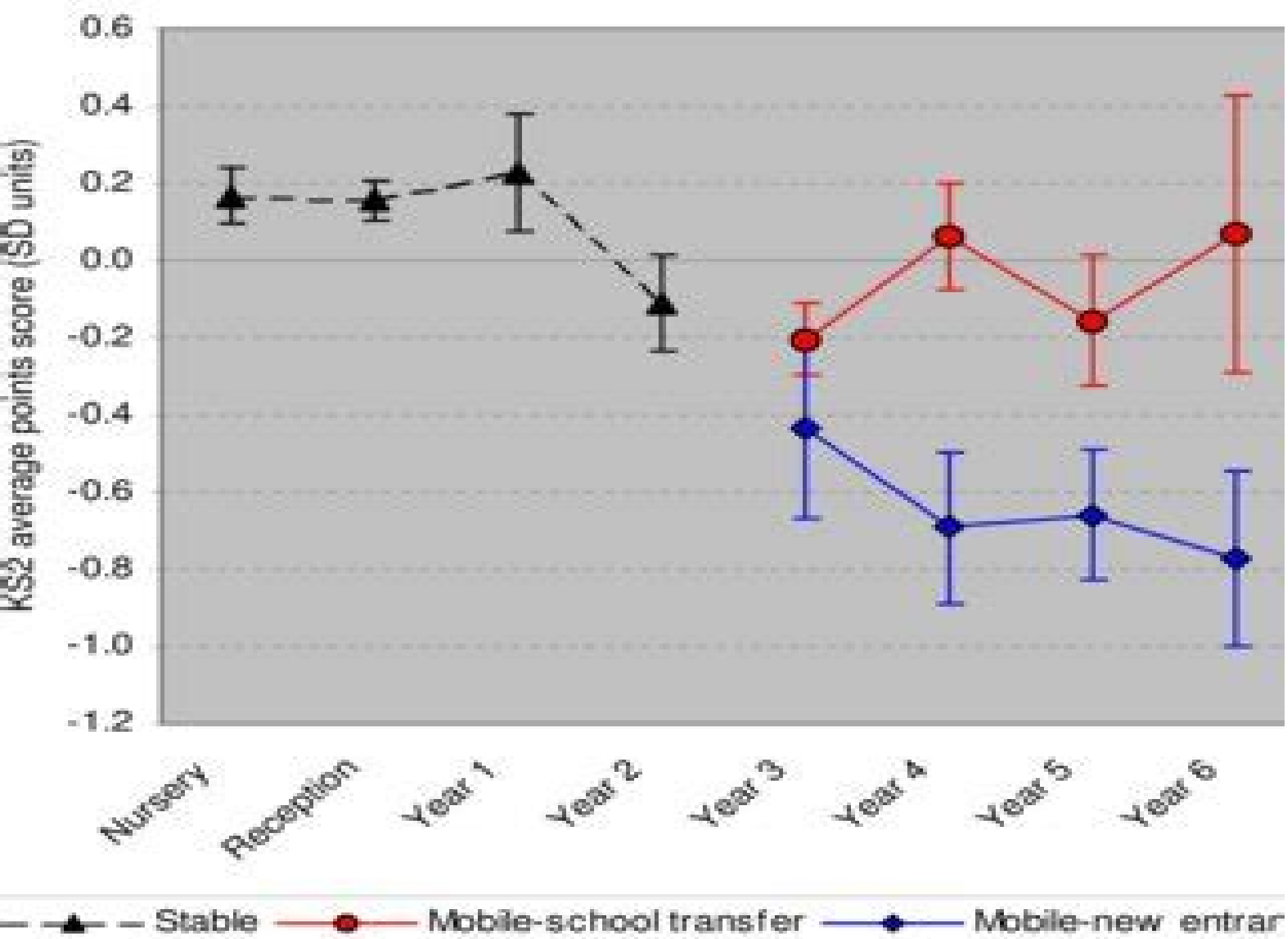




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Assessment in Practice Alicia Curtin, Kevin Cahill, Kathy Hall, Dan O'Sullivan, Kamil Özerk, 2019-10-01 *Assessment in Practice* explores timely and important questions in relation to assessment By examining the relationship between identity culture policy and inclusion the book investigates the conflicted and fractured battleground of assessment and challenges current and practiced understandings of assessment practice The authors encourage the reader to reconceptualise assessment as a sociocultural practice Each chapter studies a key theme in the understanding of assessment policy and practice from a sociocultural perspective and provides questions to prompt reflection on the key assessment concepts outlined in the book Using culture as both a lens and analytic tool the chapters examine topics such as The social order of assessment how assessment works in the world and how learning could be assessed Perspectives on social justice and assessment with a particular focus on social class and other potential inequalities on the experiences of assessment for young people Discussions of ability and the assessment of students with special education needs as well as the role of inclusivity in assessment practice Written by leading academics from University College Cork the third volume in the successful Routledge Current Debates in Educational Psychology series is an essential read for researchers and postgraduate students in educational research and education psychology

