



GRADE 9 NATURAL SCIENCES NOVEMBER EXAMINATION

SECTION A QUESTION 1

1.1 Various options are provided as answers to the following questions. Choose the correct answer and write **ONLY** the LETTER(A-D) next to the QUESTION NUMBER (1.1.1-1.1.10) on your answer sheet, for example 1.1.1 D.

1.1.1 If cells are added in parallel the total voltage will...

- A Increase
- B Decrease
- C Remain the same
- D Increase then decrease

1.1.2 Why do we use copper in our house's wiring?

- A Good insulator
- B Good and-cheap conductor
- C Good, but-expensive conductor
- D Good and-cheap insulator

1.1.3 The energy conversion that takes place in a cell...

- A chemical → electrical → kinetic
- B electrical → chemical → kinetic
- C chemical → electrical
- D chemical → kinetic

1.1.4 Koeberg is this type of power station

- A Coal
- B Hydroelectricity
- C Nuclear
- D Solar

1.1.5 An example of a wet cell

- A torch
- B radio
- C car battery
- D toys

1.1.6 Example of converting wasted energy to useful energy

- A Filament lightbulbs
- B Heating elements
- C Buses
- D Electrical motors

1.1.7 As the altitude increases the ... will decrease

- A Temperature
- B Mass
- C Density
- D Distance

1.1.8 Which of the following is NOT a greenhouse gas?

- A CH₄
- B water vapour
- C H₂O
- D carbon dioxide

1.1.9 The reason why thicker wires offer lower resistance is...

- A there is less space for protons to move
- B there is more space for the protons to move
- C there is less space for the electrons to move
- D there is more space for the electrons to move

1.1.10 Factor that affects the magnitude of gravitational force

- A Mass
- B Weight
- C Height
- D None of the above

(10x3)

1.2 Provide the correct TERM for the following descriptions. Write **ONLY** the correct

TERM next to the QUESTION NUMBER (1.2.1-1.2.7) on your answer sheet.

1.2.1 Solution that can conduct electricity

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RC Schank



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The State of the System Paul W. Bennett, 2020-09-23 Over the last fifty years Canada's public schools have been absorbed into a modern education system that functions much like Max Weber's infamous iron cage. Crying out for democratic school level reform, the system is now a centralized bureaucratic fortress that every year becomes softer on standards for students less accessible to parents, further out of touch with communities and surprisingly unresponsive to classroom teachers. Exploring the nature of the Canadian education order in all its dimensions, *The State of the System* explains how public schools came to be so bureaucratic, confronts the critical issues facing kindergarten to grade 12 public schools in all ten provinces, and addresses the need for systemic reform. Going beyond a diagnosis of the stresses, strains, and ills present in the system, Paul Bennett proposes a bold plan to re-engineer schools on a more human scale as the first step in truly reforming public education. In place of school consolidation and managerialism, one size fits all uniformity, limited school choice, and the success for all curriculum, Bennett advocates for a new set of priorities: decentralize school governance, deprogram education ministries and school districts, listen to parents and teachers, and revitalize local education democracy. Tackling the thorny issues besetting contemporary school systems in Canada, *The State of the System* issues a clarion call for more responsive, engaged, and accountable public schools.

Theorizing Teaching and Learning in Asia and Europe John Chi-Kin Lee, Kerry J. Kennedy, 2017-03-27 There has been much debate in recent times between the Anglo-American tradition of curriculum studies and the Continental and North European tradition of didactics. Didaktik. As important as such debate has been, this book seeks to add new voices to the debate, representing ideas and traditions from a different part of the world. The focus is on Chinese curriculum thinking that has passed through a number of stages and currently represents a blend of some aspects of the American tradition and Chinese cultural traditions. How does Chinese thinking about curriculum, teaching, and learning resonate with European didactic traditions, and what are the implications for theorizing an expanded field of curriculum studies? This book deliberately transcends borders and cultures to explore new territory, to provide a platform for open dialogue, and to open up new areas of investigation. Chapters include: Curriculum Reform and Research in China; A Social Historical Perspective: What Mathematics Did Teachers Learn; Comparison of the School and the Pre-Service Teacher; Mathematics Curricula in Germany and Taiwan; Living in Parallel Worlds: A Transatlantic Dialogue between General Didactics and Instructional Design.

