

**MAKERERE UNIVERSITY
SCHOOL OF LAW**

TEACHING TIME TABLE YEAR TWO: SEMESTER I, 2023/2024

DAY	STREAM ONE				STREAM TWO			
	LECTURES	LECTURES		TUTORIALS	TUTORIALS		LECTURES	LECTURES
	7:30 – 9:30 A.M	9:30 – 11:30 A.M		12:00 – 01:00 P.M	11:30 – 12:30 P.M		01:00 – 03:00 P.M	03:00 – 05:00 P.M
MONDAY	LAW 2110 Foundations of Land Law	LAW 2106 Nature & History of Torts	11:30 – 12:00 BREAK	LAW 2110 Foundations of Land Law	LAW 2106 Nature & History of Torts	12:30 – 03:00 BREAK	Law 2109 Law of Evidence I	LAW 2107 Administrative Law II
TUESDAY	LAW 2107 Administrative Law II <i>Arim/ Tusunire/ Maiga</i>	Law 2109 Law of Evidence I <i>Naggita/ Kalibbala</i>		LAW 2107 Administrative Law II <i>Arim/ Tusunire</i>	Law 2109 Law of Evidence I <i>Naggita/ Kalibbala</i>		LAW 2108 Equity & Trusts <i>Bakayana/Namwase</i>	LAW 2110 Foundations of Land Law <i>Nakayi/ Kyazze</i>
WEDNESDAY	LAW 2108 Equity & Trusts <i>Bakayana/Namwase</i>	LAW 2110 Foundations of Land Law <i>Nakayi/ Kyazze</i>		LAW 2108 Equity & Trusts <i>Bakayana/Namwase</i>	LAW 2110 Foundations of Land Law <i>Nakayi/ Kyazze</i>		LAW 2110 Foundations of Land Law <i>Nakayi/ Kyazze</i>	LAW 2108 Equity & Trusts <i>Bakayana/Namwase</i>
THURSDAY	LAW 2108 Equity & Trusts	LAW 2107 Administrative Law II		LAW 2108 Equity & Trusts	LAW 2107 Administrative Law II		LAW 2106 Nature & History of Torts	LAW 2107 Administrative Law II
FRIDAY	LAW 2106 Nature & History of Torts	Law 2109 Law of Evidence I		LAW 2106 Nature & History of Torts	Law 2109 Law of Evidence I		Law 2109 Law of Evidence I	LAW 2106 Nature & History of Torts

Second Years' Lecture Room: LLB 2 lecture room.

Tutorials (11.30 – 1.00 P.M) for the different streams: Lower Auditorium

Makerere Time Table2015

J Elliott



Makerere Time Table 2015:

The Global Innovation Index 2015 Cornell University, INSEAD, World Intellectual Property Organization, 2015 The Global Innovation Index ranks the innovation performance of 141 countries and economies around the world based on 79 indicators This edition explores the impact of innovation oriented policies on economic growth and development High income and developing countries alike are seeking innovation driven growth through different strategies Some countries are successfully improving their innovation capacity while others still struggle

The Political Economy of Xenophobia in Africa Adeoye O. Akinola, 2017-11-13 This book analyzes the phenomenon of xenophobia across African countries With its roots in colonialism which coercively created modern states through border delineation and the artificial merging and dividing of communities xenophobia continues to be a barrier to post colonial sustainable peace and security and socio economic and political development in Africa This volume critically assesses how xenophobia has impacted the three elements of political economy state economy and society Beginning with historical and theoretical analysis to put xenophobia in context the book moves on to country specific case studies discussing the nature of xenophobia in Nigeria South Africa Zambia Ghana and Zimbabwe The chapters furthermore explore both violent and non violent manifestations of xenophobia and analyze how state responses to xenophobia affects African states economies and societies especially in those cases where xenophobia has widespread institutional support Providing a theoretical understanding of xenophobia and proffering sustainable solutions to the proliferation of xenophobia in the continent this book is of use to researchers and students interested in political science African politics peace studies security and development economics as well as policy makers working to eradicate xenophobia in Africa

