulations field manuals and other publications into one crucial volume This manual describes the soldier s role in the Army and the soldier s obligations Other subject areas are Army history training and professional development This manual also describes standards in appearance and conduct and selected individual combat tasks that are important for every soldier to master Written to answer the many questions asked by soldiers of all ranks in the Army it covers everything from the history and traditions of the American military to training and service benefits Find out about such ideals as The Warrior Ethos that drive soldiers during a mission and the Army s values of loyalty duty respect selfless service honor integrity personal courage and discipline In addition sections cover ethical reasoning the basic principles of war military courtesies individual combat skills and more This guide will clarify and

reinforce standards and help prepare any soldier to assume a leadership position Skyhorse Publishing is proud to publish a range of books for readers interested in military tactics and skills We publish content provided by or of interest to the U S Army Army Rangers the U S Navy Navy SEALs the U S Air Force the U S Marine Corps and the Department of Defense Our books cover topics such as survival emergency medicine weapons guns weapons systems hand to hand combat and more While not every title we publish becomes a New York Times bestseller or a national bestseller we are committed to publishing books on subjects that are sometimes overlooked by other publishers and to authors whose work might not otherwise find a home

Mixed-gender Basic Training Anne W. Chapman, 2008 This volume is an account of the many currents some ongoing that informed the Army's struggle to design a basic training course acceptable to the nation's civil and military leadership the general public various special interest groups and the young men and women undergoing their first experience as soldiers Employs a mixture of topical and chronological organization The major focus is on the period from 1973 to 2004 Tells the Army's story of mixed gender training at the initial entry level 21st Century U.S. Military Manuals Department of Defense, U. S. Military, U. S. Army, 2017-10-29 Training the Force Field Manual FM 25-100 FM 7-0 is the Army's capstone training doctrine and is applicable to all units at all levels and in all components While the examples in this manual are principally focused at division and below FM 7-0 provides the essential fundamentals for all individual leader and unit training Training for warfighting is our number one priority in peace and in war Warfighting readiness is derived from tactical and technical competence and confidence Competence relates to the ability to fight our doctrine through tactical and technical execution Confidence is the individual and collective belief that we can do all things better than the adversary and the unit possesses the trust and will to accomplish the mission FM 7-0 provides the training and leader development methodology that forms the foundation for developing competent and confident soldiers and units that will win decisively in any environment Training is the means to achieve tactical and technical competence for specific tasks conditions and standards Leader Development is the deliberate continuous sequential and progressive process based on Army values that develops soldiers and civilians into competent and confident leaders capable of decisive action Closing the gap between training leader development and battlefield performance has always been the critical challenge for any army

Essentials of Military Training for Use by Units of the Regular Army, the National Guard and the Organized Reserve Corps, 1949 *Common Sense Training* Lt. Gen. Arthur S. Collins, Jr., 2011-04-06 Leadership is so much a part of the conduct of training that at times it is difficult to tell where one stops and the other starts The best book on military training from platoon to division level that has been published in any army Army magazine His message is that whatever works and gets results by the most direct and efficient means is good All else should be eliminated Air University Review A utilitarian book that talks intelligently of leadership management and common sense ARMOR magazine A hardhitting and unvarnished authoritative work that should be read and reread by everyone who aspires to be a truly professional soldier General Bruce Palmer U S

Army Ret A gem with few peers invaluable Arthur Collins advice is always performance oriented Don t talk so much about it he says Don t make so many fancy charts about training Instead do it Teach it Perform it Parameters **Leveraging Advanced Technology in Army and Air Force Readiness and Sustainment Training** ,2003 Operational readiness and sustainment training allow military forces to be prepared for various types of contingency operations and provide for the primary means of protection and defense of United States national security interests Readiness and sustainment training have suffered do to increased OPTEMPO and PERSTEMPO due to the rigors of missions and everyday operations and complications brought on by budget environmental and infrastructure constraints This paper advocates the utilization of advanced distributed learning and distance learning in readiness and sustainment training Advanced technology provides for a more learner centric approach to training and can accelerate skills proficiency and retention of critical skills This paper also examines DoD Army and Air Force training doctrine traditional vs non traditional training human resource and work place factors cost effectiveness and benefits and provides recommendations for capitalizing on alternative delivery platforms The 1 March 2002 Strategic Plan for Transforming DoD Training touts the necessity of the Services joint community and OSD to exploit advanced technology in Total Force training The increased use of alternative delivery training platforms will enable Army and Air Force personnel to become more effective and efficient in their job performance **Training the Force (FM 7-0)** Department of the Army,2012-09-24 The U S Army exists for one reason to serve the Nation From the earliest days of its creation the Army has embodied and defended the American way of life and its constitutional system of government It will continue to answer the call to fight and win our Nation s wars whenever and wherever they may occur That is the Army s non negotiable contract with the American people The Army will do whatever the Nation asks it to do from decisively winning wars to promoting and keeping the peace To this end the Army must be strategically responsive and ready to be dominant at every point across the full spectrum of military operations Today the Army must meet the challenge of a wider range of threats and a more complex set of operating environments while incorporating new and diverse technology The Army meets these challenges through its core competencies Shape the Security Environment Prompt Response Mobilize the Army Forcible Entry Operations Sustained Land Dominance and Support Civil Authorities We must maintain combat readiness as our primary focus while transitioning to a more agile versatile lethal and survivable Army Doctrine represents a professional army s collective thinking about how it intends to fight train equip and modernize When the first edition of FM 25 100 Training the Force was published in 1988 it represented a revolution in the way the Army trains The doctrine articulated by FMs 25 100 Training the Force and 25 101 Battle Focused Training has served the Army well These enduring principles of training remain sound much of the content of these manuals remains valid for both today and well into the future FM 7 0 updates FM 25 100 to our current operational environment and will soon be followed by FM 7 1 which will update FM 25 101 FM 7 0 is the Army s capstone training doctrine and is applicable to all units at all levels and in all components While the