Making Schools Better for Disadvantaged Students Stephen Gorard, Beng Huat See, Nadia Siddiqui, 2022-11-25 2023 BERA Educational Research Book of the Year Around the world governments charities and other bodies are concerned with improving education especially for the lowest attaining and most disadvantaged students *Making Schools Better for Disadvantaged Students* presents detailed research into how poverty affects student segregation and underachievement in schools It contains the first ever large scale evaluation of how funding can best be used to lower the poverty attainment gap for disadvantaged students Drawing on a wealth of empirical research from England India and Pakistan as well as worldwide reviews of relevant studies the book presents high quality evidence on the impact of funding policy initiatives such as the Pupil Premium funding in England and the many variations of similar schemes worldwide It analyses education measures which have been put in place and discusses ways in which these can be used efficiently and fairly to allocate funding to students who are persistently at risk of underachievement The book is unique in synthesising many forms of evidence from around the world and finding a definition of educational disadvantage that can be used fairly across different contexts Offering significant implications for ways to improve educational outcomes for disadvantaged students the book will be essential reading for students of education policy sociology of education and educational practices and all researchers school leaders and policy makers working in this area

Understanding School Segregation Xavier Bonal, Cristián Bellei, 2018-10-04 During recent decades social inequalities have increased in many urban spaces in the globalized world and education has not been immune to these tendencies Urban segregation migration movements and education policies themselves have produced an increasing process of school segregation between the most

disadvantaged social groups and the middle classes Exploring school segregation patterns in Argentina Belgium Brazil Chile England France Peru Spain Sweden and the USA this volume provides an overview of the main characteristics and causes of school segregation as well as its consequences for issues such as education inequalities students performance social cohesion and intercultural contact The book is organized in three parts with Part 1 exploring the systemic dimensions of education inequalities that shape different patterns of school segregation and the extent to which public policies have addressed this challenge Part 2 focuses on the consequences of school segregation on student performance and other educational aspects and the Part 3 explores how school segregation dynamics are shaped by market forces and privatization of education Whilst focusing on different dimensions of school segregation each chapter explores the magnitude trends and consequences of school segregation providing readers with a comprehensive overview of the phenomenon and facilitating cross country comparisons Moreover the volume provides important evidence about the dynamics and characteristics of school segregation which is key for the planning and implementation of de segregation policies

Rethinking school inspection: Is there a better way? Tracey O'Brien, 2023-07-21 This timely book examines what a meaningful school accountability system could look like in England The book starts with a deep dive into our current inspection model discussing some of the current pressures within the system and comparing our inspection approach to that of other countries and sectors It moves on to show how Ofsted and school inspections are perceived and portrayed using first hand accounts academic papers government publications and media reports and pulls together some of the current thinking on how the model could be improved The author ends with her own proposals for a more meaningful and humane school accountability system She suggests we rethink what we do and how we do it with a call for wide ranging consultation leading to evidence informed reform of the school inspection process

Assessment Policy Reform Tina Isaacs, Iasonas Lamprianou, 2020-05-21 This book highlights the impact of policy and politics on assessment across the globe With contributions from England the Irish Republic Northern Ireland Norway Sweden Switzerland and Wales it explores state led assessment policies and practices that have been the subject of much debate We are experiencing a shift from using assessments especially national tests as measurement instruments designed to produce information to a reliance on tests to influence policy and instruction Once tests become high stakes for students teachers and schools even those that might have been reasonable monitors of educational success can lose dependability and credibility However not all countries assessment policies follow the same model and the contributors explore and analyse a range of different national and supra national assessment policy approaches and perspectives The chapters identify the impetus behind changing assessment policies and practices and analyse ways forward and innovative approaches Readers can draw their own conclusions about which model s can provide the best outcomes for learners surely the most important part of the equation This book was originally published as a special issue of Assessment in Education Principles Policy Practice

