

International Journal of Bilingual Education and Bilingualism

International Journal Of Bilingual Education And Bilingualism

Minjie Lin



International Journal Of Bilingual Education And Bilingualism:

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Foundations of Bilingual Education and Bilingualism Wayne E. Wright, Colin Baker, 2025-05-13 The eighth edition of this bestselling textbook has been revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world Written in a compact and clear style the book covers all the crucial issues in bilingualism and multilingualism at individual group and societal levels Updates to the new edition include Updated chapters with over 500 new citations and the latest demographic and statistical information An expanded Chapter 16 on Deaf Signing People Bilingualism Multilingualism and Bilingual Education to give readers a thorough grounding in the history of Deaf bilingual education and in the latest research Several new or more thoroughly covered topics including national local family and individual language policy dynamic bilingualism multimodal communication translanguaging and translanguaging pedagogy raciolinguistics and anti racist education language revival and revitalization translanguaging among Deaf signing students the hybrid constructed complex and fluid nature of identity the gentrification of bilingual education bilingualism and economic inequalities and advantages mobile apps and social media technology enhanced language proficiency assessments artificial intelligence AI recent developments in and limitations of brain imaging research and multilingualism on the internet and in information technology Important policy developments in the US context are covered including the Every Student Succeeds Act ESSA the Seal of Biliteracy the Science of Reading structured literacy response to intervention and state consortia for shared English language proficiency standards and assessments WIDA ELPA21 and for alternative assessments for disabled students Dynamic Learning Maps the

US Census Proposition 58 California the LOOK Act Massachusetts Arizona Senate Bill 1014 and the Native American Languages Preservation Act Attention has also been given to expanded discussion of the Common European Framework of Reference for Languages and its use across Europe and around the world Efforts have also been made to update and diversify the global examples of research policy and practice with a particular focus on adding examples outside of Europe and North America Students and Instructors will benefit from chapter features including New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

Bilingual Education Ofelia García, Colin Baker, 2007 The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world It is designed for instructors and students with questions and activities based on each of the 19 readings for students to engage in active learning

Policy and Practice in Bilingual Education Ofelia García, Colin Baker, 1995-01-01 A collection of pivotal papers from 1986 1993 on bilingualism and bilingual education grouped in sections on policy and legislation implementation of bilingual policy in schools bilingualism in instruction and using the bilingualism of the school community Articles conclude with suggested student activities and discussion questions encouraging students to take on an advocacy oriented role The reader can be used alone or with the publisher's Foundations of Bilingual Education and Bilingualism No index Annotation copyright by Book News Inc Portland OR

Key Issues in Bilingualism and Bilingual Education Colin Baker, 1988 The book looks at world wide evidence on issues surrounding bilingualism and bilingual education These issues include the relationship between bilingualism and intelligence the advantages and disadvantages of bilingual education and the role of attitude and motivation in bilingualism

Foundations of Bilingual Education and Bilingualism Colin Baker, 2006-01-01 Written as an introductory text from a crossdisciplinary perspective this book covers individual and societal concepts in minority and majority languages

Foundations of Bilingual Education and Bilingualism Colin Baker, Wayne E. Wright, 2017-01-17 The sixth edition of this bestselling textbook has been substantially revised and updated to provide a comprehensive introduction to bilingualism and bilingual education in the 21st century Written in a compact and clear style the book covers all the crucial issues in bilingualism at individual group and societal levels Updates to the new edition include Greater attention to technological advances and global trends impacting and impacted by bilingualism New trends and issues in bilingual education including recent research on the effectiveness of different types of bilingual education Issues in the assessment of bilinguals The latest thinking on identity and bilingualism Recent developments in brain imaging research Discussion of the latest terms in bilingualism research including dynamic bilingualism translanguaging transliteracy and superdiversity in addition to an enhanced look at multilingualism Students and instructors will benefit from new features including A comprehensive glossary A condensed and updated bibliography Updated international examples of policy research and practice The addition of web resources and discussion questions Fully revised study activities and recommended reading

Educational Bilingualism

Natalia A. Gunina, Radislav P. Millrood, 2019-08-18 This volume focuses on the recent trend in English language pedagogy of educational bilingualism that is teaching English language contents and cultures in bilingual lessons. It draws on the critical revision of the monolingual tradition of language instruction rooted in the outdated direct method once powerful at the turn of the 20th century. The realities of education are that the English language is spreading to foreign lands circulating alongside native tongues functioning as a universal communication tool for multinational groups or individuals and emerging as a global language in education. This book proves the hypothesis that in the epoch of information breakthroughs and global migration the value of English in education lies in it being the key to innovative knowledge. This leads to its integration with the learners' own language providing alternative sources of information and marking cultural self identity. **Bilingual**

