

5. A survey of 100 households gave the following results for weekly income £ y .

Income y (£)	Mid-point	Frequency f
$0 \leq y < 200$	100	12
$200 \leq y < 240$	220	28
$240 \leq y < 320$	280	22
$320 \leq y < 400$	360	18
$400 \leq y < 600$	500	12
$600 \leq y < 800$	700	8

(You may use $\sum fy^2 = 12\,452\,800$)

A histogram was drawn and the class $200 \leq y < 240$ was represented by a rectangle of width 2 cm and height 7 cm.

(a) Calculate the width and the height of the rectangle representing the class $320 \leq y < 400$ (3)

(b) Use linear interpolation to estimate the median weekly income to the nearest pound. (2)

(c) Estimate the mean and the standard deviation of the weekly income for these data. (4)

One measure of skewness is $\frac{3(\text{mean} - \text{median})}{\text{standard deviation}}$.

(d) Use this measure to calculate the skewness for these data and describe its value. (2)

Katie suggests using the random variable X which has a normal distribution with mean 320 and standard deviation 150 to model the weekly income for these data.

(e) Find $P(240 < X < 400)$. (2)

(f) With reference to your calculations in parts (d) and (e) and the data in the table, comment on Katie's suggestion. (2)

Maths Statistics 2013

Daniel J. Brahier



Maths Statistics 2013:

Research in Mathematics Education in Australasia 2012-2015 Katie Makar, Shelley Dole, Jana Visnovska, Merrilyn Goos, Anne Bennison, Kym Fry, 2016-06-02 With the ninth edition of the four yearly review of mathematics education research in Australasia the Mathematics Education Research Group of Australasia MERGA discusses the Australasian research in mathematics education in the four years from 2012 2015 This review aims to critically promote quality research and focus on the building of research capacity in Australasia

Math Instruction for Students with Learning Problems Susan Perry Gurganus, 2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis

[Branching Random Walks](#) Zhan Shi, 2016-02-04 Providing an elementary introduction to branching random walks the main focus of these lecture notes is on the asymptotic properties of one dimensional discrete time supercritical branching random walks and in particular on extreme positions in each generation as well as the evolution of these positions over time Starting with the simple case of Galton Watson trees the text primarily concentrates on exploiting in various contexts the spinal structure of branching random walks The notes end with some applications to biased random walks on trees

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include Following on from the sixth edition assessment takes a central role in planning and teaching Unit 3 of 5 addresses the use of summative and formative

assessments to inform classroom teaching practices A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices The feature entitled Links and Resources has been updated in each of the 13 chapters Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics Significant revisions have been made to Chapter 12 which now includes updated research and practices as well as a discussion on culturally responsive pedagogy Likewise Chapter 8 now includes a description of best and high leverage teaching practices and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic An updated Instructor s Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9781032472867 *The AMTE Handbook of Mathematics Teacher Education* Babette M. Benken, 2024-02-01 This new volume of The Association of Mathematics Teacher Educators AMTE Professional Book Series is a critical and timely resource that paves the way and guides the future of mathematics teacher education The collection of work in this AMTE Handbook of Mathematics Teacher Education reflects on research and what we know about how best to prepare and support both mathematics teachers and mathematics teacher educators and presents what is happening in the field Examples included in the 22 chapters highlight how we are preparing teachers across multiple contexts e g within district in content courses for the major and grade ranges K 20 and all chapters highlight relevant connections to the AMTE Standards for Preparing Teachers of Mathematics Most importantly this volume explores what we do not yet fully understand and where we are going In essence it considers how we can move the field forward The 95 contributing authors range from graduate students to those who have served as leaders in the field in multiple ways for many years Authors include K 12 teachers school administrators district leaders graduate students higher education faculty and professional development facilitators Rabi N. Bhattacharya Manfred Denker, Edward C. Waymire, 2016-06-30 This volume presents some of the most influential papers published by Rabi N Bhattacharya along with commentaries from international experts demonstrating his knowledge insight and influence in the field of probability and its applications For more than three decades Bhattacharya has made significant contributions in areas ranging from theoretical statistics via analytical probability theory Markov processes and random dynamics to applied topics in statistics economics and geophysics Selected reprints of Bhattacharya s papers are divided into three sections Modes of Approximation Large Times for Markov Processes and Stochastic Foundations in Applied Sciences The accompanying articles by the contributing authors not only

help to position his work in the context of other achievements but also provide a unique assessment of the state of their individual fields both historically and for the next generation of researchers Rabi N Bhattacharya Selected Papers will be a valuable resource for young researchers entering the diverse areas of study to which Bhattacharya has contributed Established researchers will also appreciate this work as an account of both past and present developments and challenges for the future

