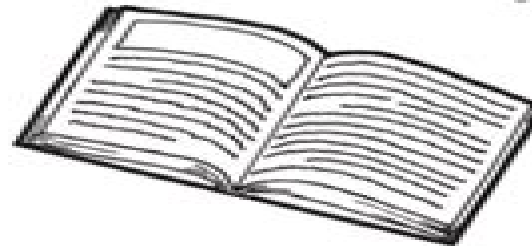
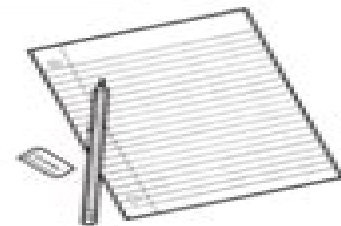


# Report Card Comments

Here and on the next six pages are a variety of comments you can use to help complete your report cards each term. It is sometimes difficult to find the words you need. These will help you.

## Language Arts

- Speaks very well before the class
- Is showing good growth in basic skills
- Reading has improved considerably.
- Strongest work is in the area of creative writing
- Has shown an increased interest in \_\_\_\_\_
- Is trying hard and continues to make steady progress in \_\_\_\_\_
- Oral reading is fluent, and comprehension is good.
- Is making progress in all areas, especially in \_\_\_\_\_
- Is rapidly mastering the fundamental skills
- Is developing a fine vocabulary
- Is improving in reading, especially vocabulary development
- Enjoys the stories we read and participates in classroom discussions
- Applies skills to all written work
- Is an enthusiastic worker during the reading period
- Writes imaginative and creative stories
- Asks thought-provoking questions
- Uses imagination
- Strives to be accurate
- Explains himself/herself clearly
- Deduces meaning from information given
- Creates new ideas
- Originates ideas
- Communicates with accuracy
- Compares and contrasts similar and dissimilar things
- Is choosing suitably challenging reading material
- Is able to retell stories in correct sequence
- Is reading with expression
- Is working on the editing process
- Is able to self-correct



# Language Report Card Comments For Grade 1

**Abby Barry Bergman, Judy  
Powers, Michael L. Pullen**



## **Language Report Card Comments For Grade 1:**

*How to Grade for Learning* Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling *How to Grade for Learning* provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource

*Resources in Education* ,2001-10 *The Principal's Companion* Pam Robbins,Harvey B. Alvy,2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center *The Principal s Companion* is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards *The Principal s Companion* is the principal s ideal accompaniment for creating an environment that supports teachers efforts

to bring about successful student performance      **Living the Questions** Ruth Shagoury, Brenda Miller Power, 2023-10-10  
Teacher research is an extension of good teaching observing students closely analyzing their needs and adjusting the curriculum to fit the needs of all In this completely updated second edition of their definitive work Ruth Shagoury and Brenda Miller Power present a framework for teacher research along with an extensive collection of narratives from teachers engaged in the process of designing and carrying out research projects to inform their instruction This edition includes a greater variety of short contributions from a wide range of teacher researchers novices and veterans from all backgrounds and parts of the country who speak to the growing diversity in today s classrooms Threaded throughout the chapters and narratives is a discussion of the emergence of digital tools and their effect on both teaching and the research process along with an expanded number of research designs The book has three primary components 1 Chapters written by the authors explaining key elements of the research process finding questions designing projects data collection and analysis and more 2 Research activities that enable readers to try out the featured strategies and techniques 3 Teacher researcher essays in which teachers share details of completed projects and discuss the impact they have had in their classrooms Living the Questions Second Edition A Guide for Teacher Researchers will take you step by step through the process of designing implementing and publishing your research Along the way it will introduce you to dozens of kindred spirits who are finding new passion for teaching by living the questions every day in their classrooms You will be reminded of why you became a teacher yourself      The Leaders of Their Own Learning Companion Ron Berger, Anne Vilen, Libby Woodfin, 2019-10-01 A New Companion to Leaders of Their Own Learning Puts Students in Charge of Their Learning and Growth Five years after the publication of Leaders of Their Own Learning EL Education is back with a new companion guide to help you tackle the common challenges of student engaged assessment This unique student centered approach to assessment equips and compels students to understand goals for their learning and growth track their progress toward those goals and take responsibility for reaching them EL Education has more than 25 years of experience supporting school transformation through student engaged assessment With their new book The Leaders of Their Own Learning Companion they have harvested the best tools and wisdom from schools across the country to help you hone student led assessment practices in your classroom and school Identifies the common challenges of implementing each of the eight interrelated student engaged assessment practices from Leaders of Their Own Learning and provides strategies and tools for tackling them Offers practical tips for school leaders Deepens your learning with 46 videos and an online toolbox The Leaders of Their Own Learning Companion is designed for teachers and leaders of all grade levels and no prior knowledge of the original Leaders of Their Own Learning is necessary to make the most of this book      **Read and Discover** Judy Hambly, Doreen Rowe, Nel Marshall, 1996      The Elementary School Principal's Calendar Robert Ricken, Michael Terc, Ida Ayres, 2006-03-24 Get organized plan effectively and keep your school running smoothly Developed for both aspiring and experienced elementary