examples in this manual are principally focused at division and below FM 7-0 provides the essential fundamentals for all individual leader and unit training Training for warfighting is our number one priority in peace and in war Warfighting readiness is derived from tactical and technical competence and confidence Competence relates to the ability to fight our doctrine through tactical and technical execution Confidence is the individual and collective belief that we can do all things better than the adversary and the unit possesses the trust and will to accomplish the mission FM 7-0 provides the training and leader development methodology that forms the foundation for developing competent and confident soldiers and units that will win decisively in any environment Training is the means to achieve tactical and technical competence for specific tasks conditions and standards Leader Development is the deliberate continuous sequential and progressive process based on Army values that develops soldiers and civilians into competent and confident leaders capable of decisive action Closing the gap between training leader development and battlefield performance has always been the critical challenge for any army Overcoming this challenge requires achieving the correct balance between training management and training execution Training management focuses leaders on the science of training in terms of resource efficiencies such as people time and ammunition measured against tasks and standards Training execution focuses leaders on the art of leadership to develop trust will and teamwork under varying conditions intangibles that must be developed to win decisively in combat

Military Recruit Training Fouad Sabry, 2024-06-19 What is Military Recruit Training Military recruit training commonly known as basic training or boot camp refers to the initial instruction of new military personnel It is a physically and psychologically intensive process which resocializes its subjects for the unique demands of military employment How you will benefit I Insights and validations about the following topics Chapter 1 Military recruit training Chapter 2 Officer candidate school Chapter 3 Lackland Air Force Base Chapter 4 Drill instructor Chapter 5 United States military occupation code Chapter 6 United States Marine Corps School of Infantry Chapter 7 The Basic School Chapter 8 United States Marine Forces Special Operations Command Chapter 9 Selection and training in the British Army Chapter 10 United States Marine Corps Recruit Training II Answering the public top questions about military recruit training Who this book is for Professionals undergraduate and graduate students enthusiasts hobbyists and those who want to go beyond basic knowledge or information for any kind of Military Recruit Training *Military Training* Sharon L. Pickup, 2010-11 In conventional warfare support forces SF such as military police engineers and medical personnel normally operate behind the front lines of a battlefield But in Iraq and Afghanistan both in U S Central Command's CENTCOM area of responsibility there is no clear distinction between front lines and rear areas and SF are sometimes exposed to hostile fire without help from combat arms units This report on combat skills training for SF assessed the extent to which 1 Army and Marine Corps SF are completing required combat skills training 2 the services and CENTCOM have information to validate completion of required training and 3 the services have used lessons learned to adjust combat skills training for SF Illustrations **Military Education and**

Training Fouad Sabry, 2024-05-31 What is Military Education and Training Military education and training is a process which intends to establish and improve the capabilities of military personnel in their respective roles Military training may be voluntary or compulsory duty It begins with recruit training proceeds to education and training specific to military roles and sometimes includes additional training during a military career Directing staff are the military personnel who comprise the instructional staff at a military training institution How you will benefit I Insights and validations about the following topics Chapter 1 Military education and training Chapter 2 Industrial and organizational psychology Chapter 3 Military Chapter 4 Training Chapter 5 Military recruit training Chapter 6 Recruitment Chapter 7 Induction training Chapter 8 Resocialization Chapter 9 Military academies in India Chapter 10 Competence human resources II Answering the public top questions about military education and training Who this book is for Professionals undergraduate and graduate students enthusiasts hobbyists and those who want to go beyond basic knowledge or information for any kind of Military Education and Training

