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Bheki S.V. Ntshingila



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Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) Thabisa Mayisela, Liezel Cilliers, 2024-06-18 This is an open access book Blended Learning as a Blueprint for Higher Education Transformation across the higher education landscape there is talk of consolidating the gains of COVID 19 and the leveraging of advances with blended learning to mitigate challenges and benefit student learning The main purpose of the colloquium is to explore the possibilities complexities and affordances of the Fourth Industrial Revolution 4IR in Higher Education in so far as they relate to teaching and learning This will be achieved through the interrogation of practices and experiences with respect to enablement enhancement and support of programmes and arrangements as well as students and lecturers practices and experiences **"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 "**

Mitja De Man, Tina Juki, 2016-06-02 **Uprooting University Apartheid in South Africa** Teresa A. Barnes, 2018-12-07 South Africa continues to be an object of fascination for people everywhere interested in social justice issues postcolonial studies and critical race theory as manifested by the enormous worldwide attention given to the RhodesMustFall movement In this book Teresa Barnes examines universities complex positioning in the apartheid era and argues that tracing the institutional legacies left by pro apartheid intellectuals are crucial to understanding the fight to transform South African higher education A work of interpretive social history this book investigates three historical dynamics in the relationship between the apartheid system and South African higher education First it explores how the legitimacy of apartheid was historically reproduced in public higher education Second it looks at ways that academics maneuvered through and influenced national and international discourses of political freedom and legitimacy Third it explores how and where stubborn tendrils of apartheid era knowledge production practices survived into and have been combatted during the democratic era in South African universities **Paradise Lost** ,2022-06-13 **Paradise Lost** Race and Racism in Post apartheid South Africa is about the continuing salience of race and persistence of racism in post apartheid South Africa The chapters in the volume illustrate the multiple ways in which race and racism are manifested and propose various strategies to confront racial inequality racism and the power structure that underpins it while exploring how through a renewed commitment to a non racial society apartheid racial categories can be put under erasure at exactly the time they are being reinforced

Lessons To Be Learnt From The World's Great Icons Life Experiences. Bheki S.V. Ntshingila, 2016-11-23 The book is about the late Mr Nelson Mandela the unrepentant crusader and freedom fighter against the obnoxious apartheid regime in South Africa who became an instant toast of the entire world which is a reminder that in each person there is a seed of greatness expected to be discovered and to be used to make this world a better one for all who live in it instead of experiencing hatred and brutality What makes a person to succeed is not how bad she or he thinks but is high optimism thinking big willingness to learn from others mistakes and life experiences There is a lot we can learn from Madiba's life

experience and I don't doubt that the world is also learning something constructive or destructive from you. If you are not constructive to others, how would you be constructive to yourself? Remember, greatness is a phenomenon that could be associated with anyone with a positive mind. Good better, best, never let it rest till your good is better and your better is best.

Cold Pressed Oils Mohamed Fawzy Ramadan, 2020-07-23. *Cold Pressed Oils: Green Technology Bioactive Compounds: Functionality and Applications* creates a multidisciplinary forum of discussion on recent advances in chemistry and the functionality of bioactive phytochemicals in lipids found in cold pressed oils. Chapters explore different cold pressed oil focusing on cold press extraction and processing, composition, physicochemical characteristics, organoleptic attributes, nutritional quality, oxidative stability, food applications and functional and health promoting traits. Edited by a team of experts, the book brings a diversity of developments in food science to scientists, chemists, nutritionists and students in nutrition, lipids chemistry and technology, agricultural science, pharmaceuticals, cosmetics, nutraceuticals and many other fields. Thoroughly explores novel and functional applications of cold pressed oils. Shows the difference between bioactive compounds in cold pressed oils and oils extracted with other traditional methods. Elucidates the stability of cold pressed oils in comparison with oils extracted using other traditional methods.

Spear Paul S. Landau, 2022-06-07. Spanning the years just before and just after Nelson Mandela's 1962 arrest, this entirely fresh history of Umkhonto we Sizwe (MK or Spear of the Nation) and its revolutionary milieu brings to life the period in which Mandela and his comrades fought South Africa's apartheid regime not only with words and protests but also with bombs and fire.