school principals this unique resource updated from the top selling first edition lays out everyday challenges and administrative necessities to help you plan strategically for the academic year This month by month planning tool designed by veteran administrators helps you get off on the right foot in July to set your course for a successful school year Its emphasis is to help principals develop the skills to foresee future calendar events and to put into operation specific plans to maintain a calm learning environment Chapters cover key tasks for each month beginning in July and contain Overview of tasks Communications letters memos correspondence media relations including sample documents Planning workshops orientations field trips fundraising activities Personnel assignments schedules rosters tenure recommendations Checklists to monitor progress with an assortment of tasks Resources to proactively plan and execute effective and decisive leadership The Elementary School Principal s Calendar offers a handy checklist for each month and the flexibility for modification helping busy administrators avoid reinventing the wheel each year It s an essential handbook for every principal faced with the complex challenge of managing all aspects of school administration      **Assessment Practices with Indigenous Children, Youth, Families, and Communities** Shaun Murphy,Trudy Cardinal,Janice Huber,Stefinee Pinnegar,2023-04-03

**Assessment and ESL** Barbara Law,Mary Eckes,2007-02-19 The revised and expanded edition of this bestseller is a comprehensive easy to read resource that explores the theory and practice of ESL assessment Written for anyone working with English language learners elementary and secondary mainstream and ESL this new edition of Assessment and ESL presents ideas and tools for alternative assessment The authors offer methods of documenting the learning and progress of second language learners learning and progress that may not always be apparent at first glance Like the previous edition the new edition is filled with real stories about students who take baby steps progress in leaps and bounds toward proficiency and eventually learn to fly on their own      **EdPsych Modules** Cheryl Cisero Durwin,Marla Reese-Weber,2020-01-07

EdPsych Modules uses an innovative modular approach and case studies based on real life classroom situations to address the challenge of effectively connecting theory and research to practice Succinct stand alone modules are organized into themed units and offer instructors the flexibility to tailor the book s contents to the needs of their course The units begin with a set of case studies written for early childhood elementary middle and secondary classrooms providing students with direct insight into the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fourth Edition includes over three hundred new references across all 25 modules and expanded coverage of diversity in new diversity related research This title is accompanied by a complete teaching and learning package      A Scientific Watergate, Dyslexia Harold N. Levinson,1994 Dr Levinson charges ignorance bias and denial in the conventional concepts of dyslexia and the resulting 100 year old diagnostic therapeutic medical void      **High Expectations Teaching** Jon Saphier,2016-11-04 The myth of fixed intelligence debunked For all the productive conversation

around mindsets what's missing are the details of how to convince our discouraged and underperforming students that smart is something you can get. Until now. With the publication of *High Expectations Teaching*, Jon Saphier reveals once and for all evidence that the bell curve of ability is plain wrong; that ability is something that can be grown significantly if we can first help students to believe in themselves. In drill-down detail, Saphier provides an instructional playbook for increasing student confidence and agency in the daily flow of classroom life. Powerful strategies for attribution retraining organized around 50 Ways to Get Students to Believe in Themselves. Concrete examples, scripts, and classroom structures and routines for empowering student agency and choice. Dozens of accompanying videos showing high expectations strategies in action. All children in all schools, regardless of income or social class, will benefit from the strategies in this book. But for children of poverty and children of color, our proficiency with these skills is essential in many ways, life-saving. Jon Saphier challenges us all, educators, students, and parents to get started today.

About Jon Saphier: The author of nine books, including *The Skillful Teacher*, Jon Saphier is founder and president of Research for Better Teaching, Inc. (RBT), a professional development organization dedicated since 1979 to improving classroom teaching and school leadership throughout the United States and internationally.

