

## Model answers for AQA GCSE English Language Paper 2 – November 2020

2. You need to refer to **Source A** and **Source B** for this question.

Both writers are accompanied by another person on their adventure: Simon in Source A, and Marius in Source B.

Use details from both sources to write a summary of what you understand about the differences between the two companions, Simon and Marius.

[8 marks]

### 3-4 marks/Level 5

In Source A the writer is rude about his companion and doesn't seem to like him, whereas in Source B the writer likes, and is thankful for, her companion. In Source A, the writer says he "swore Simon's character to the devil" showing how upset he was with him. On the other hand, the writer in Source B comments that "Marius had kindly put my rug in a corner of the floor" showing that she appreciated the things he did for her.

In Source A, the writer describes his companion causing him pain and seeming to not care whereas in Source B the writer identifies that the companion takes a lot of care for her. In Source A, the writer notes that "Simon let me slide faster than I had expected and, despite my cries of alarm and pain, he had kept the pace of descent going" showing that he is not thinking carefully about the writer's safety. However in Source B, the writer identifies that "There were two places where Marius literally pulled me up like a parcel" showing the extra care and attention he is giving to the writer in comparison.

### 5-6 marks/Level 7

Both writers describe a close relationship with the person they are climbing with. However in Source A the writer begins to hate Simon whereas in Source B the writer is always thankful for Marius' support. In Source A, the writer describes that he "swore Simon's character to the devil" during the painful climb, even though he was trying to help him. In a different way, the writer of Source B explains that she "found that Marius had

# Learning Education 2020 Student Answers English

**Akito Okada, Sam Bamkin**



## **Learning Education 2020 Student Answers English :**

**Computer Science and Educational Informatization** Jianhou Gan,Yi Pan,Juxiang Zhou,Dong Liu,Xianhua Song,Zeguang Lu,2024-01-09 These two volumes constitute the revised selected papers of the 5th International Conference CSEI 2023 held in Kunming China during August 11 13 2023 The 76 full papers and the 21 short papers included in this volume were carefully reviewed and selected from 297 submissions They focus on computer science education informatization and engineering education innovative application for the deeper integration of education practice and information technology educational informatization and big data for education      Education Reimagined: The Impact of Advanced Technologies on Learning Mohammad Khalil, Mohammed Saqr,Sonsoles López-Pernas, Isabel Hilliger,2024-12-18 The last decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed Employing educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for students of all ages Both in higher education and K12 education and their transition to higher education By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education The ultimate objective is to inspire innovation and to improve the education of future generations through advanced technologies      *Radical Solutions in Palestinian Higher Education* Daniel Burgos,Saida Affouneh,2022-03-19 This book brings together education research and practice carried out by An Najah National University a lead Higher Institution in Palestine that managed to move from a face to face setting to a fully online learning and teaching environment during the initial COVID 19 outbreak within a month seamlessly which makes a success cases study of virtualization This book concentrates on approaches to ensure the continuous improvement and quality of higher education provision across the country with particular focus on a learning and teaching methodologies in online settings b use of open education as a key resource and c development of academic capability building along with academic

and knowledge exchange with other higher education partners Innovative ideas best practices and comparative case studies are presented discussed and compared with international ones to make specific recommendations for a successful and sustainable implementation

*Shaping Education Policy Discourse* Jian Li, 2022-09-15 This book provides key insights into conceptualizing and contextualizing the education policy discourse model from the perspective of the internationalization of education development in China It discusses the education policy discourse of international education with Chinese characteristics It comprehensively covers the internationalization of education development including the macro perspective on the internationalization of education development in China the quest for internationalization at home post COVID 19 international education development in China and mapping study abroad policy development in China This book also explores the strategies regarding advancing the internationalization of education development in China contextually and systematically This is a highly informative and carefully presented book providing academic insight for readers with an interest in international education policy in China

Handbook of Research on Solutions for Equity and Social Justice in Education Etim, James, Etim, Alice, 2023-03-02 Education's role should further social justice prepare students to compete for higher social positions train workers and engage students so that they become active participants in a democratic society However as with many global systems education has long ago fallen victim to the institutional ailments of systematic oppression and discrimination In order to promote equity and social justice in education it is paramount that educators and administrators acknowledge systematic challenges in education and the solutions The Handbook of Research on Solutions for Equity and Social Justice in Education discusses how teachers and school administrators practice equity and inclusion in their schools It provides examples of social justice and how it affects society as well as specific case studies that aim at engendering equity and inclusion for minorities It further discusses these issues in a global context Covering topics such as agentic empowerment social justice in dialogue and teacher social justice advocacy this major reference work is a critical resource for faculty and administrators of both K 12 and higher education preservice teachers teacher educators school social workers and counselors librarians government officials researchers and academicians