Childcare Victoria Benz, 2017-11-16 This ethnographic study explores aspects of bilingual education in two early childhood German English education centres in Australia. Using various sources of data and multiple methods of analysis it investigates the processes at work when establishing and implementing a bilingual programme and examines the language attitudes, ideologies and practices of the parents, educators and administrators involved. It addresses the complex relationship between the childcare provider and its clientele in its socio-political context in an attempt to arrive at a broader understanding of institutional bilingual education in early childhood. The book will be of interest to graduate students and researchers in bilingual education, language ideology and early childhood education studies as well as to teachers, trainee teachers and childcare providers. **Qualitative Research Methods in English Medium Instruction for Emerging Researchers**

Samantha M. Curle, Jack K. H. Pun, 2023-06-20 This timely book will guide researchers on how to apply qualitative research methods to explore English medium instruction (EMI) issues such as classroom interactions, teachers' and students' perceptions on language and pedagogical challenges and stakeholders' views on the implementation of EMI. Each chapter focuses on a specific type of qualitative research methodology beginning with an overview of the research and the method used before presenting a unique case study. Chapters will also identify the process that EMI researchers went through to conduct their research, the key dilemmas they faced and focus particularly on the methodological issues they encountered. By exploring these issues and providing up-to-date insights in contexts across the globe, this book informs theory or the lack thereof underlying research into the phenomenon of EMI. This text will be indispensable for researchers who want to learn and acquire skills in conducting qualitative research in EMI as well as undergraduate and postgraduate students reading in the fields of applied linguistics and language education. *Communication Disorders in Multicultural Populations* Dolores E.

Battle, 2011-11-01 Written by some of the top researchers and clinicians in the field, *Communication Disorders in Multicultural Populations* 4th Edition offers an in-depth look at the major cultural groups in the U.S. and the issues concerning their communication development, common disorders and treatment options. This fourth edition features a wealth of updates and new features including the latest research and added coverage of communication issues in countries such as

Australia China Canada and Brazil to give speech language pathology students and speech language pathologists a balanced and global perspective on the most topical multicultural communication issues of today Comprehensive coverage focuses on a wide variety of cultural and age populations Cutting edge research and data offer up to date discussions based on the latest studies in multiculturalism as it relates to the SLP and AuD professions Diverse panel of expert authors include some of the top researchers and clinicians in the field Additional resources provide a focused listing of print and electronic sources at the end of each chapter to support more in depth study of a particular subject Chapter on international perspectives tackles issues in countries such as Australia Canada China and Brazil to give you a more global understanding of communication disorders The latest statistics from the 2010 U S Census report offers the most current data available Increased content on older adults covers the multicultural issues voice disorders and neurogenic disorders particular to this important demographic Case studies give you practice solving realistic clinical problems Chapter overview and conclusion outline the key information in each chapter and serve as a checklist for content mastery

The Handbook of Dual Language Bilingual Education Juan A. Freire, Cristina Alfaro, Ester de Jong, 2023-09-29 This handbook presents a state of the art overview of dual language bilingual education DLBE research programs pedagogy and practice Organized around four sections theoretical foundations key issues and trends school based practices and teacher and administrator preparation the volume comprehensively addresses major and emerging topics in the field With contributions from expert scholars the handbook highlights programs that honor the assets of language minoritized and marginalized students and provides empirically grounded guidance for asset based instruction Chapters cover historical and policy considerations leadership family relations professional development community partnerships race class gender and more Synthesizing major issues discussing central themes and advancing policy and practice this handbook is a seminal volume and definitive reference text in bilingual second language education

Language Learning Motivation in a Multilingual Chinese Context Mairin Hennebry-Leung, Xuesong (Andy) Gao, 2022-07-13 Drawing on quantitative and qualitative data from teachers and students in Hong Kong s secondary schools this book examines critical questions in relation to language learning motivation and instructional contexts Readers are provided with a critical overview of developments in theory and research on language learning motivation and the potential to further extend these developments Grounded in the Douglas Fir Group conceptualization of language learning the book explores the complex interplay of diverse factors that shape learners motivation It offers a unique window into the situated nature of language learning motivation in the macro meso and micro contexts of a Chinese heritage society In so doing it brings the Chinese voice into the theorization of this important language learning construct Potential future research avenues are suggested and implications for policy and practice are discussed This book will be a useful resource for academics and postgraduates interested in the fields of English as a second language ESL English language teaching language teaching and learning

