

Lesson Plan

NAME: Melissa Ruiz

DATE: October 13, 2015

Lesson Name: 8.2 Hands on: Use a ruler

Grade Level (s) 2nd grade

Common Core Content Standards: This is our accountability for student learning. List the complete text of the relevant parts of each standard. Use the number and description.

2.MD.1: measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

Learning Objectives:

Content Objective-WHAT will students be able to do? What thinking skills are necessary to successfully participate? Be specific. This must be directly related to the content standard. Outcomes must be observable and measurable and align explicitly with your assessment.

Students will measure the length of objects to the nearest inch using an inch ruler.

Language Objectives-HOW will students achieve the content objective? What language skills (i.e., writing, speaking, reading or listening) will students need or could develop during the course of the learning activity that demonstrate understanding of content objective?

Children use classroom objects to demonstrate how to use an inch ruler to measure length. They will show they achieved the content objective by completing the activities in Go Math workbook as a whole class, with a partner and by themselves.

English Language Development (ELD) Standards and Proficiency Levels-

Based on your students' grade level, English language proficiency level and needs, select 1-2 English Language Development Standards that will serve as the focus of your lesson plan.

Formal Lesson Plan For 2nd Grade Math

Chara Haeussler Bohan



Formal Lesson Plan For 2nd Grade Math:

Leadership for Learning ,2008-01-01 The impact of globalization is being felt in numerous spheres of educational policy and practice in rapid growth of information and communication technologies in economic transformation and international market competition all of which conspire to create new demands and place new pressures on school leadership Drawing on examples from 12 countries in different parts of the world The Editors have brought together 28 renowned scholars in Europe Australia North America and Asia Pacific countries to contribute to this book The first six chapters address key themes and provide the framework for the 12 country reports which follow With the aim of increasing international understanding and teasing out issues of transfer and application across cultural and linguistic boundaries we have chosen national reports which cover a range of countries representing a diversity of culture and contextual backgrounds We believe these chapters and the book as a whole can provide important theoretical policy and practical implications that will inform the debate about the future of education and of schooling While each of these country narratives underscore the importance of context at the same time there are insights and values held in common Teaching Young Children Mathematics Janice Minetola,Robert Ziegenfuss,J. Kent Chrisman,2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and information for family connections to the content **Common Core Standards for Elementary Grades K-2 Math & English Language Arts** Amber Evenson,Monette McIver,Susan Ryan,2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with

the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons Classroom Discussions Suzanne H. Chapin, Mary Catherine O'Connor, Nancy Canavan Anderson, 2009 Based on a four year research project funded by the U S Department of Education this book is divided into four sections Talk in the Mathematics Class introducing five discussion strategies or moves that help teachers achieve their instructional goal of strengthening students mathematical thinking and learning What Do We Talk About Implementing Talk in the Classroom and Case Studies pub desc Who Are You Who Are So Wise in the Science of Teaching? Rex R. Schultze J.D., 2021-02-10 Based upon years of reviewing the work product of building principal s evaluations of their teaching staff it has been evident to me there is a clear need to improve this critical aspect of school administration This book is designed to provide building principals and assistant principals with guidance on 1 the necessary preparation of the principal to be effective at guiding and coaching their staff 2 the laying of the foundation for their teachers to know the standard of performance expected by the school district as whole and the specific building where they serve guide and teach their students 3 the teaching of their instructional staff what constitutes good lesson planning and instruction as defined by the educational model adopted by the school and art of teaching under that model 4 developing the skills for the writing of effective teacher formative and summative evaluations to assist in the improvement of instruction and 5 the work required in 1 to 4 above to establish and qualify the principal as an expert witness under the Rules of Evidence if he she is called upon to participate in the end game of moving an underperforming teacher along The book is designed as a step by step process with reading assignments and self instruction tasks at the end of each chapter applying the concepts teaching supporting and assisting teachers in the science of teaching needed to develop maintain and excel at their craft It is shown scientifically that where teachers know the district s standards of performance student learning improves and students learn how to learn essential in today s ever changing society Being an effective building principal thus requires you to be an expert in your field i e that person who is rhetorically asked Who are you who are so wise in the science of teaching About the Author As you will surmise quickly in reading this book Rex Schultze has had the fortunate circumstance of being immersed in public education for his entire life from 1951 to the present as a teacher s and administrator s kid as a high school teacher for four years as the brother of an elementary school teacher and administrator and as a lawyer with a 40 year practice focused on public education both K 12 and community college levels As such he brings to you in Who are you who are so wise in the science of teaching a lifetime of perspective on the value of an education and particularly public education the most important equalizer of the citizens of our country and the need to grow support and nurture the best teachers possible Rex is a Boomer as in Baby Boomer OK Boomer an early version of that

