

PENGARUH MODEL PEMBELAJARAN DISCOVERY LEARNING TERHADAP HASIL BELAJAR FISIKA SISWA

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Abstrak:

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran discovery learning terhadap hasil belajar fisika siswa. Subjek penelitian adalah 30 siswa kelas X Madrasah Aliyah Muhammadiyah Riung Tahun Pelajaran 2019/2020. Jenis penelitian ini yaitu kuantitatif. Desain penelitian Ex-post facto yang bersifat kausalitas. Data yang diperoleh adalah data hasil belajar siswa pada pelajaran fisika. Analisis data yang dilakukan adalah uji normalitas dan uji t. Hasil uji hipotesis, diperoleh data t (terhitung) 9,403 nilai derajat kebebasan adalah 29. Nilai sig. (2-tailed) sebesar 0,000. Nilai signifikan (sig. 2-tailed) $0,000 < 0,05$ maka H_0 ditolak dan H_1 diterima (hipotesis yang diajukan diterima). Hasil perhitungan tersebut dapat disimpulkan bahwa terdapat pengaruh yang signifikan pada model discovery learning terhadap hasil belajar fisika siswa kelas X Madrasah Aliyah Muhammadiyah Riung.

Kata kunci: Model pembelajaran discovery learning, hasil belajar.

Abstract :

This study aims to determine the effect of discovery learning learning model on student physics learning outcomes. The research subjects were 30 students of class X Madrasah Aliyah Muhammadiyah Riung in the 2019/2020 academic year. This type of research is quantitative. Ex-post facto research design that is causal. The data obtained are data on student learning outcomes in physics lessons. Data analysis carried out is normality test and t test. The results of hypothesis testing, obtained data t (countable) 9,403 the value of degrees of freedom is 29. The value of sig. (2-tailed) of 0,000. Significant value (sig. 2-tailed) $0,000 < 0,05$ then H_0 is rejected and H_1 is accepted (the proposed hypothesis is accepted). The results of these calculations can be concluded that there is a significant influence on the discovery learning model on the physics learning outcomes of class X Madrasah Aliyah Muhammadiyah Riung.

Keywords: Discovery learning model, learning outcomes.

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Pendahuluan

Pendidikan merupakan proses perubahan sikap dan perilaku secara sadar ataupun tidak sadar untuk mengembangkan kemampuan secara mandiri dengan akhlak mulia. Seluruh kalangan masyarakat dikenai dengan pendidikan dan melaksanakan pendidikan. Pendidikan didapatkan dari orang tua, lingkungan keluarga dan lingkungan masyarakat yang manakala mendidik anak dibutuhkan kesabaran dan ketabahan. Begitu pula di sekolah dan perguruan tinggi, siswa dan mahasiswa dididik oleh guru atau dosen. Pendidikan telah melekat pada diri manusia dari masa lampau hingga saat ini.

Hasil Belajar Fisika

**Jon Darmawan, M.Pd., Prof. Dr. Abdul
Hasan Saragih, M.Pd., Dr. Rdiwan
Abdullah Sani, M.Si.**

Hasil Belajar Fisika:

Jurnal Pendidikan EMPIRISME ,2017-12-02 Jurnal Pendidikan EMPIRISME Edisi Desember 2017 **ICoSTA 2022**
Bornok Sinaga,Darwin,Juniastel Rajagukguk,2023-01-16 We are delighted to present the Proceedings of the 4th International Conference on Science and Technology Applications ICoSTA 2022 that organized by Research and Community Service Centre of Universitas Negeri Medan LPPM UNIMED This conference has brought researchers academicians and practitioners from the national and international institutions to discuss and sharing around the big theme which is Innovation in Science and Technology for Sustainable Human Quality Development The ICoSTA2022 conference presents 4 distinguished keynote speakers with several expertation including of The Educational and Learning System Prof Dr Syawal Gultom M Pd Glass Technology and Materials Science Prof Dr Jakrapong Kaewkhao expert in the nuclear reactor technology there is Dr Eng Topan Setiadipura S Si M Si M Eng and expert in nanostructures for smart sensor devices held by Dr Mati Horprathum from Thailand In addition presenters come from various Government and Private Universities Institutions Academy and Schools Some of them are researcher from The National Atomic Energy Agency National Research and Innovation Agency Institut Technology Bandung Sriwijaya University Indonesian Technology Institute North Sumatera University University of Surabaya ITS UGM Udayana University Brawijaya University Jember University UNRI Nusa Cendana University Widya Mandala Surabaya Catholic University UPI and several institutions The additional information there are 23 institutions including from national and international were interested and get involved in this conference Besides that there are 86 papers received by committee some of which are presented orally in parallel sessions and others are presented through abstract The articles have been reviewed with double blind review before accepted and published by EAI publisher Grateful thanks to Director and Vice Directors and especially for Rector of Unimed who always coordinate the organizing committee and the team who keeps cooperating in running this conference We strongly believe that the ICoSTA 2022 conference provides a good forum for all researcher academician and practitioners to discuss all science and technology aspects that are relevant to sustainable human quality development We also expect that the future ICoSTA conference will be as successful and stimulating as indicated by the contributions presented in this volume *Jurnal Pendidikan Konvergensi* ,2018-01-01 Jurnal Pendidikan KONVERGENSI ini merupakan jurnal penelitian yang mewadai hasil penelitian tindakan kelas yang dilakukan oleh guru guru di seluruh Indonesia Terbit empat kali setahun pada bulan Juli Oktober Januari dan April Berisi artikel yang diangkat dari hasil penelitian maupun gagasan pemeikiran dalam rangka pengembangan pendidikan dan pengajaran di pendidikan dasar pendidikan menengah maupun jenis pendidikan lainnya Pada Edisi 23 Volume kelima ini memuat lima belas hasil penelitan dari guruguru dari berbagai daerah dengan latar belakang disiplin ilmu yang berbeda beda menghasilkan berbagai macam hasil penelitian yang berbeda beda pula ICOCIT-MUDA 2019 Ismail Suardi Wekke,Suyatno Ladiqi,Peter John Wanner,Rustamadji,Robbi Rahim,2020-05-07 The First International Conference on

