

**GRADE 11 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 2**

**QUESTION 1**

1.1 Calculate the following with the use of a calculator:

1.1.1  $\sin 43^\circ + \cos 47^\circ$  (1)

1.1.2  $\tan^2 50^\circ$  (1)

1.1.3  $\cot 33^\circ + \operatorname{cosec} 15^\circ$  (1)

1.2 If  $A = 34,3^\circ$  and  $B = 22,2^\circ$ , calculate the following to two decimal places:

1.2.1  $\sin (A + B)$  (2)

1.2.2  $\sec \left( \frac{A}{2} \right)$  (2)

1.3 Calculate the following without the use of a calculator:

1.3.1  $\sin 30^\circ + \cos 60^\circ$  (1)

1.3.2  $\tan 45^\circ + \cos 45^\circ$  (1)

1.3.3  $\cos 90^\circ + \sin 90^\circ$  (1)

[12]

**QUESTION 2**

Without the use of a calculator, answer the following questions:

2.1 Given  $\cos \theta = -\frac{1}{2}$  and  $0^\circ \leq \theta \leq 180^\circ$   
Use a diagram to determine the values of:

2.1.1  $\tan (180^\circ + \theta)$  (1)

2.1.2  $3\sin (\theta - 90^\circ)$  (2)

2.2 Simplify the following expression:  $\frac{\sin (-230^\circ)}{\cos (260^\circ)} + \frac{\cos (90^\circ)}{\sin (260^\circ + 40^\circ)}$  (5)

2.3 Prove that:  $\tan \theta \sqrt{\frac{1}{\sin^2 \theta} - 1} = 1$  (4)

2.4 Determine the general solution for:  $3\sin^2 \theta + 1 = \sin \theta$  (6)

[28]

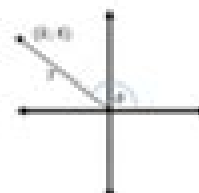
**QUESTION 3**

3.1 Sketch on the same set of axes the graphs for:

$f(x) = -2\cos x$  and  $g(x) = \sin 2x$ , for the interval  $-90^\circ \leq x \leq 180^\circ$ .

Show the coordinates of the turning points and all axis intercepts. (5)

3.2 Study the following sketch and determine the value of  $\cos \theta - \cos \phi$ , without the use of a calculator.



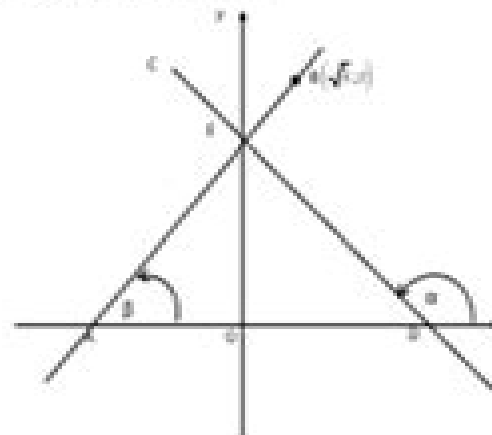
(5)  
[10]

**QUESTION 4**

In the diagram below, the angle between line AB and the x-axis is  $\beta$ . The angle between line CD and the x-axis is  $\theta$ . A and D are the x-axis intercept points for lines AB and CD respectively. The coordinates of point B are  $(\sqrt{3}, 2)$ .

The intercept point E, of lines AB and CD lies on the y-axis.  $\angle EDC = 63,69^\circ$

The equation of the line CD is given as:  $3x + 2y = 6$



4.1 Determine the coordinates of E. (2)

4.2 Calculate the numerical value of  $\alpha$ . (2)

4.3 Calculate the numerical value of  $\beta$ . (2)

# Maths Paper 2 Grade 10 November 2013

**EW Minium**



## **Maths Paper 2 Grade 10 November 2013:**

*Research for Educational Change* Jill Adler, Anna Sfard, 2016-06-17 *Research for Educational Change* presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

*Independent Schools Yearbook 2012-2013* none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS

**Oswaal ICSE 10 Sample Question Papers Class 10 (Set of 6 Books) Physics, Chemistry, Biology, Maths, English Paper 1 & 2 For 2025 Board Exam (Based On The Latest CISCE/ICSE Specimen Paper)** Oswaal Editorial Board, 2024-09-09 Description of the product Fresh Relevant with the Latest ICSE Specimen Paper 2025 Score Boosting Insights with 450 Questions 250 Concepts approx Insider Tips Techniques with On Tips Notes Mind Maps Mnemonics Exam Ready Practice with 5 Solved 5 Self Assessment Papers with Hints Online Courses with Oswaal 360 Courses and sample Papers to enrich the learning journey further Strictly as per the Latest Syllabus Specimen Paper 2025 Issued by CISCE Includes Competency Focused questions based on Bloom s Taxonomy Create Evaluate Analyse Apply Understand and Remember Official Marking Scheme Decoded

