

Learning Disabilities and Related Mild Disabilities



Teaching Strategies and New Directions



Janet W. Lerner and Beverley H. Johns

12th edition

Learning Disabilities And Related Mild

**Richard M. Gargiulo - Professor
Emeritus, Emily C. Bouck**



Learning Disabilities And Related Mild:

Learning Disabilities and Related Mild Disabilities Janet W. Lerner, Beverley Holden Johns, 2011 This text describes the characteristics of learning disabilities as well as various related mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other professionals **Learning Disabilities and Related Mild Disabilities** Janet W. Lerner, Beverley Johns, 2011-01-01 The text that set the standard for students working toward certification in special education has been revised and updated to meet the needs of a new generation of teachers and students A cross categorical emphasis makes the book suitable for a broad number of courses including those aimed at teaching students with mild disabilities and which are part of many states certification requirements The text describes the characteristics of learning disabilities as well as various mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other related professionals Preservice and in service classroom teachers who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms will find the text especially helpful Important Notice Media content referenced within the product description or the product text may not be available in the ebook version **Learning Disabilities and Related Mild Disabilities: Characteristics, Teaching Strategies, and New Directions** Janet W. Lerner, Beverley Johns, 2008-03-10 The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students As reflected in the new title Learning Disabilities and Related Mild Disabilities now includes a cross categorical emphasis making it suitable to a broader number of courses Specifically the text now accommodates the increased number of courses aimed at teaching students with mild disabilities that are part of many states certification requirements Researchers are finding that many students with learning disabilities exhibit coexisting related disorders such as ADHD Asperger s Syndrome and nonverbal learning disabilities Preservice and in service classroom teachers who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms will find this new edition especially helpful The text describes the characteristics of various mild disabilities and offers teaching strategies for general education teachers special education teachers school psychologists and other related professionals All of the text s new coverage and special features were developed to align with the Cengage Learning Education Mission Statement Bridging the gap from preservice to practice to help new teachers be successful in their future classrooms and with their future students Important Notice Media content referenced within the product description or the product text may not be available in the ebook version **Learning Disabilities and Related Mild Disabilities** Beverley Johns, Janet W. Lerner, 2009-08-06 The text that has set the standard for students working toward certification in special education has been substantially revised and updated to meet the needs of a new generation of teachers and students As reflected in the new title Learning Disabilities and Related Mild Disabilities now includes a cross

categorical emphasis making it suitable to a broader number of courses. Specifically, the text now accommodates the increased number of courses aimed at teaching students with mild disabilities that are part of many states' certification requirements. Researchers are finding that many students with learning disabilities exhibit coexisting related disorders such as ADHD, Asperger's Syndrome, and nonverbal learning disabilities. Preservice and in-service classroom teachers who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms will find this new edition especially helpful. The text describes the characteristics of various mild disabilities and offers teaching strategies for general education teachers, special education teachers, school psychologists, and other related professionals. All of the text's new coverage and special features were developed to align with the Cengage Learning Education Mission Statement: Bridging the gap from preservice to practice to help new teachers be successful in their future classrooms and with their future students.

PERSONAL COPY: Learning Disabilities and Related Mild Disabilities: Teaching Strategies and New Directions Janet W. and John Lerner (Beverly H.), 2009 Outlines and Highlights for Learning Disabilities and Related Mild Disabilities Cram101 Textbook Reviews, 2010-01. Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompany's 9780618907212 *Learners with Mild Disabilities* Eileen B. Raymond, 2016-02-22. This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A non-categorical characteristics approach to addressing high prevalence mild disabilities. *Learners with Mild Disabilities: A Characteristics Approach* focuses on high prevalence disorders affecting school learners today, including mild intellectual disabilities, learning disabilities, emotional/behavioral disorders, ADHD, autism spectrum disorders, and communication disorders, as well as on low incidence conditions that may manifest in the milder range, for example, sensory physical health or TBI. The author lays the foundation for addressing the needs of special learners and then focuses on learners from the perspective of alternative non-categorical frameworks. She describes students with disabilities and related conditions with respect to a variety of individual strengths and needs, considering their cognitive, language, academic, learning, and social/emotional characteristics. Readers see how to apply these conceptual frameworks by analyzing a number of vignettes and extended case studies based on the experiences of real children and teachers. Designed as a primary text for use in undergraduate and graduate courses addressing the characteristics of learners with high prevalence or milder levels of disability, the text is also useful for the first specialized course in a special education program. It supports programs in inclusive education or the growing area of generic special education.

