

# PROGRAM ON EDUCATION POLICY AND GOVERNANCE



Against program of the Favianian Center for State and Lucal Government, Kennedy School of Government, and the Center for American Policial Studies, Department of Government, Howard University

ANNUAL REPORT

FALL 1997 CAMBRIDGE, MA



#### Pathbreaking School Choice Study Launched in NYC

H arvard's Program on Education Policy and Governance (PEPG) will play a leading role in one of the most comprehensive evaluations of a school choice program ever conducted. The study will examine the impact of New York City's new School Choice Scholarships Foundation (SCSF) program, which will provide funds to help over 1,300 low-income public school students pay the cost of private school tuition for three years.

Few educational proposals have provoked more heated debate than school choice programs like SCSF. But a key question in these debates—what happens to student achievement when families can choose among different kinds of schools—remains unresolved. Though other interesting research is underway (see pages 3-5 of this report), only a rigorously conducted "randomized experiment" can sort out the impact of school choice on student achievement.

Einter SCSF. With more than 20,000 applicants for the \$1,400 scholarships, SCSF held a lottery to select scholarship winners. The lottery will give researchers a rare opportunity to study how school choice affects students. Since SCSF chose scholarship winners randomly, subsequent differences between their achievement and that of applicants not selected can be attributed to participation in the scholarship program.

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## **Harvard Kennedy School Report 1997 Preemption**

**Sebastian Brünink** 

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