*Psychology and Mathematics Education* Gila Hanna, Laura Macchi, Karin Binder, Laura Martignon, Katharina Loibl, 2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists

discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity

**International Handbook of Mathematical Learning Difficulties** Annemarie Fritz,Vitor Geraldi Haase,Pekka Räsänen,2019-01-30 This comprehensive volume provides teachers researchers and education professionals with cutting edge knowledge developed in the last decades by the educational behavioural and neurosciences integrating cognitive developmental and socioeconomic approaches to deal with the problems children face in learning mathematics The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades but the most part of this research has been conducted in non applied settings and there s still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings Now it s time to bring the results from the laboratory to the classroom Apart from bringing the theoretical discussions to educational settings the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society

**The Armed Forces Covenant in action?** Great Britain: Parliament: House of Commons: Defence Committee,2013-07-18 A series of Ofsted inspections on Army Apprenticeships conducted in 2013 rated the overall effectiveness as good This was an improvement over the last inspection in 2009 rated as satisfactory now called requires improvement Some 28 per cent of Army recruits were less than 18 years of age Further information is needed on why the Army is so dependent on recruiting personnel under the age of 18 years compared to the other two Services and whether steps are being taken to reduce this dependency Of those recruited in 2012 3 5 per cent of the Army were rated at entry level 2 for literacy that of a 7 to 8 year old and 39 per cent had a literacy level of an eleven year old If as the MoD states it has to

recruit personnel at whatever level of attainment is available then it should boost remedial action when recruitment entry standards are particularly low In light of changes brought about by Future Force 2020 it may be that recruiting personnel with higher levels of attainment would better meet the future needs of the Armed Forces Whilst the Committee recognises that some recruits may not be eager to take further academic exams the MoD should encourage more recruits to undertake English and Maths GCSEs which would stand them in good stead for future employment The MoD has carried out some useful pilot projects with paramedic training and should identify more potential projects to ensure that vital skills paid for by the MoD are not lost to the country

**Social Sciences and Interdisciplinary Behavior** Ford Lumban Gaol, Fonny Hutagalung, Nailya Bagautdinova, Lenar Safiullin, 2016-09-19 Social Sciences and Interdisciplinary Behavior contains papers that were originally presented at the 4th International Congress on Interdisciplinary Behavior and Social Science 2015 ICIBSoS 2015 held 22-23 October 2015 at The Institute of Management Economics and Finance of the Kazan Federal University Kazan Russia and 7-8 November 2015 in Arya Duta Hotel Jakarta Indonesia The contributions deal with various interdisciplinary research topics particularly in the fields of social sciences education economics and arts The papers focus especially on such topics as language cultural studies economics behavior studies political sciences media and communication psychology and human development

Human Resource Management, 11th Edition Raymond J. Stone, Anne Cox, Mihajla Gavin, Joseph Carpini, 2024-06-04 The new edition of Raymond Stone's Human Resource Management is an AHRI endorsed title that has evolved into a modern relevant and practical resource for first year HRM students This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios

New Frontiers for College Education Jim Gallacher, Fiona Reeve, 2018-08-06 The college sector is facing a growing number of new challenges caused by technological change globalisation and the growth of mass higher education New Frontiers for College Education considers the impact these changes have had and explores the developing role of college education in countries throughout the world Whilst analysing the issues associated with providing high quality vocational education and training the book also reflects on the role of colleges in widening access to both further and higher education Drawing together contributions from leading international academics policymakers and practitioners the book explores common themes across these diverse societies as well as some of the key challenges experienced within individual countries It considers the distinctive contributions that colleges can make in responding to these challenges through apprenticeships and other types of vocational education and training Contributors discuss the growing emphasis on creating more integrated systems of tertiary education recognising that colleges and universities are now expected to work more closely together and that these diverse demands can be difficult to reconcile Providing an authoritative and timely analysis of the changing role of colleges in contemporary society this book will be of great interest to academics researchers and postgraduate students in the areas of

further and higher education vocational education and training lifelong learning and skills development It should also be essential reading for policymakers as well as practitioners working in colleges and other institutions of higher and further education *Parliamentary Debates (Hansard)*. Great Britain. Parliament. House of Commons,2012

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