

Hasil Seleksi Kabupaten/Kota Tahun 2015



Tingkat SMP di Jawa Timur
OLIMPIADE SAINS NASIONAL
TAHUN 2015

Hasil Osn Tingkat Rovinsi 2015

Redaksi Majalah Adiluhung



Hasil Osn Tingkat Rovinsi 2015:

, Majalah Adiluhung Edisi 14 Redaksi Majalah Adiluhung, 2017-11-27 Majalah Adiluhung Pelestari Budaya Nusantara Pada Edisi ini Majalah Adiluhung membahas tentang Hymne Guru Tiga Karakter Anti Korupsi Membentuk Siswa Berkarakter Luhur SMAN1 Semarang Cikal Bakal Pendidikan Menengah Atas Di Semarang Keris Keris Pajajaran dan Kacirebonan Rama Nitis Sarung Sampun Kesesa Mundhak Wurung Laksa Tangerang Asal Usul Wayang Beber Topeng Losari Warisan Sunan Kalijaga Sejarah Panji Bagian 3 Museum Wayang Jakarta Kandang Wayang Harus Tandang Temu Dalang Bocah Nusantara 7 Profesi Dalang Masih dianggap keren Layakkah Klaten Kota Wayang Dalang **Top Juara Olimpiade Sains Nasional (OSN) Matematika SD/MI** Dr. Iwan Kuswidi, M.Sc., Ernie Hart, S.Si., Olimpiade Sains nasional OSN matematika SD MI menjadi ajang kompetisi bergengsi bagi siswa siswa cerdas Indonesia Pastinya termasuk kalian bukan Intelektual siswa di bidang matematika diuji di sini Selain mendapatkan penghargaan tentunya kemenangan di laga ini semakin meningkatkan eksistensi diri kalian Maka dari itu menjuarai ajang bergengsi seperti OSN matematika SD MI ini tidaklah mudah Namun tidak berarti mustahil bukan Inilah buku yang kalian butuhkan guna mewujudkan impian itu Di dalam buku ini disajikan ragam soal OSN matematika SD MI sejak tahun 2011 2012 2013 2014 hingga 2015 Keseluruhan soal tersebut meliputi soal soal OSN matematika SD MI tingkat kabupaten kota provinsi dan nasional Hebatnya lagi buku ini juga diperkaya dengan kunci jawaban soal dan pembahasan secara detail dan lengkap Tentunya pembahasan itu pun sangat mudah dipahami Nah apa lagi yang kalian tunggu Yuk kaji buku ini dengan saksama dan sungguh sungguh dan bersiaplah menjuarai ajang bergengsi nasional ini Semoga sukses *Soal dan Pembahasan OSN Matematika SMP/MTs* Kristiana Triastuti, 2021-09-22 Sedikit kemajuan dalam dirimu setiap harinya akan terus bertambah hingga mendapat hasil yang besar Buku ini hadir sebagai referensi dan pedoman bagi para siswa sekolah menengah yang mengikuti olimpiade nasional matematika Berisi kumpulan soal OSN matematika dari tingkat kabupaten provinsi dan nasional tingkat menengah Dilengkapi juga dengan kunci jawaban dan pembahasan yang mudah dipahami rinci dan jelas serta diharapkan dapat membantu siswa untuk lebih mudah memahami materi yang diujikan Best Practices Manajemen Sekolah Dr. H. Pendi Susanto, M.Pd, dkk., 2021-03-26 Bismillahirrahmanirrahiim Best practice merupakan butir kegiatan dari sub unsur pembuatan Pengembangan Profesi dan atau Publikasi Ilmiah di bidang pendidikan Best Practice masuk pada unsur publikasi ilmiah jenis Tinjauan Ilmiah Dengan demikian satuan hasil best practice berupa laporan karya tulis kepala sekolah yang berisi uraian ide gagasan atau pengalamannya dan terbaik penulis dalam upaya mengatasi berbagai masalah pendidikan yang ada di satuan pendidikan Istilah best practice mengandung arti pengalaman terbaik dari keberhasilan seseorang atau kelompok dalam melaksanakan tugas termasuk dalam mengatasi berbagai masalah dalam lingkungan tertentu Sebuah best practice dalam pengelolaan sekolah dapat dilakukan oleh Kepala Sekolah atau dengan dibantu oleh Pengawas Sekolah Best Practice Kepala Sekolah Madrasah adalah pengalaman terbaik yang dilakukan Kepala Sekolah ketika mengelola sekolah madrasah Sebuah Best