Year of Fire, Year of Ash Baruch Hirson, 2016-06-15. We can say without fear of being contradicted by history that June 16, 1976 heralded the beginning of the end of the centuries-old white rule in this country. Nelson Mandela. Originally banned on publication by the apartheid government, *Year of Fire, Year of Ash* is an eye-opening account of how in June 1976, 20,000 school students faced down the tanks and guns of a vicious racist regime in a revolt that galvanized the black working class and became a pivotal turning point for the anti-apartheid movement. More than this, the book overturns much of the conventional logic that served to explain the event at the time, showing it was not simply a student protest but part of a wider uprising. Released in this new edition to mark the fortieth anniversary, *Year of Fire, Year of Ash* provides an unparalleled insight into the origins and events of the uprising from its antecedents in the 1920s to its role in inspiring global solidarity against apartheid. As South Africa experiences a new wave of popular discontent and as new forms of black consciousness come to the fore in movements around the world, Baruch Hirson's book provides a timely reminder of the Soweto revolt's continued significance to struggles against oppression today.

Publishing from the South Sarah Nuttall, Isabel Hofmeyr, 2024-11-01. In 2022, Wits University Press marked its centenary, making it the oldest, most established university press in sub-Saharan Africa. While in part modelled on scholarly publishers from the global North, it has had to contend with the constraints of working under global South conditions: marginalisation within the university budgetary limitations, small local markets, unequal access to international sales channels and the

privileging of English language publishing over indigenous languages This volume explores what the Press has achieved and what its modes of reinvention might look like In widening and deepening our understanding of the Press as an example of a global South scholarly publisher this volume asks how publishing can contribute to a broader understanding of Southern knowledge production Featuring contributions from scholars publishers and authors this multi voiced volume showcases the history of the Press s publishing activities over 100 years from documenting its evolution through book covers and giving credence to some of the leading black intellectuals and writers of the early 20th century and the success of those works in spite of their authors racial marginalisation to the role of women both in publishing and in the spaces afforded to women s writing on the Press s list The collection concludes with essays by contemporary authors who detail not only their experiences of working with Southern publishers but also the politics and influences governing their decisions to choose the Press over a Northern publisher Publishing from the South shows the strategies deployed by the Press to professionalise Southern knowledge making and in the process demonstrating how university presses in the global South support the scholarly missions of their universities for both local and global audiences

Transforming Higher Education in Asia and Africa Fred M. Hayward, 2020-03-01 Drawing on over fifty years of on the ground experience Fred M Hayward s Transforming Higher Education in Asia and Africa analyzes change processes in higher education in eight Asian and African countries The twelve cases range from the push to upgrade and transform higher education in Afghanistan in the midst of a war to the successful struggle against apartheid in South African institutions as well as thwarted efforts in Sierra Leone and Madagascar Providing both practical lessons learned and hope for communities globally Hayward demonstrates that higher education change and even transformation which is more fundamental and structural can occur even in the most difficult environments Successful transformation requires well crafted strategic and budget plans with careful implementation monitoring and effective leadership at multiple levels Yet also critical are a commitment to human development a desire for freedom and belief in democracy and recognition that high quality higher education is essential to national development

Proceedings of the 23rd European Conference on e-Learning Fernando Moriera, **The Fires Beneath** Seán Morrow, 2016-06-01 The life of Monica Wilson is a story of groundbreaking scholarship passionate creativity and personal tragedy during South Africa s bitter and divided twentieth century As a young anthropologist in the 1930s Monica immersed herself in the lives work and beliefs of African communities in southern and East Africa while carefully observing the effects of historical change At the core of her existence was her intellectual collaboration and intense personal relationship with her husband the brilliant but clinically depressive Godfrey Wilson who took his own life in 1944 After Godfrey s death Monica raised their two children and built a career as a leading academic at Fort Hare Rhodes University College and the University of Cape Town In a political environment where black academics were under constant threat and ideas were censored she outspokenly advocated racial equality and freedom of speech her publications emphasising a common South African identity

and implicitly challenging apartheid separate development This fascinating biography moves between the Eastern Cape Cambridge Tanganyika Nyasaland Northern Rhodesia and Cape Town It explores the relationship between anthropology and history and the tensions between liberalism Christianity Marxism and apartheid ideology Drawing on the letters and diaries left by Monica and Godfrey Wilson this is a powerful story about politics race war faith love and loss