Learners With Mild Disabilities Enhanced Pearson Etext Access Card Eileen B. Raymond, 2016-01-05. Gives readers a non-categorical characteristics focus on high prevalence disorders affecting school learners today and low incidence

conditions that may manifest in the milder range KEY TOPICS Special education inclusive education Universal Design for Learning mild disabilities moderate disabilities categorical approaches non categorical approaches mild intellectual disabilities learning disabilities emotional behavioral disorders autism spectrum disorder attention deficit hyperactivity disorder ADHD learner characteristics cognition and perception language academic learning social emotional development MARKET Written for students taking specialized courses in special education program and prepares teachers for teaching inclusive non categorical practice **Learning Disabilities** Jeffrey P. Bakken, Festus E. Obiakor, Anthony F. Rotatori, 2013-01-25 Written by leaders in the field of learning disabilities this volume addresses various perspectives and issues related to learning disabilities It includes chapters Legal Issues and Learning Disabilities Themes and Dimensions of Learning Disabilities and Identification and Assessment of Students with LD *Learners with Mild Disabilities* Eileen Raymond, 2016-01-13 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This package includes the Enhanced Pearson eText and the loose leaf version A non categorical characteristics approach to addressing high prevalence mild disabilities *Learners with Mild Disabilities A Characteristics Approach* focuses on high prevalence disorders affecting school learners today including mild intellectual disabilities learning disabilities emotional behavioral disorders ADHD autism spectrum disorders and communication disorders as well as on low incidence conditions that may manifest in the milder range for example sensory physical health or TBI The author lays the foundation for addressing the needs of special learners and then focuses on learners from the perspective of alternative non categorical frameworks She describes students with disabilities and related conditions with respect to a variety of individual strengths and needs considering their cognitive language academic learning and social emotional characteristics Readers see how to apply these conceptual frameworks by analyzing a number of vignettes and extended case studies based on the experiences of real children and teachers Designed as a primary text for use in undergraduate and graduate courses addressing the characteristics of learners with high prevalence or milder levels of disability the text is also useful for the first specialized course in a special education program It supports programs in inclusive education or the growing area of generic special education The Enhanced Pearson eText features embedded video Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book

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Studyguide for Learning Disabilities and Related Mild Disabilities by Lerner, Janet Harrision,Cram101 Textbook Reviews,2011-03 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys 9781111302726 **Learning About Learning Disabilities** Bernice Wong,Deborah L. Butler,2012-11-27 Learning about Learning Disabilities 4e continues to provide equal attention to the intellectual conceptual and practical aspects of learning disabilities The Fourth Edition of this popular title presents 80% new material keeping the chapters up to date in this fast moving field With new contributors and 11 new chapters coverage is both comprehensive and thorough encompassing the classification and identification of learning disabilities learning disabilities in reading writing math and social studies interventions and the issues germane to different age ranges of the learning disabled children adolescents and adults Readers will find Learning About Learning Disabilities Fourth Edition suitable for use as a reference source for researchers or as a graduate level text Reviews of previous editions This text provides a balanced focus on both the conceptual and practical aspects of learning disabilities Its research coverage is more comprehensive and of greater depth than any other LD textbook and it is distinctive in its treatment of such important areas as consultation skills and service delivery CHILD ASSESSMENT NEWS provides a broad overview of some important issues in relation to the education and development of pupils with learning disabilities Wong has succeeded in providing detailed descriptions and comments within a book which covers a broad range of topics Without exception the chapters are clearly written and accessible and many provide the reader with challenging ideas and practical suggestions BRITISH JOURNAL OF SPECIAL EDUCATION Learning Disabilities occur in 20% of the population Three million children in the US have a learning disability and receive special education in school 30% of children with learning disabilities drop out of high school and 48% of those with learning disabilities are out of the workforce or unemployed Discusses different types of learning disabilities including problems with attention memory language math reading and writing Encompasses the impact of LD on learning as well as social competence and self regulation Provides research summaries on most effective ways to teach children with LD Encompasses a lifespan perspective on LD discussing the impact on children adolescents and adults **Special Education in Contemporary Society** Richard M.

