

Fort Hare University Application Form 2015

Paul S. Landau



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Citizen, Territory and Technologies: Smart Learning Contexts and Practices Óscar Mealha, Monica Divitini, Matthias Rehm, 2017-06-21 This book gathers a selection of the articles accepted for presentation and discussion at the 2nd International Conference on Smart Learning Ecosystems and Regional Developments SLERD 2017 held 22-23 June. What characterizes smart learning ecosystems? What is their role in city and regional development and innovation? How can we promote the engagement of citizens in smart learning ecosystems? These are some of the questions addressed at SLERD 2017 and documented here. The proceedings include scientific papers that endeavor to understand, devise and promote innovative human-centric design and development methods, education training practices, informal social learning and citizen-driven policies. The individual papers elaborate on the notion of smart learning ecosystems, study the relation of smart learning ecosystems with, as such, they help to foster the social innovation sectors. Information and Communication Technology (ICT) and economic development and deployment strategies alongside new policies for smarter, proactive citizens, making them a valuable resource for researchers and policymakers alike.

Sociology in South Africa R. Sooryamoorthy, 2016-08-13 This book is the first comprehensive account of the history and current state of South African sociology. Providing a holistic picture of the subject both as it is taught in universities and as a field of research, it reveals the trajectories of a discipline in a challenging socio-political context. With the support of historical and scientometric data, it demonstrates how the changing political situation from colonialism to apartheid to democracy has influenced the nature, direction and foci of sociological research in the country. The author shows how during the apartheid era sociology was professionally fragmented and divided along language and race lines. It was, however, able to flourish with the advent of democracy in 1994 and has become a unique academic movement. This insightful work will appeal to students and scholars of the social sciences and all those interested in the history and society of South Africa.

Livelihood and Landscape Change in Africa: Future Trajectories for Improved Well-Being under a Changing Climate Sheona Shackleton, Paul Hebinck, Chinwe Ifejika Speranza, Vanessa Masterson, Dian Spear, Maria Tengö, 2019-10-08 This book is based on a Special Issue of the journal LAND that draws together a collection of 11 diverse articles at the nexus of climate change, landscapes and livelihoods in rural Africa. All explore the links between livelihood and landscape change, including shifts in farming practices and natural resource use and management. The articles, which are all place-based case studies across nine African countries, cover three not necessarily mutually exclusive thematic areas: namely, smallholder farming livelihoods under new climate risk (five articles), long-term dynamics of livelihoods and landscape change and future trajectories (two articles), and natural resource management and governance under a changing climate spanning forests, woodlands and rangelands (four articles). The commonalities, key messages and research gaps across the 11 articles are presented in a synthesis article. All the case studies pointed to the need for an integrated and in-depth understanding of the multiple drivers of landscape and livelihood change and how these

interact with local histories knowledge systems cultures complexities and lived realities Moreover where there are interventions such as new governance systems REDD or climate smart agriculture it is critical to interrogate what is required to ensure a fair and equitable distribution of emerging benefits

Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization Durodolu, Oluwole Olumide, Chisita, Collence T., Marutha, Ngoako Solomon, Familusi, Olumuyiwa Olusesan, 2024-08-22 *Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization* is edited by Oluwole O Durodolu and is an insightful book that challenges the derogatory portrayal of African Traditional Religion ATR and highlights the need for cultural reconstruction and mind decolonization The book explores the derogatory descriptions that have been used to describe ATR and argues that subjecting religion to logical inquiry diminishes the essence of worship and promotes disbelief The book examines the relevance of indigenous African tradition to cultural reconstruction and evaluates the place of African culture in the global context The author argues that upholding the general principle of African Traditional belief which upholds communalism and morality can address problems such as corruption poverty and unemployment in the African continent This book is an essential resource for academics students researchers and anyone interested in understanding the relevance of African Traditional Religion in contemporary times and the need for cultural reconstruction and mind decolonization for the betterment of the African continent and the world at large

