

- Reverse/moves inwards/along ✓✓ and Normal faulting moves outwards/away ✓✓  
**[ANY OBVIOUS DIFFERENCE]**  
 8.4 Anticline is the upward fold/hill ✓✓ while a Syncline is the downward fold/valley ✓✓ (2x2)(4)  
 8.5 Compression ✓✓ (1x1)(1)  
 8.6 A ✓✓ (1x2)(2)  
 8.7 D ✓✓ (1x2)(2)  
**[15]**

**QUESTION 9: EARTHQUAKES**

- 9.1 P-waves ✓  
 S-waves ✓ (2x1)(2)  
 9.2 Seismograph ✓✓ (1x2)(2)  
 9.3
  - Collecting information in areas prone to seismic activity and measuring the stress in the rocks. ✓✓
  - High levels of hydrogen and radon gases in soil may indicate a looming earthquake. ✓✓
  - Animal behaviour change 2 weeks leading up to major earthquakes. ✓✓

**[ANY TWO]****[ACCEPT OTHER LOGICAL ANSWERS]**

(2x2)(4)

8.4	Less developed countries	More developed countries
Early-warning systems	<ul style="list-style-type: none"> <li>Few plans or little information on action to take. ✓✓</li> <li>Lack of warning system ✓✓</li> </ul>	<ul style="list-style-type: none"> <li>People are better informed about what to do during an earthquake. ✓✓</li> <li>Early-warning systems are in place. ✓✓</li> </ul>
Kind of settlement	<ul style="list-style-type: none"> <li>More people live in rural areas – difficult to rescue. ✓✓</li> <li>Buildings in urban areas may be poorly built and collapse easily. ✓✓</li> </ul>	<ul style="list-style-type: none"> <li>Buildings are often stronger and built to withstand earthquakes. ✓✓</li> <li>Infrastructure may be protected by safety systems. ✓✓</li> </ul>
Disaster Management	<ul style="list-style-type: none"> <li>Few plans to inform people on action to take during an earthquake. ✓✓</li> <li>Lack of shelter, food and water leads to more deaths. ✓✓</li> <li>Diseases develop and spread due to bad infrastructure ✓✓</li> <li>People rely on help from other countries</li> </ul>	<ul style="list-style-type: none"> <li>Emergency teams are trained to deal with rescue operations. ✓✓</li> <li>Supplies of food, water, clothes, blankets, etc. are stored for when disaster happens. ✓✓</li> <li>Well-trained medical teams and well-equipped hospitals</li> </ul>

# Geography 2014 Grade 11 Final Examination

**Michael Seilmaier**



## **Geography 2014 Grade 11 Final Examination:**

**OECD Reviews of Evaluation and Assessment in Education: Georgia** Li Richard Ruochen, Kitchen Hannah, George Bert, Richardson Mary, Fordham Elizabeth, 2019-12-19 This review developed in partnership with UNICEF provides Georgia with recommendations to strengthen its evaluation and assessment system to focus on helping students learn It will be of interest to countries that wish to strengthen their own evaluation and assessment systems and in turn improve educational outcomes

**OECD Reviews of Evaluation and Assessment in Education: Serbia** Maghnouj Soumaya, Salinas Daniel, Kitchen Hannah, Guthrie Caitlyn, Bethell George, Fordham Elizabeth, 2020-03-20 This review developed in cooperation with UNICEF provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students

**Meeting the Challenges to Measurement in an Era of Accountability** Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non

Commercial No Derivatives 4.0 license

*The Knowledge Gap* Natalie Wexler, 2019-08-06 Essential reading for teachers education administrators and policymakers alike STARRED Library Journal The untold story of the root cause of America's education crisis It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education The problem wasn't one of the usual scapegoats lazy teachers shoddy facilities lack of accountability It was something no one was talking about the elementary school curriculum's intense focus on decontextualized reading comprehension skills at the

expense of actual knowledge In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars* Wexler brings together history research and compelling characters to pull back the curtain on this fundamental flaw in our education system one that fellow reformers, journalists and policymakers have long overlooked and of which the general public including many parents remains unaware But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong it also follows innovative educators who are in the process of shedding their deeply ingrained habits and describes the rewards that have come along students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed If we truly want to fix our education system and unlock the potential of our neediest children we have no choice but to pay attention Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2012 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2011

