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MATHEMATICS & STATISTICS (88)
(COMMERCE) PAPER - II

Time : 2 Hrs.

(7 Pages)

Max. Marks : 40

- Notes :** (i) All questions are compulsory.
(ii) Graph paper is not necessary for L.P.P. Only a rough sketch of the graph is expected.
(iii) Figures to the right indicate full marks.
(iv) Answer to every question must be written on a new page.

Q. 1. (A) Attempt any ONE of the following :

[8]

- (i) Examine the type of association between the attributes A and B from the following data :
(A) = 225, (B) = 325, (AB) = 155, N = 500. (2)
- (ii) In the study of attributes, following results were obtained :
N = 200, (A) = 50, (B) = 50, (AB) = 25.
Test whether the attributes are independent or not? (2)

(B) Attempt any ONE of the following :

- (i) A and B represent the attributes 'going for morning walk' and 'being physically fit' respectively. Compute Yule's coefficient of association between A and B if –
N = 200, (A) = 120, (B) = 100, (AB) = 80.
Comment on your answer. (2)
- (ii) With usual notations prove that –
 $(ABC) \geq (A) + (B) + (C) - 2N$,
provided the data is consistent. (2)

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Oswal - Gurukul

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the 'Oswal - Gurukul' text.

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crisis was received and tackled differently in Australia Hong Kong Iran Italy Japan New Zealand the UAE the UK and the USA

Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes

Research in Mathematics Education in Australasia 2016-2019 Jennifer Way, Catherine Attard, Judy Anderson, Janette Bobis, Heather McMaster, Katherin Cartwright, 2020-04-20 The tenth edition of the four yearly review of mathematics education research in Australasia compiled by the Mathematics Education Research Group of Australasia MERGA critically reviews research in mathematics education in the four years from 2016 to 2019 Its goals are to provide a reference guide for researchers and to promote further quality research in Australasia

NDA/NA National Defence Academy & Naval Academy Entrance Examination Solved Papers (2015-2024) | Paper 1 (Mathematics) & Paper 2 (General Ability Test) For Exam 2025 Team Prabhat, 2024-06-29 Comprehensive Coverage This book encompasses solved papers from the National Defence Academy and Naval Academy entrance examinations from 2015 to 2023 It offers a thorough understanding of the exam pattern question types and difficulty levels for both Papers 1 Mathematics and 2 General Ability English General Knowledge Realistic Practice With access to previous years solved papers readers can engage in realistic practice sessions simulating the actual exam environment This practical approach allows aspirants to gauge their readiness identify strengths and weaknesses and refine their problem solving techniques accordingly Insightful Analysis In addition to providing solutions to the exam questions this book offers insightful analysis and explanations These insights delve into the reasoning behind each solution helping readers understand the underlying concepts and principles Such clarity enhances learning and retention enabling aspirants to approach similar questions with confidence Benchmarking Performance By consistently practicing with the solved papers in this book candidates can benchmark their performance against past trends and standards This benchmarking process allows for self assessment and progress tracking

empowering aspirants to monitor their growth and make targeted improvements in weaker areas Strategic Preparation Utilizing this book as a study resource equips NDA NA aspirants with the necessary tools to strategically prepare for the entrance examination From honing mathematical skills to refining language proficiency and enhancing general knowledge this comprehensive guide offers a holistic approach to exam readiness making it an invaluable asset for aspiring cadets

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Knowledge-building Karl Maton,Susan Hood,Suellen Shay,2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

The Routledge Handbook of the Political Economy of Science David Tyfield,Rebecca Lave,Samuel Randalls,Charles Thorpe,2017-04-28 The political economy of research and innovation R I is one of the central issues of the early twenty first century Science and innovation are increasingly tasked with driving and reshaping a troubled global

economy while also tackling multiple overlapping global challenges such as climate change or food security global pandemics or energy security But responding to these demands is made more complicated because R I themselves are changing Today new global patterns of R I are transforming the very structures institutions and processes of science and innovation and with it their claims about desirable futures Our understanding of R I needs to change accordingly Responding to this new urgency and uncertainty this handbook presents a pioneering selection of the growing body of literature that has emerged in recent years at the intersection of science and technology studies and political economy The central task for this research has been to expose important but consequential misconceptions about the political economy of R I and to build more insightful approaches This volume therefore explores the complex interrelations between R I both in general and in specific fields and political economies across a number of key dimensions from health to environment and universities to the military The Routledge Handbook of the Political Economy of Science offers a unique collection of texts across a range of issues in this burgeoning and important field from a global selection of top scholars The handbook is essential reading for students interested in the political economy of science technology and innovation It also presents succinct and insightful summaries of the state of the art for more advanced scholars

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