

'I AM FROM' POEM

WRITTEN BY: _____ DATE: _____

I am from _____

A specific item in your home/room

from _____

Two objects or places that have been important to you growing up . Ex: a stuffed animal or the skate park

I am from _____

A word or phrase that describes your immediate family

and from _____

Name a family saying, trait, tendency, something your family is known for or always does

Ex: Does Grandma always say "Eat your vegetables?" Does Dad always tell you to "Finish your homework?"

I am from _____

Name a plant, tree, or natural item that is significant to you . Ex: favorite flower or a tree you love to climb.

whose _____

Describe why that item is significant.

I am from _____

Your favorite hobby or something you like to do after school

and _____

List your favorite type of music or a favorite song

I am from _____ and _____

A family member's name

Another family member's name

and from _____

Name two foods or dishes that make you think of family gatherings. Ex: Your Aunt's famous mac n cheese.

I am from those moments when _____

Think of the feeling when you are completely happy and at peace

I Am From Poems Template

Larry Swartz



I Am From Poems Template:

Powerful Poetry Adrienne Gear, 2021-11-10 Powerful Poetry celebrates the beauty power and pleasure of poetry in the classroom This highly readable book outlines the many benefits of integrating poetry into your literacy program including building reading writing and speaking skills nurturing creativity and celebrating language Powerful Poetry provides practical enjoyable lessons for integrating poetry into your year long literacy program and engaging ways to introduce poetic structure language tools and devices Book lists introduce a wide range of wonderful poems and poets Ideal for new and experienced teachers who are looking to bring the power of poetry into their classroom *Spiral to the Stars* Laura Harjo, 2019-06-25 All communities are teeming with energy spirit and knowledge and Spiral to the Stars taps into and activates this dynamism to discuss Indigenous community planning from a Mvskoke perspective This book poses questions about what community is how to reclaim community and how to embark on the process of envisioning what and where the community can be Geographer Laura Harjo demonstrates that Mvskoke communities have what they need to dream imagine speculate and activate the wishes of ancestors contemporary kin and future relatives all in a present temporality which is Indigenous futurity Organized around four methodologies radical sovereignty community knowledge collective power and emergence geographies Spiral to the Stars provides a path that departs from traditional community making strategies which are often extensions of the settler state Readers are provided a set of methodologies to build genuine community relationships knowledge power and spaces for themselves Communities don't have to wait on experts because this book helps them activate their own possibilities and expertise A detailed final chapter provides participatory tools that can be used in workshop settings or one on one This book offers a critical and concrete map for community making that leverages Indigenous way finding tools Mvskoke narratives thread throughout the text vividly demonstrating that theories come from lived and felt experiences This is a must have book for community organizers radical pedagogists and anyone wishing to empower and advocate for their community **Engage the Group, Engage the Brain** Kay Colbert, Roxanna Erickson-Klein, 2015-11-30 A comprehensive evidenced based collection of group activities for professionals in the field of addiction treatment Designed to creatively utilize the mind body connection these activities are engaging and fun linked with evidence based interventions and drawn on emerging brain research providing a window into reaching clients who may be resistant to traditional talk therapy This book uses a variety of approaches including multisensory art therapy novelty enrichment mindfulness therapeutic movement and brain resilience theory to help build both insight and skills Each activity includes a list of materials needed the objectives directions brief observations and reproducible handouts By doing tasks that stimulate a balanced variety of areas in the brain the pathway to recovery may be enhanced The authors present a model for healing from addiction that is designed for clients to take with them and use to support their ongoing recovery Kay Colbert LCSW works in private practice in Dallas Texas specializing in adult addiction mental health trauma pain management

