



# Makerere University Courses 2015 2016

**Michal Rosen-Zvi**



## **Makerere University Courses 2015 2016:**

**Authentic University** Lawrence Muganga Ph.D.,2022-08-22 Today s universities fail students leaving them stranded in an alien world that differs markedly from the ivory tower institution that ostensibly molded them for the future The Authentic University proposes to overcome the manifold shortcomings of the contemporary postsecondary school by offering an innovative education that corresponds to the realities of the modern era This university blends three distinct concepts of student centered education to provide students with a personalized learning experience that develops distinct skills and competencies required by today s employers Students can save time money and effort while learning the information and applications that they want and need Contained within the covers of this groundbreaking book lies a thorough description of everything that educational stakeholders must know about the Authentic University including supporting literature and practical models alongside strategies for planning and implementation The world has passed the university by and will not wait for education to keep pace with its ever evolving information and communication technology situated in an increasingly entrepreneurial economy We as educational stakeholders must meet the challenge of change in an urgent way The first step toward bringing the university into the modern era begins with this book the manual for a radically new type of education termed the Authentic University *Intra-Africa Student Mobility in Higher Education* Chika Trevor Sehoole,Jenny J.

Lee,2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North *Quality in African Higher Education* ,2025-05-19 This book examines quality higher education as a stimulus for sustainable development in selected regions of Africa Its underlying principle flaunts quality higher education as indispensable for sustainable development The first part of the florilegium discusses the context and need for sustainable development using higher education as an impetus The second part focuses on quality assurance processes and mechanisms for enhancing higher education to drive sustainable development in the continent The book will ignite interest among researchers and protagonists of higher education education management and sustainable development Contributors are Christopher Mukidi Acaali Benjamin Ahimbisibwe Arlinda Manuela dos Santos

Cabral Samwel Credo Rajkumar Durairaj John Michael Etoru Nangula Iipumbu Joseph Iyanda Ngepathimo Kadhila Stella Maris Kamanzi Ambrose T Kessy Alfred Kirigha Kitawi James Lam Lagoro Gilbert Likando Felichesmi S Lyakurwa Janeth Jonathan Marwa Kennerth Matengu Lazarus Nabaho Peter Neema Abooki John Nyambe Dino Raja Adebayo Tajudeen Sanni Itumeleng I Setlhodi Tibs Jimmy Tumwesigye and Mumbi Maria Wachira **The Paris Framework for Climate Change Capacity Building** Mizan R Khan, J. Timmons Roberts, Saleemul Huq, Victoria Hoffmeister, 2018-04-09 The Paris Framework for Climate Change Capacity Building pioneers a new era of climate change governance performing the foundational job of clarifying what is meant by the often ad hoc one off uncoordinated ineffective and unsustainable practices of the past decade described as capacity building to address climate change As an alternative this book presents a framework on how to build effective and sustainable capacity systems to meaningfully tackle this long term problem Such a reframing of capacity building itself requires means of implementation The authors combine their decades long experiences in climate negotiations developing climate solutions climate activism and peer reviewed research to chart a realistic roadmap for the implementation of this alternative framework for capacity building As a result this book convincingly makes the case that universities as the highest and sustainable seats of learning and research in the developing countries should be the central hub of capacity building there This will be a valuable resource for students researchers and policy makers in the areas of climate change and environmental studies Uganda Jörg Wiegratz, Giuliano Martiniello, Elisa Greco, 2018-11-15 For the last three decades Uganda has been one of the fastest growing economies in Africa Globally praised as an African success story and heavily backed by international financial institutions development agencies and bilateral donors the country has become an exemplar of economic and political reform for those who espouse a neoliberal model of development The neoliberal policies and the resulting restructuring of the country have been accompanied by narratives of progress prosperity and modernisation and justified in the name of development But this self celebratory narrative which is critiqued by many in Uganda masks the disruptive social impact of these reforms and silences the complex and persistent crises resulting from neoliberal transformation Bringing together a range of leading scholars on the country this collection represents a timely contribution to the debate around the New Uganda one which confronts the often sanitised and largely depoliticised accounts of the Museveni government and its proponents Harnessing a wealth of empirical materials the contributors offer a critical multi disciplinary analysis of the unprecedented political socio economic cultural and ecological transformations brought about by neoliberal capitalist restructuring since the 1980s The result is the most comprehensive collective study to date of a neoliberal market society in contemporary Africa offering crucial insights for other countries in the Global South

**Interactive Mobile Communication Technologies and Learning** Michael E. Auer, Thrasyvoulos Tsiatsos, 2018-02-13 Interactive mobile technologies have now become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions

introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 11th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2017 which was held in Thessaloniki from 30 November to 01 December 2017 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices This book contains papers in the fields of Future Trends and Emerging Mobile Technologies Design and Development of Mobile Learning Apps and Content Mobile Games Gamification and Mobile Learning Adaptive Mobile Environments Augmented Reality and Immersive Applications Tangible Embedded and Embodied Interaction Interactive Collaborative and Blended Learning Digital Technology in Sports Mobile Health Care and Training Multimedia Learning in Music Education 5G Network Infrastructure Case Studies Real World Experiences The content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc

