

# I CAN STATEMENTS

**I can...**

draw a picture graph (with single-unit scale) to represent a data set with up to four categories. I can solve simple put-together, take-apart, and compare problems using information.



**I can...**

understand that the three digits of a three-digit number represent amounts of hundreds, tens, and



**I can...**

represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ... and represent whole-number sums and differences



**I can...**

solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using  $\$$  and  $\epsilon$  symbols appropriately.



**I can...**

estimate lengths using units of inches, centimeters, and meters.



**I can...**

count within 1000, and skip-count by 5, 10, and 100.



**I can...**

explain why addition and subtraction strategies work, using place value and the properties of operations.



**I can...**

generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. I can show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.



**I can...**

read and write numbers to 1000 using base-ten numerals, number names, and expanded form.



# I Can Statements For Second Grade Math

**Connie M. Moss, Susan M. Brookhart**

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the authors' names.

## **I Can Statements For Second Grade Math:**

**Using Children's Literature to Teach Problem Solving in Math** Jeanne White, 2016-08-05 Learn how children's literature can help K-5 students see the real life applications of mathematical concepts. This user friendly book shows how to use stories to engage students in building critical reasoning, abstract thinking and communication skills all while helping students understand the relevance of math in their everyday lives. Each chapter is dedicated to one of the eight Standards for Mathematical Practice and offers examples of children's literature that can be used to help students develop that practice. You'll find out how to encourage students to persevere in solving mathematical problems and use multiple approaches to find the answer. Help students reason abstractly with the aid of concrete objects and visuals. Guide students in constructing arguments to explain their reasoning and engage in critical discussion with their peers. Teach students to recognize mathematical patterns and use them to solve problems efficiently. And more. The book offers activities for beginners as well as for more advanced problem solvers. Each chapter also provides guidance for ELLs and students with special needs so no matter your classroom environment you'll be able to use these strategies to make math class more dynamic, engaging and fun.

**Classroom Assessment for Student Learning** Richard J. Stiggins, Judith A. Arter, Jan Chappuis, 2004 DVD includes video segments illustrating ideas and practices presented in the book and a CD-ROM containing activities that facilitate individual or group learning. **The Well-Rounded Math Student** Sherri Martinie, Jessica Lane, Janet Stramel, Jolene Goodheart Peterson, Julie Thiele, 2025-05-26 Integrate a holistic approach to mathematics success with essential personal and social skills. Teaching math is more than just numbers. It's about shaping future-ready students who are not only academically strong but thrive socially and emotionally. Research shows that learning both intrapersonal and interpersonal skills helps students academically and teachers play a crucial role in providing social-emotional support. The Well-Rounded Math Student helps mathematics teachers in Grades K-12 foster both their students' academic prowess and their social and emotional development. Through the lens of the Standards for Mathematical Practice, the book emphasizes the importance of intentionally teaching and promoting intrapersonal and interpersonal skills or Next Generation skills alongside mathematical concepts. The authors provide step-by-step guidance on how small adjustments in lesson planning can have a profound impact on students' growth. Providing teachers with a new lens to leverage in their planning as well as concrete ways to use their mathematics lessons to explicitly teach and reinforce social and emotional competencies, this book holds a strengths-based mindset and approach for both teachers and students. Highlights the importance of the science and the art of teaching to enhance social development, human connection, classroom management and community within classrooms. Stresses that the overarching goal of education is to help students become responsible adults who are ready for their future. Includes a lesson planning guide, competency builder, activities, vignettes of enhanced lessons across grade bands, reflection questions and suggestions for taking action. The Well-Rounded Math Student bridges critical intrapersonal and interpersonal elements to

help educators create an environment where students excel in math and develop the life skills they'll carry forever

Leadership in America's Best Urban Schools Joseph F. Johnson, Jr., Cynthia L. Uline, Lynne G. Perez, 2017-02-03

Leadership in America's Best Urban Schools describes and demystifies the qualities that successful leaders rely on to make a difference at all levels of urban school leadership. Grounded in research, this volume reveals the multiple challenges that real urban elementary, middle, and high schools face, as well as the catalysts for improvement. This insightful resource explores the critical leadership characteristics found in high-performing urban schools and gives leaders the tools to move their schools to higher levels of achievement for all students, but especially for those who are low-income, English language learners, and from various racial and ethnic backgrounds. In shining a light on the essential qualities for exceptional leadership at all levels of urban schools, this book is a valuable guide for all educators and administrators to nurture, influence, support, and sustain excellence and equity at their schools.