anxiety and women's issues Roxanna Erickson Klein PhD LPC works in private practice in Dallas Texas and serves on the Board of Directors of the Milton H Erickson Foundation *Nonfiction Strategies That Work* Lori G. Wilfong, 2014-04-03 Teachers are being bombarded with ideas for teaching nonfiction but what really works In this essential book dynamic author Lori G Wilfong describes ten best practices for teaching nonfiction and how to implement them in the classroom She also points out practices that should be avoided helping you figure out which strategies to ditch and which to embrace Topics covered include Finding quality differentiated texts to teach content Selecting support strategies with purpose Providing students with a range of scaffolds for effective summary writing Purposely selecting vocabulary words to support content learning Working with students to develop strategies to cite textual evidence Using text structure as both a reading and writing tool for analyzing nonfiction And much more Every chapter begins with an engaging scenario and ends with action steps to help you get started The book also contains tons of handy templates that you can reproduce and use in your own classroom **Dismantling Educational Sexism through Teacher Education** Kimberly J. Pfeifer, 2021-10-28 This book details the development and impacts of anti sexism professional development PD workshops for preservice teachers Designed to help teacher candidates recognize gender inequity and think more deeply about their role as anti sexist educators Dismantling Educational Sexism through Teacher Education explores how workshops can respond directly to issues manifesting in US schooling such as misrepresentation androcentric pedagogy and sexual ist harassment using an intersectional approach By documenting participants learning the text offers valuable insight into how teacher candidates view their role in combatting sexism and illustrates how an anti sexism curriculum can positively impact on educators beliefs discourses and teaching practices This volume will be a valuable resource for researchers and scholars involved in teacher education and issues of gender equity more broadly as well as teacher educators seeking a theoretical framework for anti sexism trainings **Supercharge Professional Development for Early Childhood Educators** Susan McDonald, Nancy Toso, 2024-04-23 101 Ways to Supercharge Professional Development empowers early childhood program leaders to transform their current professional development practices offering innovative and concrete ideas for supporting educators The timely and inspiring resources in this handbook will increase engagement build collaboration and enhance all aspects of any professional development program The wealth of information and guidance in this handbook includes 101 specific strategies tools and activities featuring well researched techniques for engaging all adult learners with respect for the unique needs of individuals from diverse cultures backgrounds and experiences Inspirational tips and strategies from highly regarded speakers authors and researchers including interviews and video clips available via QR codes Suggested resources for designing and implementing professional learning experiences Planning tools and templates for designing a variety of professional development experiences Examples of workshop activities with adaptations for group size diverse adult learning styles and live or virtual events **With a Little Help from My Friends** Paula J. Mellom, Rebecca K. Hixon, Jodi P.

Weber,2019 This conversation based approach accelerates language acquisition for EL students and advances academics and social emotional learning for all The authors present a research based pedagogical model to help K 12 teachers modify the way they plan and implement their lessons to better support the linguistic cognitive and social emotional development of culturally and linguistically diverse students The authors remind us that we are working too hard in our roles as providers of knowledge and literacy Rather a focus on collaborative interactions among students better enables their autonomy mutual learning and self directed paths to meaning and knowledge The teacher onus is reduced yet students ownership and confidence are bolstered in more socioconstructive and effectual ways This work is a must read for all educators Socorro G Herrera Kansas State University and author of Accelerating Literacy for Diverse Learners Describes a system of classroom practice that centers on discourse rich pedagogies This book makes an important contribution to the growing field of culturally and linguistically sustaining instructional strategies Cory Buxton College of Education Oregon State University The authors detailed model for achieving joint productive activity transforms the mysterious alchemy of great teaching into a thoughtful collaborative and mindful process all teachers can use to engage students in learning Betsy R Rymes Penn Graduate School of Education

Poetry Writing Jodene Smith,2002-06 Poetry writing begins by showing different types of poetry along with a brief description and an example of each It also provides work sheets poetry templates and work bank templates that correspond to various types of poems It provides creative fun poetry projects for your students Included are a number of ways students can respond to literature using poetry

Arts-Based Research Across Textual Media in Education Jason DeHart,Peaches Hash,2023-11-06 In company with its sister volume Arts Based Research Across Textual Media in Education explores arts based approaches to research across media including film and comics related material from a variety of geographic locations and across a range of subdisciplines within the field of education This first volume takes a textual focus capturing process poetic and dramaturgical approaches The authors aim to highlight some of the approaches that are not always centered in arts based research The contributors represent a variety of arts based practices and methods and they weave this marrying of artistic and scientific expertise and experience into the fabric of the chapters themselves Authors from international contexts speak to the importance of utilizing artistic approaches for research processes From multimodal field notes to poetic forms to the dramaturgical chapters in this book represent steps forward in educational inquiry to bringing together both the creative and credible The book includes multiple images and rich descriptions shared from the field This first volume covers amongst other topics co created narratives creative fiction in research analytic portraits dramatic representation and critical poetic inquiry It would be suitable for graduate students and scholars interested in qualitative inquiry and arts based methods in education and the social sciences

Celebrating Poetry Across the K-12 Curriculum Napoli, Mary,Day, Deanna,Ward, Barbara A.,2025-07-16 Poetry provides opportunities to explore the universal and common experiences that connect us as human beings When teachers infuse poetry into their classroom it can foster

compassion develop interdisciplinary connections and support literacy instruction However not all teachers use poetry in their classroom either because they are not aware of the value of poetry or because they have not had positive experiences with poetry Given the importance of sharing poetry with today s youth educators must feel confident in evaluating well written poetry and how to weave poetry from award winning poets to support interdisciplinary connections Celebrating Poetry Across the K 12 Curriculum aims to ensure that poetry for children is not neglected as part of the curriculum and to help educators feel more confident in their understanding of children s poetry its relevance to children s lives and its importance to supporting pedagogical connections Featuring interviews with well known poets this resource also showcases the latest pedagogical and scholarly research supporting the integration of poetry in the K 12 classroom Covering topics such as science content romanticism and diversity recognition this book is an excellent resource for educators classroom teachers literacy specialists librarians professionals researchers scholar academicians and more

