

Practice Development

Nurse-centred evidence-based clinical education

Application for Clinical Training Form

**** indicates mandatory field****

Please Note: Applications close 2 Weeks prior to course date.

Return completed form to: Administration Officer, Nursing Midwifery Practice Development, Via Email: SC-MNPD_Training@health.qld.gov.au or
Mailing Address: Block 4, Sunshine Coast Hospital, P.O. Box 567, Nambour, Qld 4560 or Fax 07 5479 6071

Any information provided will be held securely and in accordance with the Information Privacy Act 2009

Course Details

**Name Of Course: _____

Preferred Session In Order Of Priority

**1st Date Preference: _____ Time: _____

**2nd Date Preference: _____ Time: _____

**3rd Date Preference: _____ Time: _____

Participant Details

**First Name: _____ **Surname: _____

**Workplace Address: _____ **Current Position: _____

Will you be attending workshop in (please circle): **PO Leave / **Work Time** / **Own Time**

**Contact Details: Mobile (for SMS Reminders): _____

Postal Address & Email address for pre-reading:

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**Employer Signature: _____ **Date: _____

External applicants please contact 5479 5476 to confirm a place in the course **BEFORE** sending your payment. Process For Payment To Sunshine Coast Hospital And Health Service:

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PAYMENT: Credit Card: ☐ MasterCard ☐ Visa ☐ AMEX: _____

Candidate's Name: _____ Exp. Date: _____ Signature: _____

Confirmation Of Course Attendance Is Required From Nursing Midwifery Practice Development

Confirmation will be sent via email to participant and manager.

If you have any further queries regarding course content please do not hesitate to contact Kirsten Gough on 5479 5346 or
Sharon Canny on 5479 5265.

For all course booking enquiries please contact the Administration Team, Nursing/Midwifery Practice Development on
5479 5476.

If you are unable to attend a course that you are registered in, please contact the Administration Officer in Nursing Midwifery
Practice Development on 5479 5476 ASAP.

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"Code of Massachusetts regulations, 2016" ,2016 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Global Health Collaboration** Margaret S. Winchester,Caprice A. Knapp,Rhonda BeLue,2018-05-14 This stimulating open access volume details the innovative work of the Pan Institution Network for Global Health in creating collaborative research based answers to large scale health issues Equitable partnerships among member universities representing North America Africa Asia and Europe reverse standard cross national dynamics to develop locally relevant responses to health challenges as well as their underlying disparities Case studies focusing on multiple morbidities and effects of urbanization on health illustrate open dialogue in addressing HIV maternal child health diabetes and other major concerns These instructive examples model collaborations between global North and South as meaningful steps toward the emerging global future of public health Included in the coverage Building sustainable networks introducing the Pan Institution Network for Global Health Fostering dialogues in global health education a graduate and undergraduate approach Provider workload and multiple morbidities in the Caribbean and South Africa Project Redemption conducting research with informal workers in New York City Partnership and collaboration in global health valuing reciprocity Global Health Collaboration will interest faculty working within the field of global health scholars within public health health policy and cognate disciplines as well as administrators looking to develop international university partnerships around global health and graduate students in the areas of global health health administration and public health and related social sciences e g sociology anthropology demography *Generic skills in higher education* Heidi Hyytinen,Tarja Tuononen,Edith Braun,2023-04-28 *Simulation Scenarios for Nursing Educators, Third Edition* Suzanne Hetzel Campbell,Karen Daley,2017-10-28 Second Edition was a winner of the AJN Award Unique to this book and what sets it apart from other books on simulations and clinical scenarios are the personal experiences that the authors bring to the chapters The authors passion enthusiasm and inspiration are truly reflected and demonstrated in each chapter Authors talk about lessons learned teaching strategies and in depth research Key highlights in the book include the practice application of how to develop implement and evaluate clinical simulations in your nursing program The authors make understanding simulation pedagogy an easy journey and one that is exciting that educators will want to try and embrace even when there is hesitation and uncertainty Pamela R Jeffries PhD RN FAAN ANEF Professor Dean George Washington University School of Nursing From the Foreword When employed as a substitute for real clinical time simulation scenarios have proven effective in bridging the gap between theory and practice Written by educators for educators this book provides all the knowledge skills and tools needed to make simulation feasible enjoyable and meaningful for students In this edition there are 25 new chapters 20 of them scenarios for all levels and specialties and 11 of those representing interprofessional education and team training This acclaimed text for nursing faculty provides detailed step by step guidance on all aspects of clinical simulation