**The Business of Education** Joel Spring, John Eric Frankson, Corie A. McCallum, Diane Price Banks, 2017-07-06 *The Business of Education* a comprehensive view of how education policy is made in the US and in some cases globally analyzes and critiques the influence of educational policy networks in a wide range of contexts and from a variety of perspectives including testing college preparation juvenile detention centers special education the arts teacher evaluation systems education of undocumented immigrants college faculty preparation and financial aid A network chart in most chapters illustrates how the major political actors mainly private philanthropic foundations for-profit companies government officials and politicians involved in the network are linked Joel Spring internationally renowned scholar and analyst of educational policy situates and frames the network studies in an introduction discussing general theories of education policy networks

*Conflicts in History Education in Europe* Ander Delgado, Andrew Mycock, 2023-07-01 The heightened resonance of identity-driven politics in many states across twenty-first century Europe emphasizes the critical role of history in shaping public contestation of the idea of the nation and accordant manifestations of nationalism and national identity How the past is interpreted or what and how is remembered has proven increasingly febrile contentious and divisive Debates about history have gone beyond academia and have permeated and polarised politics and society in many European countries Intense debate and dispute about national history and culture has often focused on the history teaching in schools colleges and universities According to the aforementioned it is evident that the teaching of history in the classroom is a relevant topic within the educational system For this reason it is not surprising that many times the choice of what kind of history to teach becomes a controversial topic The existence in a given society of different visions about the nation or the various responses proposed to face the social challenges existing in it immigration independence nationalisms can turn the teaching of history into a debated and controversial topic Logically depending on the specific political context of each country this debate can acquire different developments and characteristics The school is not an institution isolated from its socio-political context In fact both areas constantly interact Therefore this book proposes an

approach to this topic that tries to connect the specific political context of different countries with the debates about education and history teaching from 1990 until the present. It deals with the extent to which the social and political context affects the history teaching practice developed in the classrooms through the decisions made on the official curricula and textbooks. Emphasizing this connection between both aspects is one of the strengths of this book. That is the reason why this book proposes an approach to that reality from diverse points of view and show the different materializations observed in this area in the studied cases. The chapters of this volume allow us to verify this heterogeneous reality and help enrich our knowledge on this broad and interesting topic. *OECD Reviews of Evaluation and Assessment in Education Romania 2017*

Kitchen Hannah, Fordham Elizabeth, Henderson Kirsteen, Looney Anne, Maghnouj Soumaya, 2017-05-03. Romania's education system has made impressive strides over the past two decades with an increasing share of students mastering the basic competencies that they need for life and work. But these average improvements mask significant disparities in learning outcomes and attainment with an **Empowering Adolescent Girls in Developing Countries** Caroline Harper, Nicola Jones, Anita Ghimire, Rachel Marcus, Grace Kyomuhendo Bantebya, 2018-02-13. The Open Access version of this book available at <http://www.tandfebooks.com/doi/view/10.4324/9781315180250> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license. Adolescence is a pivotal time in a girl's life. The development of educational, physical, psychosocial, familial, political and economic capabilities enable girls to reach their full potential and contribute to the wellbeing of their families and society. However, progress is still significantly constrained by discriminatory gender norms and the related attitudes and practices which restrict girls' horizons, restrain their ambition and if unfettered allow exploitation and abuse. *Empowering Adolescent Girls in Developing Countries* explores the detrimental impact of discriminatory gender norms on adolescent girls' lives across very different contexts. Grounded in four years of in-depth research in Ethiopia, Nepal, Uganda and Viet Nam, the book adopts a holistic approach recognising the inter-related nature of capabilities and the importance of local context. By exploring the theory of gendered norm change, contextualising and examining socialisation processes, the book identifies the patriarchal vested interests in power, authority and moral privilege which combine in attempts to restrict and control girls' lives. Throughout the book *Empowering Adolescent Girls in Developing Countries* demonstrates how efforts to develop more egalitarian gender norms can enable disadvantaged adolescent girls to change the course of their lives and contribute to societal change. Accessible and informative, the book is perfect for policy makers, think tanks, NGOs, activists, academics and students of gender and development studies.

