

INTERNET SCAVENGER HUNT

Read the questions below and use the Internet to find the answer. Type the answer on the Answer line, and then copy and paste the URL of the page you found the answer on the URL line. This is NOT a group project, so DO YOUR OWN WORK. Yes, this is for a grade!

Remember: You can only use Wikipedia 5 times, so choose wisely!!!

1. What team was the second champion of the United States Football League?

Answer:

URL:

2. What was the name of the first Atlantic hurricane in 1997?

Answer:

URL:

3. What branch of the Houston Public Library is closest to Galveston, TX?

Answer:

URL:

4. Kerri Anderson served as Chief Executive Officer and President of Wendy's International from 2006 till what year?

Answer:

URL:

5. What was the name of Madonna's third album?

Answer:

URL:

6. Who is the only person to hold the position of NASA Administrator twice?

Answer:

URL:

7. British soldiers burned the US White House during what war?

Answer:

URL:

8. What was the exact date (day, month, and year) of President John F. Kennedy's "Ich bin ein Berliner" speech?

Answer:

URL:

Internet Safety Middle School Scavenger Hunt

Martha Seif Simpson, Lucretia I. Duwel

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author names.

Internet Safety Middle School Scavenger Hunt:

Teaching with the Internet Donald J. Leu, Deborah Diadiun Leu, 1997 Essentials of Middle and Secondary Social Studies William B. Russell III, Stewart Waters, 2018-08-06 Building on the success of the first edition Essentials of Middle and Secondary Social Studies 2nd Edition focuses on the key issues central to the teaching of middle and high school social studies including lesson planning and instructional strategies Written in an engaging conversational style the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom NEW TO THIS EDITION This second edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching middle and secondary social studies New features include An updated chapter on lesson plans in keeping with the book's emphasis on planning and teaching This chapter is designed to provide middle and secondary teachers with new classroom tested lesson plans and includes two classroom tested lessons for each grade level 6-12 An expanded chapter on planning This chapter provides additional discussion about long range planning and includes examples of lesson plans with details to help students be better prepared An updated chapter on technology designed to better prepare middle and secondary teachers to effectively incorporate technology into social studies instruction Attention is given to digital history media literacy teaching with film and music popular apps and numerous other types of impactful technology FYI callouts throughout each chapter These callouts provide helpful information and further explanation An expanded discussion of the Common Core Standards and C3 Framework and how they impact teachers An updated chapter titled Experiencing Social Studies This chapter focuses on topics such as teaching with drama role play field trips and service learning A Helpful Resources section that details various websites and online resources for further discovery **A Parents' Guide to the Middle School Years** Joe Bruzzese, 2011-05-18 OMG PAW G2G Oh my god parents are watching got to go Today's text messaging middle schoolers may seem like a different species from how parents remember themselves as sixth seventh and eighth graders Children are often forced to confront serious issues like drugs violence sexuality and technology at an age that would have been unthinkable even a decade ago So it's natural for parents to worry about these crucial years Still educator Joe Bruzzese believes that this time can be full of positive transformation as your child gains independence and your parental role shifts from omnipresent manager to supportive coach Timely topics include cyberbullying depression and choosing realistic and rewarding extracurricular activities The middle school years can and should be a time of exciting change and opportunity A Parents Guide to the Middle School Years presents what you need to know to survive and thrive as a family **The Prentice Hall Directory of Online Education Resources** Vicki Smith Bigham, George Bigham, 1998 Contains over one thousand entries that provide the name logo and sponsor a brief description and commentary on the outstanding features of some of the best educational sites on the World Wide Web suitable for students in kindergarten through grade twelve grouped by subject area **Library Media**

Connection ,1998 Resources in Education ,1998 **More Teen Programs that Work** RoseMary Honnold,2005 The author presents one hundred programs and activities for teens organized by theme including food crafts parties and games books writing school and life skills and much more **Bringing Classes into the Public Library** Martha Seif Simpson,Lucretia I. Duwel,2015-01-24 With so much competing for the time of today s students youth services librarians have an especially challenging job How can they reach their target audience One of the surest ways is the promotion through the local school system of a series of class visits to the public library But where to begin Choosing a grade level contacting school officials and teachers and planning age appropriate programs are among the many steps that librarians must take but may feel unprepared for Encouraging the collaboration of professionals in public libraries and local schools this comprehensive guide presents a detailed framework for a versatile program of class visits Written by two public librarians with firsthand experience it describes in a step by step format how to accomplish a structured series of class visits The book addresses procedures planning and implementation and offers suggestions for both elementary and secondary school visits Informational packets and other print materials are provided for each level Possible challenges are discussed with thoughts on their impact on the overall program and ways to find workable solutions The appendices contains easily adaptable templates including sample schedules letters to teachers and evaluation forms *School Library Journal* ,2007

Specially Designed Instruction Anne M. Beninghof,2021-08-16 In engaging accessible chapters expert teacher and author Anne M Beninghof lays out a road map for providing specially designed instruction in any classroom This book equips you with the answers to the most frequently asked questions around incorporating special education services into the general classroom What is SDI Who is responsible How do we make it happen Focused on creating an effective planning process that you and your team can follow to develop specially designed instruction this toolkit includes dozens of practical examples worksheets and prep tools to ensure readers walk away with a thorough understanding and ready to use ideas Whether you have years of experience working with students with disabilities or are new to the profession this critical guide provides effective strategies for every classroom *School Library Media Activities Monthly* ,1999 **Safe Surfing** Julie McKeehan,1996 Providing brief introduction to the Internet including how access to inappropriate material can be limited this book is an easy to understand and comprehensive guide for people who wish to use the Internet with children or set up access so that children can use it free of inappropriate material *The Christian Science Monitor Index* ,2001

Cincinnati Magazine ,2003-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region **The Boston Globe Index** ,2002 The Power of Picture Books Mary Jo Fresch,Peggy Harkins,2009 Picture books aren t just for little kids They are powerful and engaging texts that can help all middle school students succeed in language arts math science social studies and the arts Picture books appeal to students of all readiness levels interests and learning styles Featuring descriptions and activities for

fifty exceptional titles Mary Jo Fresch and Peggy Harkins offer a wealth of ideas for harnessing the power of picture books to improve reading and writing in the content areas The authors provide a synopsis of each title along with discipline specific and cross curricular activities that illustrate how picture books can be used to supplement and sometimes even replace traditional textbooks They also offer title suggestions that create a text set of supporting resources By incorporating picture books into the classroom teachers across the disciplines can introduce new topics into their curriculum help students develop nonfiction literacy skills provide authentic and meaningful cultural perspectives and help meet a wide range of learning needs *MDR's School Directory* ,2001 **CD-ROMs in Print** ,2000 **Resources in Education** ,1997 **More Virtual Field Trips** Gail Cooper,Garry Cooper,1999-07-15 The amazing growth and popularity of the Internet means more opportunities to learn Responding to the tremendous interest in their previous volume Virtual Field Trips Libraries Unlimited 1997 and to specific requests from users Cooper and Cooper bring you a host of new and exciting sites for educational field trips into cyberspace The new trips and topics reflect current curricular requirements and goals such as business women s history conflict resolution and multiculturalism Trips for physically and emotionally challenged students and for those who wish to get to know them better have been added and there are more sites for physical education health and safety rural and architectural trips Like the first volume this book is organized by subject Together the two books can provide hours of opportunities for educators and students to travel throughout the world and back and forth in time to study natural phenomena and participate in cultural and scientific activities with practicing

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