**Invitations** Regie Routman, 1994. Encouragement, support, and specifics on putting whole language theory into practice—things that today's educators need. *Invitations* offers all of them, and Routman invites all teachers to reflect upon their teaching. She provides specific strategies for the daily management and educational issues that teachers struggle with in their efforts to make teaching more relevant for their students and themselves.

**Loser (Novel Study) Gr. 4-7** Nat Reed, 2008-05-08. *Loser* is the story about the childhood of a young boy who never wins at games, trips on his own feet, raises his hand without ever knowing the correct answer, and falls down laughing at any unusual word. The novel traces Donald Zinkoff's journey from first to sixth grade. It details his important friendships, marks his relationships with different teachers, and describes how he copes with various shortcomings that everyone but himself and his parents deem terribly important. *Loser* is an excellent novel which sensitively deals with the human spirit and the importance of failure. This Novel Study provides a teacher and student section with a variety of activities: discussion questions, crossword word search, and answer key to create a well-rounded lesson plan.

**Assessment of learning** Shrinkhla Dubey, 2022-09-30. *Assessment of learning* Characteristics, Objective, Advantages, Disadvantages.

**The Survival Kit for the Elementary School Principal** Abby Barry, Judy Powers, Michael L. Pullen, 2010-02-26. I wish I'd had this useful desktop guide to help me through the challenges of my early years, and as a reference guide for the later years. The authors have done a remarkable job of anticipating the daily needs of principals and offering practical suggestions that can be used within minutes. This book is eminently useful, up-to-date, and full of rich professional perspectives.

Ella Reiss Urdang, Elementary Principal, Tenafly, NJ Public Schools. The school leader's position is often the loneliest position in any school, but this excellent resource is the equivalent of having a mentor. 24/7. This book should accompany all newly appointed school leaders into their new positions.

Neil MacNeill Principal Ellenbrook Primary School WA Australia Creative real world approaches for responding to the fast changing demands of school leadership Designed for the busy administrator The Survival Kit for the Elementary School Principal addresses daily challenges faced by all elementary school principals and offers expert solutions for virtually any leadership or administrative issue Based on the authors extensive experiences in public and private schools this easy to use kit includes time saving forms sample letters charts and checklists for successful day to day school administration The book is a complete desktop reference with solutions for immediate problems or challenges The authors pragmatic tested strategies assist readers with Systems thinking Negotiating the maze of NCLB requirements Using data to inform practice Understanding the key role that new technologies play in schools Succeeding as leaders arbitrators evaluators disciplinarians and more Gathering support through positive parent and community relations Suitable for diverse settings and school sizes this comprehensive resource is a virtual library of essential information and support for effective elementary school leadership All forms letters and checklists available online upon publication Grading Exceptional and Struggling Learners Lee Ann Jung, Thomas R. Guskey, 2011-09-29 A powerful model for helping struggling students succeed How can you ensure that you are grading your exceptional students fairly Teachers receive very little guidance for grading students with disabilities English learners and those receiving services through a response to intervention RTI process This practitioner friendly book provides an effective framework for assigning grades that are accurate meaningful and legally defensible The authors easy to follow five step standards based inclusive grading model helps teachers Determine appropriate expectations for each student Understand the differences between accommodations and modifications Grade based on modified expectations Communicate the meaning of grades to students and their families **Engaging Parents and Families in Grading Reforms** Thomas R. Guskey, 2023-11-08 Improve grading practices with support from families Educators seeking to transform age old grading practices face numerous challenges particularly when it comes to gaining support from students families This practical guide from a world renowned expert on grading and assessment practices offers concrete strategies to turn parents and families into trusted partners in grading reform efforts The book enables educators to anticipate understand and effectively address families concerns over grading reforms and build trust through authentic engagement With clear and actionable strategies that educators can implement right away the easily digestible chapters unpack the complexities of the change process clarify the purpose of grading and show how to enhance the use of computerized grading programs Other features include Strategies to ease opposition to grading reform from parents and families Insights into how to improve report cards Guidance on how to effectively communicate student performance with parents and families A must have resource for educators navigating the challenging journey of grading reform Engaging Parents and Families in Grading Reform is a comprehensive guide to grading reform that emphasizes family engagement to ensure success *The Whole Language Catalog* Kenneth S. Goodman, 1992 More than 100 whole language educators researchers parents and students

have contributed to this comprehensive source book of innovative approaches to student evaluation  
Usefulness and Effectiveness of Reading Assessment Peter Afflerbach, 1996

Improving the



## **Language Report Card Comments For Grade 1** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Language Report Card Comments For Grade 1**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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