

MAKERERE UNIVERSITY

DIRECTORATE OF RESEARCH AND GRADUATE TRAINING

ADMISSIONS, 2013/2014 ACADEMIC YEAR

COLLEGE OF EDUCATION AND EXTERNAL STUDIES

MEDP MASTER OF ARTS IN EDUCATIONAL POLICY AND PLANNING

Sno	RegNo	Student No	Student Names	Gender	Nationality	Scheme
1	2013/HD04/874U	213002712	ABONYO Caroline	F	Ugandan	Private Scheme
2	2013/HD04/875U	207008967	ALUM Stella	F	Ugandan	Private Scheme
3	2013/HD04/876U	213002723	ATUHEIRE Ahumendeine	F	Ugandan	Private Scheme
4	2013/HD04/877U	208019620	BABIRYE Margaret	F	Ugandan	Private Scheme
5	2013/HD04/878U	213002708	BASEKA Hamidah	F	Ugandan	Private Scheme
6	2013/HD04/879U	213002674	BBALE Benjamin	F	Ugandan	Private Scheme
7	2013/HD04/880U	213002692	HESIA Agnes	F	Ugandan	Private Scheme
8	2013/HD04/881U	213002709	IRAMA Charles	M	Ugandan	Private Scheme
9	2013/HD04/882U	202007654	KABALISA Mugisha Agnes	F	Ugandan	Private Scheme
10	2013/HD04/883U	205001476	KASAMBEWE Bernard	M	Ugandan	Private Scheme
11	2013/HD04/884U	207018711	KABENGE Juliet	M	Ugandan	Private Scheme
12	2013/HD04/885U	207007601	KAMARI Nathan	M	Ugandan	Private Scheme
13	2013/HD04/886U	207002211	KASAJJA John	M	Ugandan	Private Scheme
14	2013/HD04/888U	207002199	KATO Herbert Centenary	M	Ugandan	Private Scheme
15	2013/HD04/887U	208019161	KATO Asuman	F	Ugandan	Private Scheme
16	2013/HD04/885U	213002729	KUDIT Charles John Acwil	M	Ugandan	Foreign
17	2013/HD04/889U	213002684	KYOMUHEENDO Kanaka Tobia	F	Ugandan	Private Scheme
18	2013/HD04/890U	213002718	LORUFI Dominic Clinton	M	Ugandan	Private Scheme
19	2013/HD04/891U	213002726	MASEREKA Gideon	M	Ugandan	Private Scheme
20	2013/HD04/892U	208012490	MIREMBE Favour	F	Ugandan	Private Scheme
21	2013/HD04/893U	213002691	MUGISHA Bigina David	M	Ugandan	Private Scheme
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23	2013/HD04/895U	213002670	MUSANA James	F	Ugandan	Private Scheme
24	2013/HD04/896U	213002695	NADONGO Grace Mukalere	F	Ugandan	Private Scheme
25	2013/HD04/897U	213002686	NAKIMERA Zolaka	F	Ugandan	Private Scheme
26	2013/HD04/898U	213002681	NAKISANGE Martha	F	Ugandan	Private Scheme
27	2013/HD04/899U	213002719	NAKITTO Juliet	F	Ugandan	Private Scheme
28	2013/HD04/900U	208012610	NAMBALIRWA Josephine	F	Ugandan	Private Scheme
29	2013/HD04/901U	204005952	NAMBI Aminah	F	Ugandan	Private Scheme
30	2013/HD04/902U	207000696	NAMULI Pamela	F	Ugandan	Private Scheme
31	2013/HD04/903U	213002714	NDAWULA Bashir	M	Ugandan	Private Scheme
32	2013/HD04/904U	213002675	OLAR Charles	M	Ugandan	Private Scheme
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36	2013/HD04/908U	213002683	OUMO Silver Onopur	M	Ugandan	Private Scheme
37	2013/HD04/909U	213002676	SSEMWOGERERE James	M	Ugandan	Private Scheme
38	2013/HD04/910U	205019016	TUMUHEISE Helen	F	Ugandan	Private Scheme
39	2013/HD04/911U	213002710	TUMUSIME Jazillah	F	Ugandan	Private Scheme

MEFM MASTER OF EDUCATION IN EDUCATIONAL FOUNDATION

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**Anneli Sundqvist, Gerd Berget, Jan
Nolin, Kjell Ivar Skjerdingsstad**

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Sustainable Digital Communities Anneli Sundqvist, Gerd Berget, Jan Nolin, Kjell Ivar Skjerdingsstad, 2020-03-19 This volume constitutes the proceedings of the 15th International Conference on Sustainable Digital Communities iConference 2020 held in Borås Sweden in March 2020 The 27 full papers and the 48 short papers presented in this volume were carefully reviewed and selected from 178 submissions They cover topics such as sustainable communities social media information behavior information literacy user experience inclusion education public libraries archives and records future of work open data scientometrics AI and machine learning methodological innovation

International Perspectives of Distance Learning in Higher Education Joi L. Moore, Angela Benson, 2012-03-16 This book written by authors representing 12 countries and five continents is a collection of international perspectives on distance learning and distance learning implementations in higher education The perspectives are presented in the form of practical case studies of distance learning implementations research studies on teaching and learning in distance learning environments and conceptual and theoretical frameworks for designing and developing distance learning tools courses and programs The book will appeal to distance learning practitioners researchers and higher education administrators To address the different needs and interests of audience members the book is organized into five sections Distance Education Management Distance Education and Teacher Development Distance Learning Pedagogy Distance Learning Students and Distance Learning Educational Tools

