

Education in Biblical Perspective



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- **direct communication** (e.g. religious community speaking with state) **indirect** (e.g. via NGOs or other non-state actors) for civil society members (the intermediaries) **open**
- **openness** and **transparency** (various by the community, by community members, NGOs) or **closed** (e.g. religious community members only) or **partial** or **selective** (e.g. only religious community members)
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...and the ...

Kenyatta University 2015 Undergraduate Intake

**P. A. Aloo-Obudho, E. W. Kabiru, J. A.
Simbauni**



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Negotiating Identities in Contemporary Africa Toyin Falola, Emmanuel M. Mbah, 2023-08-29 *Negotiating Identities in Contemporary Africa* Gender Religion and Ethno cultural Identities explores the changing dynamics of identities in Africa with a focus on gender ethno cultural and religious identity Toyin Falola and Emmanuel M Mbah argue that because identity defines who we are as individuals or groups studies on African identities must focus on understanding the changing dynamics in the socio economic and political spheres in the continent These chapters cover subjects such as women s career identity gender roles and knowledge childlessness ethnocentrism and democracy cultural identity through theater Black identity in the diaspora and diasporic consciousness Using existing scholarship the chapters in this edited volume challenge our understanding of what identity entails and provide new discussions on the hitherto politicized historiography of some identities in Africa

Regionalization of African Higher Education Jane Knight, Emnet Tadesse Woldegiorgis, 2017-04-17 Growth in the scope scale and importance of higher education regionalization should not be underestimated or ignored Africa like Asia Europe and Latin America is promoting deeper cooperation among higher education bodies and institutions across the continent and focusing more attention on Pan African and sub regional harmonization of policies and programmes This is the first book which brings together diverse scholars and policy experts to examine key aspects and challenges of African higher education regionalization Chapters examine the progress and prospects of core regionalization issues and strategies such as academic mobility quality assurance recognition of qualifications research centres and networks curriculum and competencies and regional academic programmes Other chapters discuss important themes such as the relationship between regionalization internationalization and Africanization historical antecedents and perspectives an analytical model to understand functional organizational and political approaches to Africa s higher education regionalization and the influence of the Bologna process on the African Union s Strategy for the Harmonization of Higher Education Programmes Together these chapters provide a comprehensive overview of efforts by the African Union sub regional higher education associations such as IUCEA SARUA and CAMES Pan African organizations and actors key research networks and centres of excellence and the involvement or dependence on external actors and funders especially from Europe Fundamentally the book asks the question whether higher education regionalization in Africa is more rhetoric than reality It discusses the progress to date on specific themes identifies historical political sustainability and funding challenges and concludes that while the impacts of regionalization efforts have not been fully realized there is cautious optimism for the future

Kenyan Public Universities in the Age of Internationalization Iddah Aoko Otieno, 2018-06-20 This book presents a comprehensive institutional level analysis of a single public institution of higher education in the Republic of Kenya using the case study method of investigation It is the first case study to use both qualitative and quantitative research methodology to illuminate the experiences of Kenyan public universities with internationalization post independence Focusing on Kenya s oldest national public university the

University of Nairobi's experimentation with internationalization Kenyan Public Universities in the Age of Internationalization is a first in the East African region The book argues that attempts by institutions of higher education in Africa to engage in internationalization with the much more older and well established IHEs in the developed world has perpetuated the colonial legacy that has relegated these institutions to the position of the Other in the new international order Several policy implications are offered on what it means to participate in internationalization from a marginal peripheral position The conventional assumption that political independence would bring to most African countries and by extension their national public universities a period of freedom from political economic and cultural subjugation and exploitation by the more powerful world nations has proved elusive This book is intended for a broad audience in the field of Comparative International Education The mixed research methods used in this book will certainly appeal to instructors students and general readers interested in understanding the experiences of historically marginalized developing World institutions of higher education with internationalization *Thus Until* Emilia Ilieva, Reuben Matheka, 2025-08-04 *Thus Until* A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society A History of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style **Handbook of Research on Transformative Digital Content and Learning Technologies** Keengwe, Jared, Bull, Prince Hycy, 2016-12-21 Technology is constantly evolving and can now aid society with the quest for knowledge in education systems It is important to integrate the most recent technological advances into curriculums and classrooms so the learning process can evolve just as technology has done The Handbook of Research on Transformative Digital Content and Learning Technologies provides fresh insight into the most recent advancements and issues regarding educational technologies in contemporary classroom environments Featuring detailed coverage on a variety of topics such as mobile technology integration ICT literacy integration digital wellness online group counseling and distance learning this publication

will appeal to researchers and practitioners who are interested in discovering more about technological integration in education