Paradise Lost, 2022-06-13 *Paradise Lost Race and Racism in Post apartheid South Africa* is about the continuing salience of race and persistence of racism in post apartheid South Africa The chapters in the volume illustrate the multiple ways in which race and racism are manifested and propose various strategies to confront racial inequality racism and the power structure that underpins it while exploring how through a renewed commitment to a non racial society apartheid racial categories can be put under erasure at exactly the time they are being reinforced

Historical Dictionary of Women in Sub-Saharan Africa Kathleen Sheldon, 2016-03-04 African women s history is a vast topic that embraces a wide variety of societies in over 50 countries with different geographies social customs religions and historical situations Africa is a predominantly agricultural continent and a major factor in African agriculture is the central role of women as farmers It is estimated that between 65 and 80 percent of African women are engaged in cultivating food for their families and in the past that percentage was likely even higher Thus one common thread across much of the continent is women s daily work in their family plot This second edition of *Historical Dictionary of Women in Sub Saharan Africa* contains a chronology an introduction appendixes and an extensive bibliography The dictionary section has over 700 cross referenced entries on individual African women in history politics religion and the arts on important events organizations and publications and on topics important to women in general marriage fertility employment and to African women in particular market women child marriage queen mothers This book is an excellent access point for students researchers and anyone wanting to know more about the Women in Africa

A Social History of the University Presses in Apartheid South

Africa Elizabeth Le Roux, 2015-10-14 In *A History of the University Presses in Apartheid South Africa* Elizabeth le Roux examines scholarly publishing history academic freedom and knowledge production during the apartheid era Using archival materials comprehensive bibliographies and political sociology theory this work analyses the origins publishing lists and philosophies of the university presses The university presses are often associated with anti apartheid publishing and the promotion of academic freedom but this work reveals both greater complicity and complexity Elizabeth le Roux demonstrates that the university presses cannot be considered oppositional because they did not resist censorship and because they operated within the constraints of the higher education system but their publishing strategies became more liberal over time

Lives of the Artists, Lives of the Architects Hans Ulrich Obrist, 2015-05-07 A unique opportunity to learn about the lives and creativity of the world's leading artists Hans Ulrich Obrist has been conducting ongoing conversations with the world's greatest living artists since he began in Switzerland aged 19 with Fischli and Weiss Here he chooses nineteen of the greatest figures and presents their conversations offering the reader intimacy with the artists and insight into their creative processes Inspired by the great Vasari *Lives of the Artists* explores the meaning of art and artists today their varying approaches to creating and a sense of how their thinking evolves over time Including David Hockney Gilbert and George Gerhard Richter Michelangelo Pistoletto Marina Abramovic Louise Bourgeois Rem Koolhaas Jeff Koons and Oscar Niemayer this is a wonderful and unique book for those interested in modern art Hans Ulrich Obrist is a curator and writer Since 2006 he has been co director of the Serpentine Gallery London He is the author with Ai Wei Wei of *Ai Wei Wei Speaks*

On the Critique of Identity Ivo Ritzer, 2025-01-07 With the rise of identity politics both in right wing extremism as well as in activist academia arts and feuilleton major differences between the traditional left and the right have become blurred This book addresses the ideological shifts from a vantage point of critical theory psychoanalysis as well as Marxist interventions Discussed are prevailing ideologies of identitarianism putting the latter into social and historical as well as philosophical and epistemological context The chapters offer theoretical elaborations on the myriad connections of identitarianism and counter enlightenment analyzing in particular the role of ethnocentric populism antisemitism as well as conformist and conservative rebellion

Mergers and Alliances in Higher Education Adrian Curaj, Luke Georgiou, Jennifer Cassingena Harper, Eva Egron-Polak, 2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances Broader trends such as shifting student demographics and expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or

regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain

Spear Paul S. Landau, 2022-06-07 Spanning the years just before and just after Nelson Mandela's 1962 arrest this entirely fresh history of Umkhonto we Sizwe MK or Spear of the Nation and its revolutionary milieu brings to life the period in which Mandela and his comrades fought South Africa's apartheid regime not only with words and protests but also with bombs and fire