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have

been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

MEDINFO 2015: EHealth-enabled Health I.N. Sarkar,A. Georgiou,P. Mazzoncini de Azevedo Marques,2015-08-12 Health and Biomedical Informatics is a rapidly evolving multidisciplinary field one in which new developments may prove crucial in meeting the challenge of providing cost effective patient centered healthcare worldwide This book presents the proceedings of MEDINFO 2015 held in S o Paulo Brazil in August 2015 The theme of this conference is eHealth enabled Health and the broad spectrum of topics covered ranges from emerging methodologies to successful implementations of innovative applications integration and evaluation of eHealth systems and solutions Included here are 178 full papers and 248 poster abstracts selected after a rigorous review process from nearly 800 submissions by 2 500 authors from 59 countries The conference brings together researchers clinicians technologists and managers from all over the world to share their experiences on the use of information methods systems and technologies to promote patient centered care improving patient safety enhancing care outcomes facilitating translational research and enabling precision medicine as well as advancing education and skills in Health and Biomedical Informatics This comprehensive overview of Health and Biomedical Informatics will be of interest to all those involved in designing commissioning and providing healthcare wherever they may be

Handbook of Research on Heritage Management and Preservation Ngulube, Patrick,2018-02-02 Archives museums and libraries are pivotal to the management and preservation of any society s heritage Heritage assets should be systematically managed by putting in place proper policies maintenance procedures security and risks measures and retrieval and preservation plans The Handbook of Research on Heritage Management and Preservation is a critical scholarly resource that examines different aspects of heritage management and preservation ranging from theories that underline the field areas of convergence and divergence in the field infrastructure and the policy framework that governs the field and the influence of the changing landscape on practice Featuring coverage on a broad range of topics such as community involvement records legislation and collection development this book is geared towards academicians researchers and students seeking current research on heritage management and preservation

Annual Report Uganda Human Rights Commission,2016

Uganda International Monetary Fund. Fiscal Affairs Dept.,2017-09-15 This Technical Assistance Report discusses recommendation for managing and preventing expenditure arrears in Uganda There is need to reconcile the verified stock of arrears with those reported in the annual financial statements The verification for Budgetary Central Government must be completed and mechanisms for regular reporting and verification of arrears by local government and the broader public sector must be established It is also recommended to develop and publish an arrears

clearance strategy including prioritization criteria liquidation policy and institutional responsibility for monitoring and clearance of arrears ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www ejel org](http://www.ejel.org) **#RhodesMustFall** B. Nyamnjoh,2016-04-18 This book on rights entitlements and citizenship in post apartheid South Africa shows how the playing field has not been as levelled as presumed by some and how racism and its benefits persist Through everyday interactions and experiences of university students and professors it explores the question of race in a context still plagued by remnants of apartheid inequality and perceptions of inferiority and inadequacy among the majority black population In education black voices and concerns go largely unheard as circles of privilege are continually regenerated and added onto a layered and deep history of cultivation of black pain These issues are examined against the backdrop of organised student protests sweeping through the countrys universities with a renewed clamour for transformation around a rallying cry of Black Lives Matter The nuanced complexity of this insightful analysis of the Rhodes Must Fall movement elicits compelling questions about the attractions and dangers of exclusionary articulations of belonging What could a grand imperialist like the stripling Uitlander or foreigner of yesteryear Sir Cecil John Rhodes possibly have in common with the present day nimble footed makwerekwere from Africa north of the Limpopo The answer Nyamnjoh suggests is to be found in how human mobility relentlessly tests the boundaries of citizenship **#RhodesMustFall** B.

Nyamnjoh, 2016-04-18 This book on rights entitlements and citizenship in post apartheid South Africa shows how the playing field has not been as levelled as presumed by some and how racism and its benefits persist Through everyday interactions and experiences of university students and professors it explores the question of race in a context still plagued by remnants of apartheid inequality and perceptions of inferiority and inadequacy among the majority black population In education black voices and concerns go largely unheard as circles of privilege are continually regenerated and added onto a layered and deep history of cultivation of black pain These issues are examined against the backdrop of organised student protests sweeping through the countrys universities with a renewed clamour for transformation around a rallying cry of Black Lives Matter The nuanced complexity of this insightful analysis of the Rhodes Must Fall movement elicits compelling questions about the attractions and dangers of exclusionary articulations of belonging What could a grand imperialist like the stripling Uitlander or foreigner of yesteryear Sir Cecil John Rhodes possibly have in common with the present day nimble footed makwerekwere from Africa north of the Limpopo The answer Nyamnjoh suggests is to be found in how human mobility relentlessly tests the boundaries of citizenship

Research Handbook on Quality, Performance and Accountability in Higher Education

Ellen Hazelkorn, Hamish Coates, Alexander C. McCormick, 2018-07-27 As higher education becomes a key determinant for economic competitiveness institutions face increasing pressure to demonstrate their fitness to meet the needs of society and individuals Blending innovative research with richly contextualised examples this unique Research Handbook provides authoritative insights from around the globe on how best to understand assess and improve quality performance and accountability in higher education