Cultural Impact on Conflict Management in Higher Education Nancy T. Watson, Lei Xie, Matthew J. Etchells, 2018-07-01 Cultural Impact on Conflict Management in Higher Education shares information regarding conflict management and resolution in higher education from a global perspective In this book we introduced many conflict resolution methods from different regions in the world You can borrow some successful strategies and examine the differences and similarities between contexts The book shares a conflict resolution model which may direct the reader to start thinking about addressing and managing conflicts from different levels of organizations This book is a collective work of authors coming from all over the world We chose higher education as the context because it is a place where diverse thoughts perspectives and people come together Because of the potential richness of diversity on a college campus the opportunity for conflicts occurs Managing conflict does not work when there is a one way only approach model for addressing conflict Some conflict resolution encompasses multiple dimensions a one s personal beliefs or beliefs about an issue b an individual s personal history in terms of how the conflict was perceived as something to be discussed or not c work culture of the conflict where if one has a conflict the person or unit is messing up or there is a problem person d the unconscious strategies of face saving trying to maintain one s image present e social hierarchies or relationships and f the diversity dimensions and issues that may be present

African Studies: Breakthroughs in Research and Practice Management Association, Information Resources, 2020-04-03 Global interest in African studies has been rapidly growing as researchers realize the importance of understanding the impact African communities can have on the economy development education and more As the use acceptance and popularity of African knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving African Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of African peoples from around the world Highlighting a range of topics such as indigenous knowledge developing countries and public administration this publication is an ideal reference source for sociologists policymakers anthropologists government officials economists instructors researchers academicians and graduate level students in a variety of fields

First-Gen Docs , 2024-02-06 This collection is an inspiring compilation of personal narratives that delve into the remarkable journeys of first generation doctoral graduates in education It unveils their struggles triumphs and transformations as they navigate academia driven by passion and a commitment to breaking barriers Their stories depict resilience resistance and the pursuit of excellence as they confront the challenges of being the first in their families to embark on the rigorous intellectually demanding path of obtaining a doctoral degree From diverse backgrounds cultures and disciplines some of these first gen docs now serve as advisers to the next generation of doctoral students Readers will be captivated by narratives of sacrifice courage and academic identity formation shedding

light on the transformative impact on families and communities First Gen Docs Personal Political and Intellectual Perspectives from the First Generation Doctoral Experience underscores the role of mentors allies and inclusivity inspiring future generations in academia and beyond Contributors are Nur Diyanah Anwar Miguel Baique Nina Bascia Kathy Bickmore Jinny Menon Elizabeth Monta o Newton Asakhulu Mukolwe R Nanre Nafziger Yecid Ortega Crystena A H Parker Shandal Rosaisela Rodriguez Janel Janiczek Smith and Zora Wolfe

The Future of Accessibility in International Higher Education Alphin Jr., Henry C., Chan, Roy Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives and it is important that a high level of schooling be available on a global scale Studying the trends in accessibility in education will allow educators to improve their own teaching techniques as well as expand their influence to more remote areas in the world The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings Featuring extensive coverage on relevant topics such as e learning economic perspectives and educational technology this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of global education

Student Politics in Africa M. Luescher, Manja Klemencic, 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere

Understanding the Higher Education Market in Africa Emmanuel Mogaji, Felix Maringe, Robert Ebo Hinson, 2020-03-06 This book offers theoretical and practical insights into the marketing of higher education in Africa It explores the key players challenges and policies affecting higher education across the continent their marketing strategies and the students selection process While acknowledging the vast size of the continent this book aims to provide an understanding of the dynamics of higher education in Africa This book recognises the private and government involvement in higher education provision and students and staff as stakeholders in the marketisation process Strategic efforts are directed by universities to attract prospective students This book further addresses issues such as the responses of higher education sectors to the notion of markets and marketing consumerism and competition in higher education in Africa conceptions of the commodification of higher education in Africa and the dominance of Western epistemologies and their influence in transforming higher education sectors Students as

consumers in increasingly marketised higher education sectors in Africa are also discussed Though primarily for marketing students and academic researchers the book s feature of blended theoretical and practical knowledge means that it will also be of interest to marketing practitioners and university managers **Partnership in Higher Education** ,2019-09-16

Trends in institutional partnership in higher education have shown tremendous growth in the past three decades These trends are manifested through the growing initiatives of joint programs that promote collaborative research academic mobility joint curriculum development and course delivery joint bidding for development projects and benchmarking Partnerships in higher education have been used not only as an instrument for institutional development through a wide range of strategic alliances but also as an essential way of introducing new voices to the operations of the universities by initiating new paradigms that bring new perspectives and bear competitive advantage on the partners As the trend of partnership in higher education grew scholars in higher education studies have also engaged in conceptualizing higher education partnership from academic perspectives analyzing trends and developing models of higher education collaborations Partnership in Higher Education Trends between African and European Institutions is a pioneer in bringing together a comprehensive perspective on matters of higher education partnership among African and European institutions It discusses the ongoing debates on higher education partnership and internationalization strategies by providing empirical insights from various case studies **Contextualizing and Organizing Contingent Faculty** Ishmael I.

