

Monthly Supply

May: Napkins and forks. Thank you so much for your help in this way! Your donations are blessing to our children and growing this much.

Dear Parents,

The staff of St. Mark Lutheran Preschool would like to thank you for sharing your most precious gift with us this year. We can't believe another year has past. Don't blink, they will be grown up before you know it. May God continue to bless all of you and your family.

Thank you for choosing St. Mark.

Life invites you to bring your

children for the following

St. Mark children's programs:

Children's Choir ages 4-12
Wednesday 6:30-7:30

Preschool
Preschool - 3:00-4:00
ages 3-5 (enrollment)

Sunday School
3:00-4:00 PM
ages 3-5 (enrollment)

After-School Program
3:00-4:00 PM
ages 3-5 (enrollment)

or



St. Mark's Bible Class

Preschool/Kindergarten - 4:00-5:00 PM
Grades 1-5 - 5:00-6:00 PM
Grades 6-8 - 6:00-7:00 PM
Grades 9-12 - 7:00-8:00 PM

Don't forget to turn in your child's enrollment form for next year. The Pre-Kindergarten class will fill up.

If you have any questions about our church or programs, please call the church office at 602-970-0800 or via email. You can also visit us at www.stmarklutheran.org



The Preschool Press

A Newsletter for the Parents of
St. Mark Lutheran Preschool
May 2013

Mother's Day Celebrations

May 9th and 10th we will be celebrating our special mom! This is a wonderful time for you and your child. The children will show how some special surprises for you. Their grandma or someone special is welcome to attend if mom is unable to come.

The parties will be both days from 11 a.m. - noon.

Themes for May

Mother's Day Tea

Early Skills Class/Participation Program

Pre-Kindergarten - Graduation

Don't Forget

Bring your child for Summer Fun Bible Camp at St. Mark this summer!

Themes for the Early Education Class

God's Amazing Butterfly

Letter Review

Themes for the Pre-K Class

Letters: H and Z

Letter Review

Bible Lessons Include:

Paul's Conversion

Jesus Knew My Name

Timothy

Registration for

2013 Fall

classes continued

If your child is currently enrolled and you haven't turned in your registration form yet, turn it in as soon as you can. If you have any friends or family who would like to enroll in our program, please give them our number or tell them to stop by and talk with us. Thank you for your continued support!

May 2013 Preschool Newsletter

Irene W. Leigh, Catherine A. O'Brien



May 2013 Preschool Newsletter:

Confessions of a School Reformer Larry Cuban, 2022-10-18 In *Confessions of a School Reformer* eminent historian of education Larry Cuban reflects on nearly a century of education reforms and his experiences with them as a student educator and administrator Cuban begins his own story in the 1930s when he entered first grade at a Pittsburgh public school the youngest son of Russian immigrants who placed great stock in the promises of education With a keen historian's eye Cuban expands his personal narrative to analyze the overlapping social political and economic movements that have attempted to influence public schooling in the United States since the beginning of the twentieth century He documents how education both has and has not been altered by the efforts of the Progressive Era of the first half of the twentieth century the Civil Rights Movement of the 1950s through the 1970s and the standards based school reform movement of the 1980s through today Cuban points out how these dissimilar movements nevertheless shared a belief that school change could promote student success and also forge a path toward a stronger economy and a more equitable society He relates the triumphs of these school reform efforts as well as more modest successes and unintended outcomes Interwoven with Cuban's evaluations and remembrances are his confessions in which he accounts for the beliefs he held and later rejected as well as mistakes and areas of weakness that he has found in his own ideology Ultimately Cuban remarks with a tempered optimism on what schools can and cannot do in American democracy