**Daily Math Thinking Routines in Action** Nicki Newton, 2018-09-05. Bring math to life with routines that are academically rigorous, standards-based, and engaging. Go beyond circling ABCD on your bell ringers and do-nows and get your students reasoning, modeling, and communicating about math every day. In this new book from bestselling author and consultant Dr. Nicki Newton, you'll learn how to develop effective daily routines to improve students' thinking, reasoning, and questioning about math. The book provides a wide variety of rigorous, high-interest routines and explains how to rotate and implement them into your curriculum. Inside, you'll find questioning techniques that encourage students to think beyond the right vs. wrong continuum, tips for building a math learning environment that is friendly and supportive of all students, math vocabulary exercises that are meaningful and fun, an assortment of innovative daily activities including Fraction of the Day, Truth or Fib, Find and Fix the Error, Guess My Number, What Doesn't Belong, and many, many more. Each chapter offers examples, charts, and tools that you can use immediately. With these resources and the practical advice throughout the book, you'll increase students' ability to understand math on a deeper level while keeping them engaged in their own learning processes.

**Math Exchanges** Kassia Omohundro Wedekind, 2011. Traditionally, small group math instruction has been used as a format for reaching children who struggle to understand math. Coach Kassia Omohundro Wedekind uses small group instruction as the centerpiece of her math workshop approach, engaging all students in rigorous math exchanges. The key characteristics of these mathematical conversations are that they are 1) short, focused sessions that bring all mathematical minds together; 2) responsive to the needs of the specific group of mathematicians; and 3) designed for meaningful guided reflection. As in reading and writing workshop, students in math workshop become self-directed and independent while participating in a classroom community of learners. Through the math exchanges, students focus on number sense and the big ideas of mathematics. Teachers guide the conversations with small groups of students, mediating talk and thinking as students share problem-solving strategies, discuss how math works, and move toward more effective and efficient approaches and greater mathematical understanding. Although grounded in theory and research, Math

Exchanges Guiding Young Mathematicians in Small Group Meetings is written for practicing teachers and answers such questions as the following How can I use a math workshop approach and follow a certain textbook or set of standards How should I form small groups How often should I meet with small groups What should I focus on in small groups How can I tell if my groups are making progress What do small group math exchanges look like sound like and feel like     **Math Workshop in Action** Nicki Newton,2015-07-03 Find out how Math Workshops engage students and increase learning This practical book from bestselling author Dr Nicki Newton explains why Math Workshops are effective and gives you step by step instructions for implementing and managing your own workshop You ll find out how to create a math rich environment use anchor charts effectively manage the workshop begin a workshop with activities lead whole group mini lessons make workstations meaningful and engaging create guided math groups implement the Share effectively and ensure balanced assessments Each chapter offers a variety of charts and tools that you can use in the classroom immediately as well as reflection questions and key points The book also features a handy Quick Start Guide to help you as you implement your own workshop     The Teacher as Assessment Leader Thomas R. Guskey,2009 The Teacher as Assessment Leader explores the importance of effective classroom assessment and the responsibility of the teacher to ignite positive change inside the classroom Packed with practical strategies for designing analyzing and using assessments from expert practitioners this book shows how to turn best practice in classroom assessment into usable solutions for everyday teaching     Complete Year, Grade 3 Thinking Kids,2014-06-02 Complete Year for Grade 3 provides a whole year s worth of practice for essential school skills such as subject verb agreement adjectives and adverbs multiplication and division word problems fractions perimeter and area and more Thinking Kid R Complete Year is a comprehensive at home learning resource with 36 lessons one for each week of the school year Practice activities for multiple subject areas including reading writing language arts and math are included in each weekly lesson to ensure mastery of all subject areas for one grade level Complete Year lessons support the Common Core State Standards now adopted in most US states Handy organizers help parents monitor and track their child s progress and provide fun bonus learning activities Complete Year is a complete solution for academic success in the coming school year     *Teaching K-6 Mathematics* Douglas K. Brumbaugh,David Rock,Linda S. Brumbaugh,Michelle Lynn Rock,2014-04-08 This developmentally sound research based practical text speaks directly to preservice elementary mathematics students about the multitude of ways they can help their future students learn to see the power beauty necessity and usefulness of mathematics in the world Part 1 deals with guiding principles that permeate the text while Parts 2 11 deal with the specific NCTM Standards for grades K 6 Teaching K 6 Mathematics is aligned with the current NCTM Curriculum and Evaluation Standards for School Mathematics integrates content and methodology emphasizes use of technology as a teaching learning tool stresses problem solving provides basic information on current research in mathematics education focuses on identification of error patterns and analysis uses a down to earth friendly writing style