Each scenario is broken down into objectives pre scenario checklists implementation plans evaluation criteria debriefing guidelines and recommendations for further use Replete with diverse scenarios this comprehensive resource covers geriatric pediatric trauma obstetric and community based patient scenarios Chapters cover all levels of nursing students from pre licensure to doctoral level and contain the authors own advice and experiences working in simulation around the globe All scenarios have been updated to adhere to the new best practice simulation standards for design facilitator and participant criteria interprofessional criteria and debriefing processes A template for creating scenarios spans the text and includes student preparation materials forms to enhance the realness of the scenario and checklists for practice assessment and evaluation The revised edition now includes scenarios easily adaptable to an instructor s own lab an international perspective and a section on graduate nursing education and eleven new interdisciplinary clinical scenarios New to the third edition 20 brand new scenarios in anesthesia midwifery pediatric disaster and other specialty focused situations plus five new chapters Updated to encompass new simulation pedagogy including best practice standards New scenarios easily adapted to an instructor s own lab Integrating disability into nursing education with standardized patients and the use of IV simulations Interprofessional and international scenarios focused on areas of global concern obstetric hemorrhage neonatal hypoglycemia deteriorating patients A new section on how to write like a nurse in clinical simulation environments Teaching and evaluating therapeutic communication with a review of instruments for assessment Key Features Includes information on how to integrate simulation into curricula Addresses conceptual and theoretical foundations of simulation in nursing education including an expanded chapter on the Framework for Simulation Learning in Nursing Education Includes a wide variety of practical scenarios in ready to use format with instructions Provides a template for scenario development Delivers recommendations for integration of point of care decision making tools Offers opportunities for enhancing complexity incorporating interprofessional competencies and debriefing guidelines Provides insight into pedagogical intergration of simulation throughout every aspect of the nursing curriculum with scenarios mapped to North American standards and the NCLEX RN Blueprint Includes details on learning lab and staff development from fundraising and building a lab Ch 6 to placement of AV Ch 7 to faculty development Ch 5 and self assessment for certification and accreditation Ch 54 A trauma informed approach to women s health Ch 33 Scenarios with authors from North America USA Canada Brazil and Hong Kong

Form, Function, and Style in Instructional Design: Emerging Research and Opportunities Hai-Jew, Shalin, 2019-09-06 As technological influences and advancements change the format and availability of online learning instructional design is forced to adapt and accommodate to these changes by exploring different approaches to form function and style These changes are noticeable in the characteristics of instructional design and are made with the intention of promoting the betterment of students educational experiences *Form Function and Style in Instructional Design Emerging Research and Opportunities* is an essential research book that explores attributes of instructional design in various real world projects and

how it is applied to learning contexts technological contexts visualization design character design and more Highlighting topics such as affective learning learning efficacy and curriculum design this book is ideal for educators administrators instructional designers curriculum developers software developers instructors academicians and students [Pain Relife Book](#) Gary Adam,2017-12-04 Pain Relief is about different people who have mental health and there are all different bio in one book i have made for people to see what other people are also going through *Advancing Nursing Practice* Carolyn Hart,Pegge Bell,2021-01-04 Advancing Nursing Practice Exploring Roles and Opportunities for Clinicians Educators and Leaders helps your students understand how to apply classroom knowledge to eventual professional practice as a CRNA CNM CNS or NP DNP or in a faculty or administrative position With the book s succinct conversational style you can easily focus their attention on the core competencies practices leadership styles and other essential topics This brand new volume features interviews with advanced practice nurses in active practice in the book as well as videos available online

