

GRADE 11 MATHEMATICAL LITERACY MARCH TEST

QUESTION 1

- 1.1 Shelley works at the local restaurant to save money for college. Her rates are: R45 per hour + tips. She works 2.25 hours every Tuesday and Thursday and 8 hours over the weekends.
- 1.1.1 Convert 2.25 hours to hours and minutes. (2)
- 1.1.2 $2.25 \times 60 = 135$ minutes (2)
- 1.1.3 $2.25 \times 60 = 135$ minutes (4)
- 1.1.4 What type of proportion is represented by her hourly rate? (2)
- 1.2 Shelley determines that her tips increase about 10% every hour she works starting at R50 per hour during the week. Most weekends she makes about R680 in tips.
- 1.2.1 $50 \times 1.10 = 55$ (2)
- 1.2.2 $50 \times 1.10^8 = 100.47$ (2)
- 1.2.3 What type of proportion is represented by her tips? (2)

[14]

QUESTION 2

Shelley sells cupcakes at school on Fridays. She uses the following recipe:

Simple Vanilla Cupcakes

Ingredients

- 1 Cup White Sugar
- 1/2 Cup butter
- 2 Eggs
- 3 Tsp. vanilla extract
- 1 1/2 cups all-purpose flour
- 1/4 tsp. baking powder
- 1/4 tsp. salt



Directions:

1. Preheat oven to 350 degrees and place liners in pan.
2. In a bowl cream together the sugar and butter. Beat in eggs and add Vanilla, Baking Powder and baking powder, add to mixture these were still.
3. Stir in milk until batter is smooth. Then Flour.
4. Bake 20-25 minutes. Coolies 20/1

- 2.1.1 How many ml are in one cup? (2)
- 2.1.2 $1 \text{ cup} = 240 \text{ ml}$, how many eggs will she need to bake 100? (2)
- 2.1.3 $1 \text{ cup} = 240 \text{ ml}$ (2)
- 2.1.4 The 350 degrees are Fahrenheit, but her oven is in Celsius. $350 \times \frac{5}{9} = 183.33$ (2)
- 2.1.5 How much flour does she need to make 100 cupcakes? $100 \times \frac{1.5}{2.25} = 66.67$ (4)
- 2.2 The cupcakes costs R2.12 to make. She sells them for R5.00.
- 2.2.1 Determine her profit per cupcake. $5.00 - 2.12 = 2.88$ (2)
- 2.2.2 Determine her profit for 100 cupcakes. $2.88 \times 100 = 288$ (2)

[14]

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B Lingard



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Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy,Ivan Gill,2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts *Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work*® Sarah Schuhl,Mona Toncheff,Jennifer Deinhart,Brian Buckhalter,2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index The Education Invasion Joy Pullmann,2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping

reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

The Game Believes in You Greg Toppo, 2015-06-25 What if schools from the wealthiest suburban nursery school to the grittiest urban high school thrummed with the sounds of deep immersion More and more people believe that can happen with the aid of video games Greg Toppo s *The Game Believes in You* presents the story of a small group of visionaries who for the past 40 years have been pushing to get game controllers into the hands of learners Among the game revolutionaries you ll meet in this book A game designer at the University of Southern California leading a team to design a video game version of Thoreau s *Walden Pond* A young neuroscientist and game designer whose research on *Math Without Words* is revolutionizing how the subject is taught especially to students with limited English abilities A Virginia Tech music instructor who is leading a group of high school aged boys through the creation of an original opera staged totally in the online game *Minecraft* Experts argue that games do truly believe in you They focus inspire and reassure people in ways that many teachers can t Games give people a chance to learn at their own pace take risks cultivate deeper understanding fail and want to try again right away and ultimately succeed in ways that too often elude them in school This book is sure to excite and inspire educators and parents as well as provoke some passionate debate *Federal Register*, 2014 Proceedings of the St. Petersburg Mathematical Society, Volume XV Darya Apushkinskaya, Alexander I. Nazarov, 2014-08-22 This book presents the proceedings of the international workshop *Advances in Mathematical Analysis of Partial Differential Equations* held at the Institut Mittag Leffler Stockholm Sweden July 9 13 2012 dedicated to the memory of the outstanding Russian mathematician Olga A Ladyzhenskaya The volume contains papers that engage a wide set of modern topics in the theory of linear and nonlinear partial differential equations and applications including variational and free boundary problems mathematical problems of hydrodynamics and magneto geostrophic equations **Making Algebra Meaningful** Nicole L. Fonger, 2021 An essential understanding of the uses and practices of algebra remain out of reach for many students In this book award winning researcher Dr Nicole Fonger addresses the issue of how to support all learners to experience algebra as meaningful In a highly visual approach the book details four research based lenses with examples from 9th grade algebra

