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<h1 style="margin: 0;">Geography</h1> <p style="margin: 0;"><b>Unit: 4GE0</b></p> <p style="margin: 0;"><b>Paper: 01</b></p>						
Monday 3 June 2013 – Morning				Paper Reference		
<b>Time: 2 hours 45 minutes</b>				<b>4GE0/01</b>		
<b>You must have:</b> Ruler, pencil and pen					Total Marks	

### Instructions

- Use **black** ink or ball-point pen.
- Fill in the **boxes** at the top of this page with your name, centre number and candidate number.
- This paper is arranged in three sections, A, B and C.  
In **Section A**, answer **TWO** questions. In **Section B**, answer **TWO** questions.  
In **Section C**, answer **ONE** question.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 150.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The following abbreviations are used: LIC – low-income country, MIC – middle-income country, HIC – high-income country, NIC – newly-industrialised country, CBD – Central Business District.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.
- Write your answers neatly and in good English.

Turn over ➤

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**PEARSON**

# Geography 2013 Igcse

**Carmen Isabel Luján García**



## **Geography 2013 Igcse:**

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Cambridge IGCSE and O Level Geography has been written specifically for Cambridge International syllabuses 0460 and 2217 Filled with sources graphs and case studies the coursebook requires students to examine a range of information helping to build their analytical skills Written by highly experienced authors and Cambridge trainers this coursebook is updated to support both Cambridge IGCSE and O Level students It includes clear and practical support case studies from 25 different countries fieldwork ideas and a range of interesting content The accompanying CD ROM contains support sheets for the topics covered outline maps and sample exam style questions Answers to the activities are in the teacher s resource

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**geographers** Carmen Isabel Luján García, 2013-06-19 English for Geographers is a textbook intended to be used not only by students of the university degree of Geography but also by anybody interested in the field of geography It is divided into seven different units each of them dealing with a specific topic introduction to geography human geography environmental geography tourist geography Internet for geographers cartography and climatology Each of the units offers the learners a variety of activities to improve their skills mostly reading and writing in English as well as the capacity to increase their vocabulary related to this field Following the European philosophy that promotes the use of new technologies throughout the teaching learning process students are proposed a series of activities such as an online glossary which allows students to build up their own classroom dictionary and a class forum to exchange their knowledge opinions and so on Eventually at the end of each unit learners are asked to fill out a conscious learning grid chart in order to make them aware of their learning process as encouraged by EHEA European Higher Education Area After fulfilling this course students are expected to reach level B1 according to Common European framework of reference for languages *Multilingual Testing and Assessment*

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