Policing Black Lives, Revised and Expanded Edition Robyn Maynard, 2025-10-15T00:00:00Z The bestselling first edition of *Policing Black Lives* became a mainstay of bookshelves and classrooms across North America and Europe as the first comprehensive account of the state-sanctioned surveillance, criminalization, and punishment of Black lives in Canada. This revised and expanded edition updates the original text in the wake of global Black uprisings in 2020 and offers new insights on how to build liveable futures without policing. Delving behind Canada's veneer of multiculturalism and tolerance, award-winning scholar and activist Robyn Maynard traces the afterlives of slavery across multiple institutions.

Maynard sheds light on the state's role in perpetuating colonial dispossession racial profiling police killings incarceration immigration detention deportation exploitative migrant labour practices disproportionate child removal and the school to prison pipeline as well as the ubiquity of Black resistance The first new chapter meticulously documents how half a century of police reforms have served to undermine Black freedom struggles while expanding the scope and scale of policing in Canadian society In the second Maynard advances a compelling vision for making policing obsolete and building new forms of safety

NS-UNISM 2019 Putri Vidiyasari Darsono, Bagus Rahmat Santoso, Dini Rahmayani, 2020-06-22 This proceeding contains selected papers from the National Seminar on The Role and Strategy of Higher Education through the Results of Research and Community Service Entering the Industrial Age 4.0 which conducted on November 23rd 2019 in Banjarmasin Indonesia This National Seminar was organized by Sari Mulia University Banjarmasin Indonesia This conference accommodates research topics and community service from various aspects such as health humanities science and technology We would like to express our appreciation and gratitude to the invited experts who have provided insights to the participants of this national seminar as well as the research committee and paper reviewers who have worked hard until there are 95 papers worthy of publication in the NS UNISM 2019 proceedings Papers in this proceedings are expected to provide academic benefits especially in broadening our horizons of understanding in our area of expertise as academics and practitioners We realize that what we present for this publication is far from perfect Constructive criticism is welcome for improvement Finally I represent the national seminar committee and also on behalf of the Sari Mulia University Banjarmasin Indonesia expressing my gratitude for participating and congratulating the publication of the paper in the NS UNISM 2019 We from the Civitas Academica Sari Mulia University together with the Committee also want to say thank you so much to all persons who have supported and actively participated in the success of this event Hopefully this proceeding can be used as a reference in developing academic studies technology and improving learning activities in the fields of health humanities and science and technology This proceeding contains selected papers from the National Seminar on The Role and Strategy of Higher Education through the Results of Research and Community Service Entering the Industrial Age 4.0 which conducted on November 23rd 2019 in Banjarmasin Indonesia This National Seminar was organized by Sari Mulia University Banjarmasin Indonesia This conference accommodates research topics and community service from various aspects such as health humanities science and technology We would like to express our appreciation and gratitude to the invited experts who have provided insights to the participants of this national seminar as well as the research committee and paper reviewers who have worked hard until there are 95 papers worthy of publication in the NS UNISM 2019 proceedings Papers in this proceedings are expected to provide academic benefits especially in broadening our horizons of understanding in our area of expertise as academics and practitioners We realize that what we present for this publication is far from perfect Constructive criticism is welcome for improvement Finally I represent the national seminar committee and also on behalf of the Sari Mulia

University Banjarmasin Indonesia expressing my gratitude for participating and congratulating the publication of the paper in the NS UNISM 2019 We from the Civitas Academica Sari Mulia University together with the Committee also want to say thank you so much to all persons who have supported and actively participated in the success of this event Hopefully this proceeding can be used as a reference in developing academic studies technology and improving learning activities in the fields of health humanities and science and technology Best regards Dr Ir Agustinus Hermino M Pd Vice President III for Resources and Partnerships

