



# Report Card Comments (& helpful hints)

## Helpful Hints for Parent-Teacher Conferences

- sit next to the parents, not across from them
- start with a positive comment
- provide a suggestion for reinforcement or further work at home
- short, sweet and simple is the way to go (avoid educational jargon)
- LISTEN to the parents and their concerns
- end on time (commit to another conference or phone conference to avoid going over the allotted time)



## Commendations

Lonnie's enthusiasm and interest are assets to our class. She tries very hard to do her best.

Ruth is a happy student. Reading is an area of difficulty for her, but she puts forth much effort. Continual reinforcement at home is helpful to her.

Ricardo has a mature attitude towards all aspects of school. He shows keen interest and participates well in all school experiences. He has a strong desire to succeed and works hard at it.

Her pleasant personality and cooperative attitude are an asset to our class.

Your help and encouragement at home keeps him motivated.

Joe is a cooperative and capable student. He is achieving well in all areas.

Mark is a strong student achieving in all areas.

He is steadily improving and can be very proud of his work.

Matt has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

The help you give at home is very evident in his work at school.

Kathy is a very capable student who grasps new ideas with ease.

Heldi is a very enthusiastic student.

Gets along well with the class

Allison shows satisfactory progress in all her work.

Karen's report card shows her outstanding work and effort. She contributes a great deal to our class.

Sue's delightful personality is an asset to our class. She tries hard to do her best.

Joe tries very hard in school. I appreciate the extra help and support he receives from home.

Enthusiastic about work in general

Performs well in everything he undertakes

Doing strong work in all areas

Has good organization of thoughts

Makes friends quickly and is well-liked

Works well in groups, planning and carrying out activities

Takes an active part in discussions

Grasps new ideas readily

Accepts responsibility well

Shows pride in his work

Attitude toward school is excellent

Has a sense of humor

Expresses himself well through art/with words

Is hardworking

Dean is an outstanding citizen in our classroom. He is well liked, cooperative and reliable. All in all he is a conscientious student.

## Grade 2 Final Report Card Comments

**Maurice J. Elias, Joseph J.  
Ferrito, Dominic C. Mocerì**



## **Grade 2 Final Report Card Comments:**

*Learning in a Time of Division* R. Martin Reardon, Jack Leonard, 2025-12-04 In *Learning in a Time of Division* educators share the ways in which their practice has enshrined viable ideas about how to bridge divisions and facilitate learning thereby contributing to reuniting a polarized world

*Developing Standards-Based Report Cards* Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress

*Effective Grading Practices for Secondary Teachers* Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I'm left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

*Best Friends Forever: Volume 2* William J. Smith, 2017-11-18 Carol Anne Smith and Samantha Thompson have been friends for over a year since they both share a birthday after all but when a new family moves into town and they go over to meet and greet them they end up adding another Forever Friend to their little circle or clique little Deborah Anderson nicknamed Little Debbie by her father Ron and her mother Natalie

**A Charter School Principal's Story** Barbara Smith, 2017-12-05 What happens when a Canadian principal guided by the teachings of Fullan and Hargreaves takes on the role of school leader in an inner city charter school in the United States This inside story of a principal in the DC charter school system reveals much about the desire for

educators and students to experience more than a life of multiple choice testing that tends to be so commonplace in these schools While such a case adds to the mound of research that supports the change takes time findings it nevertheless demonstrates the reality on a day to day basis of what s worth fighting for in schools Student and teacher engagement and empowerment matter and to get to such ends a school must fiercely focus on targets well beyond test scores This book speaks about how a budget reveals school values and by shifting resources to support staff and student development a school coping with regular turnover can be filled with more confident and capable community members A school crawling with leaders emerged as more student teacher and non instructional staff were supported in new roles aimed at building an inspired culture with the talent and capacity to move others to action The old ways of doing school do not address the needs of the 21st century learner and while many forces with limited views of education were at play this story does provide an example of what promising things can and should happen to increase engagement and learning in more charter schools across America Dr Barbara Smith s narrative of her times in public charter schools offers all of us insights into the struggle to create schools of high academic quality and compassionate care worthy of her educational mandate and mission David Booth Professor Emeritus The Ontario Institute for Studies in Education University of Toronto Dr Smith s message inspires me to be an advocate for education and her work will inspire you as well Jalen Rose Chair of Board of Directors Jalen Rose Leadership Academy Detroit Michigan ESPN Commentator This inside look provides an opportunity for innovation in a field that has held to aging standards for far too long Diane C Manica Former Director Leadership and Accreditation University of Detroit Mercy      *Privacy Act Issuances ... Compilation* ,1989      **OECD Reviews of Evaluation and Assessment in Education: Student Assessment in Turkey** Kitchen Hannah,Bethell George,Fordham Elizabeth,Henderson Kirsteen,Li Richard Ruochen,2019-09-09 Turkey s education system stands out internationally as a success story In recent decades participation has been vastly expanded becoming universal at lower levels of schooling and outperforming other middle income countries in upper secondary education However the education system is also marked by disparities with only around half of 15 year olds acquiring the essential competencies they need for life and work      **Privacy Act Issuances** United States. Office of the Federal Register,1989      *The Other Side of the Report Card* Maurice J. Elias,Joseph J. Ferrito,Dominic C. Mocerri,2015-12-14 To better serve the whole child look at the whole report card Students are more than their academic grades you know it and their parents know it The progress they make in social emotional learning and character development is essential to their success in school and in life But while educators have made great strides in improving grading for academic achievement we ve left too many teachers still guessing when it comes to outdated behavior ratings and comment sections That s where this book comes in Grounded in research and in the author s work with teachers and administrators it offers guidance on retooling report cards to better reflect the whole child integrating SEL and CD into any school or district wide grading system Resources include Guided exercises for analyzing existing report cards Samples and suggested report

card designs Tips on improving communication with parents Case studies highlighting common challenges Testimonials from teachers and students When you take report cards to the next level you make sure that communication reflects all of the important characteristics of success and ensure that students develop the skills they need for the future This book brilliantly illuminates the key role played by social emotional learning in each student s development and it challenges the tradition of relegating the SEL EQ observations to the back of the report card If we want to develop better communities this book shows the way Dr Neil MacNeill PhD EdD Head Master Ellenbrook Independent Primary School The ultimate goal of misbehavior is attention When children don t get the attention they need through the proper behavior they will get it any way they can Children want to be loved and cared about SEL will help them to learn the proper ways to get attention It will also help teachers better understand the misbehaviors and redirect students toward positive behavior Pamela L Opel Teacher Intervention Specialist Gulfport School District      *Educational Technology* ,1966

## Reviewing **Grade 2 Final Report Card Comments**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Grade 2 Final Report Card Comments**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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