Prof. Izhar, 2015-08-09. *The Shifting Global World of Youth and Education* Mabel Ann Brown, 2017-08-15. *The Shifting Global World of Youth and Education* explores how increasing migration and population changes are having an unprecedented impact on global education. Given that the number of children of migrant background is growing internationally, there is a need for increasing awareness of the educational attainment and cultural integration of this

population group This book presents international perspectives on migration and youth and analyses what kinds of effects such demographic changes are having on educational systems around the world The chapters in this volume provide a fascinating insight into how countries around the world are dealing with loss or growth in their young population as well as changes to their education systems Written by specialist academics from the relevant country the book covers Cuba Lithuania the United Kingdom the United States Finland Greece Germany Austria Hungary Latvia China Australia India Italy and Poland Taking into consideration the countries social and political context the chapters discuss educational issues surrounding curriculum assessment and the opportunities available for the support of young people Conclusions are drawn about what could be done in the future for the benefit of both the migrant and the existing populations The Shifting Global World of Youth and Education will be of great interest to academics researchers and postgraduate students in the disciplines of education sociology political sciences and social work The book will also give secondary teachers teaching assistants social workers and youth workers the opportunity to reflect on their role within a national and international context

**Education in China and the World** Niancai Liu,Zhuolin Feng,Qi Wang,2024-01-01 This open access book provides a comprehensive overview of education in China covering 12 critical topics including basic education higher education professional education STEM Science Technology Engineering and Mathematics education mental health education and international education and excellence initiatives Drawing from current research theoretical literature and real life stories this book examines the developmental trajectories achievements and best practices in the above mentioned topics to reflect realities of education transformation in China It also incorporates a global comparison of key indicators to explore strengths of and gaps in Chinese education with its global counterparts Setting its context in an ever changing world this book intends to explore conceptual support to develop a modern education system with Chinese features and world standards to provide implications for further developing quality education in all sectors and topromote understanding and inspire critical discussion on education development in China and around the world This book serves as a valuable resource for students scholars and policy makers in the field of education studies as well as for the general public who are interested in Chinese education

Resources in Education ,1998

*Myanmar's Education Reforms* Marie Lall,2020-11-02 This book reviews the state of education in Myanmar over the past decade and a half as the country is undergoing profound albeit incomplete transformation Set within the context of Myanmar s peace process and the wider reforms since 2012 Marie Lall s analysis of education policy and practice serves as a case study on how the reform programme has evolved Drawing on over 15 years of field research carried out across Myanmar the book offers a cohesive inquiry into government and non government education sectors the reform process and how the transition has played out across schools universities and wider society It casts scrutiny on changes in basic education the alternative monastic education higher education and teacher education and engages with issues of ethnic education and the debate on the role of language and the local curriculum as part of the peace process In so doing it gives