Science Technology and Multicultural Education ICOCIT MUDA initiated by Universitas Pendidikan Muhammadiyah UNIMUDA Sorong It was July 25th 26th 2019 in Sorong West Papua Indonesia Currently the Rector of UNIMUDA Sorong is Rustamadji Ph D he is the first rector of the university He encouraged the Institute of Research and Community Service to run the academic event Then the committee usefully run The First ICOCIT MUDA as the premier event since the university convert from college to university The First International Conference ICOCIT MUDA was the collaboration with Universitas Muhammadiyah Surakarta Universitas Prof Dr Moestopo Beragama and Forum Dosen Indonesia West Papua The conference was supported by generosity of Badan Pemeriksa Keuangan RI attend as Keynote Speaker Prof Dr Bahrullah Akbar Prof Dr Joko Harun Universitas Muhammadiyah Surakarta Indonesia presents a paper as a Keynote Speaker Moreover he leads the scientific committee during the paper publication preparation Dr Andrianysah Vice Rector Universitas Prof Dr Moestopo Beragama also presented a paper on plenary session The collaboration was supported by Universiti Sultan Zainal Abidin Malaysia Prof Dr Dato Yahaya Ibrahim and Universiti Brunei Darussalam Prof Dr Gamal Abdul Nasir Both universities send their academicians to present paper as keynote speakers Sekolah Tinggi Keguruan dan Ilmu Pendidikan STKIP Muhammadiyah Sorong was established on August 19 2004 Then July 5 2018 converted to Universitas Pendidikan Muhammadiyah Sorong The Rector explained that the short name is UNIMUDA where the civitas academia is always young and the only one that they have spirit as young people

ISSET 2019 Farid Ahmadi, Dyah Rini Indriyanti, Virgiawan Adi Kristianto, 2019-06-29 The proceedings of International Conference on Science Education and Technology 2019 are the compilation of articles in the internationally refereed conference dedicated to promote acceleration of scientific and technological innovation and the utilization of technology in assisting pedagogical process

ICES 2021 Sunarto Sunarto, Ronny Gunawan, Erni Murniarti, Taat Guswantoro, Dwi Fajar Saputra, Robbi Rahim, 2022-06-28 We are delighted to introduce the proceedings of the third edition of the International Conference on Education and Science The 3rd International Conference of Education and Science ICES Universitas Kristen Indonesia will be an annual event hosted by Education and Teacher Training Faculty Universitas Kristen Indonesia This year 2021 will be the third ICES UKI will be held on 17 18 November 2021 at Education and Teacher Training Faculty Universitas Kristen Indonesia Indonesia This conference has brought researchers developers and practitioners around the world The theme of ICES 2021 was Research and Education Sustainability Post COVID 19 in Asian Context The 3rd International Conference of Education and Science ICES 2021 consisted of 46 full papers The conference tracks were teaching and learning education technology educational psychology and christian education Research and Education Sustainability Post COVID 19 in Asian Context has been chosen at the main theme for the conference Science and education underlie all human life especially in the face of the Industrial Revolution 4.0 which is clearly stated in RIRN Thus science and education will become a special field of study in the 3rd ICES 2021 Through this activity it is expected to increase the number of international publications by Indonesian academics in the