generation that grew up in the 50 s and 60 s so you will find references to the movies and music of those days throughout the book to add perspective and some fun Apologies in advance for the succeeding generations you can google the references a contribution by Rex to your personal history journey Designing Schools for Meaningful Professional Learning Janice Bradley, 2014-11-26 Empower your teachers as partners in professional learning and see student achievement soar Are you ready for a professional learning program that makes a lasting difference in the quality of teaching within your organization This breakthrough book enables education leaders to Work collaboratively with faculty to develop and implement a five part plan for professional learning designed to meet your school s unique needs Connect professional learning with practices that have the greatest positive effect in the classroom Link professional development to teacher evaluation in a manner that builds trust Learn best practices from schools that implemented the author s methodology and benefit from user friendly strategies and tools Christian Home Educators' Curriculum Manual Cathy Duffy, 1995 The premiere guide for choosing homeschool curriculum For beginners or veterans Cathy helps you wade through the curriculum jungle to choose what s right for each of your children Reviews of hundreds of books games videos computer programs parent helps and much much more for all subjects Learning styles Cathy helps you determine each child s learning style then choose methods and resources that fit each child What your child needs to know what is typically taught at each grade level Which resources allow your children to work independently which work best taught one on one Identifying and dealing with learning disabilities plus a list of consultants for extra help Testing the good and bad of testing different kinds of tests where to get them testing services Addresses phone numbers faxes e mail and web sites for all publishers and distributors How to consolidate your shopping and save shipping costs **The Well-Rounded Math Student** Sherri Martinie, Jessica Lane, Janet Stramel, Jolene Goodheart Peterson, Julie Thiele, 2025-05-26 Integrate a holistic approach to mathematics success with essential personal and social skills Teaching math is more than just numbers It s about shaping future ready students who are not only academically strong but thrive socially and emotionally Research shows that learning both intrapersonal and interpersonal skills helps students academically and teachers play a crucial role in providing social emotional support The Well Rounded Math Student helps mathematics teachers in Grades K 12 foster both their students academic prowess and their social and emotional development Through the lens of the Standards for Mathematical Practice the book emphasizes the importance of intentionally teaching and promoting intrapersonal and interpersonal skills or Next Generation skills alongside mathematical concepts The authors provide step by step guidance on how small adjustments in lesson planning can have a profound impact on students growth Providing teachers with a new lens to leverage in their planning as well as concrete ways to use their mathematics lessons to explicitly teach and reinforce social and emotional competencies this book Holds a strengths based mindset and approach for both teachers and students Highlights the importance of the science and the art of teaching to enhance social development human connection classroom management and community

within classrooms Stresses that the overarching goal of education is to help students become responsible adults who are ready for their future Includes a lesson planning guide competency builder activities vignettes of enhanced lessons across grade bands reflection questions and suggestions for taking action The Well Rounded Math Student bridges critical intrapersonal and interpersonal elements to help educators create an environment where students excel in math and develop the life skills they ll carry forever

Inside Ocean Hill-Brownsville Charles S. Isaacs, 2014-05-09 Silver Winner 2014 ForeWord IndieFab Book of the Year Award in the Education Category In 1968 the conflict that erupted over community control of the New York City public schools was centered in the black and Puerto Rican community of Ocean Hill Brownsville It triggered what remains the longest teachers strike in US history That clash between the city s communities of color and the white predominantly Jewish teachers union paralyzed the nation s largest school system undermined the city s economy and heightened racial tensions ultimately transforming the national conversation about race relations At age twenty two when the strike was imminent Charles S Isaacs abandoned his full scholarship to a prestigious law school to teach mathematics in Ocean Hill Brownsville Despite his Jewish background and pro union leanings Isaacs crossed picket lines manned by teachers who looked like him and took the side of parents and children who did not He now tells the story of this conflict not only from inside the experimental community controlled Ocean Hill Brownsville district its focal point but from within ground zero itself Junior High School 271 which became the nation s most famous or infamous public school Isaacs brings to life the innovative teaching practices that community control made possible and the relationships that developed in the district among its white teachers and its black and Puerto Rican parents teachers and community activists

Official Knowledge Michael W. Apple, 2014-03-26 This third edition of Official Knowledge the classic text from one of the worlds most distinguished education scholars encourages educators once again to critically examine the relationship among knowledge power and education Rather than simply asking whether students have mastered a particular subject matter or done well on ubiquitous tests Michael W Apple instead challenges readers to probe the deeper questions of whose knowledge the curriculum represents and how it came official The award winning Official Knowledge offers a powerful examination of the rightist resurgence in education and the challenges it presents to concerned educators Updates and features of the 3rd edition include A new and detailed preface that situates it within the current debates within education Updates throughout all chapters with a special focus on Chapter 2 Why the Right is Winning to document how the Right has changed our commonsense about what counts as a good school good curricula good teaching to such an extent that even the Obama Administrations policies for educational reform incorporate much of the neoliberal agenda A new section on the current controversies over curriculum and textbooks focusing on the very conservative changes in textbook policies and content in Texas and Arizona The addition of an autobiographical chapter so that the arguments of the book make sense in terms of the concrete struggles over education over a lifetime of work