Handbook of Latinos and Education Juan Sánchez

Muñoz, Enrique G. Murillo Jr., Margarita Machado-Casas, 2009-12-16 Providing a comprehensive review of rigorous innovative and critical scholarship relevant to educational issues which impact Latinos this Handbook captures the field at this point in time Its unique purpose and function is to profile the scope and terrain of academic inquiry on Latinos and education Presenting the most significant and potentially influential work in the field in terms of its contributions to research to professional practice and to the emergence of related interdisciplinary studies and theory the volume is organized around five themes history theory and methodology policies and politics language and culture teaching and learning resources and information The Handbook of Latinos and Education is a must have resource for educational researchers graduate students teacher educators and the broad spectrum of individuals groups agencies organizations and institutions sharing a common interest in and commitment to the educational issues that impact Latinos *Handbook of Early Language Education* Mila Schwartz, 2022-03-30 This is the first international and interdisciplinary handbook to offer a comprehensive and an in depth overview of findings from contemporary research theory and practice in early childhood language education in various parts of the world and with different populations The contributions by leading scholars and practitioners are structured to give a survey of the topic highlight its importance and provide a critical stance The book covers preschool ages and looks at children belonging to diverse ethno linguistic groups and experiencing different histories and pathways of their socio linguistic and socio cultural development and early education The languages under the scope of this handbook are identified by the contributors as immigrant languages indigenous endangered heritage regional minority majority and marginalized as well as foreign and second languages all of which are discussed in relation to early language education as the key concept of the handbook In this volume early language education will refer to any kind of setting both formal and informal e g nursery kindergarten early childhood education centers complementary early schooling etc in which language learning within a context of children s sociolinguistic diversity takes place before elementary school **Korean as a Heritage Language from Transnational and Translanguaging Perspectives** Hyesun Cho, Kwangok Song, 2022-12-14 This collection critically reflects on the state of the art research on Korean as a heritage language KHL teaching and learning centering KHL as an object of empirical inquiry by offering multiple perspectives on its practices and directions for further research The volume expands prevailing notions of transnationalism and translanguaging by providing insights into the ways contemporary Korean immigrant and transnational families and individuals maintain their heritage language to participate in literary practices across borders Experts from across the globe explore heritage language and literacy practices in Korean immigrant communities in varied geographic and educational contexts In showcasing a myriad of perspectives across KHL research the collection addresses such key questions as how heritage language learners literacy practices impact their identities how their families support KHL development at home and what challenges and opportunities stakeholders need to consider in KHL education and in turn heritage language education more broadly This book will be of interest to families teachers scholars

and language program administrators in Korean language education heritage language education applied linguistics and bilingual education *The Routledge Handbook of Content and Language Integrated Learning* Dario Luis Banegas, Sandra Zappa-Hollman, 2023-07-03 Content and language integrated learning CLIL is an increasingly popular educational approach given its dual focus on enabling learners to acquire subject matter through an additional language while learning this second language in tandem with content This Handbook provides a comprehensive overview of recent CLIL developments illustrating how CLIL has been uniquely conceptualised and practised across educational and geographical contexts Divided into six sections covering language and language teaching core topics and issues contexts and learners CLIL in practice CLIL around the world and a final section looking forward to future research directions every chapter provides a balanced discussion of the benefits challenges and implications of this approach Representing the same diversity and intercultural understanding that CLIL features the chapters are authored by established as well as early career academics based around the world The Routledge Handbook of Content and Language Integrated Learning is the essential guide to CLIL for advanced students and researchers of applied linguistics education and TESOL **Dual Language Bilingual Education** Kathryn I. Henderson, Deborah Palmer, 2020-04-15 This book explores the role of the teacher in dual language bilingual education DLBE implementation in a time of nationwide program expansion in large part due to new and unprecedented top down initiatives at state and district level The book provides case studies of DLBE teachers who a implemented the DLBE model with fidelity b struggled to implement the DLBE model and c adapted the DLBE model to meet the needs of their local classroom context The book demonstrates the way teachers as language policymakers navigate and interpret district wide DLBE implementation and the tensions that surface through this process The research conducted over four years using a variety of methods highlights the challenges and opportunities faced by teachers implementing DLBE and will be of interest to both teachers and administrators of DLBE programs as well as scholars working in bilingual education *Language and Social Justice in Context* Scott Saft, 2022-02-08 This book builds on recent research exploring the intersection between language and social justice using the multilingual context of Hawai i as a case study The author offers a discourse centered approach providing analyses of actual instances of language use and argues that the wide range of languages in Hawai i Hawaiian Pidgin Japanese Chinese Tagalog Ilocano Marshallese and Chuukese as well as the phenomenon of language mixing all have a significant contribution to make to society The book also draws on language acquisition research demonstrating positive long term effects of exposure to multiple languages and makes the case for educational approaches that foster multilingual abilities among the young members of society This book will be relevant for academics interested in the intersection of language and social justice and languages in Hawai i but it should also be of interest to undergraduate and especially graduate students in sociolinguistics language revitalization and language documentation discourse analysis applied linguistics and pragmatics

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