The Guide to COIL Virtual Exchange Jon Rubin, Sarah Guth, 2023-07-03 This is the authoritative guide to implementing COIL Virtual Exchange conceived and co edited by one of the originators of this innovative approach to internationalization Jon Rubin COIL the acronym for Collaborative Online International Learning is a central modality of what has come to be known as virtual exchange Since its first iteration in 2002 it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research COIL Virtual Exchange at its most essential is a bi lateral online exchange involving the integration of existing courses across two or sometimes more institutions that are geographically and or culturally distinct To launch a COIL VE course the instructor of a class at a higher education institution in one location links online with a professor and his or her class in another region or country Together their students engage and develop joint projects usually over a continuous five to eight week period Compared to the limited number of students worldwide who can engage in study abroad COIL VE potentially opens up more equitable and inclusive participation in international education and intercultural experiences to all students involves them in rigorous disciplinary and interdisciplinary studies and promotes close and constructive engagement with students with different cultural perspectives While many COIL courses are launched by individual instructors based on their research connections and online outreach they are being increasingly supported and led by dedicated COIL Coordinators who facilitate virtual exchanges and provide professional development This comprehensive guide covers COIL VE pedagogy provides examples of what takes place in the COIL classroom and explores what instructors and staff need to know to facilitate and support a variety of COIL courses across the curriculum It addresses how institutional stakeholders especially those in leadership positions can develop and embed a successful COIL initiative at their institution It offers varied perspectives of COIL viewed from different institutional and cultural vantage points from research universities community and technical colleges and university systems and describes how COIL VE is developing in five different world regions presenting eleven case studies The book concludes with a guide to thirteen global organizations that support COIL and other forms of VE Additionally the book provides links to the COIL Connect for Virtual Exchange website <https://coilconnect.org> which includes an updated directory of organizations an expanding database of faculty and institutions participating in COIL and looking for partners course templates survey data and case studies This book offers faculty and administrators across the world whether formally involved in international education in service learning and community engagement or wanting to incorporate a cross cultural perspective in their disciplinary courses theoretical foundations guidance on effective collaboration and the strategic and pedagogical

considerations to develop robust COIL VE courses and programs

Pentecostalism and Human Rights in Contemporary Zimbabwe Francis Machingura, Lovemore Togarasei, 2018-06-11 This volume offers updated accounts of Pentecostalism in Zimbabwe and explores most of the dominant themes in contemporary Pentecostalism including leadership competition gender youth and prosperity In addition some chapters investigate emerging themes in studies on Pentecostalism such as disability Contributors to this volume situate Zimbabwean Pentecostalism within the larger continuum of global Pentecostalism and reflect on Pentecostal biblical interpretation the interface between Pentecostalism and African Traditional Religions the use of titles in Zimbabwean Pentecostalism and Pentecostalism's engagement with HIV AIDS The book will appeal to scholars in religious studies and theology religious education disability studies social sciences history political science development studies gender cultural studies and anthropology as well as general readers

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Afrikaners and the Boundaries of Faith in Post-Apartheid South Africa Annika Björnsdotter Teppo, 2021-09-30 This book examines the shifting moral and spiritual lives of white Afrikaners in South Africa after apartheid The end of South Africa's apartheid system of racial and spatial segregation sparked wide reaching social change as social cultural spatial and racial boundaries were transgressed and transformed This book investigates how Afrikaners have mediated the country's shifting boundaries within the realm of religion For instance one in every three Afrikaners used these new freedoms to leave the traditional Dutch Reformed Church NGK often for an entirely new religious affiliation within the Pentecostal or Charismatic churches or New Religious Movements such as Wiccan neopaganism Based on long term ethnographic fieldwork in the Western Cape area the book investigates what spiritual life after racial totalitarianism means for the members of the ethnic group that constructed and maintained that very totalitarianism Ultimately the book asks how these new Afrikaner religious practices contribute to social solidarity and integration in a persistently segregated society and what they can tell us about racial relations in the country today This book will be of interest to scholars of religious studies social and cultural anthropology and African studies