voice to those most affected by the changing landscape of Myanmar's education and wider reform process the students and parents of all ethnic backgrounds teachers teacher trainees and university staff that are rarely heard *Brains, Media and Politics* Rodolfo Leyva, 2019-11-25 Following the 2007-2008 global financial crisis a number of prominent academics journalists and activists were quick to pronounce the demise of neoliberal capitalism and governance This rather optimistic prediction however underestimated the extent to which neoliberalism has shaped the 21st century world order and become entrenched in our sociopolitical and cognitive fabric Indeed 11 years after the crisis and in spite of the significant levels of socioeconomic inequality psychological distress and environmental destruction generated by neoliberal policies and corresponding business and cultural practices the ideological hegemony of neoliberalism has not been supplanted nor has it really faced any serious unsettling How then has neoliberalism inflected and shaped our common sense understandings of what is politically economically and culturally viable To help answer this question this book combines leading theories from sociology media communication research developmental psychology and cognitive science and draws on primary evidence from a unique mix of ethnographic survey and experimental studies of young people's leisure practices and educational experiences of young adults political socialisation processes in relation to exposure to social networking sites and of the effects of commercial media viewing on material values and support for social welfare In doing so it provides a nuanced and robustly empirically tested account of how the conscious and non-conscious cognitive dimensions of people's subjectivities and everyday social practices become interpellated through and reproductive of neoliberal ideology As such this book will appeal to scholars across the social and behavioural sciences with interests in neoliberalism political engagement enculturation social reproduction and media effects *Juvenile Delinquency in a Diverse Society* Kristin A. Bates, Richelle S. Swan, 2020-01-21 *Juvenile Delinquency in a Diverse Society* presents a fresh critical examination of juvenile delinquency in the context of real communities and social policies addressing many social factors that shape juvenile delinquency and its control including race ethnicity class gender and sexuality Authors Kristin A. Bates and Richelle S. Swan use true stories and contemporary examples to link theories of delinquency to current public policies and to existing community programs encouraging readers to consider how theories of delinquency can be used to create new policies and programs in their own communities The Third Edition includes a new chapter on policing and juveniles updated scholarship that strengthens the integration of both classic and cutting edge research and updates to the book's supportive pedagogical features to reflect current events and the experiences of diverse populations of youth Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides **Language Development and Social Integration of Students with English as an Additional Language** Michael Evans, Claudia Schneider, Madeleine Arnot, Linda Fisher, Karen Forbes, Yongcan Liu, Oakleigh Welply, 2020-07-16 Given the current context of the experience of migration on schools in England and Europe and the

competing policies and approaches to social integration in schools there is a need to understand the connection between language development and social integration as a basis for promoting appropriate policies and practices This volume explores the complex relationship between language education and the social integration of newcomer migrant children in England through an in depth analysis of case studies from schools in the East of England The authors set this evidence against the background of policy debates in the wider international setting including a critical discussion of assumptions underlying national narratives of mainstreaming and assimilation In the light of an absence of national guidelines for appropriate practice in schools the authors outline a model of inclusive pedagogy for English as an additional language EAL and a framework of home school communication to promote effective EAL parental engagement in schools **Community**

**Quality-of-Life Indicators** Frank Ridzi,Chantal Stevens,Melanie Davern,2020-06-25 This book offers critical insights into the thriving international field of community indicators incorporating the experiences of government leaders philanthropic professionals community planners and a wide range of academic disciplines It illuminates the important role of community indicators in diverse settings and the rationale for the development and implementation of these innovative projects This book details many of the practical how to aspects of the field as well as lessons learned from implementing indicators in practice The case studies included here also demonstrate how using a variety of data applications leaders of today are monitoring and measuring progress and communities are empowered to make sustainable improvements in their wellbeing With examples related to the environment economy planning community engagement and health among others this book epitomizes the constant innovation collaborative partnerships and the consummate interdisciplinarity of the community indicators field of today **Educational Assessment in a Time of Reform** Coert Loock,Vanessa Scherman,2019-11-20

**Educational Assessment in a Time of Reform** provides background information on large scale examination systems more generally and the South African examination specifically It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours At the heart of the book is the debate on whether the current standard of education in Africa is good enough If not then how can it be improved The aim of this book is to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches From this point of departure recommendations for practices in general and the exit level Grade 12 examination results in particular can be made This book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation

**English Language in India** Jaskiran Bedi,2019-08-13 This book examines the relationship between the English language and growth economic and inclusive in India It explores why English continues to be the language of aspiration long after Independence With the second largest English speaking population in the world today India is testimonial to how a linguistic legacy continues to cast a long shadow on its contemporary discourse in the economic arena The volume Explores how



English language proficiency constitutes as human capital Draws in the latest India Human Development Survey data Investigates the relationship between the language and economic indicators such as wages household income and state growth Further investigates the role of English language in the inclusivity of growth Provides a snapshot of the pedagogy of English in the Indian education system First of its kind in scope this volume will be of great interest to scholars of economics education sociolinguistics development studies politics and sociology It will also be of great interest to the general reader

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