Practice akan bermanfaat jika dituliskan dan disosialisasikan kepada teman sejawat agar Kepala Sekolah yang lain dapat menerapkan praktek yang sama dalam pengelolaan sekolah. Wujud Best Practice adalah laporan tentang pengalaman terbaik dalam keberhasilan pelaksanaan tugas yang berkaitan dengan manajemen di sekolah madrasah. Tentu saja sebuah Best Practice membutuhkan waktu yang lama untuk dapat mencapai hasil sesuai harapan. Oleh sebab itu semua perencanaan tahapan pelaksanaan keberhasilan hambatan dan refleksi perlu dituliskan sebagai bahan pelajaran bagi teman sejawat ketika berusaha menerapkan program atau tindakan yang serupa. Suatu pengalaman dapat dikategorikan sebagai Best Practice karena memiliki ciri khas sebagai berikut:

1. mengembangkan cara baru dan inovatif dalam mengatasi suatu masalah dalam pendidikan khususnya Best Practices Pengelolaan Sekolah pembelajaran
2. memberikan sebuah perubahan atau perbedaan sehingga sering dikatakan hasilnya luar biasa outstanding result
3. mengatasi persoalan tertentu secara berkelanjutan keberhasilan lestari atau berlangsung lama atau dampak dan manfaatnya berkelanjutan tidak sesaat
4. menjadi model dan memberi inspirasi dalam membuat kebijakan pejabat serta inspiratif perorangan termasuk murid
5. cara dan metode yang digunakan bersifat ekonomis dan efisien

Sebuah best practice seharusnya memiliki karakteristik sebagai berikut:

1. Orisinalitas topik dan bahasan merupakan ide yang memuat keaslian maupun kreativitas dengan memadukan sejumlah gagasan maupun ide-ide baru tanpa mengurangi keaslian sumber utamanya
2. Inovatif hasil yang dicapai memuat ide-kebaruan atau novelty bukan jiplakan atau peniruan apa adanya dan berkaitan dengan peningkatan kualitas kinerja pengawas sekolah yang lebih terampil, elegan dan bermakna
3. Elaboratif kepiawaian seseorang dalam menguraikan merinci menghubungkan suatu konsep satu dengan lainnya sehingga menghasilkan gagasan karya baru yang lebih kompleks tetapi terurai
4. Inspiratif memberikan dorongan dan motivasi maupun spirit dalam melaksanakan tugas pangawas sekolah bagi orang lain
5. Empirik menunjukkan bukti nyata kinerja berbasis pengalaman dalam supervisi managerial maupun akademik untuk meningkatkan kualitas pembelajaran
6. Aplikatif hasil best practice dapat direflikasi dimanfaatkan dan atau dikembangkan baik di sekolah sendiri maupun di sekolah lain

Peran kepala sekolah dalam penyelenggaraan pendidikan bukan hanya sebagai leader tetapi juga sebagai manager dan enterpreneur. Sebagai leader kepala sekolah harus tampil sebagai sosok pemimpin yang berwibawa, tangguh, tegas, cekatan, menjadi tauladan dan tepat dalam mengambil keputusan. Sebagai manager, sosok kepala sekolah diharapkan mampu berperan dalam mengorganisasi dan mengoptimalkan seluruh potensi sekolah termasuk mengubah pola pikir mind set para guru untuk membawa mereka menuju ke arah kemajuan. Hal tersebut merupakan pekerjaan yang sangat mendasar dan menantang karena banyak guru yang menggeluti pekerjaannya karena terpaksa dan belum memiliki komitmen yang tinggi untuk melaksanakan pembelajaran yang bermutu secara optimal. Hal ini menjadi tugas penting kepala sekolah untuk menggerakkan tenaga pendidik agar mutu sekolah menjadi meningkat sehingga memperoleh prestasi yang dapat dibanggakan. Sebagai sosok manajer kepala sekolah juga dituntut untuk mampu membangun sinergi dengan para stakeholders. Kepala sekolah juga harus dapat mengevaluasi kinerja sumberdaya.