Addressing Global Challenges - Exploring Socio-Cultural Dynamics and Sustainable Solutions in a Changing World Parfait M. Eloundou-Enyegue, 2024-07-04 The International Symposium on Humanities and Social Sciences Addressing Global Challenges Exploring Socio Cultural Dynamics and Sustainable Solutions in a Changing World ISHSS 2023 unfolds as a crucial academic undertaking centred around the overarching theme of intellectual synergy and inquiry This conference serves as a vibrant forum facilitating discussions on a wide array of subjects within the realms of humanities and social sciences The curated collection of proceedings encapsulates an expansive spectrum of subject areas transcending disciplinary boundaries to encapsulate sociology anthropology history and beyond The significance of this compilation lies not only in the wealth of knowledge it imparts but also in its potential to resonate with a diverse audience From academicians

to practitioners the discourse transcends traditional boundaries offering insights that cater to the intellectual curiosity of a broad audience The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

**Shadow Education in Asia: Policies and Practices** Alam, Md. Bayezid, 2024-08-15 Shadow education the practice of private tutoring outside formal schooling has become pervasive in Asia Driven by intense exam competition and dissatisfaction with mainstream education it plays a significant role in the region s educational landscape However its implications and regulatory frameworks still need to be studied and better understood This book *Shadow Education in Asia Policies and Practices* addresses this gap by comprehensively analyzing shadow education policies and practices in Asia Despite its prevalence shadow education s impact on students families and educational systems is complex and multifaceted The lack of comprehensive research and understanding has led to challenges regulating and integrating shadow education into formal educational systems Policymakers and educators struggle to address issues such as educational equity student well being and the quality of education provided through shadow education This book aims to inform policy discussions and reform efforts ultimately contributing to a more nuanced understanding of this phenomenon and its role in Asia s educational landscape

[Japan's School Curriculum for the 2020s](#) Akito Okada, Sam Bamkin, 2022-07-02 Chapter 7 is available open access under a Creative Commons Attribution 4 0 International License via [link.springer.com](http://link.springer.com)

*Teacher Education and Teacher Professional Development in the COVID-19 Turn* Nur Arifah Draji, Kristian Adi Putra, 2022-11-29 These proceedings present a selection of papers from the ICTTE 2021 conference While face to face classroom instruction is brought back there are a lot of lessons learned from the COVID 19 pandemic that schools teacher training and education institutions and government have to take into account There is a need to reconsider what additional knowledge and skills pre service teachers and in service teachers need to be prepared for to anticipate such a similar unexpected situation in the future Additionally there is also a need to listen to in service teacher experiences during the emergency remote teaching and integrate the positive lessons that they have gained such as the use of technology into the current post pandemic face to face classroom instruction This proceeding is designed for teacher educators researchers in service teachers and pre service teachers in the field of language education math and science education and social science education who are interested in these topics

**The Roles of Social Media in Education: Affective, Behavioral, and Cognitive Dimensions** Hung Phu Bui, Mark Bedoya Ulla, Veronico N. Tarrayo, Chien Thang Pham, 2023-10-24 technologies in education A large body of research has attempted to measure the extent to which social media change human communication In education researchers and educators have employed social media to increase students engagement inside and outside the classroom They have been exploring the effects of the use of social media on the learning outcome and learners beliefs and experiences However some of their endeavors are inconclusive As the effects of social media in education are context sensitive research results reflecting different contexts around the

world will contribute to the literature on social media and education Student engagement in learning a growing interest in educational research is widely believed to contribute to the success of learning The contemporary literature shows that students can engage in learning affectively behaviorally and cognitively Recent studies are also interested in using technology to mediate students social and metacognitive engagement in learning As student engagement is a multidimensional area interdisciplinary studies have recently expanded their literature The use of social media to increase student engagement in learning remains underexplored

**Methods and Applications in Language Sciences: Recent Trends in Linguistics** Marcel Pikhart,Valentina Cuccio,Natascha Müller,Ferran Suner,2023-10-23 This Research Topic is part of the Methods and Applications in Language Sciences series It aims at bringing novel methodologies and applications in a wider perspective of linguistics i e in the context of various current approaches of psychology communication technology artificial intelligence big data cognitive science sociology etc