Student Blogs Anne Davis,Ewa McGrail,2017-01-10 How do students become successful writers and excited about writing Blogging or other online writing in your classroom can build literacies in all content areas by giving students the frequent writing practice that is missing in classrooms today Students have to write to get better at writing They need to write to an authentic audience real people who are interested in what they have to say and are willing to comment back and engage in further conversation Simply put they need practice time in interactive writing How might teachers do this This book is the answer to this question The book investigates blogs as digital spaces where students can practice writing and converse with an authentic audience It focuses on idea development and gives students voice Today s students already occupy or will inhabit new online spaces in the future Schools and teachers must move forward with the students and embrace this world across the curriculum in purposeful and creative ways This will transform schools and teacher classrooms

The Power of Oral Culture in Education Ardavan Eizadirad,Njoki Nathani Wane,2023-03-03 This volume explores the importance of inter generational oral culture and stories that transcend time space and boundaries transmitted historically from one generation to the next through proverbs idioms and folklore tales in different geographical and spatial contexts These important stories and their embedded life lessons are introduced explained and supplemented with pre and post educational activities and lesson plans to be used as learning resources The centering of orality as a tool and medium for educating the future generation is a reclamation and reaffirmation of Indigeneity Indigenous knowledges and non hegemonic approaches to support students in a socio culturally sustaining manner Through this understanding this book explores the interconnectedness between culture traditions language and way of life through oral storytelling sharing and listening

Reading to Belong Alyson Lamont,Pamela Washington,Emilie Hard,2024-02-14 At the present time schools in many places have found themselves in the midst of a culture war While interest from teachers in having critical conversations with students is growing they nonetheless face challenges These tensions reflect a larger world of social and political unrest where our nation s schools are often caught in

the middle This work aims to equip educators with tools to facilitate critical conversations with students to question what they read consume and hear Reading to Belong Identity Perspective and Advocacy in the Elementary Grades bridges the gap between research and practice by sharing snapshots of conversations happening in real classrooms The language of mirrors and windows anchors discussions as students deepen an understanding of themselves experience different perspectives and ultimately use this knowledge to change their world for the better Place-Based Writing in Action Rob

Montgomery,Amanda Montgomery,2024-02-06 This text presents a variety of ways for students to meet traditional instructional goals in writing while also learning how writing can help them become stewards of the natural world and advocates for their own communities Built on a foundation of emerging research and theory and grounded in the lived reality of teachers this book explores the material and virtual worlds as places that can be equally productive as sources for authentic writing Readers will find place based writing activities lesson ideas and samples of student work in every chapter With practical and classroom tested ideas Place Based Writing in Action is a useful text for preservice and in service English teachers as well as any educator who wants to move the act of writing beyond the four walls of the classroom **Teaching**

Tough Topics Larry Swartz,2020-01-15 Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children s literature It focuses on topics that can be challenging or sensitive yet are significant in order to build understanding of social justice diversity and equity Racism Homophobia Bullying Religious Intolerance Poverty and Physical and Mental Challenges are just some of the themes explored The book is rooted in the belief that by using picture books novels poetry and nonfiction teachers can enrich learning with compassion and empathy as students make connections to texts to others and to the world **Teaching Storytelling in Classrooms and**

Communities Maru Gonzalez,Michael Kokozos,Christy M. Byrd,2025-06-06 Unleash the transformative power of storytelling to build belonging ignite critical consciousness and amplify students voices This dynamic book equips educators who work with middle and high school aged youth to teach storytelling in their classrooms or community organizations Through inspiring examples and hands on teaching strategies the authors show you how to build trust and foster community explore diverse storytelling modes and formats guide students in developing effective and ethical social impact stories and more You ll also discover practical tools to help students broaden their story s reach and impact through collaboration and coalition building Each chapter brims with student examples ready to use teaching tips and experiential activities plus questions designed to spark dialogue and help students awaken and embrace the storyteller within There are also reflective prompts to support your own journey as both a facilitator and participant in the storytelling exchange Packed with practical resources moving narratives and actionable tips this book is your essential guide to cultivating a supportive learning community increasing student engagement and unlocking young people s leadership potential through the vehicle of storytelling