Mixed-gender basic training: The U.S. Army Experience, 1973-2004 , This volume is an account of the many currents some ongoing that informed the Army's struggle to design a basic training course acceptable to the nation's civil and military leadership the general public various special interest groups and the young men and women undergoing their first experience as soldiers Employs a mixture of topical and chronological organization The major focus is on the period from 1973 to 2004 Tells the Army's story of mixed gender training at the initial entry level *The Plattsburg Manual: A Handbook for Military Training* O. O. Ellis, E. B. Garey, 2020-01-09 The Plattsburg Manual A Handbook for Military Training expertly curated by O O Ellis and E B Garey serves as a quintessential aggregation of strategic tutelage directly contributing to the historical fabric of military pedagogy Within its pages lies a broad spectrum of instructional methodologies ranging from tactical maneuvers to the psychological preparation of soldiers This anthology stands as a testament to the multifaceted aspects of military training acknowledging both the physical rigor and mental fortitude required in the discipline The diverse range of topics discussed from basic training to the intricacies of command underscores the editors adept selection and presentation of military knowledge The backgrounds of O O Ellis and E B Garey deeply rooted in the military establishment enrich the collection's authenticity and authority Their collective experiences and insights reflect a broad understanding of military strategy and education aligning with historical and contemporary military doctrines As such the manual not only echoes the principles of traditional military training but also adapts to the evolving dynamics of warfare accommodating newer strategies and technological advancements The Plattsburg Manual is a rich repository of knowledge for military enthusiasts historians and practitioners alike Encouraging a comprehensive examination of military strategies and principles this collection offers readers an unparalleled opportunity to explore diverse tactical theories and applications in one volume Its educational value coupled with the breadth of insights from experienced military personnel makes it a pivotal resource for understanding the complexities of military preparation and execution **The Leader's SMARTbook, 4th Rev. Ed** Norman M. Wade, 2013-08

This is the fourth revised edition of The Leader's SMARTbook fully incorporating the Aug 2012 versions of ADP ADRP 6-22 Army Leadership and ADP ADRP 7-0 Training Units and Developing Leaders along with up to date material from the latest Army Doctrine 2015 leadership and training references to include ADP 1 ADRP 1 ADP ADRP 3-0 ADP ADRP 5-0 ADP ADRP 6-0 and ATP 6-22.1 Find the latest edition of this book and the rest of our series of military reference SMARTbooks at the publishers website www.TheLightningPress.com Adapting the Army's Training and Leader Development Programs for Future Challenges, 2013 The Army's operational requirements have expanded since the start of the 21st century Its forces must be prepared to react to a wide range of potential missions ranging from peacekeeping to high intensity conflict and these complex preparation activities must be accomplished even while a significant proportion of its structure is deployed and operationally engaged Complicating force preparation is the consideration that Army budgets are facing large reductions and efficiency is of increasing importance This new environment generates a need for major changes to the Army's programs for training units and developing leaders RAND Arroyo Center undertook research designed to support Army efforts in these areas by examining the Army's processes for managing its training and leader development programs This examination concluded that current processes are not set up for making major integrated changes across the range of training and leader development programs and that these processes need major change Especially important is the lack of a true businesslike approach for making resource allocation decisions that achieve the best possible overall readiness benefit Based on this examination specific directions for improving training and leader development management processes are developed and presented This report should be of interest to those involved in designing Army training and leader development strategies and those involved in the process of providing resources for their implementation **Army Skill Training**, 1990

Learning Under Fire: Training an Army While at War, 1996 This monograph examines the abilities of armies to train themselves while actually fighting a war Modern doctrine as expressed in FM 100-5 and TRADOC PAM 525 S tacitly assumes that the U S Army's peacetime training is adequate for any conflict that might arise In making this assumption doctrine ignores several lessons from history in which armies have had to modify their training to suit the needs of battlefields on which they were actively engaged In its analysis of the topic the monograph begins by defining the two forms of adaptation during conflict reform and innovation as expressed by Professor Stephen P Rosen in his book *Winning the Next War* Innovation and the Modern Military This analysis establishes the theoretical background for the conduct of two case studies used to illustrate adaptive behavior of military organizations while at war The first is the German Army's successful effort at reform following the Polish Campaign in 1939 as it readied itself for the invasion of the West The second case study reflects an unsuccessful attempt at innovation as illustrated by the U S Army in Vietnam In both examples each army's training programs are assessed to discern how their training programs contributed to their ultimate success In the final analysis the monograph draws conclusions from the case studies relevant to current U S training doctrine to determine its utility in

preparing the Army to train under fire It ends with several recommendations to improve both doctrine and force structure to ensure that if the Army is not prepared for the next war it will be able to get it right faster than its opponent

Reviewing **Learnership On Military Force 2015**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Learnership On Military Force 2015**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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