*AI Algorithms and ChatGPT for Student Engagement in Online Learning* Bansal, Rohit,Chakir, Aziza,Hafaz Ngah, Abdul,Rabby, Fazla,Jain, Ajay,2024-05-28 The shift to virtual education has presented numerous challenges including maintaining student focus and participation Traditional methods of instruction often need to catch up in capturing the attention of digital learners leading to disengagement and reduced learning outcomes However there is a solution at hand AI Algorithms and ChatGPT for Student Engagement in Online Learning offers a comprehensive approach to leveraging artificial intelligence AI algorithms and ChatGPT to enhance student engagement in digital classrooms This book addresses the pressing need for innovative strategies to keep students actively involved in their online learning journey By harnessing the power of AI algorithms educators can personalize learning paths to suit individual student needs ensuring that content is relevant and engaging Additionally ChatGPT serves as a virtual assistant providing students with instant feedback and support fostering a sense of connection to the learning process

Proceedings of the Conference on Quality Assurance in Higher Education: Transforming Education-new Generation of Learners (QAHE 2023) Horoldagva Batmend,Onolragchaa Ganbold,2024-02-22 This is an open access book It is with great pleasure and excitement that we gather here today for the annual international academic conference organized by the Mongolian National University of Education For the past seventeen years this conference has served as a platform for scholars and researchers to explore and discuss critical issues in higher education Each year we witness its growth in scope quality and participation reaffirming its significance as a forum for intellectual exchange and collaboration This conference since the last year was registered in the Atlantis Press of Springer Nature providing open access to all the research papers presented and discussed during our time together This development not only highlights the significance of our scholarly contributions but also amplifies the impact of our collective knowledge on a global scale It is indeed an honor to host esteemed researchers from six countries this international collaboration reflects the importance of cross cultural dialogue and the shared commitment to advancing education quality We are grateful to the participating organizations such as the

Ministry of Education and Science Mongolian National Council of Education Accreditation and many others for their valuable contributions and support Especially thanks to the gold level sponsor KHAN bank Throughout this conference a total of 29 papers will be discussed in plenary and three parallel sessions focusing on New generation learner learning New generation teacher teaching and Future education policy and planning Additionally there will be some enlightening poster presentations further enriching our understanding of the subject matter The increase in research volume on higher education quality and its relevant disciplines is a testament to our collective dedication and determination to improve educational systems worldwide It is our hope that this conference will serve as a catalyst for policy development knowledge dissemination and research advancement fostering an environment of collaboration and innovation among scholars and practitioners On behalf of the Mongolian National University of Education I extend my heartfelt gratitude to all the participants presenters organizers and sponsors who have contributed to the success of this event Your presence and active engagement will undoubtedly shape the future of higher education and inspire positive change in teaching learning and policy implementation May this conference be a platform for enlightening discussions fruitful networking and the exchange of transformative ideas Together let us embark on this journey of exploring the intricacies of quality assurance in higher education and building a better future for the new generation of learners

Innovation in Developmental Psychology, Education, Sports, and Arts:

Advances in Research on Individuals and Groups Georgeta Panisoara,Alexandra Predoiu,Radu Predoiu,Andrzej

Piotrowski,2023-10-27 Due to the expansion of knowledge around us we are besieged by a multitude of data that attracts our attention and pressures us to interact with it motivating us to receive information memorize and form new skills Children adolescents and adults social emotional intellectual and psychomotor development need to be taken into account when determining their ability to meet the demands in education or in a given sport or arts Growth and technological advances in the areas of educational psychology sport and art have changed considerably over time such as in relation to students and athletes preparation and performance In this context psychology often what makes the difference between good and great students or athletes between first and last place

Highlights in Educational Psychology: Teacher-student Relationship

Claudio Longobardi, Alberto Crescentini, Elisabetta Sagone,2024-12-16 We are pleased to introduce the collection Frontiers in Psychology Highlights in Educational Psychology Teacher student Relationship This collection will welcome and showcase a selection of articles about this timely topic authored by leaders in the field The work presented here highlights the broad diversity of research performed across education and aims to put a spotlight on the main areas of interest

**Design Solutions for Adaptive Hypermedia Listening Software** Turel, Vehbi,2021-06-18 Adaptive hypermedia listening software enables materials writers to combine and deliver a wide range of digital elements on the same digital computer platform more efficiently Such a combination and delivery provides a multidimensional multi sensory digital environment in which rich efficient instant comprehensible optimum and meaningful input and feedback can be presented effectively and efficiently