Agricultural Research in Africa

Lynam, John, Beintema, Nienke M., Roseboom, Johannes, Badiane, Ousmane, 2016-09-06 This book prepared by Agricultural Science and Technology Indicators ASTI which is led by IFPRI offers a comprehensive perspective on the evolution current status and future goals of agricultural research and development in Africa including analyses of the complex underlying issues and challenges involved as well as insights into how they might be overcome Agriculture in Africa south of the Sahara is at a prospective tipping point Growth has accelerated in the past decade but is unsustainable given increasing use of finite resources The yield gap in African agriculture is significant and scenarios on feeding the world s population into the future highlight the need for Africa to expand its agricultural production Agricultural Research in Africa Investing in Future Harvests discusses the need to shift to a growth path based on increased productivity as in the rest of the developing world which is essential if Africa is to increase rural incomes and compete in both domestic and international markets Such a shift ultimately requires building on evolving improvements that collectively translate to deepening rural innovation capacity

Decolonising Geography?

Disciplinary Histories and the End of the British Empire in Africa, 1948-1998 Ruth Craggs, Hannah Neate, 2023-10-16
DECOLONISING GEOGRAPHY This book presents an extraordinarily sensitive account of geography s histories in five African countries subjected to British colonial rule Craggs and Neate draw together political and imaginative processes of

decolonisation through an innovative biographical approach that humanizes and enlivens the story of our academic discipline. It will be an invaluable resource for those seeking a deeper understanding of decolonisation its recent trajectories and far reaching implications on the African continent. Shari Daya Affiliate Associate Professor in Environmental and Geographical Science University of Cape Town. By placing the experiences, ideas and practices of African geographers in the center of their analyses, Craggs and Neate provide an unprecedented account of historical and contemporary decolonizing struggles within Geography and the academy. This book should be required reading for all those looking to decolonize the discipline and dislodge it from its Global North histories, institutions and ideologies. Mona Domosh Professor of Geography The Joan P and Edward J Foley Jr 1933 Professor Dartmouth College. This meticulous work explores how colonialism, decolonization and postcolonialism shaped African geography and geographers. It sheds light on efforts to Africanize the discipline, a process which I was both witness to and a participant in. Stanley Okafor Professor of Geography Retired University of Ibadan. How did a generation of academic geographers engage with constitutional decolonisation during the end of the British empire in Africa? In *Decolonising Geography: Disciplinary Histories and the End of the British Empire in Africa 1948-1998*, Ruth Craggs and Hannah Neate explore how the teaching, research, administration and activism of geographers in Africa shaped the discipline and the post colonial geopolitics of the continent. The authors follow the professional lives of individual geographers to provide fresh insights into decolonisation in the former British Empire in Africa, drawing from extensive archival research and more than 40 oral history interviews with geographers in Ghana, Nigeria, South Africa, Tanzania and the UK. *Decolonising Geography* is a must read for any reader in the UK and Africa with an interest in the relationships between geography and decolonisation.

International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31. A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers. According to the World Health Organization, the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035. This disproportionately affects resource scarce countries, denying basic health care to millions and limiting access to life saving treatments. Due to limited resources in these countries, not enough health professionals receive training; few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained. Additionally, many existing providers choose to emigrate in pursuit of professional advancement opportunities, contributing to the overall shortage of qualified health care providers in these environments. Efforts to strengthen health workforce capacity not only increase access, safety and availability of care but are critical to building resilient health systems capable of caring for the world's neediest populations. This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers, advancing the level of practice in accordance with current clinical science, cultivating educators and enhancing

training curricula It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

Responsible Management of Shifts in Work Modes - Values for Post Pandemic Sustainability, Volume 2 Kemi Ogunyemi, Adaora I. Onaga, 2023-01-19 Responsible Management of Shifts in Work Modes Values for Post Pandemic Sustainability Volume 2 explores ethical leadership people management resilience and the management of consequences for business and healthcare systems

Advancing teaching and learning in health sciences across healthcare professionals Mário Gomes, Roger Azevedo, Ana Grilo, Ana Isabel Gomes Salgado, 2023-10-25 Implausible Dream James H. Mittelman, 2020-08-04 Why the paradigm of the world class university is an implausible dream for most institutions of higher education Universities have become major actors on the global stage Yet as they strive to be world class institutions of higher education are shifting away from their core missions of cultivating democratic citizenship fostering critical thinking and safeguarding academic freedom In the contest to raise their national and global profiles universities are embracing a new form of utilitarianism one that favors market power over academic values In this book James Mittelman

explains why the world class university is an implausible dream for most institutions and proposes viable alternatives that can help universities thrive in today's competitive global environment Mittelman traces how the scale reach and impact of higher education institutions expanded exponentially in the post World War II era and how the market led educational model became widespread Drawing on his own groundbreaking fieldwork he offers three case studies the United States which exemplifies market oriented educational globalization Finland representative of the strong public sphere and Uganda a postcolonial country with a historically public but now increasingly private university system Mittelman shows that the world class paradigm is untenable for all but a small group of wealthy research intensive universities primarily in the global North Nevertheless institutions without substantial material resources and in far different contexts continue to aspire to world class stature An urgent wake up call *Implausible Dream* argues that universities are repurposing at the peril of their high principles and recommends structural reforms that are more practical than the unrealistic worldwide measures of excellence prevalent today