that engages the student rather than prescribing what to do and includes many activities and exercises including games tricks and amusements that can be used in the classroom to increase student interest in mathematics Features Technology is integral throughout the text Students are expected to perform Internet searches investigate new sites appropriate for elementary students sample new software that could be used in the classroom and develop ways to blend calculators into the curriculum Manipulatives are considered essential for students to learn elementary mathematics concepts Cuisenaire rods base 10 blocks chips number lines and geoboards are all part of the manipulative landscape that is created in this text Careful attention is given to blending rote work developmental activities fun application technology manipulatives assessment and planning so that prospective teachers become accustomed to using varied approaches and decision making as a curriculum is determined Tricks Activities and Games TAG provide a wealth of ideas to attract students to learning mathematics

Math for All Linda Schulman Dacey, Rebeka Eston Salemi, 2007 Math for All Differentiating Instruction Grades K 2 is a must read for teachers administrators math coaches special education staff and any other educator who wishes to ensure that all children are successful learners of mathematics This practical research based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre assessment data to inform their instruction pub desc

**Getting MORE Excited About USING Data** Edie L. Holcomb, 2017-02-23 Put data to WORK to better meet the needs of all students The new reporting requirements under ESSA combined with the flexibility to act on that data provide a huge opportunity for education leaders This is your opportunity to rebuild data processes and rekindle excitement about using data for school and student growth This updated edition addresses both cultural and technical aspects of using data and features Guiding questions and protocols for effective PLC s New material on the use of formative assessment in schoolwide planning and instructional design Renewed focus on the role of students Advice concerning issues of electronic storage retrieval and data security

Inclusive Strategies for Teaching Students with High Incidence Disabilities Martin Henley, 2024-12-30 This book is the first holistic practical resource for current and future teachers who have students with mild and moderate disabilities bringing together all aspects of successfully teaching students under one cover with jargon free easy to understand practical information including RTI IEPs home school collaboration and communication legal issues inclusion intrinsic motivation proactive classroom management UDL practical curriculum adaptations and strategies PBIS and more

**Formative Classroom Walkthroughs** Connie M. Moss, Susan M. Brookhart, 2015-01-21 Revolutionize the walkthrough to focus on the endgame of teaching student learning Authors Connie M Moss and Susan M Brookhart present the proven practice of formative walkthroughs that ask and answer questions that are specific to what the student is learning and doing Learn the value of having the observer examine the lesson from the student s point of view and seek evidence of seven key learning components A worthwhile lesson A learning target A performance of understanding Look fors or success criteria Formative feedback Student self assessment Effective



questioning Drawing upon their research and extensive work with K 12 teachers and administrators Moss and Brookhart delve into the learning target theory of action that debuted in Learning Targets Helping Students Aim for Understanding in Today s Lesson and show you how to develop a schoolwide collaborative culture that enhances the learning of teachers administrators coaches and students They present detailed examples of how formative walkthroughs work across grade levels and subject areas and provide useful templates that administrators and coaches can use to get started now Grounded in the beliefs that schools improve when educators improve and that the best evidence of improvement comes from what we see students doing to learn in every lesson every day Formative Classroom Walkthroughs offers a path to improvement that makes sense and makes a difference *Getting Started with Rigorous Curriculum Design* Larry Ainsworth,2013 School districts are now successfully implementing the Rigorous Curriculum Design process to redesign their curricula to fulfill the promise of the Common Core and prepare students for success on the coming national assessments Each chapter of *Getting Started With Rigorous Curriculum Design* will provide educators with collective wisdom insights and ideas to enrich and expand understandings they may not have yet come to on their own Orpheus Lost Janette Turner Hospital,2011-07-27 In this powerful and achingly beautiful novel Janette Turner Hospital tackles head on questions of national security art terrorism and love From the moment Leela s ear catches the first few bars of music in between the roar of subway trains she s entranced by its haunting beauty Letting the music reel her in in perfect fifths it s at the end of the inbound platform that she finds Mishka Bartok singing Che far senza Euridice and accompanying himself on the violin He s surrounded by a cluster of commuters but hardly seems to notice they are there until he stops playing Despite Mishka s reluctance to talk Leela discovers that he s a graduate student at Harvard studying composition She s a mathematician at MIT researching the math of music Their connection is immediate and that night they embark on a steamy love affair Living together in Boston Leela and Mishka pursue their mutual passions both academic and carnal in a fog as if the outside world does not exist They have both distanced themselves from their families Mishka from his mother and grandparents in Australia Leela from her father and sister back in Promised Land South Carolina Both recoil from the reality of the city streets where terrorists attack American civilians and a subway bombing under Harvard Square comes dangerously close to tearing their world apart But that is ultimately the effect of the bombing when Leela is grabbed off the street thrust into a dark car and taken to an interrogation room There she is questioned about the recent attacks by a masked man who tells her he s a member of a private security force He also asks directly about Mishka who often visits an Arab caf and a mosque that are under surveillance and socializes with known instigators all signs that he s a terrorist or at least aiding those responsible for the subway bombing When Leela s captor removes his mask at last Cobb stands before her the person she was perhaps closest to as a teenager back in Promised Land Since leaving the army after a long stint in the Middle East he s been involved in paramilitary work Cobb knows from experience that photographs can be disastrously misinterpreted but in his eyes Mishka is

