

JANUARY ... DOES IT BRING YOU JOY?

- 1 January is the time for renewal on many fronts. It's the time of the year to re-evaluate everything. If something or someone doesn't bring you joy, it's pretty pointless carrying on with it. If we want the best, we must do our best. We must keep our family space safe and secure so that we are thriving as a people and as a nation. 5
- 2 In order to live their best lives, people are spreading themselves thinner and thinner with multiple streams of income. In the process we earn more but live less, we lose our focus of what is important.
- 3 With social media, keeping up with other Instagrammers are having a devastating effect on self-perception. Everything appears to be real perfect, but the fabric of our society is frazzled. Use January to take stock and start navigating new ways of doing things. Instead of multiple streams of sole sessions, travel more, and connect with people and places that bring you joy. 10

[Adapted from *The Juice*, January 2020]

QUESTIONS: TEXT F

- 5.1 Refer to line 1.
Provide a synonymous phrase for 'on many fronts'. (1)
- 5.2 What is the function of the hyphen in 're-evaluate' (line 2)? (1)
- 5.3 Rewrite the following sentence in the passive voice.
'If something or someone doesn't bring you joy, it's pretty pointless carrying on with it' (lines 2–3). (1)
- 5.4 Remove the redundancy in paragraph 1. (1)

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Plurilingualism in Teaching and Learning Julie Choi, Sue Ollerhead, 2018-01-09 Assembling a rich and diverse range of research studies on the role of plurilingualism across a wide variety of teaching and learning settings this book supports teacher reflection and action in practical ways and illustrates how researchers tease out and analyze the complex realities of their educational environments With a focus on education policies teaching practices training and resourcing this volume addresses a range of mainstream and specialized contexts and examines the position of learners and teachers as users of plurilingual repertoires Providing a close look into the possibilities and constraints of plurilingual education this book helps researchers and educators clarify and strengthen their understandings of the links between language and literacy and offers them new ways to think more rigorously and critically about the language ideologies that shape their own beliefs and approaches in language teaching and learning

Developing Assessment-Capable Visible Learners, Grades K-12 Nancy Frey, John Hattie, Douglas Fisher, 2018-01-30 This book is a follow up to Visible Learning for Literacy and delves more deeply into one critical component of any Visible Learning classroom the student who has the ability to self assess Based on extensive research and with highly practical classroom scenarios and tools this resource will help teachers learn how to help their students self assess and flourish into their own teachers

Resources in Education, 2000-04 *Ideas for Teaching English, Grades 7-8-9* National Council of Teachers of English. Committee on Teaching English in Grades 7, 8 and 9, 1966

Parliamentary Papers Great Britain. Parliament. House of Commons, 1859 **Research in Education**, 1974

Teaching Students to Drive Their Learning Douglas Fisher, Nancy Frey, Sarah Ortega, John Hattie, 2023-04-15 High levels of engagement it s not an impossible dream But to attain it we need to focus on what galvanizes learning and ensure we are offering the tools and mindsets with which students can lean in In this playbook an ace team of educators give us the goods to guide self starting learners Nine modules show us how to Coherent standards success criteria tasks and goals so students can travel clear pathways Offer tools that allow learners to recognize the gap between their current performance and the expected performance and select strategies to close that gap Talk with students about engagement as a continuum and that there are actions they can take to heighten their buy in to any endeavor Stress test our lesson plans to ensure students can discuss debate create and problem solve around highly relevant content Use lots of low stakes assessment and feedback routines to develop effective collaboration that doesn t depend on us Our job as teachers is to guide learning experiences that build knowledge and self efficacy But from there we need to stay on the sidelines and let students play Only then will they develop the muscle to persevere the strategic actions to excel and the confidence to make our curriculum the springboard of their own dreams and goals

Education Outlook, 1892 **How to Navigate Life** Belle Liang, PhD, Timothy Klein, LCSW, 2022-08-02 An essential guide to tackling what students families and educators can do now to cut through stress and performance pressure and find a path to purpose Today s college bound kids are stressed anxious and navigating demands in

their lives unimaginable to a previous generation They re performance machines hitting the benchmarks they re supposed to in order to reach the next tier of a relentless ladder Then their mental and physical exhaustion carries over right into first jobs What have traditionally been considered the best years of life have become the beaten down years of life Belle Liang and Timothy Klein devote their careers both to counseling individual students and to cutting through the daily pressures to show a better way a framework and set of questions to find kids true north what really turns them on in life and how to harness the core qualities that reveal allowing them to choose a course of study a college and a career Even the gentlest parents and teachers tend to play into pervasive societal pressure for students to PERFORM And when we take the foot off the gas we beg the kids to just figure out what their PASSION is Neither is a recipe for mental or physical health or ironically for performance or passion How to Navigate Life shows that successful human beings instead tap into their PURPOSE the why behind the what and how Best of all purpose is a completely translatable quality to every aspect of life from first jobs to last jobs and everything in between **Decisions and Orders of the National Labor Relations Board** United States. National Labor Relations Board,1999

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