System Leadership Susan Cousin, 2019-03-21 System leadership defined as leading

beyond a single institution is a feature of the English education system which has been heralded as both the solution to school improvement and an extension to the school leadership career ladder However claims that it evidences a change of governance towards increasing self regulation of the education system are contested Susan Cousin explores the governance and policy perspectives of system leadership She captures rich narratives over several years from the lived experience of system leaders headteachers they worked with and those brokering the relationships The daily realities of the challenges they faced include tensions arising from conflicted governance environments where autonomy coexists with accountability and collaboration with competition Identifying four types of system leader the Hero head the Auditor the Protector and the Collaborator she presents a conceptual model of system leadership practice A clear explanation of how different approaches affect power relationships the nature of trust and types of learning the model can be used to inform decisions made by current and future system leaders and those who make policy The book concludes by reaffirming the power of system leadership to deliver educational reform and the need to avoid unintended consequences including the fragmentation of the system and increased inequality

Education Policy Gorard, Stephen, 2018-09-05 What has been done to achieve fairer and more efficient education systems and what more can be done in the future Stephen Gorard provides a comprehensive examination of crucial policy areas for education such as differential outcomes the poverty gradient and the allocation of resources to education to identify likely causes of educational disadvantage among students and lifelong learners This analysis is supported by 20 years of extensive research based in the home countries of the UK and on work in all EU28 countries USA Pakistan and Japan This approachable rich text brings invaluable insights into the underlying problems within education policy and proposes practical solutions for a brighter future

The Tail Paul Marshall, 2013-02-28 At the heart of the debate about state provided education in the UK lies a shocking fact one child in five leaves school in England without basic skills in literacy and numeracy Despite the best efforts of reformers and rapidly improving results in academies and elsewhere even some of the best schools are struggling to help the tail the lowest achieving twenty or thirty per cent of pupils Throughout Britain other schools local authorities and even regions are trapped in a rut of low ambition and poor performance and seem unable to address the problem The young people in the tail will find it hard to progress to the qualifications they need to get good jobs and are unlikely to find secure employment Their blighted lives are a personal tragedy and one that imposes a wider economic and social cost that increases with every generation In this book eighteen of Britain's leading educational practitioners and specialists examine why our education system is persistently failing so many young people and they propose a range of practical and achievable solutions This urgently needed and powerfully argued manifesto demands the closest attention and will galvanise public debate on education

Making Your Doctoral Research Project Ambitious Nadia Siddiqui, Stephen Gorard, 2022-04-25 This book presents the doctoral dissertation process as not just a way of getting a qualification or even a method of learning how to do research better but as a

substantial and significant piece of research in its own right The book will inspire current and prospective PhD scholars to take up ambitious and large scale study projects dedicating this most important time to a worthy piece of research This edited collection provides real and outstanding examples of multiple research design methodologies which will allow doctoral researchers to develop a wide set of research skills leading to the development of a high quality academic thesis from which peer reviewed research papers and books can emerge Each main chapter presents the summary of a doctoral thesis followed by focused aspects from the projects where the contributors highlight the development of a research design the process involved in executing the design and present selected findings with their implications Each chapter concludes with the researchers experiences of learning through this journey and the implications of the process for the development of the discipline and their own career Ideal reading for doctoral students and supervisors this book is a source of encouragement and motivation for new researchers seeking to challenge general perceptions in the social sciences that PhD or other doctoral research projects must be small scale rather trivial studies but can instead produce robust findings that have real world implications

Quantifying Neighbourhood Effects Jorg Blasius, Jurgen Friedrichs, George Galster, 2013-10-31 Many policies in several Western European countries and the U S aim to counter spatial concentrations of deprivation and create more socio economically mixed residential areas Such policies are founded on the belief that neighbourhoods have a strong and independent effect upon the well being and life chances of individuals The adequacy of the evidence base to support this position has been the subject of spirited debate on both sides of the Atlantic The primary purpose of this book is to contribute to this policy relevant discussion by presenting new scholarship from many countries that rigorously quantifies various sorts of neighbourhood effects through the use of cutting edge social scientific techniques The secondary purpose of this book is to introduce these techniques to a wider array of housing and planning researchers and to show how a variety of disciplines have offered insightful synergistic perspectives Research on neighbourhood effects has over the last 15 years led to a body of knowledge extending far beyond the sociological urban research where it originated The problem of quantifying neighbourhood effects and the use of associated methodologies like multi level analysis instrumental variables has attracted scholars from criminology sociology social geography economics and health science and thus serves as a critical locus for interdisciplinary scholarship This book was previously published as a special issue of Housing Studies

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