Read, Write, Lead Regie Routman, 2014-06-17 Literacy is a skill for all time for all people It is an integral part of our lives whether we are students or adult professionals Giving all educators the breadth of knowledge and practical tools that help students strengthen their literacy skills is the focus of *Read Write Lead* Drawing on her experience as a mentor teacher reading specialist instructional coach and staff developer author Regie Routman offers time tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum She explains how every school including yours can Implement instructional practices that lead to better engagement and achievement in reading and writing for all students from kindergarten through high school including second language and struggling learners Build Professional Literacy Communities of educators working together to create sustainable school change through professional learning based on shared beliefs Reduce the need for intervention through daily practices that ensure success even for our most vulnerable learners Embed the language of productive feedback in responsive instruction conferences and observations in order to accelerate learning for students teachers and leaders In their own voices teachers principals literacy specialists and students offer real life examples of changes that led to dramatic improvement in literacy skills and perhaps just as important increased joy in teaching and learning Scattered throughout the book are Quick Wins ideas and actions that can yield positive affirming results while tackling the tough work of long term change

My Career Mentor & Me Dr. Michael V Mulligan, 2018-12-05 Helping Young Professionals Chart Stay on the Right Career Path Dr Mulligan's book is a significant contribution to higher education and the work place Students in

college and recent college graduates at work can identify and obtain a Career Mentor connected either to the college their employer or family and use The Route 5 Career Pathway Plan in this book to help them chart and stay on the right career path Dr William V Muse Past President of the University of Akron President of Auburn University and Chancellor of East Carolina University Dr Mulligan wrote My Career Mentor Me to provide a process that the Career Mentor can use to help the young professional mentee chart the right career path prepare for and obtain targeted positions be the best in their positions and manage a successful and rewarding career journey Dr Mulligan divided this manual into four sections The first section of the book defines a mentor and discusses The Triangle Mentoring Team concept The first mentor is the Family Support Mentor helps find Career Mentor and provides support The second mentor is the Career Mentor college advisor college alum company manager or The third is the Specialty Mentor who provides information and help in completing tasks The second section describes the three stages of the One On One Performance Facilitation and Helping Process that the Career Mentor and mentee will execute The third section asks the Career Mentor and mentee to execute the three stages of the One On One Performance Facilitation and Helping Process The first stage calls for developing a working relationship The second stage asks the Career Mentor and mentee to develop the Route 5 Career Pathway Plan The third stage asks the mentee to complete tasks to meet the growth objectives of the Career Pathway Plan The fourth section asks the mentee to review their Route 5 Career Pathway Plan with the Family Support Mentor make necessary changes and then work with the Career Mentor to meet the growth objectives of the Plan Over 12 self assessments are in the book plus a partnership contract for the Career Mentor and mentee to sign

Teaching in the Digital Age for Preschool and Kindergarten Brian Puerling, 2018-04-03

Across the curriculum Teaching in the Digital Age for Preschool and Kindergarten will guide teachers toward integrating technology so it has an authentic meaningful and developmentally appropriate impact on children s exploration and learning By discipline including science math literacy art social studies health and safety physical education and music it will motivate teachers to dig deeper into each content area to see the various ways technology and digital media can support and strengthen children s learning as well as documentation and assessment

Learning and Literacy over Time Julian Sefton-Green, Jennifer Rowsell, 2014-09-25 Learning and Literacy over Time addresses two gaps in literacy research studies offering longitudinal perspectives on learners and the trajectory of their learning lives inside and outside of school and studies revealing how past experiences with literacy and learning inform future experiences and practices It does so by bringing together researchers who revisited subjects of their initial research conducted over the past 10 20 years with people whom they encountered through ethnographic or classroom based investigations and are the subjects of previous published accounts The case studies drawn from countries in three continents and covering a range of social worlds offer an original and at times quite an emotive interpretation of the effects of long term social change in the UK the US Australia and Canada the claims and aspirations made by and for certain kinds of educational interventions how research subjects reflect on and

learn from the processes of being co-opted into classroom research as well as how they make sense of school experiences some of the widespread changes in literacy practices as a result of our move into the digital era and above all how academic research can learn from these life stories raising a number of challenges about methodology and our claims to know the people we research In many cases the process of revisiting led to important reconceptualizations of the earlier work and a sense of seeing with new eyes what was missed in the past The reflections on methodology and research processes will interest postgraduate and academic researchers The studies of change and of long term effects are widely relevant to teacher educators and scholars in language and literacy education educational anthropology life history research media and cultural studies and sociology