Going to University Case, Jennifer, Marshall, Delia, 2018-02-09 Around the world more young people than ever before are attending university Student numbers in South Africa have doubled since democracy and for many families higher education is a route to a better future for their children But alongside the overwhelming demand for higher education questions about its purposes have intensified Deliberations about the curriculum culture and costing of public higher education abound from student activists academics parents civil society and policy makers We know from macro research that South African graduates generally have good employment prospects But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses And even less is known about what happens to those who drop out This accessible book brings together the rich life stories of 73 young people six years after they began their university studies It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them The book offers deep insights into the ways in which public higher education is both a private and public good and it provides significant conclusions pertinent to anyone who works in and cares about universities

Fort St. Joseph Revealed Michael S. Nassaney, 2021-10-04 Fort St Joseph Revealed is the first synthesis of archaeological and documentary data on one of the most important French colonial outposts in the western Great Lakes region Located in what is now Michigan Fort St Joseph was home to a flourishing fur trade society from the 1680s to 1781 Material evidence of the site lost for centuries was discovered in 1998 by volume editor Michael Nassaney and his colleagues who summarize their extensive excavations at the fort and surrounding areas in these essays Contributors analyze material remains including animal bones lead seals smudge pits and various other detritus from daily life to reconstruct the foodways architectural traditions crafts trade and hide

processing methods of the fur trade They discuss the complex relationship between the French traders and local Native populations who relied on each other for survival and forged links across their communities through intermarriage and exchange even as they maintained their own cultural identities Faunal remains excavated at the site indicate the French quickly adopted Native cuisine as they were unable to transport perishable goods across long distances Copper kettles and other imported objects from Europe were transformed by Native Americans into decorative ornaments such as tinkling cones and French textiles served as a medium of stylistic expression in the multi ethnic community that developed at Fort St Joseph Featuring a thought provoking look at the award winning public archaeology program at the site this volume will inspire researchers with the potential of community based service learning initiatives to tap into the analytical power at the interface of history and archaeology Contributors Rory J Becker Kelley M Berliner Jos Ant nio Brand o Cathrine Davis Erica A D Elia Brock Giordano RPA Joseph Hearn Allison Hooch Mark W Hooch Erika Hartley Terrance J Martin Eric Teixeira Mendes Michael S Nassaney Susan K Reichert

The PhD Experience in African Higher Education John Mashayamombe, Ruth Murambadoro, uMbuso weNkosi, 2022-11-08 The PhD Experience in African Higher Education edited by Ruth Murambadoro John Mashayamombe and uMbuso weNkosi addresses the growing call to invest in the humanities and social sciences by exploring the nature of doctoral training in select institutions of higher learning in South Africa In the past two decades South Africa has become a key player in the global higher education landscape and dubbed the hub for doctoral training in Africa because of its developed educational infrastructure and highly ranked universities Given South Africa s positioning the contributors in this volume argue that the government donors universities and faculty have a socio legal duty to ensure that doctoral programs in the humanities and social sciences are not offered to amass numbers of African graduates but are grounded on equipping students with both hard and soft skills necessary to succeed This is achieved by offering skills training and research apprenticeships fostered in communities of practice because as the contributors show the humanities and social sciences are the backbone of society Furthermore they argue that treating doctoral candidates as equal partners is emancipatory because intellectual projects are best nurtured through collaborative learning