fields of natural science social science and education The conference invites delegates from across Indonesian and Asian region and beyond and is usually attended by more than 1000 participants from university academics researchers practitioners and professionals across a wide range of industries We strongly believe that The 3rd International Conference of Education and Science ICES 2021 provides a good forum for all researcher developers and practitioners to discuss all science and education aspects that are relevant to The 3rd ICES 2021 We also expect that the future The 4rd ICES 2022 will be as successful and stimulating as indicated by the contributions presented in this volume Model Pembelajaran Merdeka Belajar Jon Darmawan, M.Pd., Prof. Dr. Abdul Hasan Saragih, M.Pd., Dr. Rdiwan Abdullah Sani, M.Si., 2024-11-17 Kurikulum Merdeka yang telah diuji coba di Indonesia dan diluncurkan menjadi Kurikulum Nasional menerapkan konsep Merdeka Belajar pembelajaran berdiferensiasi Differentiated Learning dan tentunya pengintegrasian teknologi dalam pembelajaran Oleh karena itu diperlukan model pembelajaran yang sesuai dengan karakteristik Kurikulum Nasional dalam pembelajaran di kelas Terlebih lagi dengan keharusan pengembangan Proysubjeeek Penguatan Profil Pelajar Pancasila P5 Buku ini menjelaskan secara rinci pengembangan model pembelajaran yang sesuai dengan karakteristik Kurikulum Nasional Model pembelajaran ini dinamakan dengan Model Pembelajaran Merdeka Belajar Independent Learning Model Model ini dikembangkan dari model Project Based Learning PjBL dikombinasikan dengan pembelajaran berdiferensiasi dan pembelajaran berbasis teknologi Technology Based Learning Model Merdeka Belajar diharapkan menjadi salah satu model yang direkomendasikan dalam pembelajaran Kurikulum Nasional maupun kurikulum lainnya **Dinamika Desain Belajar dan Pembelajaran** Nurul Azmi Aprianti, Ade Nurul Ashifa, Krisna Siska Septiana, Elvira Nafiani, Nadya Fauzia Kusteja, Ela Nurfitriyani, Margareta Melani, Ni Putu Gita Prastita, Ratu Tasya Dwiana Putri, Darlina, Khusnul Khotimah, Dedeh Supriyatin, Nurhayati Setiawan, Shilvia, Aisya Astri Yunas, Hilda Handayani, Bambang Amelia Fajriati Urbaningrum, Ayu Idaningsih, Hajizah Simbolon, Winda Nur Musfiroh Agustin, Linda Listriyati, Afita Rokhimawaty, Lia Mardianah, Minda Habibah, Friny Jusnita Habut, Arina Nursafrina Rahmatina, Prischilia Modesta Sueng Son, Veronica Fernandez, Rizka Aulia, Yohana Filiberta Lumu Ladjar, Yuninda Loviana Ersianti, Alfia Handayani, Maya Selvia Puspa Anggraeni, Tirsia Aprilia Dude, 2024-09-03 Buku **Dinamika Desain Belajar dan Pembelajaran** hadir sebagai bentuk tanggapan terhadap kebutuhan dunia pendidikan di abad ke 21 yang semakin dinamis dan kompleks Dalam buku ini para penulis berusaha memberikan wawasan mendalam tentang bagaimana pembelajaran modern harus berjalan tidak hanya mengajarkan pengetahuan tetapi juga menanamkan keterampilan penting seperti berpikir kritis kreativitas komunikasi dan kemampuan bekerja sama Melalui pendekatan yang ramah dan empatik 34 penulis yang terlibat dalam buku ini tidak hanya berperan sebagai pengamat tetapi juga sebagai pengajar yang peduli terhadap masa depan para siswa Mereka menyelami teori dan praktik pembelajaran dengan hati yang hangat dan pikiran yang jernih berusaha untuk menyajikan tinjauan yang bukan hanya informatif tetapi juga menginspirasi Buku ini menekankan pentingnya memahami teori pembelajaran dan menerapkannya dengan tepat untuk

membantu siswa mencapai potensi maksimal mereka Lebih dari sekadar panduan teknis buku ini adalah ajakan untuk bersama sama menciptakan ruang belajar yang mempersiapkan siswa menghadapi dunia dengan percaya diri dan bertanggung jawab Melalui berbagai strategi dan model pembelajaran yang disajikan para penulis berharap dapat membekali para pendidik dengan pengetahuan dan alat yang mereka butuhkan untuk mendukung generasi penerus dalam meraih masa depan yang lebih baik