Battling over Human Rights J. Oloka-Onyango, 2015-07-13 This book brings together twenty think pieces on contemporary Human Rights issues at the international regional and national level by one of Africa's foremost scholars of International Human Rights and Constitutional Law J Oloka Onyango Ranging from the Arab Spring to the Right to Education the collection is both an in depth analysis of discrete topics as well as a critical reflection on the state of human rights around the world today Taking up issues such as the African reaction to the International Criminal Court ICC the question of truth and reconciliation before the outbreak of post election violence in Kenya and the links between globalization and racism the book is a tour de force of issues that are both unique as well as pertinent to human rights struggles around the world

Emerging Infectious Diseases, 2015-07 *International Encyclopedia of Public Health* William C Cockerham, 2016-10-06 *International Encyclopedia of Public Health* Second Edition Seven Volume Set is an authoritative and comprehensive guide to the major issues challenges methods and approaches of global public health Taking a multidisciplinary approach this new edition combines complementary scientific fields of inquiry linking biomedical research with the social and life sciences to address the three major themes of public health research disease health processes and disciplines This book helps readers solve real world problems in global and local health through a multidisciplinary and comprehensive approach Covering all dimensions of the field from the details of specific diseases to the organization of social insurance agencies the articles included cover the fundamental research areas of health promotion economics and epidemiology as well as specific diseases such as cancer cardiovascular diseases diabetes and reproductive health Additional articles on the history of public health global issues research priorities and health and human rights make this work an indispensable resource for students health researchers and practitioners alike Provides the most comprehensive high level internationally focused reference work available on public health Presents an invaluable resource for both researchers familiar with the field and non experts requiring easy to find relevant global information and a greater understanding of the

wider issues Contains interdisciplinary coverage across all aspects of public health Incorporates biomedical and health social science issues and perspectives Includes an international focus with contributions from global domain experts providing a complete picture of public health issues

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Makerere Time Table2015 Introduction

In this digital age, the convenience of accessing information at our fingertips has become a necessity. Whether its research papers, eBooks, or user manuals, PDF files have become the preferred format for sharing and reading documents. However, the cost associated with purchasing PDF files can sometimes be a barrier for many individuals and organizations. Thankfully, there are numerous websites and platforms that allow users to download free PDF files legally. In this article, we will explore some of the best platforms to download free PDFs. One of the most popular platforms to download free PDF files is Project Gutenberg. This online library offers over 60,000 free eBooks that are in the public domain. From classic literature to historical documents, Project Gutenberg provides a wide range of PDF files that can be downloaded and enjoyed on various devices. The website is user-friendly and allows users to search for specific titles or browse through different categories. Another reliable platform for downloading Makerere Time Table2015 free PDF files is Open Library. With its vast collection of over 1 million eBooks, Open Library has something for every reader. The website offers a seamless experience by providing options to borrow or download PDF files. Users simply need to create a free account to access this treasure trove of knowledge. Open Library also allows users to contribute by uploading and sharing their own PDF files, making it a collaborative platform for book enthusiasts. For those interested in academic resources, there are websites dedicated to providing free PDFs of research papers and scientific articles. One such website is Academia.edu, which allows researchers and scholars to share their work with a global audience. Users can download PDF files of research papers, theses, and dissertations covering a wide range of subjects. Academia.edu also provides a platform for discussions and networking within the academic community. When it comes to downloading Makerere Time Table2015 free PDF files of magazines, brochures, and catalogs, Issuu is a popular choice. This digital publishing platform hosts a vast collection of publications from around the world. Users can search for specific titles or explore various categories and genres. Issuu offers a seamless reading experience with its user-friendly interface and allows users to download PDF files for offline reading. Apart from dedicated platforms, search engines also play a crucial role in finding free PDF files. Google, for instance, has an advanced search feature that allows users to filter results by file type. By specifying the file type as "PDF," users can find websites that offer free PDF downloads on a specific topic. While downloading Makerere Time Table2015 free PDF files is convenient, its

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