classrooms 1 students algebraic reasoning and representing 2 goal directed classroom practices with technology 3 culturally and historically responsive algebra literacy and 4 teachers journeys toward antiracism The author makes connections among research in algebra education teaching algebra and leading ambitious equitable and antiracist visions for algebra education By the End of This Book You Will Learn how to support students to fluently reason and represent expressions equations and functions Learn how to design algebra lessons that are culturally and historically responsive to students experiences and social justice issues Learn to use sketch notes to reflect on and communicate complex ideas in teaching and learning algebra Have a set of tools for guiding the design of instruction to support meaningful algebra learning for all students **Reading,**

Literature, and Psychology in Action Philip Davis,Rhiannon Corcoran,Josie Billington,Arthur Frank,2023-06-23 Psychology in Action is a term coined by the Guest Editors from the Centre for Research into Reading Literature and Society CRILS University of Liverpool in their work in filming recording and analyzing shared reading groups led by The Reader organization It refers both to the work of psychology within literary texts and to the responses of multifarious reader participants to literature read live and aloud in small community groups within a variety of settings In particular psychology in action has meant seeing readers suddenly activated into deep personal thinking responding to situations imaginatively simulated by reading literature in ways that trigger surprised and involuntary emotion autobiographical memory and spontaneous empathy **Changing the Course of Failure** Sandra Stotsky,2018-05-18 The basic purpose of this book is to

help policy makers at all levels of government understand that 1 widespread adolescent underachievement is not susceptible to solution by educational interventions no matter how much money is allocated to public education and 2 there are unidentified educational and civic costs to focusing on low achievement and to expecting public institutions of education for K 12 and college to solve a growing social problem Many policy makers seem to think that teachers schools are the primary cause of low achievement Educational institutions still cannot solve a non education caused problem and haven t done so for over fifty years despite all the public and private money that has been allocated The book concludes with suggested policies for addressing the damage to public education from gap closing standards and with suggested areas for policy making in order to change the current course of failure for many low achieving students **Teaching Mathematics Creatively** Linda

Pound,Trisha Lee,2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger

scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

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in christopher marlowe s doctor faustus a distinguished scholar turns away from learning and embraces necromancy to
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play summary faustus becomes dissatisfied with his studies of medicine law logic and theology therefore he decides to turn to
the dangerous practice of necromancy or magic he has his servant wagner summon valdes and cornelius two german experts
in magic faustus tells them that he has decided to experiment in necromancy and needs them

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1 who are the university wits ans the university wits refer to a group of pre shakespearean playwrights associated with the
university of cambridge or oxford they are thomas kyd john lyly george peele robert greene thomas lodge thomas nash and
christopher marlowe 2 who was the greatest of the dramatists of shakespeare s predecessors

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mephistopheles will not answer this we see faustus becoming wracked with regret he finally cries the name of christ and at
this lucifer and beelzebub join them faustus presumes they have come to fetch his soul they tell him that they have come to
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1 who speaks in the prologue the chorus 2 who is the main character in the play dr john faustus 3 where does faustus grow up rhodes germany 4 what is the status of faustus s parents poor 5 where does faustus go to study wittenberg 6 what does faustus study divinity 7 how does faustus do in his studies financially well 8

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oct 26 2023 answer for his time in hell to be limited to a hundred thousand years let faustus live in hell a thousand years a hundred thousand and at last be saved act v scene 3 lines 168 169 faustus wishes for more time or for time to stand still so that he can repent but he does not wish to take back his actions

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the tragical history of the life and death of doctor faustus commonly referred to simply as doctor faustus is an elizabethan tragedy by christopher marlowe based on german stories about the title character faust it was probably written in

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1 40 50 faustus speaks these lines near the end of his opening soliloquy in this speech he considers various fields of study one by one beginning with logic and proceeding through medicine and law

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insofar as doctor faustus is a christian play it deals with the themes at the heart of christianity s understanding of the world first there is the idea of sin which christianity defines as acts contrary to the will of god

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4 of 5 over which country does faustus imagine himself as king prussia italy germany england 5 of 5 who lists several texts to help faustus study magic the evil angel

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faustus similar to the heroes of greek tragedies has one fatal error or tragic flaw known as hamartia making a pact with lucifer which brings about not only his death but the damnation of his soul ffirst dr faustus is presented as a scholar of all things including philosophy and divinity the highest

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