The Palgrave Handbook of Ethics in Critical Research Catriona Ida Macleod, Jacqueline Marx, Phindezwa Mnyaka, Gareth J. Treharne, 2018-05-22 This handbook highlights the growing tensions surrounding the current dominant ethical clearance model which is increasingly being questioned particularly in critical research It draws on stories from the field in critical research conducted in a range of contexts and countries and on an array of topics The authors involved in this collection encountered dilemmas contradictions and surprises that brought about a change in their understanding of ethics Throughout the book they discuss how ethics is an ongoing and situated struggle that requires researchers at times to traverse traditional ethical imperatives Four sections lead readers through the complexities of grounded ethical practice encountering systems including Ethics Committees and institutions blurring boundaries within research the politics of voice anonymity and confidentiality and

power relations in researching down up and alongside This handbook is a resource for social science researchers using critical methodologies across a range of disciplines as well as for students and teachers of ethics in navigating the quandaries of doing good while doing good research

#FeesMustFall and Youth Mobilisation in South Africa

Musawenkosi Ndlovu, 2017-07-14 Cover Title Copyright Contents Preface Introduction and rationale 1 The view of South African youth before FeesMustFall 2 Were the 2015 student protests a revolution 3 What the 2015 protests actually were and how they were possible 4 Ikohlisan ihlomile FMF students engagement with power and their ideological differences 5 Can South Africa's declining economy inspire student led new revolution 6 Youth's declining news consumption levels and ideologically divided media 7 Youth's polysemic interpretation of the ANC regime and the limits of the new revolution 8 Youths declining participation levels in the public sphere the constraints of new revolution 9 Conclusion FMF protests will not lead to a revolution per se at least not yet but to wide ranging reforms References Index

The Oxford Handbook of Language and Society Ofelia García, Nelson Flores (Linguist), Massimiliano Spotti, 2017 This book challenges basic concepts that have informed the study of sociolinguistics It proposes a critical poststructuralist perspective that examines the socio historical context that led to the emergence of dominant sociolinguistic concepts and develops new theoretical and methodological tools that challenge these dominant concepts

Higher Education in the BRICS Countries Simon Schwartzman, Rómulo Pinheiro, Pundy Pillay, 2015-03-24 In spite of the increasing attention attributed to the rise in prominence of the BRICS Brazil Russia India China and South Africa countries few studies have looked at the ways in which broader social expectations with respect to the role of higher education across the BRICS have changed or not in recent years Our point of departure is that contrary to the conventional wisdom focusing on functionalistic perspectives higher education systems are not just designed by governments to fulfill certain functions but have a tendency for evolving in a rather unpredictable fashion as a result of the complex interplay between a number of internal and external factors In reality national higher education systems develop and change according to a complex process that encompasses the expectations of governmental agencies markets the aspirations of the population for the benefits of education the specific institutional traditions and cultures of higher education institutions and increasingly so the interests and strategies of the private firms entering and offering services in the higher education market This basically means that it is of outmost importance to move away from conceiving of universities or higher education as single monolithic actors or sector One way of doing this is by investigating a selected number of distinct but nonetheless interrelated factors or drivers which taken together help determine the nature and scope of the social compact between higher education its core actors and institutions and society at large government industry local communities professional associations

Anchored in Place Bank, Leslie, Cloete, Nico, 2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system

What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges

Higher Education and Capacity Building in Africa Hanne Kirstine Adriansen, Lene Møller Madsen, Stig Jensen, 2015-11-06

Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies The question is how do capacity building projects affect African universities researchers and students Universities and their scientific knowledges are often seen to have universal qualities therefore capacity building may appear straight forward Higher Education and Capacity Building in Africa contests such universalistic notions Inspired by ideas about the geography of scientific knowledge it explores what role specific places and relationships have in knowledge production and analyses how cultural experiences are included and excluded in teaching and research Thus the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested In doing so the chapters draw on discussions about the hegemony of Western thought in education and knowledge production The authors own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto ethnography This book is a valuable resource for researchers and postgraduate students in education development studies African studies and human geography as well as anthropology and history

Fort Hare University Application Form 2015 Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Fort Hare University Application Form 2015**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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