Handbook of Research on Field-Based Teacher Education

Hodges, Thomas E., Baum, Angela C., 2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification Due to an increasing emphasis on the benefits of field based learning teachers can now take alternative certification pathways to become teachers The Handbook of Research on Field Based Teacher Education is a pivotal reference source that combines field based components with traditional programs creating clinical experiences and on the job learning opportunities to further enrich teacher education While highlighting topics such as certification design preparation programs and residency models this publication explores theories of teaching and learning through collaborative efforts in pre Kindergarten through grade 12 settings This book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design **Resources in Education** ,1999-04 **Math for All** Linda Schulman Dacey, Rebeka Eston Salemi, 2007 Math for All Differentiating Instruction Grades K 2 is a must read for teachers administrators math coaches special education staff and any other educator who wishes to ensure that all children are successful learners of mathematics This practical research based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre assessment data to inform their instruction pub desc Race and Gender in the Classroom Laurie Cooper Stoll, 2013-07-22 Race and Gender in the Classroom explores the paradoxes of education race and gender as Laurie Cooper Stoll follows eighteen teachers carrying out their roles as educators in an era of post racial and post gendered politics Because there are a number of contentious issues converging simultaneously in these teachers everyday lives this is a book comprised of several interrelated stories On the one hand this is a story about teachers who care deeply about their students but are generally oblivious to the ways in which their words and behaviors reinforce dominant narratives about race and gender constructing for their students a worldview in which race and gender do not matter despite their students lived experiences demonstrating otherwise This is a story about dedicated overworked teachers who are trying to keep their heads above water while meeting the myriad demands placed upon them in a climate of high stakes testing This is a story about the disconnect between those who mandate educational policy like superintendents and school boards and the teachers who are expected to implement those policies often with little or no input and few resources This is ultimately a story however about how the institution of education itself operates in a post racial and post gendered society **Philippine Journal of Education** ,1972 *Teacher Education Yearbook XXV* Nancy P. Gallavan, LeAnn G. Putney, 2017-02-01 The Association of Teacher Educators ATE Teacher Education Yearbook XXV is dedicated to building upon inspirations and aspirations with hope courage and strength by examining teacher educators commitment to today s teachers and tomorrow s leaders The 16 chapters in ATE Yearbook XXV relay the research findings from 38 authors whose hearts heads and hands connect with the constructs of hope courage and strength **Curriculum and Teaching Dialogue** Chara Haeussler Bohan, 2018-08-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and

curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors Information about the journal is located on the AATC website <http://aatc.org> and can be found on the Journal tab at <http://aatc.org/about-ctd-journal>

Ten Steps for Genuine Leadership in Schools David Fultz, 2017-01-12 This book provides busy educators with insight on genuine processes and decision making that maximizes student learning and overall academic success Full of examples templates reflective prompts and suggestions on how to plan for and drive daily practice *Ten Steps for Genuine Leadership in Schools* explores the importance of a genuine learning environment genuine instructional practices genuine innovative processes a genuine vision and mission of your school and genuine relationships between staff students parents and community Covering specific strategies that can be implemented immediately this book is a straightforward and honest approach in doing what really matters in the principal's chair to elicit positive student outcomes

Research in Education

, 1971-12 *How Shanghai Does It* Xiaoyan Liang, Huma Kidwai, Minxuan Zhang, Yinan Zhang, 2016-04-08 The Shanghai basic education system has garnered significant attention since its extraordinary performance in the 2009 and 2012 Programme for International Student Assessment PISA a global assessment of 15 year olds educational abilities Among the 65 participating economies in 2012 Shanghai China ranked first on all three major domains of PISA i.e. mathematics reading and science Shanghai also stands out for having the world's highest percentage of resilient students students from socio-economically disadvantaged backgrounds who emerge as top performers Shanghai's PISA story has generated intense discussions and diverse speculations in field of international educational development and numerous studies have been done in the attempt to unravel the mystery Missing from the picture however is a more comprehensive systematic in depth and objective rendition of the policies and practices of Shanghai basic education benchmarked against others in key dimensions This report presents an in depth examination of how Shanghai scored highest in the areas of reading science and mathematics on PISA It documents and benchmarks key policies in basic Shanghai education provides evidence on the extent to which these policies have been implemented in schools and explores how these policies have affected learning outcomes The report uses PISA 2012 data to analyze Shanghai student achievement variation and to examine the extent school variables may be associated with the variation beyond family and student background It also uses the World Bank's Systems Approach for Better Education Results SABER an existing systems diagnostic and benchmarking tool as an organizing framework and for data collection School based surveys and other existing research shed further light on educational impact and implementation While the report attempts to adopt a systems approach particular emphasis is placed on teachers education financing balancing autonomy and accountability and student assessment

Reviewing **Formal Lesson Plan For 2nd Grade Math**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Formal Lesson Plan For 2nd Grade Math**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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