Educational Leadership in Becoming Nuraan Davids, Yusef Waghid, 2016-08-25 Educational Leadership in Becoming reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools Much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action The primary aim of this book is to revisit some of the dominant understandings of

educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming Davids and Waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities The primary objective of the book is to draw on the Agambian notion of becoming in order to show that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action The book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society It should also appeal to those interested in the philosophy of education

Smart Cities and Smart Spaces: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-09-07 As populations have continued to grow and expand many people have made their homes in cities around the globe With this increase in city living it is becoming vital to create intelligent urban environments that efficiently support this growth and simultaneously provide friendly and progressive environments to both businesses and citizens alike *Smart Cities and Smart Spaces Concepts Methodologies Tools and Applications* is an innovative reference source that discusses social economic and environmental issues surrounding the evolution of smart cities Highlighting a range of topics such as smart destinations urban planning and intelligent communities this multi volume book is designed for engineers architects facility managers policymakers academicians and researchers interested in expanding their knowledge on the emerging trends and topics involving smart cities

Routledge Handbook of Critical Indigenous Studies Brendan Hokowhitu, Aileen Moreton-Robinson, Linda Tuhiwai-Smith, Chris Andersen, Steve Larkin, 2020-12-30 The Routledge Handbook of Critical Indigenous Studies is the first comprehensive overview of the rapidly expanding field of Indigenous scholarship The book is ambitious in scope ranging across disciplines and national boundaries with particular reference to the lived conditions of Indigenous peoples in the first world The contributors are all themselves Indigenous scholars who provide critical understandings of indigeneity in relation to ontology ways of being epistemology ways of knowing and axiology ways of doing with a view to providing insights into how Indigenous peoples and communities engage and examine the worlds in which they are immersed Sections include Indigenous Sovereignty Indigeneity in the 21st Century Indigenous Epistemologies The Field of Indigenous Studies Global Indigeneity This handbook contributes to the re centring of Indigenous knowledges providing material and ideational analyses of social political and cultural institutions and critiquing and considering how Indigenous peoples situate themselves within outside and in relation to dominant discourses dominant postcolonial cultures and prevailing Western thought This book will be of interest to scholars with an interest in Indigenous peoples across Literature History Sociology Critical Geographies Philosophy Cultural Studies Postcolonial Studies Native Studies M ori Studies Hawaiian Studies Native

American Studies Indigenous Studies Race Studies Queer Studies Politics Law and Feminism *The Oxford Handbook of Global South Youth Studies*, 2021-09-23

Ninety percent of the world's youth live in Africa Latin America and the developing countries of Asia Despite this the field of Youth Studies like many others is dominated by the knowledge economy of the Global North To address these geo political inequalities of knowledge The Oxford Handbook of Global South Youth Studies offers a contribution from Southern scholars to remake Youth Studies from its current state that universalises Northern perspectives into a truly Global Youth Studies Contributors from across various regions of the Global South including from the Diaspora Indigenous and Aboriginal communities locate and define the Global South articulate the necessity of studying Southern lives to enrich re interpret legitimate and offer symmetry to Youth Studies and utilize and innovate Southern theory to do so Eleven concepts are re imagined and re presented throughout the Handbook personhood intersectionality violences de and post coloniality consciousness precarity fluid modernities ontological insecurity navigational capacities collective agency and emancipation The outcome is a series of everyday practices such as hustling navigating fixing waiting being on standby silence and life writing that demonstrate how youth living in adversity experiment with and push back against routine and conformity and how research may support them in these endeavors and simultaneously redefine the relationships between knowledge practice and politics what the volume editors term epistep Praxis The Handbook concludes with a nascent charter for a Global Youth Studies of benefit to the world that no longer excludes assumes or elides but rather includes new possibilities for representing youth researching amongst them and devising policies and interventions to better serve them This volume is a critical addition to the field of Youth Studies and one that should be of interest to scholars researchers and students working in this area in both the Global North and South

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