The Development of Tertiary Education in the Eastern African Region Isabella M. Musyoka-Kamere, Daniel Namusonge Sifuna, Kisilu Kombo, 2023-11-16 This book gives a riveting account of the higher education advancements made in five East African countries each presenting unique characteristics While some of the countries enjoyed relative calm throughout their years of growth and development others have endured a turbulent past marked by civil war coups and other forms of unrest including one of the most atrocious genocide events ever recorded in the history of mankind It is a known fact that the past defines the present and describes the future The book specifically tracks the historical development of teacher education technical and vocational education and training and university education in Kenya Uganda Tanzania Rwanda and Burundi The extensive research and up to date accounts provide a rich overview of tertiary education in the five countries with candid reviews of the past the current situation and perspectives on the future The book is a refreshing addition to the books of history and education and a must read for students professionals and policy makers in the field of higher education as well as scholars of history

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in

regional mobility In what is referred to in the book as intra Africa mobility the books explores and analyzes the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North

Appear Andreas J. Obrecht, 2015-11-18 APPEAR Austrian Partnership Programme in Higher Education and Research for Development wird von der sterreichischen Entwicklungszusammenarbeit finanziert und f rdert Kooperationen in den Bereichen Lehre Forschung und Management zwischen sterreichischen Hochschulen und Universit ten bzw wissenschaftlichen Einrichtungen in insgesamt 13 Partnerl ndern APPEAR ist nicht an einseitigem Wissenstransfer interessiert sondern schafft transdisziplin re und transnationale R ume des Lernens und gemeinsamen Forschens Im Rahmen des seit 2009 laufenden Programmes wurden bislang 17 akademische Partnerschaften in lateinamerikanischen und afrikanischen L ndern bzw in Nepal realisiert die in dem Reader vorgestellt werden Dabei zeigen sich spannende M glichkeiten partizipativer und transkultureller Wissensproduktion die insbesondere auch f r nachhaltige Entwicklungswege in den betroffenen L ndern von hoher Relevanz ist

Implausible Dream James H. Mittelman, 2020-08-04 Why the paradigm of the world class university is an implausible dream for most institutions of higher education Universities have become major actors on the global stage Yet as they strive to be world class institutions of higher education are shifting away from their core missions of cultivating democratic citizenship fostering critical thinking and safeguarding academic freedom In the contest to raise their national and global profiles universities are embracing a new form of utilitarianism one that favors market power over academic values In this book James Mittelman explains why the world class university is an implausible dream for most institutions and proposes viable alternatives that can help universities thrive in today s competitive global environment Mittelman traces how the scale reach and impact of higher education institutions expanded exponentially in the post World War II era and how the market led educational model became widespread Drawing on his own groundbreaking fieldwork he offers three case studies the United States which exemplifies market oriented educational globalization Finland representative of the strong public sphere and Uganda a postcolonial country with a historically public but now increasingly private university system Mittelman shows that the world class paradigm is untenable for all but a small group of wealthy research intensive universities primarily in the global North Nevertheless institutions without substantial material resources and in far different contexts continue to aspire to world class stature An urgent wake up call *Implausible Dream* argues that universities are repurposing at the peril of their high principles and recommends structural reforms that are more practical than the unrealistic worldwide measures of excellence prevalent today

Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new

discourse emerged in Africa and the international donor community that higher education was important for development in Africa. Within this zeitgeist of converging interests, a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals, and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period, allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings to a lesser or greater extent something new to our understanding of universities, research, and development in Africa.

North-South Knowledge Networks Towards Equitable Collaboration Between Tor Halvorsen, Jorun

Nossum, 2017-02-23. Since the 1990s, internationalisation has become key for institutions wishing to secure funding for higher education and research. For the academic community, this strategic shift has had many consequences. Priorities have changed and been influenced by new ways of thinking about universities and of measuring their impact in relation to each other and to their social goals. Debates are ongoing and hotly contested. In this collection, a mix of renowned academics and newer voices reflect on some of the realities of international research partnerships. They both question and highlight the agency of academics, donors, and research institutions in the geopolitics of knowledge and power. The contributors offer fresh insights on institutional transformation, the setting of research agendas, and access to research funding while highlighting the dilemmas researchers face when their institutions are vulnerable to state and donor influence. Offering a range of perspectives on why academics should collaborate and what for, this book will be useful to anyone interested in how scholars are adapting to the realities of international networking and how research institutions are finding innovative ways to make North-South partnerships and collaborations increasingly fair, sustainable, and mutually beneficial.

Women and Power in Post-Conflict Africa Aili Mari Tripp, 2015-10-20. The book explains an unexpected consequence of the decrease in conflict in Africa after the 1990s: Analysis of cross-national data and in-depth comparisons of case studies of Uganda, Liberia, and Angola.

show that post conflict countries have significantly higher rates of women s political representation in legislatures and government compared with countries that have not undergone major conflict They have also passed more legislative reforms and made more constitutional changes relating to women s rights The study explains how and why these patterns emerged tying these outcomes to the conjuncture of the rise of women s movements changes in international women s rights norms and most importantly gender disruptions that occur during war This book will help scholars students women s rights activists international donors policy makers non governmental organizations NGOs and others better understand some of the circumstances that are most conducive to women s rights reform today and why

Yearbook of International Organizations 2014-2015 (Volume 3) Union Of International Associations, Union of International Associations, 2014-08-20
The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

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