Supervision and Mentoring in Healthcare Neil Gopee,2018-09-29 This bestselling textbook introduces the theories evidence and research that define supervision mentoring learning and student assessment in healthcare today It combines an evidence based approach that supports critical analysis with a sharp focus on how to provide effective supervision in everyday practice Key features of the book include Online resources including a video from the author a test yourself glossary and free SAGE journal articles to support you during your mentorship course and in practice Example templates for you to use with students such as learning contracts lesson plans and professional development plans Activities and reflection points which enhance your understanding and help you to develop your own approach to mentoring Interprofessional in its scope with reference to both the NMC and HCPC it is essential reading for anyone taking on a supervisory mentoring role across nursing midwifery social care and the allied health professions [Nurse as Educator: Principles of Teaching and Learning for Nursing Practice](#) Bastable,2017-12-07 urse as Educator Principles of Teaching and Learning for Nursing Practice Fifth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education *ALTERNATIVE MEDICINE (CAM) IN THE WORLD* The Professional Chamber Sanator - the Union of Biotronicists of Josef Zezulka,2019-02-09 For some time now the professional and general public in the Czech Republic have been receiving incomplete and often biased information on complementary and alternative medicine CAM Leading European and world authorities the World Health Organization WHO the Council of Europe European research CAMbrella funded by the European Commission European network EUROCAM are all entirely in favour of CAM and without exception recommend CAM research and integration into the routine care The contradiction between here and there is literally explosive The world is entirely elsewhere Respective details are given in the information publication Alternative Medicine CAM in the World published by the Professional Chamber Sanator the Union of Biotronicists of Josef Zezulka Our Professional Chamber has recently become a member of ANME Association for Natural

Medicine in Europe EUAA European Ayurveda Association and joined the European Commission s EU Health Policy Platform We hope that our activities will contribute to the education of the professional public in the realm of CAM Tom Pfeiffer Director of the Professional Chamber Sanator the Union of Biotronicists of Josef Zezulka www.sanator.cz/en [Leading Change in Gender and Diversity in Higher Education from Margins to Mainstream](#) Anna CohenMiller,Tamsin Hinton-Smith,Fawzia Haeri Mazanderani,Nupur Samuel,2022-12-30 This edited book provides international insights and recommendations around topics of gender and diversity in higher education linking to larger societal goals of improving equality Within each of the four sections Student recruitment and retention Student experience Faculty and staff experiences and culture and Higher education cultures of teaching and research topics unpack and speak to gender and diversity equity inclusion and access social justice and leadership and sustainability in higher education institutions HEIs Incorporating innovative processes and methods the researchers address how the experiences of groups who have been subordinated and marginalized can be heard proposing a re imagination of empowerment and leadership within higher education and best practices for the benefit of ongoing higher education development This book is ideal reading for higher education leaders students on higher education courses leadership courses gender in education as well as researchers practitioners for topics of gender and diversity equity inclusion and access social justice leadership and sustainability in HEIs *Leadership and Nursing Care Management - E-Book* Diane Huber,2017-07-26 Updated Chapter on the Prevention of Workplace Violence emphasizes the AONE Joint Commission s and OSHA s leadership regarding ethical issues with disruptive behaviors of incivility bullying and other workplace violence Updated Chapter on Workplace Diversity includes the latest information on how hospitals and other healthcare facilities address and enhance awareness of diversity Updated Chapter on Data Management and Clinical Informatics covers how new technology helps patients be informed connected and activated through social networks and how care providers access information through mobile devices data dashboards and virtual learning systems *Domestic Abuse* Oona Brooks-Hay,Michele Burman,2018-07-01 Domestic abuse is a global health and social problem This edited volume considers Scottish responses in a wide comparative context **Handbook of Distance Education** Michael Grahame Moore,William C. Diehl,2018-12-07 The Handbook of Distance Education 4th Edition is a comprehensive compendium of research in the field of distance education The volume is divided into four sections covering the historical and theoretical foundations of distance education attributes of teaching and learning using technology management and administration and different audiences and providers Throughout leading scholars address future research needs and directions based on current research established practices and recent changes to implementation pedagogy and policy [The Wiley Blackwell Handbook of Bullying](#) Peter K. Smith,James O'Higgins Norman,2021-08-10 Explore the latest research and theory on bullying with this international reference from leading voices in the field The two volume Wiley Blackwell Handbook of Bullying delivers a comprehensive exploration of a wide range of research on bullying broadly defined