Moreover language learners attention can be drawn to forms and meanings in input Such aspects correspond with different theories and hypotheses of language learning and teaching This presents users learners with an environment that is easy to use tension free and optimal during self study However to be able to design and develop cost effective and professional adaptive hypermedia listening software there are certain scientific educational findings and implications that need to be implemented at every single stage To have access to such vital findings is not so easy and research must address this area Design Solutions for Adaptive Hypermedia Listening Software explores how to design and create technically and pedagogically sound and efficient interactive adaptive hypermedia listening software for language learners in any language The chapters will cover learner strategy tools the effectiveness of this technology best practices in adaptive hypermedia listening software and the benefits and challenges of this technology for language learning It is ideal for companies institutions teachers policymakers academicians researchers advanced level students technology developers and decision making pertinent government officials interested in designing and developing multimedia listening environments for language learners

**Multidisciplinary Research Area in Arts, Science & Commerce (Volume-5)** Chief Editor- Biplab Auddya, Editor- Dr. Rinki Mishra, Dr. Rajeshwari Ullagaddi, Dr. Ruma Bhadauria, Dr. Aakriti Rathi, Dr. N.V. Raghu Babu, Mr. Romero D'Souza, 2025-08-06

**Comparative Research on Educational Policy Responses to the COVID-19 Pandemic: Eastern vs. Western Perspectives** Malik, Muhammad Abid, Akkaya, Bulent, Harper, Donta S., 2022-06-24 The COVID 19 pandemic has caused unprecedented ripples throughout society bringing many sectors and fields including education to a virtual halt or forcing them to change their working style abruptly Based on technological advancements e learning preparedness and human and financial resources higher education systems and universities in Eastern and Western countries have responded differently to this crisis Comparative Research on Educational Policy Responses to the COVID 19 Pandemic Eastern vs Western Perspectives presents global research on the response of higher education to the COVID 19 pandemic from both the East and the West It sheds light on the relevant challenges strategies and effectiveness of the policies set in place in response to the pandemic Covering topics such as international student related policies pedagogical adaptation and student motivation this premier reference source is an essential resource for policymakers government officials faculty of higher education students and educators of higher education libraries researchers and academicians

**Languaging Myths and Realities** Qianqian Zhang-Wu, 2021-11-15 Higher education institutions in Anglophone countries often rely on standardized English language proficiency exams to assess the linguistic capabilities of their multilingual international students However there is often a mismatch between these scores and the initial experiences of international students in both academic and social contexts Drawing on a digital ethnography of Chinese international students first semester languaging practices this book examines their challenges needs and successes on their initial languaging journeys in higher education It analyzes how they use their rich multilingual and multi modal communicative



repertoires to facilitate languaging across contexts in order to suggest how university support systems might better serve the needs of multilingual international students      *Cultural Changes in Instructional Practices Due to Covid-19* Stephanie Kelly, Tatiana M. Permyakova, Davide Girardelli, Christopher J. Claus, 2021-08-18

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web ancient intercalated v t e the modern olympic games or olympics french jeux olympiques a 1 are the leading international sporting events featuring summer and winter sports competitions in which thousands of athletes from around the world participate in a variety of competitions

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web every fourth year between 776 b c e and 395 c e the olympic games held in honor of the god zeus the supreme god of greek mythology attracted people from across greece crowds watched sports such as running discus throwing and the long jump

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web jul 12 2004 the olympic games are an invention of the ancient greeks they were held in olympia in a quadrennial rhythm without interruption for ca 1200 years compared with the modern olympics the ancient programme was small running events over several distances the pentathlon and the so called heavy events wrestling boxing and

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web describes the history traditions and competitive events connected with the olympic games held in ancient greece how the olympics began getting ready the crowds gather day 1 day 2 day 3 day 4 day 5 women and athletics games elsewhere in greece the end of the olympics and a new beginning

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web ancient olympic games the ancient olympic games ancient greek Ὀλυμπιακοὶ ἀγῶνες latin olympia neuter plural the olympics were a series of athletic competitions among representatives of city states and were one of the panhellenic games of

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web the runner won a total of 12 titles across four consecutive olympiads 164 152 b c and was hailed as a hero among men interestingly the marathon event despite being named after an ancient greek city was not part of the ancient programme it was introduced at the first modern olympic games at athens in 1896



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