

#### Worksheet 20 Memorandum: Transformation Geometry

#### **Grade 9 Mathematics**

- a) reflection in the x-axis the point has a mirror image when the paper is folded on the x-axis. Rule: (x; y) → (x; -y)
  - b) reflection about the line y = x − the x and the y-value swop around. Rule: (x; y) → (y; x)
  - a point translated 3 units to the right and 4 units down the point moves 3 units to the right and it moves 4 units down. Rule: (x; y) → (x + 3; y − 4)
  - d) reflection about the y-axis the point has a mirror image when the paper is folded on the y-axis. Rule: (x; y) → (-x; y)
  - e) an enlargement by a factor of 2 the point's coordinate is multiplied by 2, it becomes 2 times bigger. Rule: (x; y) → (2x; 2y)
  - f) a reduction by a factor of 3 the point's coordinates are divided by three, it becomes 3 times smaller. Rule:  $(x; y) \rightarrow \left(\frac{x}{3}; \frac{y}{3}\right)$
- a) Z (3; 5) → A (-3; 5)

b) Z (3; 5) → B (1; 7)

c) Z (3; 5) → C (9; 15)

d) Z (3; 5) → D (5; 3)

e) Z (3; 5) → E (-2; 9)

f) Z (3; 5) → F (3; -5)

- g)  $Z(3;5) \rightarrow G\left(\frac{3}{2};\frac{5}{2}\right)$
- A Z (3; 5) → H (5; 3) (this is the same as question d on purpose).
- 3. a) reflected about the y-axis

- Rule:  $(x; y) \rightarrow (-x; y)$
- b) reflected about the line y = xc) reduced by a factor of 2
- Rule:  $(x; y) \rightarrow (y; x)$ Rule:  $(x; y) \rightarrow (\frac{x}{2}; \frac{y}{2})$
- d) translated 2 units left and 11 units up
  - Rule: (x; y) → (x 2; y + 11)

d) translated 2 units left and
 e) reflected about the y-axis

- Rule:  $(x; y) \rightarrow (-x; y)$
- f) enlarged by a factor of 2

- Rule:  $(x; y) \rightarrow (2x; 2y)$
- g) reflected about the line y = x
- Rule:  $(x; y) \rightarrow (y; x)$

h) reduced by a factor of 3

Rule:  $(x; y) \rightarrow (\frac{x}{3}; \frac{y}{3})$ 

reflected about the x-axis

- Rule:  $(x; y) \rightarrow (x; -y)$
- j) reflected about the line y = x
- Rule:  $(x; y) \rightarrow (y; x)$





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**Patrick Vollmar** 

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