pendidikan yang ada di sekolahnya dan sekaligus mengatasi berbagai hambatan yang ditemukan dalam pengelolaan sekolah. Sebagai seorang entrepreneur kepala sekolah harus memiliki jiwa yang kreatif inovatif dan selalu ingin memajukan pendidikan yang ada di sekolah yang dipimpinnya. Peran kepala sekolah sebagai leader manager dan entrepreneur tampak terlihat ketika melakukan praktek terbaik di sekolahnya dan dilaporkan dalam bentuk best practices. Program yang direncanakan oleh kepala sekolah untuk mengatasi permasalahan harus dilakukan dengan menerapkan ilmu manajemen yang memadai. Hambatan yang dialami harus dapat dipecahkan secara tepat dengan tangguh dan berwibawa yang merupakan karakteristik seorang leader yang kuat dan mengayomi warga sekolah. Sedangkan solusi yang diterapkan untuk penyelesaian masalah harus merupakan solusi yang kreatif dan inovatif dengan melibatkan berbagai stakeholder eksternal yang dapat mendukung percepatan peningkatan mutu sekolah. Pengalaman terbaik yang dituliskan oleh para kepala sekolah ini telah dinilai oleh Lembaga Pengembangan dan Pemberdayaan Kepala Sekolah dalam Uji Kompetensi Kepala Sekolah UKKS jenjang SMP dan merupakan contoh dari best practice terbaik yang dapat menginspirasi kepala sekolah, pengawas pemerintah daerah dan stakeholder lainnya dalam meningkatkan mutu pendidikan.

Menapaki Jalan Guru di Ladang Tebu Saefudin S, Buku ini merupakan kumpulan tulisan guru guru SDS 02 Yapindo sebagai salah satu upaya untuk mengabadikan momen penting yang menjadi perjalanan hidup maupun perjalanan profesinya. Tulisan-tulisan di dalamnya merupakan sebuah refleksi bahwa menjadi seorang guru merupakan sebuah panggilan yang penuh tantangan sekaligus menjadi profesi mulia yang dapat menjadi ladang ibadah.

Juara Olimpiade Sains Nasional (OSN) IPA SD Munnal Hani'ah, S.Pd., Olimpiade Sains Nasional OSN IPA SD merupakan ajang berkompetisi dalam bidang sains IPA bagi para siswa cerdas pada jenjang SD di Indonesia. Para siswa yang unjuk kebolehan dalam ajang OSN pastinya telah lolos seleksi tingkat kabupaten/kota dan provinsi. Dan tentunya mereka adalah siswa-siswa terbaik dari provinsinya masing-masing. Lantaran itulah menjuarai ajang bergengsi seperti OSN IPA SD ini tidaklah mudah. Namun tidak berarti mustahil. Inilah buku yang kalian butuhkan untuk mewujudkan impian tersebut. Di dalamnya disuguhkan beragam soal OSN IPA SD sejak tahun 2011/2012/2013/2014 hingga 2015. Semua soal itu pun meliputi soal OSN yang diujikan di tingkat kabupaten/kota, provinsi, dan nasional. Hebatnya lagi buku ini pun dilengkapi dengan seluruh kunci jawaban soal beserta pembahasannya yang disajikan secara detail dan jelas. Pastinya sangat mudah kalian pahami tanpa mengernyitkan dahi. Nah, apa lagi yang kalian tunggu? Bukankah sekarang adalah masa yang paling kalian inginkan? Yuk, kaji buku ini dengan saksama dan bersiaplah menjuarai ajang bergengsi nasional ini. Semoga sukses!

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