**Transforming Tertiary Agricultural Education in Africa** David Kraybill, John Lynam, Adipala Ekwamu, 2021-11-24 Enormous changes are affecting African production agriculture urbanization and food consumption patterns requiring new approaches to training and knowledge generation and dissemination to achieve food security Many agricultural universities and other tertiary agricultural education TAE organizations have been slow to respond hindered by inadequate staffing and facilities and growing competition for funds However some African agricultural universities are transforming themselves and are achieving remarkable success This book documents successful approaches to remaking TAE in Africa to inspire leaders both formal and informal of other TAE organizations It emphasises adaptive strategies and processes creating an internal culture driven by stakeholder needs and where organizational transformation improves the quality and relevance of teaching research and outreach The chapters cover the role of TAE in agricultural transformation trends in TAE in Africa solutions to the rigour versus relevance dilemma curriculum design informed by actual and emerging labour market conditions innovation and entrepreneurship TAE quality assurance and networking among TAE institutions

*Annual Report* Uganda Human Rights Commission, 2016

**Science by Women** Eucharia Oluchi Nwaichi, 2021-12-09 This book provides a roadmap for those embarking on a career in STEM whether in the research or industry realms Focusing on paths taken by women the contributors lend their stories tips and tricks and hardships they faced entering into fields historically dominated by men The authors provide practical advice highlighting soft skills that are not often taught as modules in the classroom Topics include research collaborations performance enhancement the gender lens in research design and development imposter syndrome felt by many women in science ethics in science scaling feminine leadership being an influencer as a science leader and time and resources optimization for career advancement in science from resource poor settings Others interested in science and its impacts on

society will also find the book informative and timely As an important part of the Organization for Women in Science in the Developing World OWSD University of Port Harcourt Branch Book project the work hopes to inspire women and men girls and boys to enter and apply themselves to secure the future in STEM      **The East Africa Financial System** Mugerwa, Paul,2017-07-20 In this century regional integration is taking a new shape in Africa This book provides a deeper analysis of the EAC Financial Institutions the Commodity a break down of EAC Financial Infrastructure Risks and an exploration of EAC financial system players Finally the writer proposes an efficient and Integrated Financial System model that would work for the EAC economies to achieve regional and global competitiveness      **Cultural Archives of Atrocity** Muriungi Columba,Charles Kebaya,Makokha Justus Kizito Siboe,2019-05-14 Studies on the aesthetic representations of atrocity the world over have taken different discursive dimensions from history sociology political to human rights These perspectives are usually geared towards understanding the manifestations extent political and economic implications of atrocities In all these cases representation has been the singular concern Cultural Archives of Atrocity Essays on the Protest Tradition in Kenyan Literature Culture and Society brings together generic ways of interrogating artistic representations of atrocity in Kenya Couched on interdisciplinary multidisciplinary and cross disciplinary approaches essays in this volume investigate representations of Atrocity in Kenyan Literature Film Popular Music and other mediated cultural art forms Contributors to this volume not only bring on board multiple and competing perspectives on studying atrocity and how they are archived but provide refreshing and valuable insights in examining the artistic and cultural interpellations of atrocity within the socio political imaginaries of the Kenyan nation This volume forms part of the growing critical resources for scholars undertaking studies on atrocity within the fields of ethnic studies cultural studies postcolonial studies peace and conflict criminology psychology political economy and history in Kenya      **Second International Handbook of Urban Education** William T. Pink,George W. Noblit,2017-01-06 This second handbook offers all new content in which readers will find a thoughtful and measured interrogation of significant contemporary thinking and practice in urban education Each chapter reflects contemporary cutting edge issues in urban education as defined by their local context One important theme that runs throughout this handbook is how urban is defined and under what conditions the marginalized are served by the schools they attend Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of nations This second handbook focuses on factors such as social stratification segmentation segregation racialization urbanization class formation and maintenance and patriarchy The central concern is to explore how equity plays out for those traditionally marginalized in urban schools in different locations around the globe Researchers will find an analysis framework that will make the current practice and outcomes of urban education and their alternatives more transparent and in turn this will lead to solutions that can help improve the life options for students historically underserved by urban schools      International Perspectives of Distance Learning in Higher Education Joi L. Moore,Angela

Benson,2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools **Higher Education in the melting pot** Felix