Munene,2018-02-15 Contextualizing and Organizing Contingent Faculty Reclaiming Academic Labor in Universities seeks to develop a counterculture that eschews the neoliberal ideology and interloping market values in higher education More than merely lamenting the disruptive effects of these marketplace values in higher education institutions it develops both theoretical insights and practical organizing strategies pertinent to challenging new academic capitalist values and behaviors Contributors local and international present cases from various institutions to illuminate how national trends concerning contingent faculty are articulated implemented and challenged at the local level They present organizing strategies which are analyzed from an interdisciplinary perspective providing a thorough and comprehensive view of the contingent labor movement This book will provide useful lessons to a broad array of audiences in universities labor movements and national and local governments Global Initiatives and Higher Education in the Fourth Industrial Revolution Erna

Oliver,2022-11-08 The Fourth industrial Revolution 4IR is forcing higher education HE into a new era where it must either actively and positively contribute to innovation sustainability and development or become obsolete and redundant HE must leave its ivory tower and forge links and partnerships with society industry and governing bodies by delivering graduates that are holistically educated and trained to bring positive innovation and change and to address the challenges that humanity is facing in the 21st century **Handbook of Research on Nurturing Industrial Economy for Africa's Development**

Nafukho, Frederick Muya,Boniface Makulilo, Alexander,2021-03-19 A robust manufacturing sector is a necessity and a

sufficient condition for any country's human and economic development as it creates employment and alleviates poverty. During this Fourth Industrial Revolution era, there is an urgent need in Africa to optimally utilize the existing resources to support manufacturing or else risk allowing the continent to fall behind in the industrial economy. Innovative strategies are needed that can unlock Africa's manufacturing potential by exploring key areas that may help Africa mature and launch modernized economies that will benefit the developed world's industrial economy. The Handbook of Research on Nurturing Industrial Economy for Africa's Development examines various innovations necessary for Africa's economic development, including drivers of the manufacturing economy such as education, agriculture, human capital, science, and technological innovations, language, politics, and business environments. The book explores strategies to increase Africa's economic diversity, complexity, productivity, and ultimately competitiveness, and for the continent to realize its manufacturing industrial potential. Further chapters focus on African countries' industrial economies in the African context and facilitating the fulfillment of the Sustainable Development Goals (SDGs) and the African Union's Agenda 2063. This book is a valuable reference tool for government officials, economists, industrialists, practitioners, stakeholders, researchers, academicians, and students interested in the industrial economic development of Africa.

Science Research and Education in Africa Alain L. Fymat, Joachim Kapalanga, 2017-03-07. For various economic and political reasons, many African countries lag behind the rest of the industrialized world in scientific and medical research and development. However, the presence of intellectual islands scattered across the continent gives hope that this is only a transient situation on the cusp of undergoing a profound and beneficial change. For this reason, the Society for the Advancement of Science in Africa was established to catalyze and contribute to this needed evolution. Its mission is to contribute to Africa's economic advancement and sustainability through science research, education, and innovation. This book provides a selection of papers from the Advancement of Science in Africa's third annual conference. The conference was held under the overarching theme of science research and education in Africa, with several important sub-themes including but not limited to improving health research and disease surveillance, education, epidemic diseases with high mortality, promoting women's interest in science careers, fostering youth development with science education. The collection illustrates how, although the chapter contributors come from various countries and universities representing their own academic research, they all share a common interest in advancing science research and education in Africa.

Research Anthology on Preparing School Administrators to Lead Quality Education Programs Management Association, Information Resources, 2020-07-24. The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical

research concerning the management of educational systems on both the national and international scale It also explores academic administration as well as administrative effectiveness in achieving organizational goals Highlighting a range of topics such as strategic planning human resources and school culture this multi volume book is ideally designed for educators administrators principals superintendents board members researchers academicians policymakers and students

Proceedings of the Second National Zoological Postgraduate Students Conference P. A. Aloo-Obudho,E. W. Kabiru,J. A. Simbauni,2004 *Advancing Africa's Sustainable Development* Alain L. Fymat,2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa s fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women s interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa **Who's who Among Black Americans, 1988**,1988

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