Unilateral Variational Analysis In Banach Spaces (In 2 Parts) Lionel Thibault, 2023-02-14 The monograph provides a detailed and comprehensive presentation of the rich and beautiful theory of unilateral variational analysis in infinite dimensions It is divided into two volumes named Part I and Part II Starting with the convergence of sets and the semilimits and semicontinuity of multimappings the first volume develops the theories of tangent cones of subdifferentials of convexity and duality in locally convex spaces of extended mean value inequalities in absence of differentiability of metric regularity of constrained optimization problems The second volume is devoted to special classes of non smooth functions and sets It expands the theory of subsmooth functions and sets of semiconvex functions and multimappings of primal lower regular functions of singularities of non smooth mappings of prox regular functions and sets in general spaces of differentiability of projection mapping and others for prox regular sets Both volumes I and II contain for each chapter extensive comments covering related developments and historical comments Connected area fields of the material are optimization optimal control variational inequalities differential inclusions mechanics economics The book is intended for PhD students researchers and practitioners using unilateral variational analysis tools

Capture-Recapture Methods for the Social and Medical Sciences Dankmar Böhning, Peter G.M. van der Heijden, John Bunge, 2017-07-28 Capture recapture methods have been used in biology and ecology for more than 100 years However it is only recently that these methods have become popular in the social and medical sciences to estimate the size of elusive populations such as illegal immigrants illicit drug users or people with a drinking problem Capture Recapture Methods for the Social and Medical Sciences brings together important developments which allow the application of these methods It has contributions from more than 40 researchers and is divided into eight parts including topics such as ratio regression models capture recapture meta analysis extensions of single and multiple source models latent variable models and Bayesian approaches The book is suitable for everyone who is interested in applying capture recapture methods in the social and medical sciences Furthermore it is also of interest to those working with capture recapture methods in biology and ecology as there are some important developments covered in the book that also apply to these classical application areas

Practical Handbook of Multi-Tiered Systems of Support Rachel Brown-Chidsey, Rebekah Bickford, 2015-12-14 Accessible and comprehensive this book shows how to build a schoolwide multi tiered system of support MTSS from the ground up The MTSS framework encompasses tiered systems such as response to intervention RTI and positive behavioral interventions and supports PBIS and is designed to help all K 12 students succeed Every component of an MTSS is discussed effective instruction the role of school teams implementation in

action assessment problem solving and data based decision making Practitioner friendly features include reflections from experienced implementers and an extended case study Reproducible checklists and forms can be downloaded and printed in a convenient 8 1/2 x 11 size *Dispelling Misconceptions About English Language Learners* Barbara Gottschalk, 2019-10-23

Nearly three quarters of public schools in the United States enroll English language learners ELLs That means teachers at all grade levels need to know how to help these students achieve full academic English language proficiency In *Dispelling Misconceptions About English Language Learners* Barbara Gottschalk dispels 10 common misconceptions about ELLs and gives teachers the information they need to help their ELLs succeed in the classroom From her perspective as a teacher of English as a second language Gottschalk answers several key questions Just who is an English language learner Why is it important to support home language maintenance and promote family engagement What are the foundational principles for instruction that help educators teach ELLs across the content areas How can teachers recognize and incorporate the background knowledge and experiences ELLs bring to class Why is it important to maintain high standards and expectations for all students including ELLs How can a teacher tell when an ELL needs special education versus special teaching By answering these questions and more Gottschalk gives teachers a crystal clear understanding of how to reach ELLs at each stage of English language acquisition Her expert guidance reinforces for teachers what they are already doing right and helps them understand what they might need to be doing differently

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