Moviemaking in the Classroom Jessica Pack,2022-08-12 Written by an award winning classroom teacher with years of

experience integrating moviemaking into curriculum this book offers quick start lesson plans for any content area and grade level helping students amplify their voices and effect change through moviemaking Our world hinges on storytelling and the ways in which stories can be told are always evolving For students to become future ready confident creators of original content they need opportunities to share their stories Moviemaking helps students showcase their learning process their lives and connect with others in a meaningful way Moviemaking in the Classroom breaks down the process of digital storytelling to help teachers plan efficient and effective instructional sequences The book provides guidance on how to purposefully build visual and audio literacy skills to improve student work and increase student efficacy in the creative process Also included are practical suggestions for removing barriers from the storytelling process such as how to provide more opportunities for students to tell their stories during a single academic year This book Shows teachers how to create efficient and effective lesson sequences with digital storytelling in mind particularly in a blended learning environment Supports teachers who are new to digital storytelling by showing the impact and importance of providing students with multiple opportunities to tell their stories Offers project ideas for teachers already implementing digital storytelling in their classes and shows how to streamline workflow and improve their professional practice Supports distance and remote learning through a full chapter on strategies for applying these practices to a distance learning environment Fosters diversity inclusion and student empowerment by showcasing student examples on topics including racism death and illness immigration gun violence and pollution This book provides insight inspiration and practical ideas to empower teachers of all content areas to implement moviemaking projects with their students using best practices **Kick-Start Your Class**

LouAnne Johnson,2012-04-03 The New York Times bestseller author of Dangerous Minds has a new way to engage students LouAnne Johnson s newest book is a collection of fun and simple educational icebreaker activities that get students excited and engaged from the very first minute of class These activities are great to use with students at all levels and many of the activities include variations and modifications for different groups Research has shown that the use of icebreakers increases student motivation by creating an emotional connection between the student and school In as little as five minutes a creative icebreaker can engage students brains encourage critical thinking and much more Includes a fun filled collection of icebreakers that get students thinking and keeps them engaged Written by LouAnne Johnson a teacher and acclaimed author of eight books Contains ideas for promoting creativity unifying the classroom community preventing disruptive behavior and creating positive attitudes towards school and learning No matter what your students age group this book will give you the tools you need to create a classroom environment that promotes learning [The Write Thing: Kwame Alexander Engages Students in Writing Workshop](#) Kwame Alexander,2018-07-02 Imagine having a Newbery Medal winning author in your classroom as an advisor and a friend providing personal and practical advice on how to teach writing workshop in the modern day classroom With The Write Thing you can do just that Kwame Alexander is the New York Times bestselling author

of The Crossover With more than 10 years of experience conducting writing workshops in schools Alexander shows how to shake up the traditional writing workshop and make writing fun again His magnetic personality infectious enthusiasm and love of teaching come through to inspire all students to write The Write Thing teaches you how to move students step by step from ideas to drafts to finished works Not only will you successfully motivate your students to write you ll take that motivation one step further by providing guidance on how to create student driven publications of their work The confidence students will attain when they see their writing authentically published will be off the charts The book has three parts Writing Publishing and Presenting The Writing section features Lessons in Action that teach students to produce writing that is worthy of being published With a focus on poetry Alexander s writing workshop uniquely meets the needs of reluctant writers The Publishing section focuses on how to prepare and print digital and physical copies of students work The Presenting section provides suggestions to help students confidently present their poetry and other written pieces Other exciting features include Kwame Time videos for both teachers and students that bring Alexander into the classroom Kwame s Quick Tips feature easy to implement ideas that have worked for Alexander With an insightful foreword by author Kylen Beers teacher success stories and the most helpful appendix ever written this essential resource will teach you how to tailor writing workshop to meet the particular needs of your students

Best Practices to Prepare Writers for Their Professional Paths Barker-Stucky, Carissa A.,Elufiede, Kemi,2024-06-17 The world of writing is in constant flux presenting a challenge to aspiring writers and educators alike From the rapid evolution of digital platforms to the complex demands of diverse writing fields staying ahead has never been more critical Many academic scholars and institutions find it increasingly challenging to equip students with the necessary skills and knowledge to navigate this shifting landscape successfully Graduates are often left ill prepared to thrive in the competitive dynamic field of professional writing Best Practices to Prepare Writers for Their Professional Paths addresses the pressing issue head on This book serves as the definitive solution for educators academic scholars and anyone invested in nurturing the next generation of writers This comprehensive resource compiles a wealth of research industry best practices and real world experience ensuring that readers emerge with the proficiency and confidence needed to excel in their chosen writing domains

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