Gargiulo,2014-07-09 Grounded in research and expanding on current trends and contemporary issues the new edition of Gargiulo's text provides an easy to read introduction to special education *Special Education in Contemporary Society* Richard M. Gargiulo - Professor Emeritus, Emily C. Bouck,2020-01-07 *Special Education in Contemporary Society* An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in research and updated to reflect the most current thinking and standards of the field this book provides students with the knowledge skills attitudes and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding of the human side of special education providing students with a look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The Seventh Edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre service and in service teachers of exceptional individuals This title is accompanied by a complete teaching and learning package *The SAGE Encyclopedia of Intellectual and Developmental Disorders* Ellen Braaten,2018-01-29 According to the CDC about one in six or about 15% of children aged 3 through 17 years have one or more developmental disabilities such as ADHD autism spectrum disorders cerebral palsy intellectual disability and learning disability Intellectual disorders are characterized by significant limitations in both intellectual functioning and in adaptive behavior which covers many everyday social and practical skills impacting learning reasoning problem solving and other cognitive processes These disabilities originate before the age of 18 and continue across the life span Developmental disorders are chronic disabilities that can be cognitive or physical or both The disabilities appear before the age of 22 and are likely to progress across the lifespan Some developmental disorders are largely physical issues such as cerebral palsy or epilepsy Some individuals may have a disorder that includes a physical and intellectual disability for example Down syndrome or fetal alcohol syndrome Intellectual and developmental disorders are significant and growing issues that are studied across a number of disciplines The SAGE Encyclopedia of Intellectual and Developmental Disorders is aimed at students interested in psychology counseling education social work psychiatry health sciences and more This encyclopedia will provide an in depth look at a wide range of disorders alongside interventions the latest research translated for an undergraduate audience historical context and assessment tools for higher level students We will take a truly interdisciplinary approach by also covering sociocultural viewpoints policy implications educational applications ethical issues and more **The Special Educator's Reflective Calendar and Planning Journal** Mary Zabolio McGrath, Beverley Holden Johns,2008-11-21 Refining organizational and time management skills while taking time to reflect on practice can be a challenge for any busy calendar driven special education teacher Following a format similar to the authors best selling resource for general education teachers this concise guide helps special educators plan ahead manage daily priorities

increase their instructional effectiveness and nurture their own professional development Written by experienced special educators this daily planning journal takes novice and seasoned professionals from August through July with tips affirmations action items and space for daily to do lists Reflective prompts address critical issues such as Working with parents Advocacy for students with special needs Building team rapport with staff Writing and implementing individualized education programs IEPs Use The Special Educator s Reflective Calendar and Planning Journal to advance your growth as a special education teacher and develop skills that will have a positive impact on students learning and performance Book jacket Special Education in Contemporary Society, 4e □ Media Edition Richard M. Gargiulo, 2011-08-26 In the Fourth Edition Media Update of Special Education in Contemporary Society author Richard Gargiulo provides a highly readable and research based introduction to special education This book is based on the author s belief that teachers need more than just academic knowledge about exceptionality they need an awareness and understanding of the human side of students with special needs and their families The Fourth Edition Media Update can be packaged with an Interactive eBook that offers new video clips of educators parents and individuals with special needs talking about their experiences Icons appear throughout the Media Update linking the book to the interactive eBook features 401 Practical Adaptations for Every Classroom Beverley Holden Johns, 2015-03-17 Award winning educator Beverley Holden Johns offers a valuable collection of modifications and accommodations for students with special needs Busy teachers can put these proven strategies to use immediately with minimal time and expense The author shares her extensive experience in inclusive settings through concise 3 x 5 card summaries and relevant examples in concert with Hundreds of adaptations for lectures worksheets vocabulary instruction student response testing and the classroom environment Practical coverage of the legal basis for adaptations including current updates The role of adaptations in Individualized Education Programs This book is invaluable for teachers who are new to working with students with special needs All teachers will gain fresh ideas and discover how applying adaptations can snowball into increased student engagement and optimized learning **Cases on Service Delivery in Special Education Programs** Epler, Pam L., 2018-12-28 Educators are continually pressured to create interesting and educational lessons for students of varying learning abilities While technology steadily improves classroom learning education systems struggle to develop more innovative teaching methods for students with disabilities Cases on Service Delivery in Special Education Programs compiles real world case studies on successful classroom models and practices to provide rewarding learning environments for students with disabilities Addressing topics such as behavior modification social development and teacher collaboration this publication is an essential reference source for special education teachers supervisors directors administrators principles and policymakers as well as academicians and researchers interested in developing special education programs within school districts and classrooms **Learners with Mild Disabilities: A Characteristics Approach** Eileen B. Raymond, 2013-10-03 A primary text for use in high prevalence courses in special education programs A

critical look at four high prevalence mild disabilities as seen from several unique perspectives Learners with Mild Disabilities focuses on four high prevalence disorders mild intellectual disabilities learning disabilities emotional behavioral disorders and ADHD The text also considers the Autism Spectrum Disorders such as HFA and Asperger s Syndrome in addition to other mild conditions such as communication disorders This text looks first at the concept of disability from conventional categorical perspectives and then shifts to focusing on learners from the perspective of alternative non categorical frameworks It describes students with disabilities and related conditions with respect to a variety of individual strengths and needs considering their cognitive perceptual language academic learning and social emotional characteristics The reader is encouraged to apply these conceptual frameworks through the analysis of numerous vignettes and extended case studies that are drawn from the experiences of real children and teachers throughout the text Using this non categorical framework best prepares special educators for the complex job of providing effective services to the full and unique spectrum of students with mild disabilities

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