Maringe,2022-02-07 The idea of this book emerged from the Education Deans Forum EDF meeting held in Johannesburg in 2018 The forum discussed the twin issues of the 4IR and Decolonisation and how these were likely to impact the future development of Higher Education in South Africa Essentially this book provides scholarly analyses of a range of possible impacts of the two discourses On one hand the discourses are discussed as representing convergences and divergences in relation to their epistemological ontological axiological and methodological assumptions On the other they are portrayed as competing for dominance in the contemporary and future discourses in Higher Education As a scholarly compilation of high end research the book is a must read resource for academics generally and those in teacher education disciplines particularly Issues of the automation of academic workspaces impact of digital divides the opportunities and constraints of the technologisation of curricula pedagogies teaching and learning and the intractable challenges of remote modalities of university instruction are dealt with by some of the leading thinkers in the South African academics **Teaching and Learning in a Digital World** Michael E. Auer,David Guralnick,Istvan Simonics,2018-02-09 This book gathers the

Proceedings of the 20th International Conference on Interactive Collaborative Learning ICL2017 held in Budapest Hungary on 27 29 September 2017 The authors are currently witnessing a significant transformation in the development of education The impact of globalisation on all areas of human life the exponential acceleration of technological developments and global markets and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general but especially in engineering education To face these current real world challenges higher education has to find innovative ways to quickly respond to them Since its inception in 1998 this conference has been devoted to new approaches in learning with a focus on collaborative learning Today the ICL conferences offer a forum for exchange concerning relevant trends and research results and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context **Revisiting Africa's Flagship Universities Local, National and International Dynamics** James Ransom,2024-10-04 Revisiting Africa s Flagship Universities National International and

Local Dynamics offers a compelling exploration of Africa s large public higher education institutions The book delves into the

evolving roles of these universities examining how they navigate their responsibilities at national international and local levels The book uncovers the tensions between global aspirations national relevance and local realities In doing so this insightful work sheds light on the unique challenges and opportunities faced by African flagship universities revealing their potential as forces for local national and international collaboration and development Revisiting Africa s Flagship Universities provides rigorous evidence on the relevance of higher education at the local and national level and the interrelation between these and the burgeoning international roles of universities This book makes for important reading for university staff policymakers and anyone interested in the future of higher education in Africa

*The Development of Tertiary Education in the Eastern African Region* Isabella M. Musyoka-Kamere, Daniel Namusonge Sifuna, Kisilu Kombo, 2023-11-16 This book gives a riveting account of the higher education advancements made in five East African countries each presenting unique characteristics While some of the counties enjoyed relative calm throughout their years of growth and development others have endured a turbulent past marked by civil war coups and other forms of unrest including one of the most atrocious genocide events ever recorded in the history of mankind It is a known fact that the past defines the present and describes the future The book specifically tracks the historical development of teacher education technical and vocational education and training and university education in Kenya Uganda Tanzania Rwanda and Burundi The extensive research and up to date accounts provide a rich overview of tertiary education in the five countries with candid reviews of the past the current situation and perspectives on the future The book is a refreshing addition to the books of history and education and a must read for students professionals and policy makers in the field of higher education as well as scholars of history

**Investing in Reproductive, Maternal, Newborn, Child, and Adolescent Health in Uganda** Elizabeth Asege Ekochu, Julia Mensah, Rogers Ayiko, Stephen Kitembe Kiirya, Brendan Michael Hayes, Collins Chansa, Richard Crabbe, Grace Murindwa, Marc DeFrancis, 2024-03-22 In Uganda conditions in reproductive maternal newborn child and adolescent health RMNCAH remain the primary drivers of morbidity and mortality accounting for 60 percent of years of life lost The high burden of these conditions can be attributed to a poor quality of care resulting from inadequate financial human and material resources compounded by weak multisectoral coordination Moreover the country s high population growth rate and a young population imply that RMNCAH service delivery will continue to dominate health sector reforms even with the increasing prevalence of noncommunicable and infectious diseases Over the past two decades Uganda has focused on improving the quality of RMNCAH service delivery leading to declines in the maternal infant and under five mortality ratios and the increased use of modern contraception among married women However the neonatal mortality and teenage pregnancy rates have stagnated and the low civil registration of births and deaths remains challenging Investing in Reproductive Maternal Newborn Child and Adolescent Health in Uganda What Have We Learned and Where Do We Go from Here comprises 12 studies conducted as part of the RMNCAH Operational Research Program drafted between 2019 and 2021 and finalized and disseminated in



October 2022 across 45 districts of Uganda with funding from Sweden and the World Bank These studies underscore important lessons learned and offer suggestions for enhancing the delivery of RMNCAH interventions Each chapter represents one study and discusses service delivery the health workforce financing health information systems and governance and leadership Two appendixes summarize key findings and recommendations and explain the roles of key stakeholders in the RMNCAH Operational Research Program

**Research Universities in Africa** Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

**Sustainable Value Management for Construction Projects** Ayodeji E. Oke, Clinton O. Aigbavboa, 2017-03-16 This book provides a unique guide to value management and sustainability in construction to researchers and professional The book provides a better understanding of the concept of value management the basis of sustainable construction and thereafter demonstrates how using the principles of value management can help to achieve successful construction projects that are financially viable socially beneficial and do not damage the environment The book serves as an introduction to value management for scholars and researchers at all levels and also as a practical guide for construction professionals employers and other stakeholders in the construction industry

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