PRAKTIK BAIK PEMBELAJARAN TERBAIK Sunarti, dkk, 2021-04-30 Buku Praktik Baik Pembelajaran Terbaik berisi tentang pengalaman pengalaman menarik dari pendidik di seluruh penjuru Indonesia dalam menerapkan pembelajaran di kelas Buku ini diharapkan dapat menjadi desiminasi sederhana dalam hal pembelajaran di kelas baik untuk sesama penulis maupun untuk pembaca Praktik baik pembelajaran terbaik ini ditulis dengan bahasa sederhana agar mudah dipahami dan diduplikasi oleh pendidik lainnya

Transformasi Pembelajaran: Menghadapi Tantangan dengan Metode Inovatif Yosias Malo, dkk, JUDUL BUKU Transformasi Pembelajaran Menghadapi Tantangan dengan Metode Inovatif PENULIS Yosias Malo dkk NO QRCBN 62 39 4700 029 PENERBIT GUEPEDIA TAHUN TERBIT Juli 2023 JENIS BUKU BUKU PENDIDIKAN PEMBELAJARAN NON FIKSI KONDISI BUKU BUKU BARU BUKU ORIGINAL ASLI LANGSUNG DARI PENERBITNYA Sinopsis Buku Transformasi Pembelajaran Menghadapi Tantangan dengan Metode Inovatif adalah hasil karya inspiratif dan inovatif dari para guru Dalam buku ini para penulis menawarkan delapan tulisan yang mengungkapkan pendekatan inovatif dalam pembelajaran membantu siswa menghadapi tantangan zaman dengan lebih percaya diri Setiap bab membahas tema unik yang bertumpu pada hasil penelitian tindakan kelas Para penulis menyajikan berbagai metode pembelajaran yang telah teruji dan terbukti efektif dalam meningkatkan hasil belajar dan keterampilan siswa Dari model pembelajaran kooperatif seperti STAD dan NHT yang mendorong kolaborasi dan saling bantu hingga pendekatan Problem Based Learning PBL yang menghubungkan teori dengan praktik melalui pemecahan masalah nyata buku ini menawarkan beragam strategi pembelajaran yang menarik dan inovatif Selain itu pembaca juga akan memperoleh wawasan tentang pemanfaatan teknologi dalam pembelajaran yang memberdayakan para guru melalui workshop serta metode demonstrasi yang meningkatkan keterampilan praktis siswa dalam pemeliharaan sasis dan pemindah tenaga kendaraan ringan Keterampilan berbicara dan presentasi siswa juga menjadi fokus utama melalui pembelajaran collaborative learning sementara pembelajaran berbasis masalah memberikan ruang bagi siswa untuk berpikir kritis dan kreatif dalam mencari solusi atas masalah kehidupan nyata Dengan kombinasi penelitian tindakan kelas dan metode inovatif buku ini menjadi panduan praktis bagi para pendidik yang ingin menciptakan pembelajaran yang relevan interaktif dan berdampak positif bagi perkembangan siswa Buku Transformasi Pembelajaran Menghadapi Tantangan dengan Metode Inovatif merupakan sumber inspirasi bagi seluruh kalangan pendidik yang berkomitmen untuk mencapai kemajuan dalam dunia pendidikan www.guepedia.com Email guepedia@gmail.com WA di 081287602508 Happy shopping reading Enjoy your day guys

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Table of Contents Hasil Belajar Fisika

1. Understanding the eBook Hasil Belajar Fisika
 - The Rise of Digital Reading Hasil Belajar Fisika
 - Advantages of eBooks Over Traditional Books
2. Identifying Hasil Belajar Fisika
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Hasil Belajar Fisika
 - User-Friendly Interface
4. Exploring eBook Recommendations from Hasil Belajar Fisika
 - Personalized Recommendations

- Hasil Belajar Fisika User Reviews and Ratings
- Hasil Belajar Fisika and Bestseller Lists
- 5. Accessing Hasil Belajar Fisika Free and Paid eBooks
 - Hasil Belajar Fisika Public Domain eBooks
 - Hasil Belajar Fisika eBook Subscription Services
 - Hasil Belajar Fisika Budget-Friendly Options
- 6. Navigating Hasil Belajar Fisika eBook Formats
 - ePub, PDF, MOBI, and More
 - Hasil Belajar Fisika Compatibility with Devices
 - Hasil Belajar Fisika Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Hasil Belajar Fisika
 - Highlighting and Note-Taking Hasil Belajar Fisika
 - Interactive Elements Hasil Belajar Fisika
- 8. Staying Engaged with Hasil Belajar Fisika
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Hasil Belajar Fisika
- 9. Balancing eBooks and Physical Books Hasil Belajar Fisika
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Hasil Belajar Fisika
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Hasil Belajar Fisika
 - Setting Reading Goals Hasil Belajar Fisika
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Hasil Belajar Fisika
 - Fact-Checking eBook Content of Hasil Belajar Fisika

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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