

MATHEMATICS (51)

Aims:

1. To acquire knowledge and understanding of the terms, symbols, concepts, principles, processes, proofs, etc. of mathematics.
2. To develop an understanding of mathematical concepts and their application to further studies in mathematics and science.
3. To develop skills to apply mathematical knowledge to solve real life problems.
4. To develop the necessary skills to work with modern technological devices such as calculators and computers in real life situations.
5. To develop drawing skills, skills of reading tables, charts and graphs.
6. To develop an interest in mathematics.

CLASS IX

There will be *one paper of two and a half hours* duration carrying 80 marks and Internal Assessment of 20 marks.

The paper will be divided into *two sections*, Section I (-40 marks), Section II (-40 marks).

Section I: will consist of compulsory short answer questions.

Section II: Candidates will be required to answer *four out of seven* questions.

The solution of a question may require the knowledge of more than one branch of the syllabus.

1. Pure Arithmetic

Rational and Irrational Numbers

Rational, irrational numbers as real numbers, their place in the number system, Surds and rationalization of surds, Simplifying an expression by rationalizing the denominator.

2. Commercial Mathematics

Compound Interest

(a) Compound interest as a repeated Simple Interest computation with a growing Principal. Use of this in computing Amount over a period of 2 or 3 years.

(b) Use of formula $A = P(1 + \frac{r}{100})^n$. Finding CI from the relation $CI = A - P$.

- Interest compounded half-yearly included.
- Using the formula to find one quantity given different combinations of A, P, r, n, CI and SI; difference between CI and SI type included.

- Rate of growth and depreciation.

Note: Paying back in equal installments, being given rate of interest and installment amount, **not included**.

3. Algebra

(i) Expansions

Recall of concepts learned in earlier classes.

$$(a \pm b)^2$$

$$(a \pm b)^3$$

$$(x \pm a)(x \pm b)$$

$$(a \pm b \pm c)^2$$

(ii) Factorisation

$$a^2 - b^2$$

$$a^2 \pm b^2$$

$$ax^2 + bx + c, \text{ by splitting the middle term.}$$

(iii) Simultaneous Linear Equations in two variables. (With numerical coefficients only)

- Solving algebraically by:

- Elimination
- Substitution and
- Cross Multiplication method

- Solving simple problems by framing appropriate equations.

(iv) Indices/Exponents

Handling positive, fractional, negative and "zero" indices.

Simplification of expressions involving various exponents

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Daniel F McAuley



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Table of Contents Maths Syllabus For Class 10 Icse

1. Understanding the eBook Maths Syllabus For Class 10 Icse
 - The Rise of Digital Reading Maths Syllabus For Class 10 Icse
 - Advantages of eBooks Over Traditional Books
2. Identifying Maths Syllabus For Class 10 Icse
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Maths Syllabus For Class 10 Icse
 - User-Friendly Interface

4. Exploring eBook Recommendations from Maths Syllabus For Class 10 Icse
 - Personalized Recommendations
 - Maths Syllabus For Class 10 Icse User Reviews and Ratings
 - Maths Syllabus For Class 10 Icse and Bestseller Lists
5. Accessing Maths Syllabus For Class 10 Icse Free and Paid eBooks
 - Maths Syllabus For Class 10 Icse Public Domain eBooks
 - Maths Syllabus For Class 10 Icse eBook Subscription Services
 - Maths Syllabus For Class 10 Icse Budget-Friendly Options
6. Navigating Maths Syllabus For Class 10 Icse eBook Formats
 - ePub, PDF, MOBI, and More
 - Maths Syllabus For Class 10 Icse Compatibility with Devices
 - Maths Syllabus For Class 10 Icse Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Maths Syllabus For Class 10 Icse
 - Highlighting and Note-Taking Maths Syllabus For Class 10 Icse
 - Interactive Elements Maths Syllabus For Class 10 Icse
8. Staying Engaged with Maths Syllabus For Class 10 Icse
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Maths Syllabus For Class 10 Icse
9. Balancing eBooks and Physical Books Maths Syllabus For Class 10 Icse
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Maths Syllabus For Class 10 Icse
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Maths Syllabus For Class 10 Icse
 - Setting Reading Goals Maths Syllabus For Class 10 Icse
 - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Maths Syllabus For Class 10 Icse
 - Fact-Checking eBook Content of Maths Syllabus For Class 10 Icse
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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