School bullying is dealt with at length but there is also coverage of college and workplace bullying and bullying within sports settings prisons families and elder care residential homes Containing contributions from leading scholars on five continents the book summarizes the latest theories findings developmental aspects and interventions relevant to bullying in a variety of settings With up to date information on rapidly developing topics like sibling bullying cyberbullying bias based bullying migration and bullying dating violence and economic evaluation of bullying prevention programs The Wiley Blackwell Handbook of Bullying offers readers a complete view of a wide array of bullying behaviors The insightful and up to date information contained within the two volumes is destined to become the standard reference for bullying related research and theory Readers will benefit from Fulsome material covering research and practice conventions in countries and regions including Europe North America South America Australasia Japan South Korea India Mainland China and Hong Kong the Arab countries and sub Saharan Africa A comprehensive discussion on the correlates and outcomes of taking part in bullying as well as being a victim of bullying An exploration of a variety of strategies to deal with bullying incidents including proactive reactive and peer support approaches An analysis of different kinds of bullying faith based bullying and disablist bullying including racist and ethnic bullying sexist and sexual bullying and homophobic and transphobic bullying Perfect for postgraduate students in programs dealing with bullying in virtually any conceivable context The Wiley Blackwell Handbook of Bullying will also earn a place in the libraries of researchers and practitioners in fields as diverse as psychology sociology social work medicine criminology child care and elder studies *Mobilities of Labour and Capital in Asia* Preet S.

Aulakh, Philip F. Kelly, 2020-02-20 Explores the mobilities of capital and labour in the contemporary global economy Using an analytical framework around three dimensions related to the forms institutions and spatialities of mobility it examines the interrelationships between mobilities of capital and labour at multiple levels of analyses **Federal Register** ,2013-07

Insights in Educational Psychology 2021 Douglas F. Kauffman, Claudio Longobardi, Jesus de la Fuente, 2023-09-12 This Research Topic is part of the Insights in Psychology series We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to major advancements in the fast growing field of Psychology Frontiers has organized a series of Research Topics to highlight the latest advancements in science in order to be at the forefront of science in different fields of research This editorial initiative of particular relevance led by Douglas Kauffman Specialty Chief Editor of the section Educational Psychology is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in this field Also high quality original research manuscripts on novel concepts problems and approaches are welcomed **Engaging Undergraduates in Publishable Research: Best Practices** Traci A. Giuliano, Jeanine L. M. Skorinko, Marianne Fallon, 2019-11-20 Although many articles and books have been written about conducting research with undergraduates there is a dearth of research on the process of publishing with undergraduates Thus in this research topic we assembled a collection of 43 articles from 98

researchers worldwide who are passionate about and have had success in publishing high quality peer reviewed journal articles with undergraduates The diverse articles represent a wide range of practices to help researchers publish with undergraduates including structuring the curriculum to promote undergraduate research and publication optimizing research experiences for undergraduates training students in implementing advanced techniques accessing special populations or conducting research in off campus settings addressing institutional and career challenges for faculty and increasing inclusion and diversity Each article provides a unique and diverse perspective that nevertheless resonates across contexts and situations We hope that the ideas models techniques and practices in these articles will motivate and inspire readers to begin continue or rethink how they engage undergraduates in publishable research we also hope to stimulate empirical and quantitative research on the effectiveness of these ideas models techniques and practices **Training**

Engineering Students for Modern Technological Advancement Alves, Anabela Carvalho, van Hattum-Janssen, Natascha, 2021-12-17 Engineering education leads the preparation of the next generation of engineers This is a difficult task as engineering practices rapidly evolve pressured by the technological advancements promoted by these same engineers Engineering schools are integrated into large and rigid higher education institutions HEI that are not known for their agility Nevertheless engineering educators must have the agility to go beyond HEI boundaries to close the gap between professional practice needs and engineering education Training Engineering Students for Modern Technological Advancement examines the role of engineering teachers in preparing the next generation of engineers and presents perspectives on active learning methods for engineering education As such it contributes to bypassing the compartmentalized way of course organization typical in many HEIs and prepares for more agile engineering education Covering topics such as game based teaching methods Industry 4 0 and management skills this book is a dynamic resource ideal for engineers engineering professors engineering students general educators engineering professionals academicians and researchers

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