

ENGLISH PAPER 1
(LANGUAGE)

(Maximum Marks: 100)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for only reading the paper.

They must NOT start writing during this time.)

Attempt all four questions.

The intended marks for questions or parts of questions are given in brackets [].
(You are advised to spend not more than 45 minutes on Question 1, 55 minutes on
Question 2, 30 minutes on Question 3 and 50 minutes on Question 4.)
(You should begin each answer on a fresh page.)

Question 1

[25]

Write a composition (in 400–450 words) on any one of the following subjects:

(You are reminded that you will be rewarded for orderly and coherent presentation of material, use of appropriate style and general accuracy of spelling, punctuation and grammar.)

1. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
2. Give a vivid description of a popular wayside restaurant and account for its popularity.
3. Today's generation creates pressure on itself by striving to achieve the highest and the best in every sphere. Argue either **FOR** or **AGAINST** the topic.
4. 'Words break no bones, but they do break hearts.' Discuss.
5. Music.
6. Write an original short story that begins with the words, "The flood waters swirled at our feet, rising and ebbing. We desperately looked for an escape route
....."

Question 2

- (a) Write the review of a play which you recently saw. Use the notes given below:

[20]

Name of play and playwright – type of play – message / theme – plot – acting – directing – lights / sound / costumes / make-up / props and sets – reaction.

- (b) A group of your friends have decided to start a Kindness club in your school where the students and teachers can donate books and other goods to be sent to underprivileged children. Draw up a proposal for the setting up of the club, in not more than 150 words, stating the steps you would take to successfully establish it.

[10]

Ib English B Hl Past Papers 2011

**Kawther Saa'd ALDin, Jeehan Abu-
Awad, Tiia Tempakka, Kevin Morley**

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Oxford IB Skills and Practice: English B for the IB Diploma Kawther Saa'd AlDin, Jeehan Abu-Awad, Tiia Tempakka, Kevin Morley, 2014-03-06 Definitively strengthening all the skills central to English B assessment this supportive guide was written by an English B workshop leader to progress learners confidence and understanding Directly supporting the English B Course Book each assessment component is fully covered embedding exam strategies and providing extensive practice for all question types Ensuring learners wholly master receptive and productive skills in addition to strengthening organization presentation and conversation skills it maximizes achievement in assessment Matches exam structure fully addressing every assessment component to build student confidence Cements understanding of exam questions including clear examples and sample responses Closely develops all the crucial skills learners need for exams packed with focused practice and activities Strengthens key organization presentation and conversation skills ensuring confident achievement in the IA Embeds strategies for tackling all question types maxim **IB English B: Skills & Practice** Kawther Saa'd AlDin, Jeehan Abu-Awad, Tiia Tempakka, Kevin Morley, 2014-01 Written by a team of English B specialists to strengthen all the vital exam skills this guide directly supports the English B Course Book Building a strong foundation of English skills it progresses learner confidence and understanding through focused practice and step by step guidance maximizing achievement in every assessment component **IB English B Course Book** Kawther Saa'd AlDin, Tiia Tempakka, Jeehan Abu Awad, Kevin Morley, 2012-08-23 Written by Kawther Saa d AlDin and a team of experienced English B teachers this text is used by hundreds of teachers worldwide With the most comprehensive mapping to the most recent syllabus and

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