Will My Kid Grow Out of It? Bonny J. Forrest, 2014-10-01 At some point most parents wonder whether their child's behavior is normal He won't focus on his homework could he have ADHD She seems sad a lot is she depressed She's falling behind at school could she have a learning disability Such anxieties can plague parents who are often hesitant to seek help for fear of stigmatizing their child or are unsure where to turn Will My Kid Grow Out of It is an indispensable guide to the most common mental neurological and developmental issues kids from newborn through high school may be struggling with Dr Forrest draws on more than 20 years of experience treating and advocating for children to help worried parents sort through the health scares contradictory information and latest buzz terms to assess whether their child's behavior is typical for his or her age or a sign that professional attention may be warranted She uses lay terms to describe sets of behaviors that may be problematic possible diagnoses which professionals are appropriate to consult effective treatments and the steps to take to get support and services from schools and the state The book even includes a code allowing readers access to a free online screening tool A vital guide to have on hand during a child's formative years Will My Kid Grow Out of It is the most informative fresh and essential parenting guide released in years

Deaf Identities Irene W. Leigh, Catherine A. O'Brien, 2020 Much has been written about deaf identities however no single book has focused specifically on how different academic disciplines conceptualize deaf identities in one fell swoop This book Deaf Identities Exploring New Frontiers does exactly that It is a unique compilation of multidisciplinary perspectives on the lens of deaf identities written by scholars representing a variety of disciplines including anthropology counseling education literary criticism practical religion philosophy psychology sociology social work and Deaf Studies Nowhere else can one find careful scrutiny of the meaning of deaf identities within for example the disciplines of philosophy and religion Where else can one find a sense of identity in passing as a deaf person instead of almost passing as a hearing person Where else can one examine mutating identities in progressing from Spiderman to the Incredible Hulk The book focuses on how the contributors perceive what deaf identities represent how these identities develop and the societal influences that shape these identities Intersectionality examination of medical educational and family systems linguistic deprivation the role of oppressive influences what the deaf body is about strategies to facilitate positive deaf identity development and how ethical values are

interpreted are among the multiple topics examined in the search to better understand how deaf identities come into being In presenting their deaf identity paradigms contributors have endeavored to intertwine both scholarly and personal perspectives in their efforts to personalize academic content The result is a book that reinforces the multiple ways in which deaf identities are manifested Federal Register ,2013-05 *The Christian Writer's Market Guide 2013* Jerry B. Jenkins,2013 Published for more than 25 years the Guide is a comprehensive and recommended resource on the market for Christian writers agents editors publishers publicists and writing teachers In addition to providing a wealth of ideas and tips for publishing in the Christian industry This Guide includes up to date information on more than 400 book publishers more than 600 periodicals and hundreds of agents contests conferences editorial services niche markets self publishing services and more A reference tool for Christian writers Kindergarten Transition and Readiness Andrew J. Mashburn,Jennifer LoCasale-Crouch,Katherine C. Pears,2018-06-09 This book presents a comprehensive overview of children s transitions to kindergarten as well as proven strategies that promote their readiness It presents theories and research to help understand children s development during the early childhood years It describes evidence based interventions that support children in developmental areas essential to school success including cognitive social emotional and self regulatory skills Chapters review prekindergarten readiness programs designed to promote continuity of learning in anticipation of the higher grades and discuss transitional concerns of special populations such as non native speakers children with visual and other disabilities and children with common temperamental issues The volume concludes with examples of larger scale systemic approaches to supporting children s development during the transition to kindergarten describing a coherent system of early childhood education that promotes long term development Featured topics include Consistency in children s classroom experiences and implications for early childhood development Changes in school readiness in U S kindergarteners Effective transitions to kindergarten for low income children The transition into kindergarten for English language learners The role of close teacher child relationships during the transition into kindergarten Children s temperament and its effect on their kindergarten transitions Kindergarten Transition and Readiness is a must have resource for researchers clinicians and related professionals and graduate students in child and school psychology educational psychology social work special education and early childhood education

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