The Hidden Role of Software in Educational Research Tom Liam Lynch, 2015-05-22
Educational research often discounts the uniqueness and ubiquity of software and the hidden political economic and epistemological ways it impacts teaching and learning in K 12 settings Drawing on theories and methodologies from English education critical discourse analysis multimodal semiotics and digital humanities this volume exposes the problems of technology in schools and refocuses the conversation on software This shifting of focus invites more nuanced questions concerning the role of software in school reform and classroom instruction and takes a critical stance on software's role in education This volume explores the ontology of software and the ways it is construed within educational policy discussions It is beneficial to schools companies policy makers and practitioners seeking a more theoretical framework for technology in education

AIIMS Annual Report All-India Institute of Medical Sciences, 2014

The Unfinished American Project Steven J. L. Taylor, 2024-10-07 This book delves into democratic deficiencies in the United States federal government especially those that disenfranchise minority communities It highlights key contemporary and persistent challenges to American democracy examines them in their historical context and proposes reforms to remedy them It will serve as unique secondary text for US government politics African American racial ethnic politics and public policy courses

Count Girls In Karen Panetta, Katianne Williams, 2018-08-01 Maybe you have a daughter who loves cooking soccer and musicals Maybe she's a social butterfly an athlete a fashionista and a humanitarian who wants to change the world Be honest do you think Well she's clearly not a math and science kid Do you assume that certain classes and careers won't appeal to her Count Girls In challenges these assumptions and presents a totally different way of thinking there is a place for all girls and young women not just the science fair winners and robotics club members in science technology engineering and math STEM fields if we can keep their and our minds and options open and meet them where they are To succeed in STEM fields today girls don't have to change who they are A girl who combines her natural talents interests and dreams with STEM skills has a greater shot than ever before at a career she loves and a salary she deserves Count Girls In encourages parents and other adults to raise authentic young women who have the confidence to put STEM to work in a way that best serves them and their passions The authors both STEM professionals present compelling research in a conversational accessible style and provide specific advice and takeaways for each stage of schooling from elementary school through college followed by comprehensive STEM resources This isn't a book about raising competitive test-acing girls in lab coats this is about raising

happy confident girls who realize the world of opportunities before them **Advances in Dairy Products** Francesco Conto, Matteo A. Del Nobile, Michele Faccia, Angelo V. Zambrini, Amalia Conte, 2017-09-18 **Advances in Dairy Product Science Technology** offers a comprehensive review of the most innovative scientific knowledge in the dairy food sector Edited and authored by noted experts from academic and industry backgrounds this book shows how the knowledge from strategic and applied research can be utilized by the commercial innovation of dairy product manufacture and distribution Topics explored include recent advances in the dairy sector such as raw materials and milk processing environmental impact economic concerns and consumer acceptance The book includes various emerging technologies applied to milk and starter cultures sources strategic options for their use their characterization requirements starter growth and delivery and other ingredients used in the dairy industry The text also outlines a framework on consumer behavior that can help to determine quality perception of food products and decision making Consumer insight techniques can help support the identification of market opportunities and represent a useful mean to test product prototypes before final launch This comprehensive resource Assesses the most innovative scientific knowledge in the dairy food sector Reviews the latest technological developments relevant for dairy companies Covers new advances across a range of topics including raw material processing starter cultures for fermented products processing and packaging Examines consumer research innovations in the dairy industry Written for dairy scientists other dairy industry professionals government agencies educators and students **Advances in Dairy Product Science Technology** includes vital information on the most up to date and scientifically sound research in the field

Child and Adolescent Development for Educators Christi Crosby Bergin, David Allen Bergin, Sue Walker, Graham Daniel, Angela Fenton, Pearl Subban, 2018-09-01 **Child and Adolescent Development for Educators** covers development from early childhood through high school This text provides authentic research based strategies and guidelines for the classroom helping future teachers to create an environment that promotes optimal development in children The authors apply child development concepts to topics of high interest and relevance to teachers including classroom discipline constructivism social emotional development and many others **Child and Adolescent Development for Educators** combines the core theory with practical implications for educational contexts and shows how child development links to the Australian Professional Standards for Graduate Teachers Case studies and real world vignettes further bridge the distance between research and the classroom Along with strong coverage of key local research such as the Longitudinal Study of Australian Children and Longitudinal Study of Indigenous children

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