

MCT2 Breakdown – 7th Grade Reading and Language Released Test Items

Objective and Skill		Test A – Released 2008 Questions w/ specific skill and overlapping objectives (# of questions total)	Test B – Released 2009 Questions w/ specific skill and overlapping objectives (# of questions total)	Test C – Released 2010 Questions w/ specific skill and overlapping objectives (# of questions total)	% of Test
Reading:		(Test A begins with "A Content-Fuel-Less 30 Years") Type of texts – 1. Nonfiction narrative (7 questions) 2. Extended poem (7 questions) 3. Fictional story (5 questions) 4. Nonfiction informative (7 questions) 5. Short formal letter (7 questions) 6. Nonfiction informative (5 questions) *28 & 29 are same question	(Test B begins with "Linen An Ancient Thread") Type of texts – 1. Nonfiction informative (5 questions) 2. Fictional narrative (5 questions) 3. Extended poem (4 questions) 4. Extended poem (5 questions) 5. Flyer and timetable chart (10 questions)	(Test C begins with "Washington D.C. An Ideal Capital") Type of texts – 1. Nonfiction informative (5 questions) 2. Persuasive/instructional (5 questions) 3. Nonfiction informative (5 questions) 4. Extended poem (5 questions) 5. Fiction narrative (5 questions)	% out of 120 reading questions (total #)
1a	Roots and affixes	24 – what is meaning of "forward" based on prefix and how it is used in a sentence (7)	(5)	21 – to which word can the affix -ive be added to make a new word (choices: ambitious, complicate, cooperate, treacherous) (7)	1.7% (2)
1b	Knowledge of word meanings	16 – choose correct meaning of word "sustain" (choices: create, hurt, support, measure) (7)	9 – choose correct meaning of word "impossible" (choices: phrases like "impossible or difficult to believe") (7)	12 – which word is a synonym for "prominent" (choices: vital, notable, dramatic, cooperative, overlaps with 7c, but no context sentence is given so must know meaning independently) (7)	2.5% (3)
1c	Synonyms, antonyms and homonyms	22 – which word is antonym for "gaunt" based on use in sentence (overlaps with context clues) (7)	(5)	32 – which is an antonym for "unique" (choices: common, distinct, popular, premium) (7)	1.7% (2)
1d	Context clues	17 – meaning of endure based on use in sentence (choices: fact, reveal, observe, tolerate) (7)	2 – which word has same meaning as "examine" based on how it is used in the passage (choices: check, inquire, observe, study) 28 – which choice gives meaning of word "disturb" based on use in a sentence (low-level choices: feel guilty, break apart, teach others, keep working) 30 – which choice gives meaning of word "atypical" based on use in a sentence (choices: thrilling find, deep chosen, hollow tube, unsolved mystery) (5)	1 – which word can replace "endured" as used in a sentence (overlaps with 7c: must know definition of "sustained", "suffered", "prevented" & "permitted") 30 – based on given context clues, which statement justifies the definition of "compensation" as it is used in the paragraph (overlaps with 7c – gives dictionary definitions) 40 – based on context clues, what is meaning of the word "feigned" in certain lines (choices: expected, pretended, understood, acknowledged) (5)	5.8% (7)
1e	Identify and interpret meaning of figurative language (simile, metaphor, personification, hyperbole, idiom)	9 – which "literary device" is used (out of simile, personification, hyperbole and idiom) 11 – which line contains example of personification 18 – explain why the author used personification 23 – choose meaning of idiom based on how it's used in a sentence (4)	12 – choose meaning of idiom based on how it's used in a sentence 26 – choose meaning of "figurative expression" based on use in a sentence (2)	(5)	5% (5)
1f	Using reference materials	15 – which sentence is not correct based on dictionary/synonyms/antonyms entry (overlaps with 7c) 24 – which sentence does not use word "uniquely" correctly based on dictionary entry (2)	11 – which does not use the word "extraneous" correctly based on dictionary entry (7)	16 – which dictionary entry gives definition for "tolerate" as it is used in a sentence (must know meaning of permit, endure, existence, residence) (7)	3.3% (4)
1g	Formal/informal language, appropriateness of vocabulary	21 – justify whether a sentence is appropriate for letter (7)	27 – which of the sentences fits the style and tone of the given sentences (7)	overlaps with 42% author's purpose of simple vocabulary in poem) (5)	1.7% (2)
2a1	Using text features	1 – justify use of text set off in box (which defines the most vocabulary necessary to understand the text) 20 – justify whether suggested heading would be appropriate for certain lines (overlaps with 2b1 & 2c)	21 – choose accurate statement using a timetable chart) 22 – interpret the meaning of symbols under a chart 24 – what information will a person not find on the chart 26 – what does a heading from a chart mean/represent	16 – which is an appropriate heading to place before certain lines 22 – which correctly evaluates the author's use of sequence for its effect on the text	6.7% (8)

Mct2 Study Guide Language Arts

Ying Liu



Mct2 Study Guide Language Arts:

Whispering the Secrets of Language: An Emotional Journey through **Mct2 Study Guide Language Arts**

In a digitally-driven world wherever monitors reign great and immediate transmission drowns out the subtleties of language, the profound strategies and emotional nuances concealed within words usually move unheard. Yet, set within the pages of **Mct2 Study Guide Language Arts** a interesting literary treasure sporting with natural feelings, lies a fantastic quest waiting to be undertaken. Written by a skilled wordsmith, this marvelous opus encourages viewers on an introspective journey, delicately unraveling the veiled truths and profound affect resonating within the very cloth of each word. Within the mental depths of this poignant evaluation, we shall embark upon a genuine exploration of the book is core subjects, dissect its charming writing design, and succumb to the effective resonance it evokes serious within the recesses of readers hearts.

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