FURTHER MATHEMATICS SS II SECOND TERM

SUB-THEME: PURE MATHEMATICS

WILK	TOPIC	PERFORMANCE OBJECTIVES	CONTENT	ACTIVITIES		TEACHING AND	EVALUATION
				TEACHER	STUDENTS	LEARNING RESOURCES	GUIDE
1	Voctors in those dimensions I	Students should be able to: (1) find dot or scalar product of vectors (2) solve problems on dot products (3) find the vector or cross product of two vectors.	(1) Scalar product of vectors in three dimensions. (2) Application of scalar product.	(1) Gives examples of vectors in those dimensions. (2) Guides students to find dot product of two vectors.	(1) Write out more examples of three dimensional vectors. (2) Solve problems on dot products of two vectors.	(1) Chart showing examples of three dimensional vectors (2) Short cut method of finding dot product g × ½ ≈ a, b + a, b, + a, b,	Students to: (1) find dot scalar product of vectors. (2) derive the formula a × b = ab + a ₁ b ₂ + a ₂ b ₃ .
2	Vectors in these dimensions II	Students should be able to: use cross product and solve problems on application of vectors problems.	Application of cross product	(1) Leads students to solve problems on application of dot product. (2) Solves some practical example on application of vector product.	(1) Solve problems of cross product of two vectors. (2) Solve problems on dot products (3) Solve problems on cross products.	Recommended texts.	Students to: (1) find the vector product of given vector. (2) use matrices to find vector products of given vector. (3) solve problems on dat products.
3	Statistics (Probability)	Students should be able to: (1) state the frequential, classical and ascenarie approach to probability. (2) define some terms used in probability. (3) solve problems on dependent and independent event.	(1) Classical frequential and accommittee approach to probability (2) Sample space and events space. (3) Mutually exclusive, independent and conditional event	(1) Leads students to evolve concept of elassical and frequential approach using indo dice. (2) Status axioms of probability -P(E) = 0 -e p (E) = 1 (3) Defines mutual exclusive, independent and conditional events.	(1) Understand the classical frequent and actionate definition of probability. (2) Define some terms used in probability. (3) Solve sample problems on probability.	Recommended texts.	Students to: (1) explain frequential classical and axiomatic approach to probability. (2) solve problems in independent eventmatual exclusive events -conditional event -complement of an event.
4	Probability	Student should be able to: (1) solve problems on complements of events and conditional probability. (2) use tree diagram to solve probability questions.	(1) Conditional probability (2) Probability trees.	(1) Solves conditional probability. (2) Guides students to construct probability turns.	Solve problems on conditional tree (Probability).	(1) Lude, dior onin, pack of cards. (2) Chart showing problem on probability tree.	Students to: (1) solve problem conditional probability. (2) construct probability true.

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