guilty Against her instincts Leela thinks back to Mishka s many unexplained disappearances often around the time of such attacks It s then that she realizes the mystery and intensity at the heart of their relationship could be hiding much more than she d thought Mishka disappears again the next day and doubt erodes Leela s love as she embarks on her own investigation to find him and unravel the mystery of his life Little does she know that her search will lead her across the globe and into an underworld of kidnapping torture and despair With this compelling re imagining of the Orpheus story Janette Turner Hospital again shows her genius interweaving a literary thriller with a story of passion and the triumph of decency in confusing and dangerous times It is at once a love story on a grand scale that spans America Australia and the Middle East and an exploration of how ghastly side effects of terrorism can wreak havoc on individual lives Math Power Patricia Clark Kenschaft,2014-02-19 Critically acclaimed and commercially successful this resource helps parents overcome their residual math anxiety and assists them in showing children how to enjoy the subject and excel at it Packed with useful information and instruction the book features proven teaching techniques games and other activities Suitable for home schoolers and other parents of children from preschool to age 10 2006 edition **Learning to Teach in Urban Schools** Etta R. Hollins,2012-03-22 This book is about the transition from teacher preparation to teaching practice in urban school settings It provides a clear presentation of the challenges resources and opportunities for learning to teach in urban schools examples of the experiences perceptions and practices of teachers who are effective in urban schools and those who are not a detailed account of the journey of a team of teachers who transformed their practice to improve learning in a low performing urban school an approach that can be used by novice teachers in joining a teacher community and making the transition from preparation to practice and perspective on leadership that can be used to create a context for transforming teacher professional development in an urban school district Learning to Teach in Urban Schools offers rare insight into how teachers can transform their own practice and in the process transform the culture of low performing urban schools

**Academic Instruction for Students With Moderate and Severe Intellectual Disabilities in Inclusive Classrooms** June E. Downing,2010-03-09 A useful resource for all educational teams who plan for students with moderate and severe intellectual disabilities Downing summarizes current key research and offers practical applications from her wealth of experience in schools Readers who are new to planning for students with severe disabilities will find excellent coverage of the basics like systematic instruction positive behavior support and collaboration Professionals with extensive experience will benefit from the new ideas for planning including specific examples of adapting academic content considering both family goals and state standards in planning and using universal design for learning Diane M Browder Snyder Distinguished Professor of Special Education University of North Carolina at Charlotte Help students with significant disabilities succeed in the general education classroom While most resources for inclusive education focus on teaching students with mild to moderate disabilities teachers of students with more severe disabilities need specific methods to provide the individualized



and systematic instruction necessary to support students in inclusive environments This unique book meets that need with approaches information and ideas for teachers of students with moderate to severe disabilities in general education classrooms June E Downing draws from a strong research base to provide practical instructional strategies plus suggestions based on personal experience Featuring tables and figures chapter summaries photographs multiple examples and strategies that address the how to of instruction this resource helps general and special education teachers Adapt their curriculum to meet both individual student needs and state standards for core curriculum Work collaboratively with other teachers Develop assessments that accurately determine student needs Keep track of student progress through data collection Essential for today s inclusive classrooms this guide covers everything teachers need to know to provide individualized instruction and assessment for their students with significant intellectual disabilities      **Congressional Record** United States. Congress,1997

## **I Can Statements For Second Grade Math** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**I Can Statements For Second Grade Math**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **I Can Statements For Second Grade Math Introduction**

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